

Loy, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Attachments: CC Directors Program Officer Assignments 12-24-2014.doc; EAC Dirs Contact List & Assignments-Jamelah-01-16-2015.doc

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none">• Appalachia RCC• Florida & the Islands RCC• Mid-Atlantic CC• Northeast RCC• Southeast CC	<ul style="list-style-type: none">• Region I• Region II• Region III• Region IV
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Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none">• Central CC• Great Lakes CC• Midwest CC• North Central CC	<ul style="list-style-type: none">• Region V• Region VII• Region VIII (incl. MT & UT)
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Content Centers	<ul style="list-style-type: none">• Center on Building State Capacity &	

	<p>Productivity</p> <ul style="list-style-type: none"> • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L might want to participate with multiple groups' conference calls.) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 	
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Yes, Wed!

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From: Smith,Danielle
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Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

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1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

SCHOOL SUPPORT AND RURAL PROGRAMS
Comprehensive Centers Program Officer Assignments
FY 2014 –FY 2015

Comprehensive Center	Region	Program Officer
Appalachia Region Comprehensive Center ICF International <i>Caitlin Howley, Director</i> Phone: 304-342-4627	KY, TN, VA, WV	Jamelah Carter 202-260-2509
California Comprehensive Center WestEd <i>Jannelle Kubinec, Director</i> Phone: 916-492-4069	CA	Phavy Cunningham 202-453-5535
Central Comprehensive Center University of Oklahoma <i>Donna Richardson, Director</i> Phone: 405-325-5485	CO, KS, MO	Jamelah Carter 202-260-2509
Florida & the Islands Regional Comprehensive Center @ETS Educational Testing Service <i>Alice Lindsay, Director</i> Phone: 800-756-9003	FL, PR, VI	Joy Medley 202-453-5794
Great Lakes Comprehensive Center American Institutes for Research <i>Lisa Palacios, Director</i> Phone: 630-649-6601	IN, MI, OH	Nancy Loy 202-205-5375
Mid Atlantic Comprehensive Center WestEd <i>Martin Orland, Director</i> Phone: 202-429-9730	DC, DE, MD, NJ, PA	Jamelah Carter 202-260-2509
Midwest Comprehensive Center American Institute for Research <i>Sara Wraight, Director</i> Phone: 312-283-2311	IA, IL, MN, WI	Jamelah Carter 202-260-2509
North Central Comprehensive Center Mid-Continent Research for Education and Learning <i>Kathleen Dempsey, Director</i> Phone: 303-632-5634	NE, ND, SD, WY	Nancy Loy 202-205-5375
Northeast Regional Comprehensive Center RMC Research <i>Everett Barnes, Director</i> Phone: 603-422-8888	CT, MA, ME, NH, NY, RI, VT	Phavy Cunningham 202-453-5535
Northwest Comprehensive Center Education Northwest <i>Mike Siebersma, Director</i> Phone: 503-275-9642	AK, ID, MT, OR, WA	Phavy Cunningham 202-453-5535

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South Central Comprehensive Center University of Oklahoma <i>Belinda Biscoe Boni, Director –</i> Phone: 405-325-6939	AR, LA, NM, OK	Jamelah Carter 202-260-2509
Southeast Comprehensive Center Southwest Educational Development Laboratory (SEDL) <i>Beth Howard Brown, Director</i> Phone: 803-936-0752	AL, GA, MS, NC, SC	Phavy Cunningham 202-453-5535
Texas Comprehensive Center Southwest Educational Development Laboratory (SEDL) <i>Dale Lewis, Director</i> Phone: 800-476-6861	Texas	Jamelah Carter 202-260-2509
West Comprehensive Center WestEd <i>Paul Koehler, Co-Director</i> Phone: 602-322-7004 <i>Marie Mancuso, Co-Director</i> Phone: 602-322-7003	AZ, NV, UT	Joy Medley 202-453-5794

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FY 2014 –FY 2015

Content Centers Program Officer Assignments
FY 2014 – FY 2015

Content Center	Program Officer
Center on Building State Capacity and Productivity Edvance Research, Inc. <i>Dean Nafziger, Director</i> Phone: 210-558-4101	Joy Medley 202-453-5794
Center on College and Career Readiness & Success American Institutes for Research <i>Laura Jimenez, Director</i> Phone: 202-403-6161	Phavy Cunningham 202-453-5535
Center on Enhancing Early Learning Outcomes Rutgers University (National Institute for Early Education Research) <i>Lori Connors Tadros, Director</i> Phone: 703-256-2266	Joy Medley 202-453-5794
Center on Great Teachers and Leaders American Institutes for Research <i>Angela Minnici, Director</i> Phone: 202-403-6321	Nancy Loy 202-205-5375 Bonnie Jones 202-245-7395 Nancy Brooks 202-245-7774
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Center on Standards & Assessments Implementation WestEd <i>Andrew Latham, Director</i> Phone: 415-615-3154	Nancy Loy 202-205-5375

SCHOOL SUPPORT AND RURAL PROGRAMS
Equity Assistance Centers Directors
FY 2011 – FY 2015

Equity Assistance Center	Region	Program Officer	States Served
New England Equity Assistance Center at Brown University (NEEAC) The Education Alliance <i>Dr. Maria Pacheco, Director</i> P: 401-274-8948 Email: Maria_pacheco@brown.edu	I	Jamelah Carter 202-260-2509	CT, MA, ME, NH, RI, VT
Touro College, Lander Center for Educational Research Equity Assistance Center <i>Dr. Velma Cobb, Director</i> P: 212-463-0400 ext: 5386 Email: velma.cobb@touro.edu	II	Joy Medley 202-453-5794	NJ, NY, PR, VI
Mid – Atlantic Equity Consortium <i>Ms. Susan Shaffer, Director</i> P: 301-657-7741 Email: sshaffer@maec.org	III	Phavy Cunningham 202-453-5535	DC, DE, MD, PA, VA, WV
Southeastern Equity Assistance Center (SEAC) Southeastern Equity Alliance, Inc. <i>Mr. Jerry Graniero, Director</i> P: 954-765-3553 Email: jerry@se-equity.org tjmedina@se-equity.org	IV	Phavy Cunningham 202-453-5535	AL, FL, GA, KY, MS, NC, SC, TN
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January 16, 2015

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<p>WestEd <i>Dr. Rose Owens – West, Director</i> P: 510-302-4246 Email: rowensw@wested.org</p>	IX	Jamelah Carter 202-260-2509	AZ, CA, NV
<p>Education Northwest <i>Yvonne Ryans, Director</i> P: 503.275.9481 or 800.547.6339 Email: Yvonne.Ryans@educationnorthwest.org</p>	X	Jamelah Carter 202-260-2509	AK, American Samoa, Federated States of Micronesia, Guam, HI, ID, CNMI, OR, Marshall Islands, Palau, WA

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Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

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Phone: 202.453.5546

Danielle.Smith2@ed.gov

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Center on Standards & Assessments Implementation WestEd <i>Andrew Latham, Director</i> Phone: 415-615-3154	Nancy Loy 202-205-5375

SCHOOL SUPPORT AND RURAL PROGRAMS
Equity Assistance Centers Directors
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<p>Education Northwest <i>Yvonne Ryans, Director</i> P: 503.275.9481 or 800.547.6339 Email: Yvonne.Ryans@educationnorthwest.org</p>	X	Jamelah Carter 202-260-2509	AK, American Samoa, Federated States of Micronesia Guam, HI, ID, CNMI, OR, Marshall Islands, Palau, WA

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Loy, Nancy

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Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafiziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org;
lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

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Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith, Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the Pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith, Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

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To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

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Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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Thank you again for your help,

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Cc: Thurmond, Bryan

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Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

Loy, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

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1. Collette said fine. Please continue to keep Collette and us in the loop.
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Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org;
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Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

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Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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Cc: Thurmond, Bryan

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Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

Smith,Danielle

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:30 PM
To: Monica Young
Subject: FW: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Are you available between 10 and 11 tomorrow to call-in to this meeting? I am double-booked at that time so I don't know that I can make it, but I'm hoping someone from our team can. Let me know whether I can offer that in my response. Thank you!

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Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

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sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; kriksby@msudenver.edu; rowensw@wested.org;
lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

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From: Loy, Nancy
Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle
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To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least

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Thank you again for your help,

Danielle

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2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle
Sent: Friday, February 20, 2015 6:07 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

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We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,

Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Monica Young <monica.young@aemcorp.com> on behalf of Monica Young
Sent: Wednesday, February 25, 2015 12:32 PM
To: Smith,Danielle
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Categories: Equity

Yes I am. I had a block on my calendar for a webinar I was going to attend—but they will be recording it so I can definitely attend this. Just let me know where to call in.

Thanks!

Monica Young, Ph.D.
Applied Engineering Management Corporation
Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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From: Smith,Danielle [mailto:Danielle.Smith2@ed.gov]
Sent: Wednesday, February 25, 2015 12:30 PM
To: Monica Young
Subject: FW: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Are you available between 10 and 11 tomorrow to call-in to this meeting? I am double-booked at that time so I don't know that I can make it, but I'm hoping someone from our team can. Let me know whether I can offer that in my response. Thank you!

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;

dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com; jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org; swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

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Terrific – thank you!

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Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

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Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

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I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

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From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

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To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

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Nancy –

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Thank you again for your help,

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Sent: Monday, February 23, 2015 8:34 AM

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Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

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Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

Monica Young

From: Monica Young
Sent: Wednesday, February 25, 2015 12:32 PM
To: Smith,Danielle
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes I am. I had a block on my calendar for a webinar I was going to attend—but they will be recording it so I can definitely attend this. Just let me know where to call in.

Thanks!

Monica Young, Ph.D.
Applied Engineering Management Corporation
Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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From: Smith,Danielle [mailto:Danielle.Smith2@ed.gov]
Sent: Wednesday, February 25, 2015 12:30 PM
To: Monica Young
Subject: FW: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Are you available between 10 and 11 tomorrow to call-in to this meeting? I am double-booked at that time so I don't know that I can make it, but I'm hoping someone from our team can. Let me know whether I can offer that in my response. Thank you!

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Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
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dnafiger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;

swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; kriksby@msudenver.edu; rowensw@wested.org;
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Please let me know if you need any additional information.

Best wishes, Nancy

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Best,
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Management and Program Analyst
Office of State Support
U.S. Department of Education
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Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

Smith,Danielle

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Sent: Wednesday, February 25, 2015 12:35 PM
To: Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Wonderful – thank you. I will cc you in my response.

From: Monica Young [mailto:monica.young@aemcorp.com]
Sent: Wednesday, February 25, 2015 12:32 PM
To: Smith,Danielle
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes I am. I had a block on my calendar for a webinar I was going to attend—but they will be recording it so I can definitely attend this. Just let me know where to call in.

Thanks!

Monica Young, Ph.D.
Applied Engineering Management Corporation
Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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From: Smith,Danielle [mailto:Danielle.Smith2@ed.gov]
Sent: Wednesday, February 25, 2015 12:30 PM
To: Monica Young
Subject: FW: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Are you available between 10 and 11 tomorrow to call-in to this meeting? I am double-booked at that time so I don't know that I can make it, but I'm hoping someone from our team can. Let me know whether I can offer that in my response. Thank you!

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafiger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; kripsby@msudenver.edu; rowensw@wested.org;
lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.

Best wishes, Nancy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:36 AM

To: Medley, Joy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs.

You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

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From: Loy, Nancy
Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle

Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy

Sent: Monday, February 23, 2015 8:34 AM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work

to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:35 PM
To: 'Monica Young'
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Wonderful – thank you. I will cc you in my response.

From: Monica Young [mailto:monica.young@aemcorp.com]
Sent: Wednesday, February 25, 2015 12:32 PM
To: Smith,Danielle
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes I am. I had a block on my calendar for a webinar I was going to attend—but they will be recording it so I can definitely attend this. Just let me know where to call in.

Thanks!

Monica Young, Ph.D.
Applied Engineering Management Corporation
Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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From: Smith,Danielle [mailto:Danielle.Smith2@ed.gov]
Sent: Wednesday, February 25, 2015 12:30 PM
To: Monica Young
Subject: FW: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Are you available between 10 and 11 tomorrow to call-in to this meeting? I am double-booked at that time so I don't know that I can make it, but I'm hoping someone from our team can. Let me know whether I can offer that in my response. Thank you!

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
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EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

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Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:36 AM

To: Medley, Joy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

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I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

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From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

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Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

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Thank you again for your help,

Danielle

From: Loy, Nancy

Sent: Monday, February 23, 2015 8:34 AM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

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1. When do you need us to get back to you?
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Thank you! - Nancy

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Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

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Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

Smith,Danielle

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?

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murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org;
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Please let me know if you need any additional information.

Best wishes, Nancy

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Terrific – thank you!

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Nancy,

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To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

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To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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Thank you again for your help,

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Cc: Thurmond, Bryan
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We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

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Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

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Sent: Wednesday, February 25, 2015 12:45 PM
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Cc: Ramirez, Lisa; Monica Young
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Cc: Ramirez, Lisa
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EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

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From: Loy, Nancy </O=USDOED/OU=USDOED/CN=RECIPIENTS/CN=NANCY LOY>
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
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swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

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Categories: Equity

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EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none">• Appalachia RCC• Florida & the Islands RCC• Mid-Atlantic CC• Northeast RCC• Southeast CC	<ul style="list-style-type: none">• Region I• Region II• Region III• Region IV
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ID, Marshall Islands, OR, Palau, MT, WA		
Content Centers	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L might want to participate with multiple groups' conference calls.) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 	

From: Loy, Nancy
Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle
Sent: Monday, February 23, 2015 2:58 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy
Sent: Monday, February 23, 2015 8:34 AM
To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

From: Loy, Nancy <Nancy.Loy@ed.gov>
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) / (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

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Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

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Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

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Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle
Sent: Monday, February 23, 2015 2:58 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

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Thank you again for your help,

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Thank you! - Nancy

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Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

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Thank you for your help and input!

Best,
Danielle

Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

From: Smith,Danielle <Danielle.Smith2@ed.gov>
Sent: Wednesday, February 25, 2015 1:01 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
Danielle

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,
Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

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Nancy –

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Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

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Danielle Smith

Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

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To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
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Importance: High

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CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmcaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
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Please let me know if you need any additional information.
Best wishes, Nancy

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Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith, Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

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Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

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Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

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Thank you again for your help,

Danielle

From: Loy, Nancy
Sent: Monday, February 23, 2015 8:34 AM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle
Sent: Friday, February 20, 2015 6:07 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

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Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202

Phone: 202.453.5546
Danielle.Smith2@ed.gov

Smith,Danielle

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 1:01 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
Danielle

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Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,
Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) ✓
(b)(6) (b)(6)

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From: Smith,Danielle
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To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

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Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

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400 Maryland Ave. SW,
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Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith, Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafiger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnci@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; kriksby@msudenver.edu; rowensw@wested.org;
lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM

To: Medley, Joy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none">• Appalachia RCC• Florida & the Islands RCC• Mid-Atlantic CC• Northeast RCC• Southeast CC	<ul style="list-style-type: none">• Region I• Region II• Region III• Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none">• South Central CC• Texas CC	<ul style="list-style-type: none">• Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none">• Central CC• Great Lakes CC• Midwest CC• North Central CC	<ul style="list-style-type: none">• Region V• Region VII• Region VIII (incl. MT & UT)
West:	<ul style="list-style-type: none">• California CC	<ul style="list-style-type: none">• Region IX

AZ, CA, NV, UT	<ul style="list-style-type: none"> • West CC 	
Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X
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Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle
Sent: Monday, February 23, 2015 2:58 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

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We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
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Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy </O=USDOED/OU=USDOED/CN=RECIPIENTS/CN=NANCY LOY>
Sent: Wednesday, February 25, 2015 1:02 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
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To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Ramirez, Lisa

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Importance: High

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dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

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Please let me know if you need any additional information.
Best wishes, Nancy

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Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

From: Loy, Nancy <Nancy.Loy@ed.gov>
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Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov; Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov; Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

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I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

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East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none">Appalachia RCCFlorida & the Islands RCCMid-Atlantic CC	<ul style="list-style-type: none">Region IRegion IIRegion III

	<ul style="list-style-type: none"> • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none"> • South Central CC • Texas CC 	<ul style="list-style-type: none"> • Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none"> • Central CC • Great Lakes CC • Midwest CC • North Central CC 	<ul style="list-style-type: none"> • Region V • Region VII • Region VIII (incl. MT & UT)
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Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X
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From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle

Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy

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To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

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1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

Loy, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 1:02 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Ellen is excellent, isn't she?

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 1:01 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
Danielle

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,
Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number (b)(6)

(b)(6) (b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and

send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith

Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
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murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; kriksby@msudenver.edu; rowensw@wested.org;
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Please let me know if you need any additional information.

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Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

Smith,Danielle

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dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; kingsby@msudenver.edu; rowensw@wested.org;
lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.rvans@educationnorthwest.org

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Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Appalachia RCC • Florida & the Islands RCC • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none"> • South Central CC • Texas CC 	<ul style="list-style-type: none"> • Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none"> • Central CC • Great Lakes CC • Midwest CC • North Central CC 	<ul style="list-style-type: none"> • Region V • Region VII • Region VIII (incl. MT & UT)
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Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X
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From: Loy, Nancy
Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle
Sent: Monday, February 23, 2015 2:58 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy
Sent: Monday, February 23, 2015 8:34 AM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle
Sent: Friday, February 20, 2015 6:07 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 1:03 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

She really is!

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 1:02 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Ellen is excellent, isn't she?

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 1:01 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
Danielle

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov; Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov; Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:36 AM

To: Medley, Joy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
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From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

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Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

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Sent: Monday, February 23, 2015 8:34 AM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

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We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Monica Young <monica.young@aemcorp.com>
Sent: Wednesday, February 25, 2015 1:05 PM
To: Loy, Nancy; Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi Nancy,

Looking forward to speaking with your team tomorrow! I'll email you if I have any questions.

Thanks,
Monica

Monica Young, Ph.D.
Applied Engineering Management Corporation
(b)(6) Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

This e-mail and any attachments may contain information that is privacy and business sensitive. Inappropriate or unauthorized disclosure of business and privacy sensitive information may result in civil and/or criminal penalties as detailed in its amended Privacy Act of 1974 and DoD 5400.11-R.

From: Loy, Nancy [mailto:Nancy.Loy@ed.gov]
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,
Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) 414 / (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

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Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith

Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 11:43 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Ramirez, Lisa

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminici@air.org;
murphy@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

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From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

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Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

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Thank you again for your help,

Danielle

From: Loy, Nancy

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Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

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Thank you! - Nancy

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Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

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Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

From: Monica Young <monica.young@aemcorp.com> on behalf of Monica Young
Sent: Wednesday, February 25, 2015 1:05 PM
To: Loy, Nancy; Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Categories: Equity

Hi Nancy,

Looking forward to speaking with your team tomorrow! I'll email you if I have any questions.

Thanks,
Monica

Monica Young, Ph.D.
Applied Engineering Management Corporation
(b)(6) Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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From: Loy, Nancy [mailto:Nancy.Loy@ed.gov]
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,
Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith

Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 11:43 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Ramirez, Lisa

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East:	<ul style="list-style-type: none">Appalachia RCCFlorida & the Islands RCC	<ul style="list-style-type: none">Region IRegion II

AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region III • Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none"> • South Central CC • Texas CC 	<ul style="list-style-type: none"> • Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none"> • Central CC • Great Lakes CC • Midwest CC • North Central CC 	<ul style="list-style-type: none"> • Region V • Region VII • Region VIII (incl. MT & UT)
West: AZ, CA, NV, UT	<ul style="list-style-type: none"> • California CC • West CC 	<ul style="list-style-type: none"> • Region IX
Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X
Content Centers	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L might want to participate with multiple groups' conference calls.) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 	

From: Loy, Nancy
Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle
Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy

Sent: Monday, February 23, 2015 8:34 AM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

From: Smith,Danielle <Danielle.Smith2@ed.gov>
Sent: Wednesday, February 25, 2015 1:05 PM
To: Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Thank you!

From: Monica Young [mailto:monica.young@aemcorp.com]
Sent: Wednesday, February 25, 2015 1:05 PM
To: Loy, Nancy; Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi Nancy,

Looking forward to speaking with your team tomorrow! I'll email you if I have any questions.

Thanks,
Monica

Monica Young, Ph.D.
Applied Engineering Management Corporation
(b)(6) Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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From: Loy, Nancy [mailto:Nancy.Loy@ed.gov]
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) (b)(6)

(b)(6)

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To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

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Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

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Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov; Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov; Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
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To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

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I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> Appalachia RCC Florida & the Islands RCC Mid-Atlantic CC Northeast RCC Southeast CC 	<ul style="list-style-type: none"> Region I Region II Region III Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none"> South Central CC Texas CC 	<ul style="list-style-type: none"> Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none"> Central CC Great Lakes CC Midwest CC North Central CC 	<ul style="list-style-type: none"> Region V Region VII Region VIII (incl. MT & UT)
West: AZ, CA, NV, UT	<ul style="list-style-type: none"> California CC West CC 	<ul style="list-style-type: none"> Region IX
Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> Northwest CC Pacific RCC Florida & the Islands RCC 	<ul style="list-style-type: none"> Region X
Content Centers	<ul style="list-style-type: none"> Center on Building State Capacity & Productivity Center on College & Career Readiness & Success Center on Enhancing Early Learning Outcomes Center on Great Teachers & Leaders (GT&L might want to participate with multiple groups' conference calls.) Center on Innovations in Learning Center on School Turnaround Center on Standards & Assessments Implementation 	

From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

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Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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Thank you again for your help,

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Thank you! - Nancy

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Cc: Thurmond, Bryan
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Thank you for your help and input!

Best,
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Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

Smith,Danielle

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 1:05 PM
To: 'Monica Young'
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Thank you!

From: Monica Young [mailto:monica.young@aemcorp.com]
Sent: Wednesday, February 25, 2015 1:05 PM
To: Loy, Nancy; Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi Nancy,

Looking forward to speaking with your team tomorrow! I'll email you if I have any questions.

Thanks,
Monica

Monica Young, Ph.D.
Applied Engineering Management Corporation
Phone: (b)(6) Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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From: Loy, Nancy [mailto:Nancy.Loy@ed.gov]
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,
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(b)(6) (b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

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Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

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Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafiger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org;
lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.

Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
----------------	-----	------

East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Appalachia RCC • Florida & the Islands RCC • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none"> • South Central CC • Texas CC 	<ul style="list-style-type: none"> • Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none"> • Central CC • Great Lakes CC • Midwest CC • North Central CC 	<ul style="list-style-type: none"> • Region V • Region VII • Region VIII (incl. MT & UT)
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Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X
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From: Loy, Nancy
Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle
Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy

Sent: Monday, February 23, 2015 8:34 AM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 1:16 PM
To: Monica Young; Smith,Danielle
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Thank you!

From: Monica Young [mailto:monica.young@aemcorp.com]
Sent: Wednesday, February 25, 2015 1:05 PM
To: Loy, Nancy; Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi Nancy,

Looking forward to speaking with your team tomorrow! I'll email you if I have any questions.

Thanks,
Monica

Monica Young, Ph.D.
Applied Engineering Management Corporation
(b)(6) (h)(6) Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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From: Loy, Nancy [mailto:Nancy.Loy@ed.gov]
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) (b)(6) (b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith

Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

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Please let me know if you need any additional information.
Best wishes, Nancy

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Thank you again for your help,

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Thank you for your help and input!

Best,
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Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy </O=USDOED/OU=USDOED/CN=RECIPIENTS/CN=NANCY LOY>
Sent: Wednesday, February 25, 2015 1:16 PM
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Sent: Wednesday, February 25, 2015 1:05 PM
To: Loy, Nancy; Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi Nancy,

Looking forward to speaking with your team tomorrow! I'll email you if I have any questions.

Thanks,
Monica

Monica Young, Ph.D.
Applied Engineering Management Corporation
(b)(6) Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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Danielle

Danielle Smith

Management and Program Analyst
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U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

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Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

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I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Appalachia RCC • Florida & the Islands RCC • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none"> • South Central CC • Texas CC 	<ul style="list-style-type: none"> • Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none"> • Central CC • Great Lakes CC • Midwest CC • North Central CC 	<ul style="list-style-type: none"> • Region V • Region VII • Region VIII (incl. MT & UT)
West: AZ, CA, NV, UT	<ul style="list-style-type: none"> • California CC • West CC 	<ul style="list-style-type: none"> • Region IX
Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X
Content Centers	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L might want to participate with multiple groups' conference calls.) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 	

From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle
Sent: Monday, February 23, 2015 2:58 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy
Sent: Monday, February 23, 2015 8:34 AM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle
Sent: Friday, February 20, 2015 6:07 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy <Nancy.Loy@ed.gov>
Sent: Wednesday, February 25, 2015 1:16 PM
To: Monica Young; Smith,Danielle
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Thank you!

From: Monica Young [mailto:monica.young@aemcorp.com]
Sent: Wednesday, February 25, 2015 1:05 PM
To: Loy, Nancy; Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi Nancy,

Looking forward to speaking with your team tomorrow! I'll email you if I have any questions.

Thanks,
Monica

Monica Young, Ph.D.
Applied Engineering Management Corporation
(b)(6) Web: <http://aemcorp.com/> | Email: Monica.Young@aemcorp.com

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From: Loy, Nancy [mailto:Nancy.Loy@ed.gov]
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number (b)(6) / (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith

Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov; Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov; Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

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From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

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Thank you again for your help,

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We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Sherratt, Ellen <esherratt@air.org> on behalf of Sherratt, Ellen
Sent: Thursday, February 26, 2015 12:36 PM
To: Eaton, Elizabeth; Smith,Danielle; Thurmond, Bryan; Monica Young; janice.poda@ccsso.org; Bill Horwath; Baron.Rodriguez@aemcorp.com
Cc: Jupp, Brad; pgonring@education-first.com; Johnson, Sarah; Kate Sullivan Frades
Subject: GTL TA Update

Categories: Equity

Hi All,

Attached is the updated list of GTL equitable access TA.

Ellen

State/Region	Key contact(s)/ Contact info	Log of Support
IA	Mary Delagardelle < mary.delagardelle@iowa.gov >	2/6: Mary Delagardelle (IDE) requested a follow-up conv with DJ Cratty, GTL, and MWCC through Sara Wraight and various GTL and MWCC staff contributed to the plan this meeting.
	David Tilly <david.tilly@iowa.gov> Stafanie Rosenburg Wager <Stefanie.Wager@iowa.gov>	2/9: DJ Cratty, Tori Cirks, Ellen Sherratt, Lynette Thomp (MWCC), and Sara Wraight (MWCC) met with Mary De and other IDE staff to discuss their review of equitable ac and data requirements for their equity plan.
ID	Lisa Colon [lcolon@sde.idaho.gov]	2/6: Karen Butterfield (CCSSO) reached out to Ellen She behalf of Lisa Colon from ID state staff regarding a quest displaying equitable access data in a map. Ellen passed a dummy equitable teacher distribution map and offered to along the notes previously sent to NY on the topic.
	Karen Butterfield (CCSSO)	11/3: Ellen, Lynn, Judy, Karen, and Rachel Trimble (MW with Jason Helfer about his progress in meeting with stak 11/18: Ellen sent Jason links to Equitable Access Toolkit that he mentioned interest in (sample equity plan, templat recording stakeholder feedback) 1/13/15: Ellen spoke with Rachel Trimble and Lynette fro about IL's status and committed to providing TA around engagement/RCA.
IL	Jason Helfer (b)(6) @isbe.net)	1/26/15: Rachel, Lynette, Alex, and Ellen spoke with Jase the extensive stakeholder engagement TA support he wou Alex will attend a Feb. 18 th stakeholder meeting as note-ta Ellen will send him email language to tap professional as leaders to reach additional stakeholders using the Everyon Table approach. 2/18/15: Alex Berg-Jacobson and Mariann Lemke attend stakeholder engagement meeting with the Illinois Allianc

Administrators of Special Education (IAASE), and Jason (ISBE).

2/19/15: Alex Berg-Jacobson attended a stakeholder engagement meeting with the Illinois Association of School Administrators (IASA) and Jason Helfer (ISBE) as a note taker.

12/2: Sarah Pies asked Meghan (GLCC) for support with work and Meghan set up a call with Sarah and Ellen/Judy/Alex/Jillian

12/10: Call with Meghan, Frank and other GLCC staff. IN sending a team, and are interested in setting up a call with in the next couple weeks.

2/9: Ellen Sherratt communicated with Meghan Zefran on scheduling a time for GTL staff to facilitate an in-person with IN state staff.

3/4: *Ellen Sherratt and Mariann Lenke plan to attend a meeting in Indianapolis with IN state staff to facilitate the stakeholder engagement meeting.*

September: Jane Cogshall/Amy Potemski completed a work request on equitable access research, resources, and examined. Reviewed by State Supt Chester.

1/2/15: Adam emailed with some questions from MA, what and Monica responded to; Ellen promised to send the updated sample equity plan.

MA
Adam Tanney
<atanney@northeastcompcenter.org>

Anita Bernhardt Anita.Bernhardt@maine.gov

Bill Hurwicz bill.hurwicz@maine.gov

ME
Margaret Southworth
margaret.southworth@maine.gov

Tim Dove (CCSSO)

Anita Bernhardt and other state staff in ME regarding the stakeholder engagement plans.

MI
Gary Appel (gappel@air.org)

Abigail Groff-Blaszak (Groff-BlaszakA@michigan.gov)

Taishya Adams (MWCC) (tadams@air.org)
Sara Wraight (MWCC) (swraight@air.org)

MN
Steve Dibb (MDE)
(steve.dibb@state.mn.us)
Stephanie Graff (MDE)
(Stephanie.graff@state.mn.us)

12/8: Gary (Great Lakes CC) emailed Ellen requesting in type of TA we could provide; Ellen sent the TA overview overview. Gary will join a call with IN to learn more and arrange a meeting with MI.
12/10: Call with Gary and other GLCC staff. MI will be sending a team, and are interested in setting up a call with GTL staff next couple weeks.
2/12/15: Abigail Groff-Blaszak made a general request for support through the GTL Center via Gary Appel at GLCC. Abigail anticipates reaching out with a specific request following 12/9: Ellen and Jillian met with Taisha, Sara Wraight (MDE) and 4 MN DOE staff to discuss TA needs and services. They that in January they'll focus on stakeholder engagement, and Feb/March will be their heavy work time and they'll let us know how we and Midwest Comp Center can help them once they all our resources.
12/23: Steve Dibb confirmed they would like to schedule meeting in person January 16th.

MO	Katnik, Paul Paul.Katnik@dese.mo.gov Ila Deshmukh Towery ideshmukhtowery@education-first.com	<p>1/16/15: Ellen, Judy, Taishya, and Lynette and Monica did a meeting with 7 MN DOE staff covering data, root causes, and stakeholder engagement. Received positive feedback on plus/delta form.</p> <p>10/6-7: GTL staff collaborated with Reform Support Network in convening 6 states (incl MO) to be “early adopters” of the plan work</p> <p>11/20: Ellen, Holly, Jeanette (Public Impact) and Ila (RSI) discussed our respective equity work/Teacher Shortage Prevention Model in MO (see notes)</p> <p>11/21: Ellen sent Paul Katnick a (2nd) round of feedback on 1 & 2 of the Root Cause Analysis Workbook, which the MO team completed on their own.</p> <p>12/11: Face-to-Face meeting in MO with SDE staff and school boards, including reps from the following groups; school boards, principals, and principals.</p> <p>12/18: Reviewed the MO draft plan and provided feedback. He indicated he incorporated the suggestions and would be in for further support in the new year.</p> <p>2/23/15: Jeanette Cornier (Public Impact) on behalf of the Center, followed up with Paul Katnik on their TA needs.</p>
ND	Shelby Maier <SMaier@mcrel.org>	<p>11/20: Ellen spoke with Shelby Maier (NCCC) about her ND and preparation for her 12/16 meeting there (see notes)</p> <p>12/16: Ellen joined the ND State Equity Initiative Planning Committee in Bismarck for their kickoff discussion and next meeting (to dig into data) in mid-January.</p> <p>1/30/15: Ellen was invited to attend the ND Equitable Access Force meeting 2/19.</p> <p>2/19/15: Ellen attended a ND State Equity Initiative Planning Committee meeting and led a root cause analysis discussion. Through this meeting ND was able to identify a number of root causes, some additional data needed, and additional questions to answer about the equity gaps in their state.</p>
NJ	Henriques-Payne, Sydney <Sydney.Henriques-Payne@doe.state.nj.us>	<p>10/6-7: GTL staff collaborated with Reform Support Network in convening 6 states (incl. NJ) to be “early adopters” of the plan work</p> <p>12/2: Ellen and Judy spoke with Sydney to discuss support offer around equitable access AND the talent development framework. They are most interested in support around stakeholder engagement as well as engaging with district HR staff (see notes). They will also send us their project plan, data framework, and definitions to review and will be in touch in a few weeks piloting the TD Framework.</p>
OH	Schell, Rebecca [mailto:Rebecca.Schell@education.ohio.gov]	<p>11/23: Becky Schell emailed Holly about facilitating 4-5 meetings on root cause, data review, strategies and ongoing monitoring processes that will lead to real change at both the state and local levels. Ellen reached out to Mark Mitchell from GLCC who will be happy to help with the effort.</p>
OK	Sherry Labyer <Sherry.Labyer@oeqa.ok.gov>	<p>1/5/15: Sherry reached out to request a meeting.</p>

		1/7/15: Ellen met with Sherry to give an overview of our plan and help her with the beginning steps of creating a plan. Ellen introduced her to the regional center staff to provide further assistance.
RI	Matlach, Lauren <Lauren.Matlach@ride.ri.gov>	1/6/15: Lauren emailed for information about the role of TA in innovative states they can speak with. Ellen emailed back to DE about speaking with RI.
SC	Shemmica Moore <shmoore@ed.sc.gov>	1/29/15: Shemmica requested TA on stakeholder engagement. Ellen promised to set up a meeting after the Feb. 3-4 convening. 2/12/15: Shemmica Moore and Ellen Sherratt (GTL) discussed collaborating on a stakeholder engagement meeting on Feb. 26-27. Ellen met in-person with SC stakeholders to facilitate a root cause analysis discussion and brainstorm strategies.
TX	Rita Ghazel (TXCC) (rita.ghazal@sedl.org) Jan Lindsey (TX)	2/6: The TX SEA requested TA from Judy Ennis via Rita Ghazel from TXCC. 2/13: Rita followed up with additional details including a meeting call with Judy Ennis on Feb. 17 th , a possible in-person meeting on March 6 th and a second one later in March. 2/19/15: Judy Ennis confirmed with Rita that she can provide TA in person on March 5 th and 6 th and possibly over the phone as well on March 27 th . 2/25/15: Judy Ennis confirmed March 9 th as a new meeting date for TX, in place of the March 5-6 meetings. She will also meet with TX for a dry run on March 3 rd by phone.
VA	Veronica Tate	2/20/15: Ellen met with Veronica Tate from VA to discuss strategies for engaging stakeholders on data and root cause analysis.
VT	Carol Kiersted and Susan Hayes (NECC)	1/15/15: VT requested to see the sample plan and Ellen sent an updated (post USDE-review) version.
WI	Jennifer.Kammerud@dpi.wi.gov	11/21: Ellen spoke with Mike Thompson (Ast. Secretary of Education) Sara Wraight; he would like MWCC/GTL support in the future (the topic is TBC) 12/4: Ellen, Alex, and Jillian spoke with Jennifer and Sara Wraight Koelln from MWCC about WI's needs. They want facilitation, process, and content expertise, and are especially interested in doing stakeholder engagement well (see notes). 12/23: Jennifer emailed to confirm they would like help with identifying causes and strategies at an in-person meeting 2/17 and possibly as well. They would also like us to join 5 webinars/conferences to share our tools. 2/17/15: Ellen attended an in-person meeting with the WI Collaborative Council and led a root cause analysis discussion.
WY	Sue Mutchler (NCCC) SMutchler@mcrel.org	2/5: Sue Mutchler (NCCC) requested from Ellen Sherratt information on rural strategies and Ellen sent along the stakeholder examples document. 12/10: Alex has previously reached out to Etai about GTL information available.
DC	Etai Mizrav (etai.mizrav@dc.gov)	1/2/15: Alex and Etai exchanged emails about setting up a meeting with Dan Bugler (MACC), GTL, & EASN to hear about DC's needs and how we can help.

CCC/SCC	White, Kerri K. <kkwhite@ou.edu>	<p>1/5/15: Etai emailed to clarify that he wants help with state engagement right now and with other pieces in the future</p> <p>1/14: Alex, Cheryl, Ellen, Judy, and Jillian attended a Kick-off with OSSE equitable access team; notes captured and saved to share drive.</p> <p>1/30/15: Alex, Cheryl, and Ellen led a 3 hour meeting with assistant supts, and their team on root cause analysis, stakeholder engagement, and a to a smaller extent, data and strategies</p> <p>11/12: Ellen and Alex had dinner with Donna Richardson in Oklahoma City</p> <p>12/18: Ellen presented on webinar to all CCC/SCC states to share progress to-date from MO.</p>
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<liz.barkowski@sedl.org>

Texas CC Elizabeth Barkowski
<liz.barkowski@sedl.org>

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CEELO Lori Connors-Tadros (CEELO)
Jim Squires (CEELO) <jsquires@nieer.org>

REL NE Susan Mundry (smundry@wested.org)

Multi-region

Other

Ellen Sherratt

(b)(6)

-----Original Appointment-----

From: Eaton, Elizabeth [<mailto:Elizabeth.Eaton@icfi.com>]

Sent: Thursday, February 26, 2015 11:26 AM

To: Danielle.Smith2@ed.gov; Bryan.Thurmond@ed.gov; Monica Young; Sherratt, Ellen; janice.poda@ccsso.org; Bill Horwath; Baron.Rodriguez@aemcorp.com

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- Nevada
- Oklahoma
- Ohio
- Massachusetts
- Michigan
- North Carolina

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1/30/15: Ellen followed up with minutes from the meeting.

2/10/15: Ellen met with Seena Skelton with the Region V
Assistance Center to discuss their role in providing TA in
Midwest region, and the possibility of attending the a Mi
equity event in April.

Cc: 'brad.jupp@ed.gov'; pgonring@education-first.com; Johnson, Sarah; Kate Sullivan Frades

Subject: EASN Consortium Check-in

When: Thursday, February 26, 2015 4:00 PM-5:00 PM (UTC-05:00) Eastern Time (US & Canada).

Where: By Phone - 866-914-2390; 615-6431#

Updated 2/26: Good afternoon, all! Please find the proposed agenda for our check-in this afternoon below for your review. Materials to support our conversation are attached for your reference. Please let me know if you have any questions, or if you'd like to add an item for discussion.

Date/Time: Thursday, February 26th at 4:00 p.m. (EST)

Call-in Information:

Access Phone Number: 1-866-914-2390

Access Code: 615-6431#

Agenda:

- **EASN Targeted Coaching Support** (*Bill & Kate*) – 20 minutes
 - Review State requests for coaching support
 - Next steps:
 1. Identify potential coaches
 2. Schedule coach training

- **Pre-Submission Review Meeting** (*Janice & Monica*) – 15 minutes
 - Support for the review sessions
 1. Potential reviewers
 2. Review process

 - Support for breakout sessions

- **Comprehensive Center/EAC Follow-up Call Series** (*Monica & Elizabeth*) – 15 minutes
 - Potential regional groupings
 - Next steps:
 3. Schedule call series
 4. Develop agenda and content

- **Updates on Technical Assistance Requests** (*Ellen & Janice*) – 10 minutes

What lessons are you learning from these requests that could be shared more broadly through the Consortium?

- GTL

- CCSSO

Supporting Resources:

- Summary of EASN Targeted Coaching Requests
- Potential Regional Groupings for Comprehensive Center Follow-up Call Series
- Equitable Access Consortium Overview (Draft)

Date/Time: Thursdays from 4-5 p.m. (Eastern Time)

Call-in Information:

Access Phone Number: 1 (b)(6)

Access Code: (b)(6)

Purpose: Provide an opportunity for the EASN Consortium to collectively review, discuss and plan current and upcoming activities

Agenda and supporting materials will be sent out for review in advance of this call.

<< File: State Coaching Requests_02.26.2015.docx >> << File: Potential Regional Groupings_Draft_02.26.2015.docx >>
>> << File: Equitable Access Consortium Overview_DRAFT_2 25 2015.docx >>

From: Sherratt, Ellen <esherratt@air.org>
Sent: Thursday, February 26, 2015 12:36 PM
To: Eaton, Elizabeth; Smith,Danielle; Thurmond, Bryan; Monica Young; janice.poda@ccsso.org; Bill Horwath; Baron.Rodriguez@aemcorp.com
Cc: Jupp, Brad; pgonring@education-first.com; Johnson, Sarah; Kate Sullivan Frades
Subject: GTL TA Update

Hi All,

Attached is the updated list of GTL equitable access TA.

Ellen

State/Region	Key contact(s)/ Contact info	Log of Support
IA	Mary Delagardelle < mary.delagardelle@iowa.gov >	2/6: Mary Delagardelle (IDE) requested a follow-up conv with DJ Cratty, GTL, and MWCC through Sara Wraight and various GTL and MWCC staff contributed to the plan this meeting.
	David Tilly <david.tilly@iowa.gov>	2/9: DJ Cratty, Tori Cirks, Ellen Sherratt, Lynette Thomp (MWCC), and Sara Wraight (MWCC) met with Mary De and other IDE staff to discuss their review of equitable ac and data requirements for their equity plan.
	Stafanie Rosenburg Wager <Stefanie.Wager@iowa.gov>	2/6: Karen Butterfield (CCSSO) reached out to Ellen She behalf of Lisa Colon from ID state staff regarding a quest displaying equitable access data in a map. Ellen passed a dummy equitable teacher distribution map and offered to along the notes previously sent to NY on the topic.
ID	Lisa Colon [lcolon@sde.idaho.gov]	11/3: Ellen, Lynn, Judy, Karen, and Rachel Trimble (MW with Jason Helfer about his progress in meeting with stake 11/18: Ellen sent Jason links to Equitable Access Toolkit that he mentioned interest in (sample equity plan, template recording stakeholder feedback)
	Karen Butterfield (CCSSO)	1/13/15: Ellen spoke with Rachel Trimble and Lynette fro about IL's status and committed to providing TA around engagement/RCA.
IL	Jason Helfer (b)(6)@isbe.net)	1/26/15: Rachel, Lynette, Alex, and Ellen spoke with Jase the extensive stakeholder engagement TA support he wou Alex will attend a Feb. 18 th stakeholder meeting as note-ta Ellen will send him email language to tap professional as leaders to reach additional stakeholders using the Everyone Table approach. 2/18/15: Alex Berg-Jacobson and Mariann Lemke attende stakeholder engagement meeting with the Illinois Allianc Administrators of Special Education (IAASE), and Jason (ISBE).

IN	<p>Meghan Zefran (mzefran@air.org) and Sarah Pies Frank DeRosa</p>	<p>2/19/15: Alex Berg-Jacobson attended a stakeholder engagement meeting with the Illinois Association of School Administrators (IASA) and Jason Helfer (ISBE) as a note taker. 12/2: Sarah Pies asked Meghan (GLCC) for support with work and Meghan set up a call with Sarah and Ellen/Judy/Alex/Jillian 12/10: Call with Meghan, Frank and other GLCC staff. IN is sending a team, and are interested in setting up a call with us in the next couple weeks. 2/9: Ellen Sherratt communicated with Meghan Zefran on scheduling a time for GTL staff to facilitate an in-person meeting with IN state staff. 3/4: <i>Ellen Sherratt and Mariann Lemke plan to attend an in-person meeting in Indianapolis with IN state staff to facilitate the stakeholder engagement meeting.</i></p>
MA	<p>Adam Tanney <atanney@northeastcompcenter.org> Anita Bernhardt Anita.Bernhardt@maine.gov</p>	<p>September: Jane Coggshall/Amy Potemski completed a work request on equitable access research, resources, and exams. Reviewed by State Supt Chester. 1/2/15: Adam emailed with some questions from MA, which Ellen and Monica responded to; Ellen promised to send the updated sample equity plan.</p>
ME	<p>Bill Hurwitch bill.hurwitch@maine.gov Margaret Southworth margaret.southworth@maine.gov Tim Dove (CCSSO)</p>	<p>2/4: Anita Bernhardt requested GTL support on root causes and stakeholder engagement through Tim Dove (CCSSO) 2/11: Ellen Sherratt, Cheryl Pruce, and Tim Dove (CCSSO) met with Anita Bernhardt and other state staff in ME regarding the stakeholder engagement plans.</p>
MI	<p>Gary Appel (gappel@air.org) Abigail Groff-Blaszak (Groff-BlaszakA@michigan.gov)</p>	<p>12/8: Gary (Great Lakes CC) emailed Ellen requesting information on the type of TA we could provide; Ellen sent the TA overview and a stakeholder engagement overview. Gary will join a call with IN to learn more and arrange a meeting with MI. 12/10: Call with Gary and other GLCC staff. MI will be sending a team, and are interested in setting up a call with GTL staff in the next couple weeks. 2/12/15: Abigail Groff-Blaszak made a general request for support through the GTL Center via Gary Appel at GLCC. Abigail anticipates reaching out with a specific request following the meeting.</p>
MN	<p>Taishya Adams (MWCC) (tadams@air.org) Sara Wraight (MWCC) (swraight@air.org) Steve Dibb (MDE) (steve.dibb@state.mn.us) Stephanie Graff (MDE) (Stephanie.graff@state.mn.us)</p>	<p>12/9: Ellen and Jillian met with Taisha, Sara Wraight (MDE) and 4 MN DOE staff to discuss TA needs and services. They agreed that in January they'll focus on stakeholder engagement, and Feb/March will be their heavy work time and they'll let us know how we and Midwest Comp Center can help them once they have all our resources. 12/23: Steve Dibb confirmed they would like to schedule a meeting in person January 16th. 1/16/15: Ellen, Judy, Taishya, and Lynette and Monica discussed a meeting with 7 MN DOE staff covering data, root causes,</p>

		<p>and stakeholder engagement. Received positive feedback plus/delta form.</p> <p>10/6-7: GTL staff collaborated with Reform Support Network in convening 6 states (incl MO) to be “early adopters” of plan work</p> <p>11/20: Ellen, Holly, Jeanette (Public Impact) and Ila (RSI) discuss our respective equity work/Teacher Shortage Prevention Model in MO (see notes)</p> <p>11/21: Ellen sent Paul Katnick a (2nd) round of feedback on 1 & 2 of the Root Cause Analysis Workbook, which the MO completed on their own.</p> <p>12/11: Face-to-Face meeting in MO with SDE staff and school boards, including reps from the following groups; school boards, principals, and principals.</p> <p>12/18: Reviewed the MO draft plan and provided feedback. Ila indicated he incorporated the suggestions and would be in need of further support in the new year.</p> <p>2/23/15: Jeanette Cornier (Public Impact) on behalf of the Center, followed up with Paul Katnick on their TA needs.</p>
MO	<p>Katnik, Paul Paul.Katnik@dese.mo.gov Ila Deshmukh Towery ildeshmukhtowery@education-first.com</p>	<p>11/20: Ellen spoke with Shelby Maier (NCCC) about her ND and preparation for her 12/16 meeting there (see note)</p> <p>12/16: Ellen joined the ND State Equity Initiative Planning Committee in Bismarck for their kickoff discussion and next meeting (to dig into data) in mid-January.</p>
ND	<p>Shelby Maier <SMaier@mcrel.org></p>	<p>1/30/15: Ellen was invited to attend the ND Equitable Access Force meeting 2/19.</p> <p>2/19/15: Ellen attended a ND State Equity Initiative Planning Committee meeting and led a root cause analysis discussion. Through this meeting ND was able to identify a number of causes, some additional data needed, and additional questions to answer about the equity gaps in their state.</p>
NJ	<p>Henriques-Payne, Sydney <Sydney.Henriques-Payne@doe.state.nj.us></p>	<p>10/6-7: GTL staff collaborated with Reform Support Network in convening 6 states (incl. NJ) to be “early adopters” of plan work</p> <p>12/2: Ellen and Judy spoke with Sydney to discuss support offer around equitable access AND the talent development framework. They are most interested in support around stakeholder engagement as well as engaging with district HR staff (see notes). They will also send us their project plan, data framework, and definitions to review and will be in touch in a few weeks piloting the TD Framework.</p>
OH	<p>Schell, Rebecca [mailto:Rebecca.Schell@education.ohio.gov]</p>	<p>11/23: Becky Schell emailed Holly about facilitating 4-5 sessions on root cause, data review, strategies and ongoing monitoring processes that will lead to real change at both the state and district levels. Ellen reached out to Mark Mitchell from GLCC who would be happy to help with the effort.</p>
OK	<p>Sherry Labyer <Sherry.Labyer@oeqa.ok.gov></p>	<p>1/5/15: Sherry reached out to request a meeting.</p> <p>1/7/15: Ellen met with Sherry to give an overview of our work and help her with the beginning steps of creating a plan. E</p>

RI	Matlach, Lauren <Lauren.Matlach@ride.ri.gov>	introduced her to the regional center staff to provide further assistance. 1/6/15: Lauren emailed for information about the role of innovative states they can speak with. Ellen emailed back DE about speaking with RI. 1/29/15: Shemmica requested TA on stakeholder engagement promised to set up a meeting after the Feb. 3-4 convening.
SC	Shemmica Moore <shmoore@ed.sc.gov>	2/12/15: Shemmica Moore and Ellen Sherratt (GTL) discussed collaborating on a stakeholder engagement meeting on Feb. 2/26-27; Ellen met in-person with SC stakeholders to facilitate root cause analysis discussion and brainstorm strategies.
TX	Rita Ghazel (TXCC) (rita.ghazal@sedl.org) Jan Lindsey (TX)	2/6: The TX SEA requested TA from Judy Ennis via Rita from TXCC. 2/13: Rita followed up with additional details including a call with Judy Ennis on Feb. 17 th , a possible in-person meeting March 6 th and a second one later in March. 2/19/15: Judy Ennis confirmed with Rita that she can provide person on March 5 th and 6 th and possibly over the phone as well on March 27 th . 2/25/15: Judy Ennis confirmed March 9 th as a new meeting in TX, in place of the March 5-6 meetings. She will also meet for a dry run on March 3 rd by phone.
VA	Veronica Tate	2/20/15: Ellen met with Veronica Tate from VA to discuss for engaging stakeholders on data and root cause analysis.
VT	Carol Kiersted and Susan Hayes (NECC)	1/15/15: VT requested to see the sample plan and Ellen sent updated (post USDE-review) version 11/21: Ellen spoke with Mike Thompson (Ast. Secretary Sara Wraight; he would like MWCC/GTL support in the future (the topic is TBC)
WI	Jennifer.Kammerud@dpi.wi.gov	12/4: Ellen, Alex, and Jillian spoke with Jennifer and Sara Wraight Koelln from MWCC about WI's needs. They want facilitation, process, and content expertise, and are especially interested in doing stakeholder engagement well (see notes). 12/23: Jennifer emailed to confirm they would like help with root causes and strategies at an in-person meeting 2/17 and possibly as well. They would also like us to join 5 webinars/conferences to share our tools.
WY	Sue Mutchler (NCCC) SMutchler@mcrcel.org	2/17/15: Ellen attended an in-person meeting with the WY Collaborative Council and led a root cause analysis discussion. 2/5: Sue Mutchler (NCCC) requested from Ellen Sherratt information on rural strategies and Ellen sent along the stakeholder examples document. 12/10: Alex has previously reached out to Etai about GTL support available.
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Ellen Sherratt

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Sent: Thursday, February 26, 2015 11:26 AM

To: Danielle.Smith2@ed.gov; Bryan.Thurmond@ed.gov; Monica Young; Sherratt, Ellen; janice.poda@ccsso.org; Bill Horwath; Baron.Rodriguez@aemcorp.com

Cc: 'brad.jupp@ed.gov'; pgonring@education-first.com; Johnson, Sarah; Kate Sullivan Frades

Subject: EASN Consortium Check-in

When: Thursday, February 26, 2015 4:00 PM-5:00 PM (UTC-05:00) Eastern Time (US & Canada).

Where: By Phone (b)(6)

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Date/Time: Thursday, February 26th at 4:00 p.m. (EST)

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Access Phone Number: (b)(6)

Access Code: (b)(6)

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What lessons are you learning from these requests that could be shared more broadly through the Consortium?

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Supporting Resources:

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>> << File: Equitable Access Consortium Overview_DRAFT_2 25 2015.docx >>

From: Loy, Nancy </O=USDOED/OU=USDOED/CN=RECIPIENTS/CN=NANCY LOY>
Sent: Tuesday, March 3, 2015 3:16 PM
To: Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi, Danielle,

Joy brought up the excellent suggestion that CC Program Officers (most of whom also are EAC Program Officers) be invited to sit in on the conference calls with CCs and EACs to keep informed. I sent you the email addresses of all the CC Team members along with the CC and EAC Directors' email addresses, so this may be what you had in mind anyway.

Please let us know your thinking.

Thank you! - Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 1:02 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Ellen is excellent, isn't she?

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 1:01 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
Danielle

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:36 AM

To: Medley, Joy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might

want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Appalachia RCC • Florida & the Islands RCC • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none"> • South Central CC • Texas CC 	<ul style="list-style-type: none"> • Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none"> • Central CC • Great Lakes CC • Midwest CC • North Central CC 	<ul style="list-style-type: none"> • Region V • Region VII • Region VIII (incl. MT & UT)
West: AZ, CA, NV, UT	<ul style="list-style-type: none"> • California CC • West CC 	<ul style="list-style-type: none"> • Region IX
Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X
Content Centers	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L might want to participate with multiple groups' conference calls.) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 	

From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle

Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy

Sent: Monday, February 23, 2015 8:34 AM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Tuesday, March 3, 2015 3:16 PM
To: Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi, Danielle,

Joy brought up the excellent suggestion that CC Program Officers (most of whom also are EAC Program Officers) be invited to sit in on the conference calls with CCs and EACs to keep informed. I sent you the email addresses of all the CC Team members along with the CC and EAC Directors' email addresses, so this may be what you had in mind anyway.

Please let us know your thinking.

Thank you! - Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 1:02 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Ellen is excellent, isn't she?

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 1:01 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
Danielle

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphy@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.

Best wishes, Nancy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:36 AM

To: Medley, Joy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might

want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
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Content Centers	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L might want to participate with multiple groups' conference calls.) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 	

From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle

Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy

Sent: Monday, February 23, 2015 8:34 AM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Smith,Danielle <Danielle.Smith2@ed.gov>
Sent: Tuesday, March 3, 2015 4:27 PM
To: Loy, Nancy
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, perfect! We weren't sure if all the program officers would want to attend each call or just send a designee for the SSRP team, but we plan to include all CC and EAC program officers on the invitations to the calls and hopefully you will be able to join as many as you are available. I've added another column to include the POs here. Please let me know if there are any additions. We'll add Collette and Lisa as optional for all calls as well.

Monica is still working to pull together draft agendas for the calls and draft an invitation. We'll then plan to send a doodle poll with the invitation to find times next week that work for the majority of Center directors.

Thank you again for all your help connecting with our center support network! The OSS and EASN appreciate your partnership!

Danielle

Regions/States	CCs	EACs	ED Program Officers
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Appalachia RCC • Florida & the Islands RCC • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV 	<ul style="list-style-type: none"> • Jamelah Carter • Joy Medley • Phavy Cunningham •
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none"> • South Central CC • Texas CC 	<ul style="list-style-type: none"> • Region VI 	<ul style="list-style-type: none"> • Jamelah Carter
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none"> • Central CC • Great Lakes CC • Midwest CC • North Central CC 	<ul style="list-style-type: none"> • Region V • Region VII • Region VIII (incl. MT & UT) 	<ul style="list-style-type: none"> • Jamelah Carter • Nancy Loy • Phavy Cunningham • Joy Medley
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Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X 	<ul style="list-style-type: none"> • Phavy Cunningham • Joy Medley • Jamelah Carter

<p>Content Centers</p>	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L will co-present for all calls) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 	<ul style="list-style-type: none"> • Joy Medley • Phavy Cunningham • Nancy Loy • Jamelah Carter • Bonnie Jones • Nancy Brooks
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From: Loy, Nancy
Sent: Tuesday, March 03, 2015 3:16 PM
To: Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi, Danielle,
Joy brought up the excellent suggestion that CC Program Officers (most of whom also are EAC Program Officers) be invited to sit in on the conference calls with CCs and EACs to keep informed. I sent you the email addresses of all the CC Team members along with the CC and EAC Directors' email addresses, so this may be what you had in mind anyway.

Please let us know your thinking.
Thank you! - Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 1:02 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Ellen is excellent, isn't she?

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 1:01 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
Danielle

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krigsby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Appalachia RCC • Florida & the Islands RCC • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none"> • South Central CC • Texas CC 	<ul style="list-style-type: none"> • Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none"> • Central CC • Great Lakes CC • Midwest CC • North Central CC 	<ul style="list-style-type: none"> • Region V • Region VII • Region VIII (incl. MT & UT)
West: AZ, CA, NV, UT	<ul style="list-style-type: none"> • California CC • West CC 	<ul style="list-style-type: none"> • Region IX
Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X
Content Centers	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success 	

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| | <ul style="list-style-type: none">• Center on Enhancing Early Learning Outcomes• Center on Great Teachers & Leaders (GT&L might want to participate with multiple groups' conference calls.)• Center on Innovations in Learning• Center on School Turnaround• Center on Standards & Assessments Implementation | |
|--|--|--|

From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle

Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy

Sent: Monday, February 23, 2015 8:34 AM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
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Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

Smith,Danielle

From: Smith,Danielle
Sent: Tuesday, March 3, 2015 4:27 PM
To: Loy, Nancy
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, perfect! We weren't sure if all the program officers would want to attend each call or just send a designee for the SSRP team, but we plan to include all CC and EAC program officers on the invitations to the calls and hopefully you will be able to join as many as you are available. I've added another column to include the POs here. Please let me know if there are any additions. We'll add Collette and Lisa as optional for all calls as well.

Monica is still working to pull together draft agendas for the calls and draft an invitation. We'll then plan to send a doodle poll with the invitation to find times next week that work for the majority of Center directors.

Thank you again for all your help connecting with our center support network! The OSS and EASN appreciate your partnership!

Danielle

Regions/States	CCs	EACs	ED Program Officers
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none">• Appalachia RCC• Florida & the Islands RCC• Mid-Atlantic CC• Northeast RCC• Southeast CC	<ul style="list-style-type: none">• Region I• Region II• Region III• Region IV	<ul style="list-style-type: none">• Jamelah Carter• Joy Medley• Phavy Cunningham•
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none">• South Central CC• Texas CC	<ul style="list-style-type: none">• Region VI	<ul style="list-style-type: none">• Jamelah Carter
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none">• Central CC• Great Lakes CC• Midwest CC• North Central CC	<ul style="list-style-type: none">• Region V• Region VII• Region VIII (incl. MT & UT)	<ul style="list-style-type: none">• Jamelah Carter• Nancy Loy• Phavy Cunningham• Joy Medley
West: AZ, CA, NV, UT	<ul style="list-style-type: none">• California CC• West CC	<ul style="list-style-type: none">• Region IX	<ul style="list-style-type: none">• Phavy Cunningham• Joy Medley• Jamelah Carter
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Content Centers	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L will co-present for all calls) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 		<ul style="list-style-type: none"> • Joy Medley • Phavy Cunningham • Nancy Loy • Jamelah Carter • Bonnie Jones • Nancy Brooks
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From: Loy, Nancy
Sent: Tuesday, March 03, 2015 3:16 PM
To: Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi, Danielle,

Joy brought up the excellent suggestion that CC Program Officers (most of whom also are EAC Program Officers) be invited to sit in on the conference calls with CCs and EACs to keep informed. I sent you the email addresses of all the CC Team members along with the CC and EAC Directors' email addresses, so this may be what you had in mind anyway.

Please let us know your thinking.
Thank you! - Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 1:02 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Ellen is excellent, isn't she?

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 1:01 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
Danielle

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,
Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number (b)(6)
(b)(6) (b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

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Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafiger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphy@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org;
smskelto@iupui.edu; bradley.scott@idra.org; crankin@ksu.edu; kingsby@msudenver.edu; rowensw@wested.org;
lamar.miller@touro.edu; TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.

Best wishes, Nancy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:36 AM

To: Medley, Joy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

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- | | | |
|--|--|--|
| | <ul style="list-style-type: none">• Center on Innovations in Learning• Center on School Turnaround• Center on Standards & Assessments Implementation | |
|--|--|--|

From: Loy, Nancy
Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle
Sent: Monday, February 23, 2015 2:58 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy
Sent: Monday, February 23, 2015 8:34 AM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle

Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

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We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

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Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Smith,Danielle <Danielle.Smith2@ed.gov>
Sent: Tuesday, March 3, 2015 4:29 PM
To: Monica Young; Eaton, Elizabeth
Subject: FW: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

See below re: ED staff to be invited on the comp center calls. We'll want to include the POs I've listed below, as well as Collette Fisher and Lisa Ramirez as optional attendees on all scheduled calls.

Thank you.

Danielle

From: Smith,Danielle
Sent: Tuesday, March 03, 2015 4:27 PM
To: Loy, Nancy
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, perfect! We weren't sure if all the program officers would want to attend each call or just send a designee for the SSRP team, but we plan to include all CC and EAC program officers on the invitations to the calls and hopefully you will be able to join as many as you are available. I've added another column to include the POs here. Please let me know if there are any additions. We'll add Collette and Lisa as optional for all calls as well.

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Danielle

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Content Centers	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L will co-present for all calls) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 		<ul style="list-style-type: none"> • Joy Medley • Phavy Cunningham • Nancy Loy • Jamelah Carter • Bonnie Jones • Nancy Brooks

From: Loy, Nancy
Sent: Tuesday, March 03, 2015 3:16 PM
To: Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi, Danielle,

Joy brought up the excellent suggestion that CC Program Officers (most of whom also are EAC Program Officers) be invited to sit in on the conference calls with CCs and EACs to keep informed. I sent you the email addresses of all the CC Team members along with the CC and EAC Directors' email addresses, so this may be what you had in mind anyway.

Please let us know your thinking.
Thank you! - Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 1:02 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Ellen is excellent, isn't she?

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Sent: Wednesday, February 25, 2015 1:01 PM
To: Loy, Nancy; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
Danielle

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 12:59 PM
To: Smith,Danielle; Monica Young
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,
Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith
Management and Program Analyst
Office of State Support

U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Appalachia RCC • Florida & the Islands RCC • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV
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AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Florida & the Islands RCC 	
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From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle

Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy
Sent: Monday, February 23, 2015 8:34 AM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle
Sent: Friday, February 20, 2015 6:07 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Smith,Danielle
Sent: Tuesday, March 3, 2015 4:29 PM
To: Monica Young; 'Eaton, Elizabeth'
Subject: FW: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

See below re: ED staff to be invited on the comp center calls. We'll want to include the POs I've listed below, as well as Collette Fisher and Lisa Ramirez as optional attendees on all scheduled calls.

Thank you.

Danielle

From: Smith,Danielle
Sent: Tuesday, March 03, 2015 4:27 PM
To: Loy, Nancy
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, perfect! We weren't sure if all the program officers would want to attend each call or just send a designee for the SSRP team, but we plan to include all CC and EAC program officers on the invitations to the calls and hopefully you will be able to join as many as you are available. I've added another column to include the POs here. Please let me know if there are any additions. We'll add Collette and Lisa as optional for all calls as well.

Monica is still working to pull together draft agendas for the calls and draft an invitation. We'll then plan to send a doodle poll with the invitation to find times next week that work for the majority of Center directors.

Thank you again for all your help connecting with our center support network! The OSS and EASN appreciate your partnership!

Danielle

Regions/States	CCs	EACs	ED Program Officers
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Appalachia RCC • Florida & the Islands RCC • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV 	<ul style="list-style-type: none"> • Jamelah Carter • Joy Medley • Phavy Cunningham •
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Please let us know your thinking.
Thank you! - Nancy

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(b)(6)

Please let me know if you have any questions. - Nancy

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Danielle

Danielle Smith
Management and Program Analyst
Office of State Support

U.S. Department of Education
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Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

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Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

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1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; kriksby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

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Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

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To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

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To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

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I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy
Sent: Monday, February 23, 2015 8:34 AM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
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Thank you! - Nancy

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Sent: Friday, February 20, 2015 6:07 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

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We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Tuesday, March 3, 2015 4:38 PM
To: Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Categories: Equity

Excellent! Yes, we might each want to sit in on one of the conference calls, or we might decide that it would be more efficient to have one rep from the CC Team sit in on one of the conference calls. Thank you for giving us our choice.

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Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, perfect! We weren't sure if all the program officers would want to attend each call or just send a designee for the SSRP team, but we plan to include all CC and EAC program officers on the invitations to the calls and hopefully you will be able to join as many as you are available. I've added another column to include the POs here. Please let me know if there are any additions. We'll add Collette and Lisa as optional for all calls as well.

Monica is still working to pull together draft agendas for the calls and draft an invitation. We'll then plan to send a doodle poll with the invitation to find times next week that work for the majority of Center directors.

Thank you again for all your help connecting with our center support network! The OSS and EASN appreciate your partnership!

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AZ, CA, NV, UT	<ul style="list-style-type: none"> West CC 		<ul style="list-style-type: none"> Joy Medley Jamelah Carter
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Content Centers	<ul style="list-style-type: none"> Center on Building State Capacity & Productivity Center on College & Career Readiness & Success Center on Enhancing Early Learning Outcomes Center on Great Teachers & Leaders (GT&L will co-present for all calls) Center on Innovations in Learning Center on School Turnaround Center on Standards & Assessments Implementation 		<ul style="list-style-type: none"> Joy Medley Phavy Cunningham Nancy Loy Jamelah Carter Bonnie Jones Nancy Brooks

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Hi, Danielle,

Joy brought up the excellent suggestion that CC Program Officers (most of whom also are EAC Program Officers) be invited to sit in on the conference calls with CCs and EACs to keep informed. I sent you the email addresses of all the CC Team members along with the CC and EAC Directors' email addresses, so this may be what you had in mind anyway.

Please let us know your thinking.
Thank you! - Nancy

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Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Ellen is excellent, isn't she?

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Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,
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Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,
Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number: (b)(6) (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle
Sent: Wednesday, February 25, 2015 12:45 PM
To: Loy, Nancy; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa; Monica Young
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

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I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith
Management and Program Analyst
Office of State Support

U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 11:43 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Ramirez, Lisa
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support
Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; kriksby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.
Best wishes, Nancy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:36 AM
To: Medley, Joy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy
Sent: Wednesday, February 25, 2015 8:30 AM
To: Loy, Nancy; Smith,Danielle; Fisher, Collette
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy
Sent: Wednesday, February 25, 2015 8:03 AM
To: Smith,Danielle; Fisher, Collette; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

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East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none"> • Appalachia RCC • Florida & the Islands RCC • Mid-Atlantic CC • Northeast RCC • Southeast CC 	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV
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To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

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Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
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Danielle.Smith2@ed.gov

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Cc: Ramirez, Lisa; Monica Young

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Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

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Importance: High

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3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmccaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
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Please let me know if you need any additional information.
Best wishes, Nancy

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Terrific – thank you!

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Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the Pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith, Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
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ID, Marshall Islands, OR, Palau, MT, WA		
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Sent: Monday, February 23, 2015 3:52 PM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

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Sent: Monday, February 23, 2015 2:58 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

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I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

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Cc: Thurmond, Bryan

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1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

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Sent: Friday, February 20, 2015 6:07 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

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Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith

Management and Program Analyst

Office of State Support

U.S. Department of Education

400 Maryland Ave. SW,

Washington, D.C. 20202

Phone: 202.453.5546

Danielle.Smith2@ed.gov

From: Smith,Danielle <Danielle.Smith2@ed.gov>
Sent: Tuesday, March 3, 2015 4:51 PM
To: Monica Young
Subject: FW: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Confirmed.

From: Loy, Nancy
Sent: Tuesday, March 03, 2015 4:38 PM
To: Smith,Danielle
Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Excellent! Yes, we might each want to sit in on one of the conference calls, or we might decide that it would be more efficient to have one rep from the CC Team sit in on one of the conference calls. Thank you for giving us our choice.

From: Smith,Danielle
Sent: Tuesday, March 03, 2015 4:27 PM
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Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, perfect! We weren't sure if all the program officers would want to attend each call or just send a designee for the SSRP team, but we plan to include all CC and EAC program officers on the invitations to the calls and hopefully you will be able to join as many as you are available. I've added another column to include the POs here. Please let me know if there are any additions. We'll add Collette and Lisa as optional for all calls as well.

Monica is still working to pull together draft agendas for the calls and draft an invitation. We'll then plan to send a doodle poll with the invitation to find times next week that work for the majority of Center directors.

Thank you again for all your help connecting with our center support network! The OSS and EASN appreciate your partnership!

Danielle

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From: Loy, Nancy

Sent: Tuesday, March 03, 2015 3:16 PM

To: Smith,Danielle

Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Hi, Danielle,

Joy brought up the excellent suggestion that CC Program Officers (most of whom also are EAC Program Officers) be invited to sit in on the conference calls with CCs and EACs to keep informed. I sent you the email addresses of all the CC Team members along with the CC and EAC Directors' email addresses, so this may be what you had in mind anyway.

Please let us know your thinking.

Thank you! - Nancy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 1:02 PM

To: Smith,Danielle; Monica Young

Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Ellen is excellent, isn't she?

From: Smith,Danielle

Sent: Wednesday, February 25, 2015 1:01 PM

To: Loy, Nancy; Monica Young

Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Perfect! Yes, we've been working most closely with Ellen Sherrat, who is the lead on their equity work.

Thank you,

Danielle

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 12:59 PM

To: Smith,Danielle; Monica Young

Cc: Ramirez, Lisa; Fisher, Collette; Medley, Joy

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Great! I had touched base with Angela Minnici, who then talked with some of her staff, but I don't know which people.

Thank you for arranging for Monica Young to describe this work briefly with our CC Team tomorrow! How about at the start of the meeting, around 10:05AM, in case there are minor delays? Call-In Number (b)(6)

(b)(6)

Please let me know if you have any questions. - Nancy

From: Smith,Danielle

Sent: Wednesday, February 25, 2015 12:45 PM

To: Loy, Nancy; Fisher, Collette; Medley, Joy

Cc: Ramirez, Lisa; Monica Young

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith

Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 11:43 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Ramirez, Lisa

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmcaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.

Best wishes, Nancy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:36 AM

To: Medley, Joy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

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(b)(6)

Please let me know if you have any questions. - Nancy

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To: Loy, Nancy; Fisher, Collette; Medley, Joy

Cc: Ramirez, Lisa; Monica Young

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you so much for your office's assistance and the very helpful suggestions that you have provided. These seem like very workable groupings for us to work around.

I imagine that our next steps would be to confirm the groupings with GTL and CCSSO, identify times for the calls, and send invitation emails to the addresses that you have listed below. I have cc'd my colleague Monica Young, who is the project director for the EASN and is helping to arrange the comp center calls, here to provide more information.

In response to your question (2) I unfortunately am not available at that time tomorrow, but my colleague Monica is available to call-in to speak with the CC Team and provide more background information about how the EASN has been working with CCSSO and GTL. Monica is really at the center of this work, so she will be able to give you great information! Would there be a best time during the meeting for her to call-in? And is there a call-in number?

Thank you again for your team's assistance. We sincerely appreciate your collaboration with OSS!

Danielle

Danielle Smith

Management and Program Analyst
Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202
Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 11:43 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Ramirez, Lisa

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Importance: High

Hi, Danielle,

1. Collette said fine. Please continue to keep Collette and us in the loop.
2. We have CC Team meetings Thursday mornings 10-11AM in LBJ, 2C101. It would be great if tomorrow you could give us a brief description of this work, how it involves GT&L & the CCSSO, & how it might involve CCs and EACs. Would you be available for a few minutes during our meeting tomorrow?
3. Below are the current email addresses as of January 2015:

CC Directors

dnafziger@edvanceresearch.com; ljimenez@air.org; ltadros@nieer.org; aminnici@air.org;
murphyma@temple.edu; kdempsey@mcrel.org; ebarnes@rmcres.com;
Mike.Siebersma@educationnorthwest.org; wilsonm@prel.org; bpbiscoe@ou.edu; beth.howard@sedl.org;
dale.lewis@sedl.org; pkoehle@wested.org; mmancus@wested.org; Caitlin.Howley@icfi.com;
jkubine@wested.org; drichardson@ou.edu; alindsay@ETS.org; lpalacios@air.org; morland@wested.org;
swraight@air.org; cmcaul@wested.org; alatham@wested.org

EAC Directors

sshaffer@maec.org; maria_pacheco@brown.edu; velma.cobb@touro.edu; jerry@se-equity.org; smskelto@iupui.edu;
bradley.scott@idra.org; crankin@ksu.edu; krisby@msudenver.edu; rowensw@wested.org; lamar.miller@touro.edu;
TJMedina@se-equity.org; basterra@maec.org; yvonne.ryans@educationnorthwest.org

CC Team (All the EAC Team members also are on the CC Team, though not vice versa.)

Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Nancy.Brooks@ed.gov; Katie.Chase@ed.gov;
Phavy.Cunningham@ed.gov; Bonnie.Jones@ed.gov; Nancy.Loy@ed.gov; Joy.Medley@ed.gov;
Jamelah.Murrell@ed.gov; Tammy.Proctor@ed.gov

Please let me know if you need any additional information.

Best wishes, Nancy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:36 AM

To: Medley, Joy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Terrific – thank you!

From: Medley, Joy

Sent: Wednesday, February 25, 2015 8:30 AM

To: Loy, Nancy; Smith,Danielle; Fisher, Collette

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy,

Thank you for responding to this request on behalf of the Comp Center and EAC team. You did a great job grouping centers and placing them into the appropriate regions. One suggestion: Florida and the Islands (FLICC) provide a lot of technical assistance to the outlying areas and is heavily involved with many of the school districts. I would include this comp center in the pacific region in addition to the East.

Joy

From: Loy, Nancy

Sent: Wednesday, February 25, 2015 8:03 AM

To: Smith,Danielle; Fisher, Collette; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

I am including Collette Fisher in this email. You will want to involve Collette too, because she is SSRP's Technical Assistance Acting Group Leader for the Comprehensive Centers (CCs) and Equity Assistance Centers (EACs) programs. As requested, below I sketched out rough regional groupings for CCs and EACs. You might want to combine Southern, Western, and Northwestern/Pacific regions, each of which has few Centers. I also have attached the current lists of CC and EAC Directors and ED Program Officers. Please let me know if you need more information.

I'll let you know if GT&L sends any ideas. I grouped the Content Centers together, but GT&L might want to participate in calls with all the groupings.

Best wishes, Nancy

Regions/States	CCs	EACs
East: AL, CT, DC, DE, FL, GA, KY, MA, MD, ME, MS, NC, NJ, NH, NY, PA, PR, RI, SC, TN, VA, VI, VT, WV	<ul style="list-style-type: none">• Appalachia RCC• Florida & the Islands RCC• Mid-Atlantic CC• Northeast RCC• Southeast CC	<ul style="list-style-type: none">• Region I• Region II• Region III• Region IV
South: AR, LA, NM, OK, TX	<ul style="list-style-type: none">• South Central CC• Texas CC	<ul style="list-style-type: none">• Region VI
Midwest & North Central: CO, IA, IL, IN, KS, MI, MO, ND, NE, OH, MN, SD, WI, WY	<ul style="list-style-type: none">• Central CC• Great Lakes CC• Midwest CC• North Central CC	<ul style="list-style-type: none">• Region V• Region VII• Region VIII (incl. MT & UT)

West: AZ, CA, NV, UT	<ul style="list-style-type: none"> • California CC • West CC 	<ul style="list-style-type: none"> • Region IX
Northwest & Pacific: AK, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, HI, ID, Marshall Islands, OR, Palau, MT, WA	<ul style="list-style-type: none"> • Northwest CC • Pacific RCC • Florida & the Islands RCC 	<ul style="list-style-type: none"> • Region X
Content Centers	<ul style="list-style-type: none"> • Center on Building State Capacity & Productivity • Center on College & Career Readiness & Success • Center on Enhancing Early Learning Outcomes • Center on Great Teachers & Leaders (GT&L might want to participate with multiple groups' conference calls.) • Center on Innovations in Learning • Center on School Turnaround • Center on Standards & Assessments Implementation 	

From: Loy, Nancy

Sent: Monday, February 23, 2015 3:52 PM

To: Smith,Danielle; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Yes, Wed!

I'm wondering if GT&L might be helpful in identifying perhaps 3 tiers of CCs by their level of involvement & performance in the area of equitable access. If not, then we can go with regional configurations. Will let you know what I find out. When I hear back from GT&L, I'll pull Collette Fisher into the loop.

From: Smith,Danielle

Sent: Monday, February 23, 2015 2:58 PM

To: Loy, Nancy; Medley, Joy

Cc: Thurmond, Bryan; Monica Young; Eaton, Elizabeth

Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Nancy –

Thank you for getting back to us so quickly. I am looping in my EASN contractors to help as well. We are hoping to arrange calls starting next week, so we would likely want to send invitations to comp centers and EACs by the end of this week. Might we have a recommendation by Wednesday?

I am guessing that we would not want to exceed 7-10 directors per call, which I'm guessing would necessitate at least 3-4 regional groups. But our guesstimate is as good as yours!

Thank you again for your help,

Danielle

From: Loy, Nancy
Sent: Monday, February 23, 2015 8:34 AM
To: Smith,Danielle; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Danielle,

Nice to hear from you. Yes, sounds good to have fewer people on the call for more active participation! No, I don't recall that we have organized phone conversations regionally in the past. We'll explore which groupings might make the most sense and get back to you.

1. When do you need us to get back to you?
2. Did you have an idea how many grantees on the phone has worked for you in the past? If not, we'll guesstimate.

Thank you! - Nancy

From: Smith,Danielle
Sent: Friday, February 20, 2015 6:07 PM
To: Loy, Nancy; Medley, Joy
Cc: Thurmond, Bryan
Subject: RE: Phone call check-in with Comprehensive Centers and EACs re: State equity plan support

Joy and Nancy –

I hope this email finds you both doing well! As our work with the Equitable Access Support Network evolves, we would like to take the opportunity to check in with the Comprehensive Centers and EACs to discuss how their work is going, share new resources, and provide any coordination that might be helpful to serve the states they are working with. We would also like to spotlight some of the comprehensive center staff who have been doing exemplary work to support their states.

On a recent call with CCSSO and the Center on Great Teachers and Leaders it was recommended that we might organize phone conversations regionally so that we had fewer people on the line and could have more robust conversations.

Is this something that we've done before, and if so, are there regional groupings that we should follow? If not, do you have suggestions for how we might group the RCC's and EACs regionally?

We are hoping to propose calls the first week or two in March.

Thank you for your help and input!

Best,
Danielle

Danielle Smith
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Office of State Support
U.S. Department of Education
400 Maryland Ave. SW,
Washington, D.C. 20202

Phone: 202.453.5546
Danielle.Smith2@ed.gov

From: Sherratt, Ellen <esherratt@air.org> on behalf of Sherratt, Ellen
Sent: Thursday, March 5, 2015 10:34 AM
To: Eaton, Elizabeth; Smith, Danielle; Thurmond, Bryan; Jupp, Brad; janice.poda@ccsso.org; Johnson, Sarah; Monica Young (monica.young@aemcorp.com); Bill Horwath (bhorwath@education-first.com); Phil Goring; Kate Sullivan Frades (ksullivan@education-first.com)
Cc: Baron.Rodriguez@aemcorp.com
Subject: RE: EASN Consortium Check-in – Notes & Action Items (2/26)

Hi All,

Below is the GTL Center’s most recent equitable access TA log. Unfortunately I need to miss today’s meeting, but I will look out for the notes – and of course reach out if you need something specific from me.

(b)(6)

Thanks,
 Ellen

Ellen Sherratt

(b)(6)

State/Region	Key contact(s)/ Contact info	Log of Support
CT	Adam Tanney <atanney@northeastcompcenter.org>	12/30: Adam confirmed that NECC is officially supporting CT; we further 1/7. 1/7/15: Ellen, Lynn, Amy, Cheryl, Jillian, Alex, and Tim met with A shared progress in MA and CT.
IA	Mary Delagardelle <mary.delagardelle@iowa.gov> David Tilly <david.tilly@iowa.gov> Stafanie Rosenburg Wager <Stefanie.Wager@iowa.gov>	2/6: Mary Delagardelle (IDE) requested a follow-up conversation GTL, and MWCC through Sara Wraight (MWCC), and various GTL staff contributed to the planning of this meeting. 2/9: DJ Cratty, Tori Cirks, Ellen Sherratt, Lynette Thompson (MWCC) met with Mary Delagardelle and other IDE staff review of equitable access data and data requirements for their e
ID	Lisa Colon [lcolon@sde.idaho.gov] Karen Butterfield (CCSSO)	2/6: Karen Butterfield (CCSSO) reached out to Ellen Sherratt on b Colon from ID state staff regarding a question on displaying equit data in a map. Ellen passed along a dummy equitable teacher dis and offered to also pass along the notes previously sent to NY on
IL	Jason Helfer (b)(6)@isbe.net)	11/3: Ellen, Lynn, Judy, Karen, and Rachel Trimble (MWCC) spoke Helfer about his progress in meeting with stakeholders. 11/18: Ellen sent Jason links to Equitable Access Toolkit documen mentioned interest in (sample equity plan, template, tool for rec stakeholder feedback) 1/13/15: Ellen spoke with Rachel Trimble and Lynette from MWCC status and committed to providing TA around stakeholder engag

		<p>1/26/15: Rachel, Lynette, Alex, and Ellen spoke with Jason about stakeholder engagement TA support he would like. Alex will attend stakeholder meeting as note-taker, and Ellen will send him email to tap professional association leaders to reach additional stakeholders. Everyone at the Table approach.</p> <p>2/18/15: Alex Berg-Jacobson and Mariann Lemke attended a stakeholder engagement meeting with the Illinois Alliance of Administrators of Education (IAASE), and Jason Helfer (ISBE).</p> <p>2/19/15: Alex Berg-Jacobson attended a stakeholder engagement meeting with the Illinois Association of School Administrators (IASA) and Jason Helfer as a note taker.</p>
IN	<p>Meghan Zefran (mzefran@air.org) and Sarah Pies</p> <p>Frank DeRosa</p>	<p>12/2: Sarah Pies asked Meghan (GLCC) for support with equity work. Meghan set up a call with Sarah and Ellen/Judy/Alex/Jillian</p> <p>12/10: Call with Meghan, Frank and other GLCC staff. IN will be sending a survey and are interested in setting up a call with GTL staff in the next couple weeks.</p> <p>2/9: Ellen Sherratt communicated with Meghan Zefran on schedule to have GTL staff to facilitate an in-person meeting with IN state staff.</p> <p>3/4: Ellen Sherratt and Mariann Lemke attended an in-person meeting in Indianapolis with IN state staff to facilitate their first stakeholder engagement meeting (internal DOE stakeholders). They will plan to provide additional support for the April 10 external stakeholder meeting.</p>
MA	<p>Adam Tanney <atanney@northeastcompcenter.org></p>	<p>September: Jane Coggshall/Amy Potemski completed a written TA on equitable access research, resources, and examples. Reviewed by Ellen and Chester.</p> <p>1/2/15: Adam emailed with some questions from MA, which Ellen responded to; Ellen promised to send the updated sample equity work.</p>
ME	<p>Anita Bernhardt Anita.Bernhardt@maine.gov</p> <p>Bill Hurwitch bill.hurwitch@maine.gov</p> <p>Margaret Southworth margaret.southworth@maine.gov</p> <p>Tim Dove (CCSSO)</p>	<p>2/4: Anita Bernhardt requested GTL support on root cause analysis of stakeholder engagement through Tim Dove (CCSSO).</p> <p>2/11: Ellen Sherratt, Cheryl Pruce, and Tim Dove (CCSSO) spoke to Anita Bernhardt and other state staff in ME regarding their stakeholder engagement plans.</p>
MI	<p>Gary Appel (gappel@air.org)</p> <p>Abigail Groff-Blaszak (Groff-BlaszakA@michigan.gov)</p>	<p>12/8: Gary (Great Lakes CC) emailed Ellen requesting info on the TA she could provide; Ellen sent the TA overview & 1-page overview. Gary spoke with IN to learn more and then might arrange a meeting with MI staff.</p> <p>12/10: Call with Gary and other GLCC staff. MI will be sending a survey and interested in setting up a call with GTL staff in the next couple weeks.</p> <p>2/12/15: Abigail Groff-Blaszak made a general request for TA through the Center via Gary Appel at GLCC. Abigail anticipates reaching out with a request following Feb. 23rd.</p>
MN	<p>Taishya Adams (MWCC) (tadams@air.org) Sara Wraight (MWCC) (swraight@air.org)</p> <p>Steve Dibb (MDE) (steve.dibb@state.mn.us) Stephanie Graff (MDE) (Stephanie.graff@state.mn.us)</p>	<p>12/9: Ellen and Jillian met with Taisha, Sara Wraight (MWCC) and other staff to discuss TA needs and services. They mentioned that in January will focus on stakeholder engagement, then Feb/March will be their focus on time and they'll let us know how we and Midwest Comp Center can help once they digest all our resources.</p> <p>12/23: Steve Dibb confirmed they would like to schedule a RCA meeting with a person January 16th.</p>

		1/16/15: Ellen, Judy, Taishya, and Lynette and Monica did a 9-3p 7 MN DOE staff covering data, root causes, strategies, and stakeholder engagement. Received positive feedback on plus/delta form.
MO	Katnik, Paul Paul.Katnik@dese.mo.gov Ila Deshmukh Towery ildeshmukhtowery@education-first.com	10/6-7: GTL staff collaborated with Reform Support Network staff 6 states (incl MO) to be "early adopters" of the equity plan work 11/20: Ellen, Holly, Jeanette (Public Impact) and Ila (RSN) met to discuss respective equity work/Teacher Shortage Prediction Model in MO 11/21: Ellen sent Paul Katnick a (2 nd) round of feedback on section of Root Cause Analysis Workbook, which the MO team completed on 12/11: Face-to-Face meeting in MO with SDE staff and stakeholder reps from the following groups; school boards, teachers, and private 12/18: Reviewed the MO draft plan and provided feedback. Paul incorporated the suggestions and would be interested in further new year. 2/23/15: Jeanette Cornier (Public Impact) on behalf of the GTL Co up with Paul Katnik on their TA needs.
ND	Shelby Maier <SMaier@mcrel.org>	11/20: Ellen spoke with Shelby Maier (NCCC) about her support for preparation for her 12/16 meeting there (see notes). 12/16: Ellen joined the ND State Equity Initiative Planning Comm Bismarck for their kickoff discussion and may attend the next me into data) in mid-January. 1/30/15: Ellen was invited to attend the ND Equitable Access Tas 2/19. 2/19/15: Ellen attended a ND State Equity Initiative Planning Con meeting and led a root cause analysis discussion. Through this me able to identify a number of root causes, some additional data ne additional questions to answer about the equity gaps in their sta
NJ	Henriques-Payne, Sydney <Sydney.Henriques-Payne@doe.state.nj.us>	10/6-7: GTL staff collaborated with Reform Support Network staff 6 states (incl NJ) to be "early adopters" of the equity plan work 12/2: Ellen and Judy spoke with Sydney to discuss support we can equitable access AND the talent development framework. They are interested in support around stakeholder engagement as well as district HR staff (see notes). They will also send us their project p framework, and definitions to review and will be in touch in a few piloting the TD Framework.
OH	Schell, Rebecca [mailto:Rebecca.Schell@education.ohio.gov]	11/23: Becky Schell emailed Holly about facilitating 4-5 meetings data review, strategies and ongoing monitoring processes that will change at both the state and local levels. Ellen reached out to Ma from GLCC who would be happy to help with the effort.
OK	Sherry Labyer <Sherry.Labyer@oeqa.ok.gov>	1/5/15: Sherry reached out to request a meeting. 1/7/15: Ellen met with Sherry to give an overview of our resources with the beginning steps of creating a plan. Ellen introduced her center staff to provide further assistance.
RI	Matlach, Lauren <Lauren.Matlach@ride.ri.gov>	1/6/15: Lauren emailed for information about the role of EASN a states they can speak with. Ellen emailed back and asked DE about with RI.
SC	Shemmica Moore <shmoore@ed.sc.gov>	1/29/15: Shemmica requested TA on stakeholder engagement; E to set up a meeting after the Feb. 3-4 convening. 2/12/15: Shemmica Moore and Ellen Sherratt (GTL) discussed col stakeholder engagement meeting on Feb. 27 th . 2/26-27: Ellen met in-person with SC stakeholders to facilitate a r analysis discussion and brainstorm strategies.

		3/2: Ellen coordinated with Janice Poda to provide continued support (possible assistance from Don Doggett of SECC) for March 13 stakeholder engagement meeting
TX	Rita Ghazel (TXCC) (rita.ghazal@sedl.org) Jan Lindsey (TX)	2/6: The TX SEA requested TA from Judy Ennis via Rita Ghazel from 2/13: Rita followed up with additional details including a planning meeting with Judy Ennis on Feb. 17 th , a possible in-person meeting on March 6 th and later in March. 2/19/15: Judy Ennis confirmed with Rita that she can provide TA on March 5 th and 6 th and possibly over the phone as needed on March 3 rd . 2/25/15: Judy Ennis confirmed March 9 th as a new meeting date in place of the March 5-6 meetings. She will also meet with TX for a March 3 rd by phone.
VA	Carol Sylvester (calling on behalf of Veronica Tate)	2/20/15: Ellen spoke with Carol Sylvester from VA to discuss strategies for engaging stakeholders on data, and root cause analysis.
VT	Carol Kiersted and Susan Hayes (NECC)	1/15/15: VT requested to see the sample plan and Ellen sent the (USDE-review) version
WI	Jennifer.Kammerud@dpi.wi.gov	11/21: Ellen spoke with Mike Thompson (Ast. Secretary at DPI) and Sara Wraight; he would like MWCC/GTL support in the new year (the 12/4: Ellen, Alex, and Jillian spoke with Jennifer and Sara Wraight from MWCC about WI's needs. They want facilitation, planning, and expertise, and are especially interested in doing stakeholder engagement (see notes). 12/23: Jennifer emailed to confirm they would like help with root cause strategies at an in-person meeting 2/17 and possibly 1/29 as well as also like us to join 5 webinars/conference calls to share our tools. 1/12/15: Ellen and Jillian spoke with Jennifer about WI's equitable access possible TA the GTL Center could provide and upcoming meeting 2/17. 2/17/15: Ellen attended an in-person meeting with the WI Collaborative and led a root cause analysis discussion.
WY	Sue Mutchler (NCCC) SMutchler@mcrel.org	2/5: Sue Mutchler (NCCC) requested from Ellen Sherratt more information on rural strategies and Ellen sent along the state/district examples document.
DC	Etai Mizrav (etai.mizrav@dc.gov)	12/10: Alex has previously reached out to Etai about GTL TA availability. 1/2/15: Alex and Etai exchanged emails about setting up a call with Alex (MACC), GTL, & EASN to hear about DC's needs and how we can support. 1/5/15: Etai emailed to clarify that he wants help with stakeholder engagement right now and with other pieces in the future. 1/14: Alex, Cheryl, Ellen, Judy, and Jillian attended a Kick-off Call for the equitable access team; notes captured and saved to the shared drive. 1/30/15: Alex, Cheryl, and Ellen led a 3 hour meeting with Etai, 2015 and their team on root cause analysis, stakeholder engagement, and to a smaller extent, data and strategies.
CACC	Heather Mattson Almanzan (hmattso@wested.org)	11/26: Angela emailed Heather Mattson (CACC) the TA overview document. A deeper dive through the CACC may be possible in CA.
CCC	Donna Richardson < drrichardson@ou.edu >	11/12: Ellen and Alex had dinner with Donna Richardson in Oklahoma. 12/18: Ellen presented on webinar to all CCC/SCC states, and will be up-to-date from MO. 3/3/15: Lynn Holdheide received feedback from Patricia Fleming on her presentation to SCC and CCC states.
GLCC	Meghan Zefran (mzefran@air.org)	12/2: Sarah Pies asked Meghan (GLCC) for support with equity work. Meghan set up a call with Sarah and Ellen/Judy/Alex/Jillian

		<p>12/8: Gary (Great Lakes CC) emailed Ellen requesting info on the could provide; Ellen sent the TA overview & 1-page overview. Gary with IN to learn more and then might arrange a meeting with MI.</p> <p>12/10: Call with Meghan, Frank and other GLCC staff. IN will be s and are interested in setting up a call with GTL staff in the next co</p> <p>12/23: GLCC staff and GTL staff (and Monica) met to discuss TA o GLCC equitable access powerpoint overview (see notes).</p> <p>12/30: GLCC sent a PPT for 1/8 meeting and GTL and EASN resp comments</p> <p>1/8: GLCC staff and their DOEs will meet with GTL to discuss TA o</p> <p>2/9: Ellen Sherratt communicated with Meghan Zefran on schedu GTL staff to facilitate an in-person meeting with IN state staff.</p>
MWCC	<p>Sara Wraight (AIR)</p> <p>Tori Cirks (AIR)</p> <p>Lynette Thompson (AIR)</p>	<p>11/19: Tori noted an IA Education Bureau leader requested resear MWCC is collating with the help of the REL Reference Desk and th some existing GTL Center resources.</p> <p>12/22: Lynette and Ellen spoke on the phone about our TA servic Lynette, the GTL team, Terry and Monica discussed in more detai supports available and how to collaborate with the MWCC to car work.</p> <p>1/16/15: MWCC and GTL collaborated in supporting MN DOE for session</p>
NECC	<p>Adam Tanney <atanney@northeastcompcenter.org></p>	<p>10/9: Ellen and Lynn spoke with Adam Tanney, Susan Henry, Care and Ira Glick (NECC) about available TA services (see MA note abo</p> <p>12/19: Adam requested a f2f or webinar training with states on H resources, likely in late January.</p> <p>12/30: Adam confirmed that NECC is officially supporting CT; we further 1/7.</p> <p>12/30: Adam emailed Ellen to set up dates for a webinar and sen agenda for the Feb. convening (and a few related questions).</p> <p>1/2/15: Adam emailed with some questions from MA, which Elle responded to; Ellen promised to send the updated sample equity</p> <p>1/5/15: Adam emailed to confirm the webinar will take place 1/2</p> <p>1/7/15: Ellen, Lynn, Amy, Cheryl, Jillian, Alex, and Tim met with A shared progress in MA and CT.</p> <p>1/15: Ellen sent Carol Kiersted (NECC) the revised sample equity request by VT.</p> <p>2/19/15: Adam emailed Ellen to ask if the pilot plans were availabl review, and if the GTL Sample Plan had been updated and was av online. Ellen responded, and sent the RSN case study on the pilo updated GTL Sample Plan to Adam.</p>
NWCC	<p>Melinda Leong <Melinda.Leong@educationnorthwest.org></p>	<p>11/26: Ellen, Terry, Nita, Alex, and Judy spoke with Melinda, Vick TA services and the needs of the states in the region (see notes). touch in mid-December to discuss possibilities for a webinar (Jan face-to-face meeting (maybe March) in Seattle or Portland.</p> <p>12/8: Terry emailed Melinda about meeting when he is in town 1</p> <p>2/11: Melinda Leong (NWCC) requested the pilot state plans from (GTL), and Ellen responded by forwarding the request on to EASN the GTL sample plan.</p>
SECC	<p>White, Kerri K. kkwhite@ou.edu</p> <p>Elizabeth Barkowski <liz.barkowski@sedl.org></p>	<p>12/18: Ellen presented on webinar to all CCC/SCC states, and will to-date from MO.</p> <p>12/19: Liz Barkowski and Sarah Beck from the SECC would like to new year to discuss GTL TA offerings.</p>

		<p>2/26-27: Don Doggett (SECC) was included in direct TA provided and discussed with him ways that SECC could continue to support state equity in the region.</p> <p>3/3/15: Lynn Holdheide received feedback from Patricia Fleming regarding her presentation to SCC and CCC states.</p>
Texas CC	Rita Ghazel (TXCC) (rita.ghazal@sedl.org)	<p>2/6: The TX SEA requested TA from Judy Ennis via Rita Ghazel from Sedl.</p> <p>2/13: Rita followed up with additional details including a planning meeting with Judy Ennis on Feb. 17th, a possible in-person meeting on March 6th and another meeting later in March.</p> <p>2/19/15: Judy Ennis confirmed with Rita that she can provide TA on March 5th and 6th and possibly over the phone as needed on March 3rd.</p> <p>2/25/15: Judy Ennis confirmed March 9th as a new meeting date to take place of the March 5-6 meetings. She will also meet with TX for a meeting on March 3rd by phone.</p>
NCCC	Sue Mutchler (NCCC) Shelby Maier (NCCC)	<p>11/20: Ellen spoke with Shelby Maier (NCCC) about her support for the preparation for her 12/16 meeting there (see notes).</p> <p>1/22: Alex attended a planning meeting hosted by EASN and CEELO regarding equitable access work in NCCC states. Notes captured and saved in a shared folder.</p> <p>2/5: Sue Mutchler (NCCC) requested from Ellen Sherratt more information on rural strategies and Ellen sent along the state/district examples document.</p>
CEELO	Lori Conners-Tadros (CEELO) Jim Squires (CEELO) < jsquires@nieer.org >	<p>1/22: Alex attended a planning meeting hosted by EASN and CEELO regarding equitable access work in NCCC states. Notes captured and saved in a shared folder.</p> <p>2/12: Ellen Sherratt spoke to Jim Squires (CEELO) about a webinar on March 9th to help RCCs think about how to help states include equity in their equity plans.</p>
REL NE	Susan Mundry (smundry@wested.org)	<p>2/11: Susan Mundry requested Ellen Sherratt present at a REL NE meeting on equitable access.</p> <p>2/20/15: Ellen met with Susan, and others regarding the webinar on equitable access at which she will be presenting on equitable access.</p>
Multi-region		<p>12/16: Judy presented on stakeholder engagement at CCSSO meeting. Staff from:</p> <ul style="list-style-type: none"> Colorado Nevada Oklahoma Ohio Massachusetts Michigan North Carolina
Other		<p>1/6/15: Angela, Ellen, and Alex met with the 10 Equity Assistance Center directors on the phone.</p> <p>1/30/15: Ellen followed up with minutes from the meeting.</p> <p>2/10/15: Ellen met with Seena Skelton with the Region V Equity Assistance Center to discuss their role in providing TA in the Midwest region and the possibility of attending the a Midwest equity event in April.</p> <p>3/9/15: Ellen will present on CEELLO (early learning) webinar on information on learning in equity plans</p> <p>3/11/15: Ellen, Eilizabeth and Monica will present on New England Equity Alliance webinar</p>

Ellen Sherratt

(b)(6)

From: Eaton, Elizabeth [mailto:Elizabeth.Eaton@icfi.com]

Sent: Friday, February 27, 2015 1:36 PM

To: Danielle.Smith2@ed.gov; 'Bryan.Thurmond@ed.gov'; 'brad.jupp@ed.gov' (brad.jupp@ed.gov); Sherratt, Ellen; janice.poda@ccsso.org; Johnson, Sarah; Monica Young (monica.young@aemcorp.com); Bill Horwath (bhorwath@education-first.com); Phil Gonring; Kate Sullivan Frades (ksullivan@education-first.com)

Cc: Baron.Rodriguez@aemcorp.com

Subject: EASN Consortium Check-in – Notes & Action Items (2/26)

Hello all,

Thanks all for a productive check-in yesterday! Please find the notes and action items from yesterday's call below for your reference.

Please review and let me know if you have any questions.

Thanks so much,
Elizabeth

EASN Consortium Check-in (February 26th)

Participants: Danielle Smith (USED), Bryan Thurmond (USED), Brad Jupp (USED), Ellen Sherratt (GTL), Janice Poda (CCSSO), Sarah Johnson (RSN), Monica Young (EASN), Bill Horwath (EASN), Kate Sullivan Frades (EASN), Phil Gonring (EASN), Elizabeth Eaton (EASN)

Action Items:

EASN Targeted Coaching Support

- ⇒ **Bill** and **Kate** will develop a list of proposed States that should receive targeted coaching support for review with ED on 3/3

Pre-Submission Review Meeting

- ⇒ **Monica** and **Bill** will help **Janice** develop a paragraph around the potential breakout sessions for inclusion in meeting communication
- ⇒ **Danielle** will follow-up with information about other funds that could be used to support State travel to the meeting
- ⇒ **Consortium Team** will discuss options for supporting non-SCEE States during next week's Consortium Call (**Elizabeth** will add to agenda)

Comprehensive Center/EAC Follow-up Call Series

- ⇒ **Janice** will share sample standard format for call series from CCSSO calls
- ⇒ **Monica** will draft agenda for call series and share with group for review on 3/2
- ⇒ **Monica** will draft an invitation to the call series to send out next week
- ⇒ **Consortium Team** will provide feedback on Equitable Access Consortium Overview (draft attached) to finalize next week

Notes:

- EASN Targeted Coaching Support

- Review State requests for coaching support
 - Revised requirements for requests for coaching so that SEAs did not have to submit a completed readiness tool as part of their coaching request if it was not yet available
 - Thirteen States applied for coaching; EASN has capacity to coach up to 10 States
 - Arkansas: Requested help from GTL in creating teacher shortage prediction tool (similar to Missouri tool)
 - DC: OSSE wants to lead this initiative and be a useful resource
 - Kentucky: Strong efforts around teacher engagement
 - Maine: Connecting with TIF and human capital management approach
 - Massachusetts: Talent development framework approach that could be highlighted as part of their work
 - New Hampshire: Want to look at English language learners and students in special education
 - Oklahoma: Recent change in leadership; could benefit from outside assistance developing plan
 - Rhode Island: Currently in the process of selecting new chief (governor-appointed)
 - Vermont: Needs could be served through the Rural Access Issues & Support CoP; robust plan for stakeholder engagement
 - Think through States that could benefit from other TA support, rather than coaching, as well as those States that are already receiving support (for example, Northeast CC meeting on 4/2 – still confirming State participants)
 - Encourage participation of Western States (Oklahoma, Texas)
 - Comprehensive Centers have been working closely with Oklahoma and Texas
 - Texas Comprehensive Center submitted request for GTL Support (on-site on 3/5 and 3/6)
 - Texas is interested in piloting talent development framework
 - Oklahoma has a new chief
 - Not all States have effectiveness data; need to think about how to support States in creating strong plans in this context as well
 - Do not want support to be duplicative of other resources or serve as a double-checking system
 - Think about which States we feel confident in meeting their needs through coaching, States who could submit good plans that could become great with additional support, and those States who could be better served through other support
 - Committed to responding to States that requested coaching by early March
- **Pre-Submission Review Meeting**
 - Meeting scheduled for 4/14-15 in Atlanta
 - CCSO able to pay for SCEE States and provide lodging for an additional night for States to come-in early and have plans reviewed on 4/13
 - Asking that States submit plans on 4/7 to review in advance
 - Could have as many as 30 States participating (likely 20 will attend)
 - Also will have ability for States to participate in sessions virtually (via conference calls)
 - Janice sending out letter to State Equity Team Leads (including some non-SCEE States who participated in February Equitable Access Convening)
 - Questions for group:
 - Since States are coming-in early, are there other equity-specific breakout sessions or cross-State sharing opportunities that would be helpful?
 - Possibly group States together once they've received feedback on their plans to conduct a consultancy session or problem of practice
 - Bring-in CoPs to provide support
 - States could identify one area to workshop at the meeting
 - What support could be provided for non-SCEE States?

- Possibly conduct virtual meetings with these States
- Discuss options during next week's meeting
- Non-SCEE States from coaching list include DC, Pennsylvania, Rhode Island, and Texas
- Can Title funds be used to support travel to this meeting?
 - States can possibly use Title I State admin funds (allowable expense related to equity planning)
 - States likely cannot use Title II funds for travel for equity planning
 - Funds are subject to State rules around allowable use of funds
 - Possible travel scholarships from philanthropic organizations
- **Comprehensive Center/EAC Follow-up Call Series**
 - Series of calls with Comprehensive Centers and EACs (monthly or as needed)
 - Provide an opportunity for sharing of information and help build capacity of group to provide support to States around equity planning
 - Share out Comprehensive Center staff who have been supporting equity planning in States (for example, work in North Dakota) and highlight their good work
 - Shared Equitable Access Consortium Overview draft with internal ED team
 - Emerging Resources Conference in May 2015 may be an opportunity to help build capacity of Comprehensive Centers and EACs
 - Next steps include:
 - Confirm regional groupings for calls
 - Confirm Consortium team members to support calls (Janice and Ellen will participate in as many calls as possible)
 - Schedule calls moving forward
 - Identify Comprehensive Center staff to highlight during calls
 - Finalize Equitable Access Consortium Overview

ELIZABETH EATON | Manager | direct (b)(6) | elizabeth.eaton@icfi.com | icfi.com
ICF INTERNATIONAL | 9300 Lee Highway, Fairfax, VA 22031 | fax 703.934.3740
 Connect with us on [social media](#).

From: Sherratt, Ellen <esherratt@air.org>
Sent: Thursday, March 5, 2015 10:34 AM
To: Eaton, Elizabeth; Smith, Danielle; Thurmond, Bryan; Jupp, Brad; janice.poda@ccsso.org; Johnson, Sarah; Monica Young (monica.young@aemcorp.com); Bill Horwath (bhorwath@education-first.com); Phil Goring; Kate Sullivan Frades (ksullivan@education-first.com)
Cc: Baron.Rodriguez@aemcorp.com
Subject: RE: EASN Consortium Check-in – Notes & Action Items (2/26)

Hi All,

Below is the GTL Center’s most recent equitable access TA log. Unfortunately I need to miss today’s meeting, but I will look out for the notes – and of course reach out if you need something specific from me.

Please also note I will be on vacation March 16-20.

Thanks,
 Ellen

Ellen Sherratt

(b)(6)

State/Region	Key contact(s)/ Contact info	Log of Support
CT	Adam Tanney <atanney@northeastcompcenter.org>	12/30: Adam confirmed that NECC is officially supporting CT; we further 1/7. 1/7/15: Ellen, Lynn, Amy, Cheryl, Jillian, Alex, and Tim met with A shared progress in MA and CT.
IA	Mary Delagardelle <mary.delagardelle@iowa.gov> David Tilly <david.tilly@iowa.gov> Stafanie Rosenburg Wager <Stefanie.Wager@iowa.gov>	2/6: Mary Delagardelle (IDE) requested a follow-up conversation GTL, and MWCC through Sara Wraight (MWCC), and various GTL staff contributed to the planning of this meeting. 2/9: DJ Cratty, Tori Cirks, Ellen Sherratt, Lynette Thompson (MWCC) met with Mary Delagardelle and other IDE staff review of equitable access data and data requirements for their e
ID	Lisa Colon [lcolon@sde.idaho.gov] Karen Butterfield (CCSSO)	2/6: Karen Butterfield (CCSSO) reached out to Ellen Sherratt on b Colon from ID state staff regarding a question on displaying equit data in a map. Ellen passed along a dummy equitable teacher dis and offered to also pass along the notes previously sent to NY on
IL	Jason Helfer (jhelfer@isbe.net)	11/3: Ellen, Lynn, Judy, Karen, and Rachel Trimble (MWCC) spoke Helfer about his progress in meeting with stakeholders. 11/18: Ellen sent Jason links to Equitable Access Toolkit documen mentioned interest in (sample equity plan, template, tool for rec stakeholder feedback) 1/13/15: Ellen spoke with Rachel Trimble and Lynette from MWCC status and committed to providing TA around stakeholder engag

		<p>1/26/15: Rachel, Lynette, Alex, and Ellen spoke with Jason about stakeholder engagement TA support he would like. Alex will attend stakeholder meeting as note-taker, and Ellen will send him email to tap professional association leaders to reach additional stakeholders. Everyone at the Table approach.</p> <p>2/18/15: Alex Berg-Jacobson and Mariann Lemke attended a stakeholder engagement meeting with the Illinois Alliance of Administrators of Education (IAASE), and Jason Helfer (ISBE).</p> <p>2/19/15: Alex Berg-Jacobson attended a stakeholder engagement meeting with the Illinois Association of School Administrators (IASA) and Jason Helfer as a note taker.</p>
IN	<p>Meghan Zefran (mzefran@air.org) and Sarah Pies</p> <p>Frank DeRosa</p>	<p>12/2: Sarah Pies asked Meghan (GLCC) for support with equity work. Meghan set up a call with Sarah and Ellen/Judy/Alex/Jillian</p> <p>12/10: Call with Meghan, Frank and other GLCC staff. IN will be sending a survey and are interested in setting up a call with GTL staff in the next couple weeks.</p> <p>2/9: Ellen Sherratt communicated with Meghan Zefran on schedule to have GTL staff to facilitate an in-person meeting with IN state staff.</p> <p>3/4: Ellen Sherratt and Mariann Lemke attended an in-person meeting in Indianapolis with IN state staff to facilitate their first stakeholder meeting (internal DOE stakeholders). They will plan to provide additional support for the April 10 external stakeholder meeting.</p>
MA	<p>Adam Tanney <atanney@northeastcompcenter.org></p>	<p>September: Jane Coggshall/Amy Potemski completed a written TA on equitable access research, resources, and examples. Reviewed by Ellen and Chester.</p> <p>1/2/15: Adam emailed with some questions from MA, which Ellen responded to; Ellen promised to send the updated sample equity work.</p>
ME	<p>Anita Bernhardt Anita.Bernhardt@maine.gov</p> <p>Bill Hurwitch bill.hurwitch@maine.gov</p> <p>Margaret Southworth margaret.southworth@maine.gov</p> <p>Tim Dove (CCSSO)</p>	<p>2/4: Anita Bernhardt requested GTL support on root cause analysis of stakeholder engagement through Tim Dove (CCSSO).</p> <p>2/11: Ellen Sherratt, Cheryl Pruce, and Tim Dove (CCSSO) spoke to Anita Bernhardt and other state staff in ME regarding their stakeholder engagement plans.</p>
MI	<p>Gary Appel (gappel@air.org)</p> <p>Abigail Groff-Blaszak (Groff-BlaszakA@michigan.gov)</p>	<p>12/8: Gary (Great Lakes CC) emailed Ellen requesting info on the TA she could provide; Ellen sent the TA overview & 1-page overview. Gary spoke with IN to learn more and then might arrange a meeting with MI staff.</p> <p>12/10: Call with Gary and other GLCC staff. MI will be sending a survey and is interested in setting up a call with GTL staff in the next couple weeks.</p> <p>2/12/15: Abigail Groff-Blaszak made a general request for TA through the Center via Gary Appel at GLCC. Abigail anticipates reaching out with a request following Feb. 23rd.</p>
MN	<p>Taishya Adams (MWCC) (tadams@air.org) Sara Wraight (MWCC) (swraight@air.org)</p> <p>Steve Dibb (MDE) (steve.dibb@state.mn.us) Stephanie Graff (MDE) (Stephanie.graff@state.mn.us)</p>	<p>12/9: Ellen and Jillian met with Taisha, Sara Wraight (MWCC) and other staff to discuss TA needs and services. They mentioned that in January will focus on stakeholder engagement, then Feb/March will be their focus on time and they'll let us know how we and Midwest Comp Center can help once they digest all our resources.</p> <p>12/23: Steve Dibb confirmed they would like to schedule a RCA meeting with a person January 16th.</p>

		<p>1/16/15: Ellen, Judy, Taishya, and Lynette and Monica did a 9-3p 7 MN DOE staff covering data, root causes, strategies, and stakeholder engagement. Received positive feedback on plus/delta form.</p>
MO	<p>Katnik, Paul Paul.Katnik@dese.mo.gov Ila Deshmukh Towery ildeshmukhtowery@education-first.com</p>	<p>10/6-7: GTL staff collaborated with Reform Support Network staff in 6 states (incl MO) to be "early adopters" of the equity plan work 11/20: Ellen, Holly, Jeanette (Public Impact) and Ila (RSN) met to discuss respective equity work/Teacher Shortage Prediction Model in MO 11/21: Ellen sent Paul Katnick a (2nd) round of feedback on section 11.1 of the Root Cause Analysis Workbook, which the MO team completed on 11/18 12/11: Face-to-Face meeting in MO with SDE staff and stakeholders from the following groups; school boards, teachers, and principals 12/18: Reviewed the MO draft plan and provided feedback. Paul incorporated the suggestions and would be interested in further collaboration next new year. 2/23/15: Jeanette Cornier (Public Impact) on behalf of the GTL Center set up with Paul Katnik on their TA needs.</p>
ND	<p>Shelby Maier <SMaier@mcrel.org></p>	<p>11/20: Ellen spoke with Shelby Maier (NCCC) about her support for equity plan preparation for her 12/16 meeting there (see notes). 12/16: Ellen joined the ND State Equity Initiative Planning Committee in Bismarck for their kickoff discussion and may attend the next meeting (see notes into data) in mid-January. 1/30/15: Ellen was invited to attend the ND Equitable Access Task Force on 2/19. 2/19/15: Ellen attended a ND State Equity Initiative Planning Committee meeting and led a root cause analysis discussion. Through this meeting, we were able to identify a number of root causes, some additional data needs, and additional questions to answer about the equity gaps in their state.</p>
NJ	<p>Henriques-Payne, Sydney <Sydney.Henriques-Payne@doe.state.nj.us></p>	<p>10/6-7: GTL staff collaborated with Reform Support Network staff in 6 states (incl NJ) to be "early adopters" of the equity plan work 12/2: Ellen and Judy spoke with Sydney to discuss support we can provide for equitable access AND the talent development framework. They are interested in support around stakeholder engagement as well as district HR staff (see notes). They will also send us their project plan, framework, and definitions to review and will be in touch in a few weeks piloting the TD Framework.</p>
OH	<p>Schell, Rebecca [mailto:Rebecca.Schell@education.ohio.gov]</p>	<p>11/23: Becky Schell emailed Holly about facilitating 4-5 meetings for data review, strategies and ongoing monitoring processes that will change at both the state and local levels. Ellen reached out to Marissa from GLCC who would be happy to help with the effort.</p>
OK	<p>Sherry Labyer <Sherry.Labyer@oeqa.ok.gov></p>	<p>1/5/15: Sherry reached out to request a meeting. 1/7/15: Ellen met with Sherry to give an overview of our resources and with the beginning steps of creating a plan. Ellen introduced her center staff to provide further assistance.</p>
RI	<p>Matlach, Lauren <Lauren.Matlach@ride.ri.gov></p>	<p>1/6/15: Lauren emailed for information about the role of EASN across the states they can speak with. Ellen emailed back and asked DE about support with RI.</p>
SC	<p>Shemmica Moore <shmoore@ed.sc.gov></p>	<p>1/29/15: Shemmica requested TA on stakeholder engagement; Ellen agreed to set up a meeting after the Feb. 3-4 convening. 2/12/15: Shemmica Moore and Ellen Sherratt (GTL) discussed collaborating on stakeholder engagement meeting on Feb. 27th. 2/26-27: Ellen met in-person with SC stakeholders to facilitate a root cause analysis discussion and brainstorm strategies.</p>

		3/2: Ellen coordinated with Janice Poda to provide continued support (possible assistance from Don Doggett of SECC) for March 13 stakeholder engagement meeting
TX	Rita Ghazel (TXCC) (rita.ghazal@sedl.org) Jan Lindsey (TX)	2/6: The TX SEA requested TA from Judy Ennis via Rita Ghazel from 2/13: Rita followed up with additional details including a planning meeting with Judy Ennis on Feb. 17 th , a possible in-person meeting on March 6 th and later in March. 2/19/15: Judy Ennis confirmed with Rita that she can provide TA on March 5 th and 6 th and possibly over the phone as needed on March 3 rd . 2/25/15: Judy Ennis confirmed March 9 th as a new meeting date in place of the March 5-6 meetings. She will also meet with TX for a March 3 rd by phone.
VA	Carol Sylvester (calling on behalf of Veronica Tate)	2/20/15: Ellen spoke with Carol Sylvester from VA to discuss strategies for engaging stakeholders on data, and root cause analysis.
VT	Carol Kiersted and Susan Hayes (NECC)	1/15/15: VT requested to see the sample plan and Ellen sent the (USDE-review) version
WI	Jennifer.Kammerud@dpi.wi.gov	11/21: Ellen spoke with Mike Thompson (Ast. Secretary at DPI) and Sara Wraight; he would like MWCC/GTL support in the new year (the 12/4: Ellen, Alex, and Jillian spoke with Jennifer and Sara Wraight from MWCC about WI's needs. They want facilitation, planning, and expertise, and are especially interested in doing stakeholder engagement (see notes). 12/23: Jennifer emailed to confirm they would like help with root cause strategies at an in-person meeting 2/17 and possibly 1/29 as well as also like us to join 5 webinars/conference calls to share our tools. 1/12/15: Ellen and Jillian spoke with Jennifer about WI's equitable access possible TA the GTL Center could provide and upcoming meeting 2/17. 2/17/15: Ellen attended an in-person meeting with the WI Collaborative and led a root cause analysis discussion.
WY	Sue Mutchler (NCCC) SMutchler@mcrel.org	2/5: Sue Mutchler (NCCC) requested from Ellen Sherratt more information on rural strategies and Ellen sent along the state/district examples document.
DC	Etai Mizrav (etai.mizrav@dc.gov)	12/10: Alex has previously reached out to Etai about GTL TA availability. 1/2/15: Alex and Etai exchanged emails about setting up a call with Alex (MACC), GTL, & EASN to hear about DC's needs and how we can support. 1/5/15: Etai emailed to clarify that he wants help with stakeholder engagement right now and with other pieces in the future. 1/14: Alex, Cheryl, Ellen, Judy, and Jillian attended a Kick-off Call for the equitable access team; notes captured and saved to the share drive. 1/30/15: Alex, Cheryl, and Ellen led a 3 hour meeting with Etai, 2015 and their team on root cause analysis, stakeholder engagement, and to a smaller extent, data and strategies.
CACC	Heather Mattson Almanzan (hmattso@wested.org)	11/26: Angela emailed Heather Mattson (CACC) the TA overview document. A deeper dive through the CACC may be possible in CA.
CCC	Donna Richardson < drichardson@ou.edu >	11/12: Ellen and Alex had dinner with Donna Richardson in Oklahoma. 12/18: Ellen presented on webinar to all CCC/SCC states, and will be up-to-date from MO. 3/3/15: Lynn Holdheide received feedback from Patricia Fleming on her presentation to SCC and CCC states.
GLCC	Meghan Zefran (mzefran@air.org)	12/2: Sarah Pies asked Meghan (GLCC) for support with equity work. Meghan set up a call with Sarah and Ellen/Judy/Alex/Jillian

		<p>12/8: Gary (Great Lakes CC) emailed Ellen requesting info on the could provide; Ellen sent the TA overview & 1-page overview. Gary with IN to learn more and then might arrange a meeting with MI.</p> <p>12/10: Call with Meghan, Frank and other GLCC staff. IN will be s and are interested in setting up a call with GTL staff in the next co</p> <p>12/23: GLCC staff and GTL staff (and Monica) met to discuss TA o GLCC equitable access powerpoint overview (see notes).</p> <p>12/30: GLCC sent a PPT for 1/8 meeting and GTL and EASN resp comments</p> <p>1/8: GLCC staff and their DOEs will meet with GTL to discuss TA o</p> <p>2/9: Ellen Sherratt communicated with Meghan Zefran on schedu GTL staff to facilitate an in-person meeting with IN state staff.</p>
MWCC	<p>Sara Wraight (AIR)</p> <p>Tori Cirks (AIR)</p> <p>Lynette Thompson (AIR)</p>	<p>11/19: Tori noted an IA Education Bureau leader requested resear MWCC is collating with the help of the REL Reference Desk and th some existing GTL Center resources.</p> <p>12/22: Lynette and Ellen spoke on the phone about our TA servic Lynette, the GTL team, Terry and Monica discussed in more detai supports available and how to collaborate with the MWCC to car work.</p> <p>1/16/15: MWCC and GTL collaborated in supporting MN DOE for session</p>
NECC	<p>Adam Tanney <atanney@northeastcompcenter.org></p>	<p>10/9: Ellen and Lynn spoke with Adam Tanney, Susan Henry, Care and Ira Glick (NECC) about available TA services (see MA note ab</p> <p>12/19: Adam requested a f2f or webinar training with states on H resources, likely in late January.</p> <p>12/30: Adam confirmed that NECC is officially supporting CT; we further 1/7.</p> <p>12/30: Adam emailed Ellen to set up dates for a webinar and sen agenda for the Feb. convening (and a few related questions).</p> <p>1/2/15: Adam emailed with some questions from MA, which Elle responded to; Ellen promised to send the updated sample equity</p> <p>1/5/15: Adam emailed to confirm the webinar will take place 1/2</p> <p>1/7/15: Ellen, Lynn, Amy, Cheryl, Jillian, Alex, and Tim met with A shared progress in MA and CT.</p> <p>1/15: Ellen sent Carol Kiersted (NECC) the revised sample equity request by VT.</p> <p>2/19/15: Adam emailed Ellen to ask if the pilot plans were availab review, and if the GTL Sample Plan had been updated and was av online. Ellen responded, and sent the RSN case study on the pilo updated GTL Sample Plan to Adam.</p>
NWCC	<p>Melinda Leong <Melinda.Leong@educationnorthwest.org></p>	<p>11/26: Ellen, Terry, Nita, Alex, and Judy spoke with Melinda, Vick TA services and the needs of the states in the region (see notes). touch in mid-December to discuss possibilities for a webinar (Jan face-to-face meeting (maybe March) in Seattle or Portland.</p> <p>12/8: Terry emailed Melinda about meeting when he is in town 1</p> <p>2/11: Melinda Leong (NWCC) requested the pilot state plans from (GTL), and Ellen responded by forwarding the request on to EASN the GTL sample plan.</p>
SECC	<p>White, Kerri K. kkwhite@ou.edu</p> <p>Elizabeth Barkowski <liz.barkowski@sedl.org></p>	<p>12/18: Ellen presented on webinar to all CCC/SCC states, and will to-date from MO.</p> <p>12/19: Liz Barkowski and Sarah Beck from the SECC would like to new year to discuss GTL TA offerings.</p>

		<p>2/26-27: Don Doggett (SECC) was included in direct TA provided and discussed with him ways that SECC could continue to support state equity in the region.</p> <p>3/3/15: Lynn Holdheide received feedback from Patricia Fleming regarding her presentation to SCC and CCC states.</p>
Texas CC	Rita Ghazel (TXCC) (rita.ghazal@sedl.org)	<p>2/6: The TX SEA requested TA from Judy Ennis via Rita Ghazel from Sedl.</p> <p>2/13: Rita followed up with additional details including a planning meeting with Judy Ennis on Feb. 17th, a possible in-person meeting on March 6th and a meeting later in March.</p> <p>2/19/15: Judy Ennis confirmed with Rita that she can provide TA on March 5th and 6th and possibly over the phone as needed on March 3rd.</p> <p>2/25/15: Judy Ennis confirmed March 9th as a new meeting date in place of the March 5-6 meetings. She will also meet with TX for a meeting on March 3rd by phone.</p>
NCCC	Sue Mutchler (NCCC) Shelby Maier (NCCC)	<p>11/20: Ellen spoke with Shelby Maier (NCCC) about her support for the preparation for her 12/16 meeting there (see notes).</p> <p>1/22: Alex attended a planning meeting hosted by EASN and CEELO regarding equitable access work in NCCC states. Notes captured and saved in a folder.</p> <p>2/5: Sue Mutchler (NCCC) requested from Ellen Sherratt more information on rural strategies and Ellen sent along the state/district examples document.</p>
CEELO	Lori Conners-Tadros (CEELO) Jim Squires (CEELO) < jsquires@nieer.org >	<p>1/22: Alex attended a planning meeting hosted by EASN and CEELO regarding equitable access work in NCCC states. Notes captured and saved in a folder.</p> <p>2/12: Ellen Sherratt spoke to Jim Squires (CEELO) about a webinar on March 9th to help RCCs think about how to help states include equity in their equity plans.</p>
REL NE	Susan Mundry (smundry@wested.org)	<p>2/11: Susan Mundry requested Ellen Sherratt present at a REL NE meeting on equitable access.</p> <p>2/20/15: Ellen met with Susan, and others regarding the webinar on equitable access at which she will be presenting on equitable access.</p>
Multi-region		<p>12/16: Judy presented on stakeholder engagement at CCSSO meeting. Staff from:</p> <ul style="list-style-type: none"> Colorado Nevada Oklahoma Ohio Massachusetts Michigan North Carolina
Other		<p>1/6/15: Angela, Ellen, and Alex met with the 10 Equity Assistance Center directors on the phone.</p> <p>1/30/15: Ellen followed up with minutes from the meeting.</p> <p>2/10/15: Ellen met with Seena Skelton with the Region V Equity Assistance Center to discuss their role in providing TA in the Midwest region and the possibility of attending the a Midwest equity event in April.</p> <p>3/9/15: Ellen will present on CEELLO (early learning) webinar on information on learning in equity plans</p> <p>3/11/15: Ellen, Eilizabeth and Monica will present on New England Equity Alliance webinar</p>

Ellen Sherratt

(b)(6)

From: Eaton, Elizabeth [mailto:Elizabeth.Eaton@icfi.com]

Sent: Friday, February 27, 2015 1:36 PM

To: Danielle.Smith2@ed.gov; 'Bryan.Thurmond@ed.gov'; 'brad.jupp@ed.gov' (brad.jupp@ed.gov); Sherratt, Ellen; janice.poda@ccsso.org; Johnson, Sarah; Monica Young (monica.young@aemcorp.com); Bill Horwath (bhorwath@education-first.com); Phil Gonring; Kate Sullivan Frades (ksullivan@education-first.com)

Cc: Baron.Rodriguez@aemcorp.com

Subject: EASN Consortium Check-in – Notes & Action Items (2/26)

Hello all,

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Please review and let me know if you have any questions.

Thanks so much,
Elizabeth

EASN Consortium Check-in (February 26th)

Participants: Danielle Smith (USED), Bryan Thurmond (USED), Brad Jupp (USED), Ellen Sherratt (GTL), Janice Poda (CCSSO), Sarah Johnson (RSN), Monica Young (EASN), Bill Horwath (EASN), Kate Sullivan Frades (EASN), Phil Gonring (EASN), Elizabeth Eaton (EASN)

Action Items:

EASN Targeted Coaching Support

- ⇒ **Bill and Kate** will develop a list of proposed States that should receive targeted coaching support for review with ED on 3/3

Pre-Submission Review Meeting

- ⇒ **Monica and Bill** will help **Janice** develop a paragraph around the potential breakout sessions for inclusion in meeting communication
- ⇒ **Danielle** will follow-up with information about other funds that could be used to support State travel to the meeting
- ⇒ **Consortium Team** will discuss options for supporting non-SCEE States during next week's Consortium Call (**Elizabeth** will add to agenda)

Comprehensive Center/EAC Follow-up Call Series

- ⇒ **Janice** will share sample standard format for call series from CCSSO calls
- ⇒ **Monica** will draft agenda for call series and share with group for review on 3/2
- ⇒ **Monica** will draft an invitation to the call series to send out next week
- ⇒ **Consortium Team** will provide feedback on Equitable Access Consortium Overview (draft attached) to finalize next week

Notes:

- **EASN Targeted Coaching Support**

- Review State requests for coaching support
 - Revised requirements for requests for coaching so that SEAs did not have to submit a completed readiness tool as part of their coaching request if it was not yet available
 - Thirteen States applied for coaching; EASN has capacity to coach up to 10 States
 - Arkansas: Requested help from GTL in creating teacher shortage prediction tool (similar to Missouri tool)
 - DC: OSSE wants to lead this initiative and be a useful resource
 - Kentucky: Strong efforts around teacher engagement
 - Maine: Connecting with TIF and human capital management approach
 - Massachusetts: Talent development framework approach that could be highlighted as part of their work
 - New Hampshire: Want to look at English language learners and students in special education
 - Oklahoma: Recent change in leadership; could benefit from outside assistance developing plan
 - Rhode Island: Currently in the process of selecting new chief (governor-appointed)
 - Vermont: Needs could be served through the Rural Access Issues & Support CoP; robust plan for stakeholder engagement
 - Think through States that could benefit from other TA support, rather than coaching, as well as those States that are already receiving support (for example, Northeast CC meeting on 4/2 – still confirming State participants)
 - Encourage participation of Western States (Oklahoma, Texas)
 - Comprehensive Centers have been working closely with Oklahoma and Texas
 - Texas Comprehensive Center submitted request for GTL Support (on-site on 3/5 and 3/6)
 - Texas is interested in piloting talent development framework
 - Oklahoma has a new chief
 - Not all States have effectiveness data; need to think about how to support States in creating strong plans in this context as well
 - Do not want support to be duplicative of other resources or serve as a double-checking system
 - Think about which States we feel confident in meeting their needs through coaching, States who could submit good plans that could become great with additional support, and those States who could be better served through other support
 - Committed to responding to States that requested coaching by early March
- **Pre-Submission Review Meeting**
 - Meeting scheduled for 4/14-15 in Atlanta
 - CCSSO able to pay for SCEE States and provide lodging for an additional night for States to come-in early and have plans reviewed on 4/13
 - Asking that States submit plans on 4/7 to review in advance
 - Could have as many as 30 States participating (likely 20 will attend)
 - Also will have ability for States to participate in sessions virtually (via conference calls)
 - Janice sending out letter to State Equity Team Leads (including some non-SCEE States who participated in February Equitable Access Convening)
 - Questions for group:
 - Since States are coming-in early, are there other equity-specific breakout sessions or cross-State sharing opportunities that would be helpful?
 - Possibly group States together once they've received feedback on their plans to conduct a consultancy session or problem of practice
 - Bring-in CoPs to provide support
 - States could identify one area to workshop at the meeting
 - What support could be provided for non-SCEE States?

- Possibly conduct virtual meetings with these States
- Discuss options during next week's meeting
- Non-SCEE States from coaching list include DC, Pennsylvania, Rhode Island, and Texas
- Can Title funds be used to support travel to this meeting?
 - States can possibly use Title I State admin funds (allowable expense related to equity planning)
 - States likely cannot use Title II funds for travel for equity planning
 - Funds are subject to State rules around allowable use of funds
 - Possible travel scholarships from philanthropic organizations
- **Comprehensive Center/EAC Follow-up Call Series**
 - Series of calls with Comprehensive Centers and EACs (monthly or as needed)
 - Provide an opportunity for sharing of information and help build capacity of group to provide support to States around equity planning
 - Share out Comprehensive Center staff who have been supporting equity planning in States (for example, work in North Dakota) and highlight their good work
 - Shared Equitable Access Consortium Overview draft with internal ED team
 - Emerging Resources Conference in May 2015 may be an opportunity to help build capacity of Comprehensive Centers and EACs
 - Next steps include:
 - Confirm regional groupings for calls
 - Confirm Consortium team members to support calls (Janice and Ellen will participate in as many calls as possible)
 - Schedule calls moving forward
 - Identify Comprehensive Center staff to highlight during calls
 - Finalize Equitable Access Consortium Overview

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ICF INTERNATIONAL | 9300 Lee Highway, Fairfax, VA 22031 | fax 703.934.3740
 Connect with us on [social media](#).

Eaton, Elizabeth

From: Eaton, Elizabeth
Sent: Tuesday, March 24, 2015 5:00 PM
To: Smith,Danielle
Cc: Monica Young (monica.young@aemcorp.com)
Subject: For Review: Regional Info Exchange Follow-up Messages
Attachments: CC and EAC Meeting Series Message_Follow-up Message_03.24.2015.docx

Hi Danielle,

As we discussed during our EASN meeting this afternoon, attached please find the draft message to send to the CC/EACs in the Midwest, West, and Northwest regions about participating in upcoming EASN Regional Information Exchange sessions.

We will plan to CC the relevant ED and EASN staff on these messages and also plan to include other CC/EAC staff from our EASN Center distribution list on this communication (as noted in my comments).

Welcome your thoughts on the message! Please let me know if you have any questions.

Thanks so much,
Elizabeth

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MIDWEST & NORTH CENTRAL REGION

From: Equitable Access Support Network (EASN@aemcorp.com)

To: Midwest & North Central Region (dtrichardson@ou.edu; LPalacios@air.org; swraight@air.org; kdempsey@mcrel.org; smskelto@iupui.edu; crankin@ksu.edu; kriigsby@msudenver.edu)

Commented [ECE1]: Will add additional CC/EAC staff from EASN distribution list

Cc: EquitableAccess@ed.gov; EASN@ed.gov; Danielle.Smith2@ed.gov; Bryan.Thurmond@ed.gov; Patrick.Rooney@ed.gov; Brad.Jupp@ed.gov; Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Katie.Chase@ed.gov; Nancy.Loy@ed.gov; Nancy.Brooks@ed.gov; Phavy.Cunningham@ed.gov; Tammy.Proctor@ed.gov; Jamelah.Murrell@ed.gov; Joy.Medley@ed.gov; Monica.Young@aemcorp.com; bhorwath@education-first.com; elizabeth.eaton@icfi.com; Tamara.Infante@aemcorp.com; esherratt@air.org; janice.poda@ccsso.org

Subject: Update on EASN Regional Information Exchange Session



Equitable Access Support Network

Equitable Access Support Network: Regional Information Exchange

Dear Director,

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Instead, we'd like to invite you to participate in regional calls that have already been scheduled for later this week. Please see details about these calls below.

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Wednesday, March 25, 2015 from 1-2 p.m. (EDT)

Access Information:

Access number:

Access code:

To join the online event:

EASN Regional Information Exchange Session (Content Centers)
Friday, March 27, 2015 from 11 a.m. – 12 p.m. (EDT)

Access Information:

Access number:

Access code:

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b(6)

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Thank you,

The Equitable Access Support Network Team

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WEST REGION

From: Equitable Access Support Network (EASN@aemcorp.com)

To: West Region (jkubine@wested.org; pkoehe@wested.org; mmancus@wested.org; rowensw@wested.org)

Commented [ECE2]: Will add additional CC/EAC staff from EASN distribution list

Cc: EquitableAccess@ed.gov; EASN@ed.gov; Danielle.Smith2@ed.gov; Bryan.Thurmond@ed.gov; Patrick.Rooney@ed.gov; Brad.Jupp@ed.gov; Lisa.Ramirez@ed.gov; Collette.Fisher@ed.gov; Katie.Chase@ed.gov; Nancy.Loy@ed.gov; Nancy.Brooks@ed.gov; Phavy.Cunningham@ed.gov; Tammy.Proctor@ed.gov; Jamelah.Murrell@ed.gov; Joy.Medley@ed.gov; Monica.Young@aemcorp.com; bhorwath@education-first.com; elizabeth.eaton@icfi.com; Tamara.Infante@aemcorp.com; esherratt@air.org; janice.poda@ccsso.org

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NORTHWEST & PACIFIC REGION

From: Equitable Access Support Network (EASN@aemcorp.com)

To: Northwest & Pacific Region (mike.siebersma@educationnorthwest.org; wilsonm@PREL.ORG; Yvonne.Ryans@educationnorthwest.org)

Commented [ECE3]: Will add additional CC/EAC staff from EASN distribution list

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To: Northwest & Pacific Region (mike.siebersma@educationnorthwest.org; wilsonm@PREL.ORG; Yvonne.Ryans@educationnorthwest.org)

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Angie Hance

From: Angie Hance
Sent: Thursday, February 4, 2016 9:16 PM
To: Okahara, Kim; Jung, Britt; Sherratt, Ellen; 'Monica Young'; Jupp, Brad; Phil Gonring; 'Jennis@air.org'; 'janice.poda@consultant.ccsso.org'; Bill Horwath; Kate Sullivan Frades; Smith, Danielle; 'Rebecca Valenchis'; Thurmond, Bryan; Minnici, Angela; Sally Kingston; David Hendrie
Cc: Cunningham, Phavy; Bohler, Erin
Subject: Notes and action items: 2/4 EASN Consortium Check-in

All,

Please see below the notes and action items from today's call.

Best,
Angie

Attendees: Sally Kingston, Bill Horwath, Kate Sullivan Frades, Angie Hance, Judy Ennis, Janice Poda, David Hendrie, Bryan Thurmond, Monica Young, Erin Bohler, Kim Okahara, Danielle Smith

ACTION ITEMS

All will think about a short list of priority states for sharing TA on a monthly basis and bring to the next call for discussion.

Sally will set up a call with Bill and Ellen to discuss the NCC request.

All should send to Bryan any upcoming TA opportunities we want to be sure states are aware of.

NOTES

1. Update: Partners

- **CCSSO:** Janice and David are at the NASDTEC meeting in San Diego. Had a pre-meeting with a group of states yesterday. Worked with SC, NJ, NV, MI and WY to hear about their implementation progress. WY shared their problem of practice of recruiting and retaining special education teachers and how they are looping that in with their overall equity work; got a lot of feedback from the other states. Next step is to zero in on urgent actions states have. Some states are using HQT to measure their gaps, with that going away with ESSA thinking about how to measure effectiveness. One state said now that it is not a requirement cannot continue to collect that data even if they wanted to.
 - ED is continuing to determine what guidance to provide to states. States should continue to work on strategies that are tied to other gaps.
 - One state is on red alert about this issue, and two or three said they have other measures they can use but aren't as confident in them and/or need more time to identify those.
 - All five states are concerned about the timeline to make these changes.
- **GTL:** Did a half-day event with seven to eight districts in MO; used the playbook to do a guided discussion about how to implement the LEA plans. Feedback was very positive; districts would like to do a follow-up event. MO would like to do the same type of event with a different group and hold another meeting with the group who was involved in the pilot session. Very pleased with how it went. Yesterday and today have the two-day meeting in Austin with a sub-set of comp centers

(regional centers). Part is in-house business for AIR, but the portion that was dedicated to equitable access we would like to share with the wider network. Things went well, a lot of great conversations about how to adapt things for state contexts. Center directors and state managers attended. Will share more after feedback forms are in.

- **EASN:** LEA Equity Planning work group met last week. Nine states focused on supporting LEAs with their equity plans. Topic was around communications with LEA. WI shared problem of practice about communicating with nine districts; Dana from GTL also presented. Subset of that group (four states) working on building an artifact, thinking about: data literacy, guidance around use of federal funds, “what works” clearinghouse. Last week at Title I directors’ conference presented a couple of sessions on equity. Implementation Readiness Tool is going through compliance now and will be ready early next week. Upcoming RIE will feature Education Northwest’s rural education strategies; will try Adobe Connect breakout rooms to increase engagement.

2. Discussion: EAC & CC Work Plans – Which States are a priority for sharing TA on a monthly basis?

- Latest version of the document was sent earlier this week. What is different is what we are toying with—the “Open TA” column which would be updated on a monthly basis. The next column will mostly hold what is in the work plans. The closed column shows what has already happened, while previous versions did not include any past TA engagements. This format is more comprehensive showing what has already happened, what is planned and what is happening on a monthly basis. Color-coding will be helpful to show open, planned and closed TA.
 - Bryan: Only question is how to show two colors in one cell. For example if a partner has provided TA in the past and plans additional TA.
 - Kim: We can take on updating the planned TA on a monthly or bi-monthly basis. Wonder if we want to call out specific items about equity in the plans.
 - Sally: This is not all-inclusive of all of the equity work happening.
 - Kim: We can ask the centers to update these on a frequency we determine. Will be important to prioritize—the blank cells don’t mean that nothing is happening.
 - The planned column is not as accurate as it could be because we are not including any open TA from the centers. Talked about if that is doable, what it would look like. Landed on determining if there is a subset of states we are interested in asking the TA providers to update.
 - Kim: We are going to communicate to centers that equity planning is a priority, for the majority of the regions we should be able to update the planned TA column.
 - Danielle: Are there monthly information gathering methods we could piggyback off of?
 - Kim: Bimonthly calls, and we usually ask for updates in a Word document in advance. Could be by state or by topic. Not one set format but something we are working toward. We asked all TA centers to provide a list of all TA planned from the end of 2015 through August 2016. Can replicate that request and talk internally about the frequency of that request.
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Subject: RE: Notes and action items: 2/4 EASN Consortium Check-in
Categories: TLE-SA

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- The request has evolved over time. Sally submitted a TA request that has now changed.
- Judy: The baseline is that NCC wants to do a survey of states to find out how they are doing the work and who is doing it well. Ellen can provide a more detailed update on the next call.
 - Sally: Survey to identify 3-10 states having early successes in equity work, potentially email comp centers about which states to contact. Reach out to states for interviews with a structured

protocol. Summarize the work and successes in a regional or national webinar. Quick wins and getting the work out on what's working.

- Judy: They want to get down to the nuts and bolts of how the work is getting done—how many FTEs, which offices are working on it, etc.
- **Action item: Sally will set up a call with Bill and Ellen to discuss the NCC request.**

4. Update: ESSA

- Danielle: ED released another Dear Colleagues letter to states last Thursday with additional guidance on changes from NCLB to ESSA; for example, about how to deal with ongoing intervention and HQT. Includes a line that states are expected to continue implementing their approved plans. The letter is available on ed.gov/ESSA. Progress monitoring calls later this month through the end of March—keep that in mind as we reach out to states and clarify that we are reaching out for TA; separate from the Department's monitoring calls. Don't want to create additional burden for states. Also trying to flag for POs any upcoming TA opportunities we want them to mention if relevant.
 - **Action item: Send any upcoming TA opportunities we want to make sure states are aware of to Bryan.**

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From: Quiroz, Michael <Michael.Quiroz@ed.gov>
Sent: Friday, February 5, 2016 5:07 PM
To: alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; drichardson@ou.edu; ebarnes@rmcres.com; bhemberg@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6); jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ljimenez@air.org; lpalacios@air.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; pkoehle@wested.org; sredding@adi.org; sshin@wested.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; Anderson, Judith; Barlow, Christine; Bohler, Erin; Brooks, Nancy; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Cunningham, Phavy; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Okahara, Kim; Quiroz, Michael; Ramirez, Lisa; Rooney, Patrick; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.ryans@educationnorthwest.org
Subject: News From the Technical Assistance Team February 5, 2016



News from the Department of Education February 5, 2016

Dear Reader,

We very much appreciate the stories we've received and look forward to publishing more in the future! In addition to providing useful resources, the newsletter is meant to create a space for communication among Equity Assistance and Comprehensive Centers. If you plan on submitting a story soon, please reflect on how your experience connects to Acting Secretary John King's priorities for Equity, Excellence, and Conditions for Learning.

On behalf of the Technical Assistance Team,

Michael Quiroz
202-453-6894

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Spotlight

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Connecting Ohio Teacher Evaluations With Professional Learning

To ensure high-quality teaching, the Ohio Department of Education (ODE) launched its **Ohio Teacher Evaluation System (OTES)** in 2013. However, no systematic statewide processes existed for districts and schools to review evaluation results and then connect teachers to targeted professional learning. ODE tapped the [Great Lakes Comprehensive Center \(GLCC\)](#) to help develop processes, trainings, and tools to support an effective evaluation system.

Assembling the Right Expertise

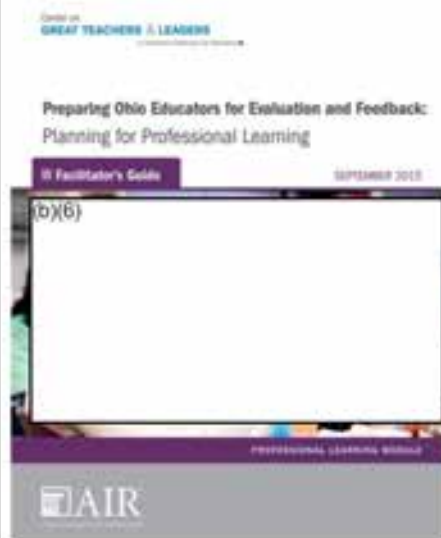
GLCC collaborated with evaluation and professional learning experts from the [Center on Great Teachers and Leaders \(GTL Center\)](#) to gather the resources most suitable for informing ODE's work. GLCC coordinated and facilitated the roles,

responsibilities, and tasks as the three groups designed the strategies that could be easily adapted by ODE to improve the effectiveness of its evaluation system.

GLCC and the GTL Center, drawing on research about other states' policies and practices for teacher evaluation ratings, helped ODE design a systematic process for Ohio districts to consistently analyze evaluation data and make informed decisions about professional learning for teachers. The centers established an informed basis for Ohio to enact statewide guidance and training to support the system. The effort informed state guidance developed by the Ohio Educator Standards Board.

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GLCC and the GTL Center facilitated a "train-the-trainer" workshop to develop the knowledge and skills of staff at ODE, Ohio administrator associations, and educational service centers (ESCs)—who now train school leaders across the state. They also produced a new, customized training module, [Using Ohio Teacher Evaluation Data to Inform Professional Learning](#). GLCC and GTL Center strengthened ODE and regional staff capacity to train principals and support schools in making the most of OTES System teacher performance results and linking the system with the most relevant professional learning.



What's Next?

GLCC is supporting ODE in the development of customized professional learning module "Preparing Ohio Educators for Evaluation and Feedback" and providing statewide training and support to districts.

To learn more about this project, please contact GLCC Director Gary Appel at gappel@air.org or Ohio State Manager Mark Mitchell at mmitchell@air.org.

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Preparing Ohio Educators for Evaluation and Feedback: Planning for Professional Learning

III Facilitator's Guide

SEPTEMBER 2016

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Preparing Ohio Educators for Evaluation and Feedback: Planning for Professional Learning

W Facilitator's Guide

SUMMER 2021

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OHIO STATE UNIVERSITY

From: Quiroz, Michael
Sent: Friday, February 5, 2016 5:07 PM
To: alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; drichardson@ou.edu; ebarnes@rmcres.com; bhemberg@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6); jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ljimenez@air.org; lpalacios@air.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; pkoehle@wested.org; sredding@adi.org; sshin@wested.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; Anderson, Judith; Barlow, Christine; Bohler, Erin; Brooks, Nancy; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Cunningham, Phavy; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Okahara, Kim; Quiroz, Michael; Ramirez, Lisa; Rooney, Patrick; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.ryans@educationnorthwest.org
Subject: News From the Technical Assistance Team February 5, 2016



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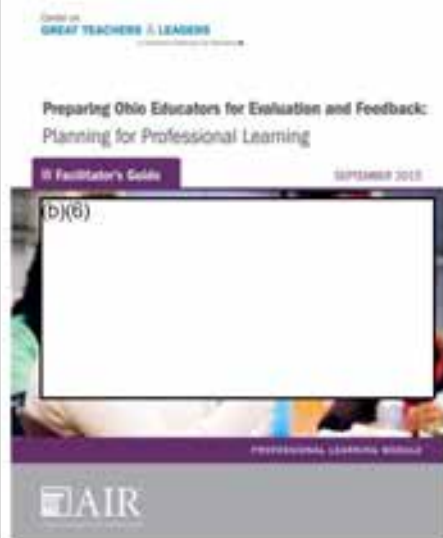
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Preparing Ohio Educators for Evaluation and Feedback: Planning for Professional Learning

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PROFESSIONAL LEARNING WORLD



Preparing Ohio Educators for Evaluation and Feedback: Planning for Professional Learning

Facilitator's Guide

SUMMER 2015

(b)(6)

OHIO STATE UNIVERSITY

From: Sherratt, Ellen <esherratt@air.org>
Sent: Friday, February 12, 2016 6:16 PM
To: Bill Horwath; Angie Hance; Okahara, Kim; Jung, Britt; 'Monica Young'; Jupp, Brad; Phil Gonring; Ennis, Judith; 'janice.poda@consultant.ccsso.org'; Kate Sullivan Frades; Smith, Danielle; 'Rebecca Valenichis'; Thurmond, Bryan; Minnici, Angela; Sally Kingston; David Hendrie
Cc: Cunningham, Phavy; Bohler, Erin; Rashidah Lopez Morgan; Patrick Murray
Subject: RE: Notes and action items: 2/4 EASN Consortium Check-in
Attachments: EERTool.pdf

Hi Bill and all,

Sorry for the delay. Am happy to report that Judy had a beautiful healthy baby boy!

First, if you weren't already aware, attached is Westat's new LEA equity tool. Good for us all to be aware of. Regarding the below request for resources:

- The AIR Education Policy Center's Jane Coggshall just wrote this piece on Title II funds (<http://educationpolicy.air.org/blog/new-title-ii-a-scrapped-diluted-or-fixed>) but I don't know of a resource that specifically provides guidance on the use of Title II funds for equity purposes.
- The GTL Center's [Talent Development Framework](#) was intended for states but can be adapted for districts; AIR also has an in depth into district talent management audit tool (e.g. a survey for teachers, etc. etc.) that can be adapted to focus on equity. CCSSO and others have similar frameworks, although I think all are aimed at the state audience primarily. Several Teacher Incentive Fund districts, however, have developed talent management frameworks and Tony Milanowski has published some papers about that, but I don't know that any are audit tools, per se.
- The GTL Center Equitable Access Toolkit [data tool](#) could be used by districts as well as states, and the Implementation Playbook [District Strategic Guidance](#) document has a piece on data for equity planning.
- The GTL Center [Moving Toward Equity tool](#) is a clearinghouse of equity resources that has interactive capabilities so can be narrowed down specifically to strategies for districts (vs. states, IHEs, schools, etc.). Our [Innovation Station](#) also is worth checking out for promising strategies.

Hope that is helpful!

Ellen

Ellen Sherratt

(b)(6)

From: Bill Horwath [mailto:bhorwath@education-first.com]
Sent: Friday, February 05, 2016 11:59 AM
To: Angie Hance <ahance@education-first.com>; 'Kim.Okahara@ed.gov' <Kim.Okahara@ed.gov>; 'Jung, Britt' <Britt.Jung@ed.gov>; Sherratt, Ellen <esherratt@air.org>; 'Monica Young' <monica.young@aemcorp.com>; 'Jupp, Brad' <Brad.Jupp@ed.gov>; Phil Gonring <pgonring@education-first.com>; Ennis, Judith <jennis@air.org>; 'janice.poda@consultant.ccsso.org' <janice.poda@consultant.ccsso.org>; Kate Sullivan Frades <kfrades@education-first.com>; Smith, Danielle <Danielle.Smith2@ed.gov>; 'Rebecca Valenichis' <Rebecca.Valenichis@aemcorp.com>; 'Bryan.Thurmond@ed.gov' <Bryan.Thurmond@ed.gov>; Minnici, Angela <aminnici@air.org>; Sally Kingston <Sally.Kingston@aemcorp.com>; David Hendrie <David.Hendrie@ccsso.org>
Cc: Cunningham, Phavy <Phavy.Cunningham@ed.gov>; Bohler, Erin <Erin.Bohler@ed.gov>; Rashidah Lopez Morgan

<rmorgan@educationfirstconsulting.com>; Patrick Murray <pmurray@education-first.com>

Subject: RE: Notes and action items: 2/4 EASN Consortium Check-in

All-

Thanks for the call yesterday. In my update, I mentioned that the LEA Equity Planning work group has a sub-group focused on building or adapting artifacts/tools to use with districts. The four main areas for support (some still need to be roughed out a bit) that arose when they met this week are:

- A guidance document on the **use of federal funds in educator equity**
- A tool for districts to conduct a **talent management "audit"**
- Training materials to support districts in **data literacy** related to equity planning
- A **clearinghouse for promising strategies** related to closing equity gaps

If you have any initial thoughts on existing tools that are out there that it'd be good for us to review, please send me (or Rashidah and Patrick, copied) a note. As we develop or adapt resources we'll be sure to share back out with this group.

Thanks,

Bill

BILL HORWATH | Education First

Principal

bhorwath@education-first.com

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From: Angie Hance

Sent: Thursday, February 4, 2016 8:17 PM

To: 'Kim.Okahara@ed.gov' <Kim.Okahara@ed.gov>; 'Jung, Britt' <Britt.Jung@ed.gov>; Sherratt, Ellen <esherratt@air.org>; 'Monica Young' <monica.young@aemcorp.com>; 'Jupp, Brad' <Brad.Jupp@ed.gov>; Phil Gonring <pgonring@education-first.com>; 'Jennis@air.org' <Jennis@air.org>; 'janice.poda@consultant.ccsso.org' <janice.poda@consultant.ccsso.org>; Bill Horwath <bhorwath@education-first.com>; Kate Sullivan Frades <kfrades@education-first.com>; Smith, Danielle <Danielle.Smith2@ed.gov>; 'Rebecca Valenchis' <Rebecca.Valenchis@aemcorp.com>; 'Bryan.Thurmond@ed.gov' <Bryan.Thurmond@ed.gov>; Minnici, Angela <aminnici@air.org>; Sally Kingston <Sally.Kingston@aemcorp.com>; David Hendrie <David.Hendrie@ccsso.org>

Cc: Cunningham, Phavy <Phavy.Cunningham@ed.gov>; Bohler, Erin <Erin.Bohler@ed.gov>

Subject: Notes and action items: 2/4 EASN Consortium Check-in

All,

Please see below the notes and action items from today's call.

Best,
Angie

Attendees: Sally Kingston, Bill Horwath, Kate Sullivan Frades, Angie Hance, Judy Ennis, Janice Poda, David Hendrie, Bryan Thurmond, Monica Young, Erin Bohler, Kim Okahara, Danielle Smith

ACTION ITEMS

All will think about a short list of priority states for sharing TA on a monthly basis and bring to the next call for discussion.

Sally will set up a call with Bill and Ellen to discuss the NCC request.

All should send to Bryan any upcoming TA opportunities we want to be sure states are aware of.

NOTES

1. Update: Partners

- **CCSSO:** Janice and David are at the NASDTEC meeting in San Diego. Had a pre-meeting with a group of states yesterday. Worked with SC, NJ, NV, MI and WY to hear about their implementation progress. WY shared their problem of practice of recruiting and retaining special education teachers and how they are looping that in with their overall equity work; got a lot of feedback from the other states. Next step is to zero in on urgent actions states have. Some states are using HQT to measure their gaps, with that going away with ESSA thinking about how to measure effectiveness. One state said now that it is not a requirement cannot continue to collect that data even if they wanted to.
 - ED is continuing to determine what guidance to provide to states. States should continue to work on strategies that are tied to other gaps.
 - One state is on red alert about this issue, and two or three said they have other measures they can use but aren't as confident in them and/or need more time to identify those.
 - All five states are concerned about the timeline to make these changes.
- **GTL:** Did a half-day event with seven to eight districts in MO; used the playbook to do a guided discussion about how to implement the LEA plans. Feedback was very positive; districts would like to do a follow-up event. MO would like to do the same type of event with a different group and hold another meeting with the group who was involved in the pilot session. Very pleased with how it went. Yesterday and today have the two-day meeting in Austin with a sub-set of comp centers (regional centers). Part is in-house business for AIR, but the portion that was dedicated to equitable access we would like to share with the wider network. Things went well, a lot of great conversations about how to adapt things for state contexts. Center directors and state managers attended. Will share more after feedback forms are in.
- **EASN:** LEA Equity Planning work group met last week. Nine states focused on supporting LEAs with their equity plans. Topic was around communications with LEA. WI shared problem of practice about communicating with nine districts; Dana from GTL also presented. Subset of that group (four states) working on building an artifact, thinking about: data literacy, guidance around use of federal funds, "what works" clearinghouse. Last week at Title I directors' conference presented a couple of sessions on equity. Implementation Readiness Tool is going through compliance now and will be ready early next week. Upcoming RIE will feature Education Northwest's rural education strategies; will try Adobe Connect breakout rooms to increase engagement.

2. Discussion: EAC & CC Work Plans – Which States are a priority for sharing TA on a monthly basis?

- Latest version of the document was sent earlier this week. What is different is what we are toying with—the "Open TA" column which would be updated on a monthly basis. The next column will mostly hold what is in the work plans. The closed column shows what has already happened, while previous versions did not include any past TA engagements. This format is more comprehensive showing what has already happened, what is planned and what is happening on a monthly basis. Color-coding will be helpful to show open, planned and closed TA.
 - Bryan: Only question is how to show two colors in one cell. For example if a partner has provided TA in the past and plans additional TA.

- Kim: We can take on updating the planned TA on a monthly or bi-monthly basis. Wonder if we want to call out specific items about equity in the plans.
 - Sally: This is not all-inclusive of all of the equity work happening.
 - Kim: We can ask the centers to update these on a frequency we determine. Will be important to prioritize—the blank cells don't mean that nothing is happening.
- The planned column is not as accurate as it could be because we are not including any open TA from the centers. Talked about if that is doable, what it would look like. Landed on determining if there is a subset of states we are interested in asking the TA providers to update.
 - Kim: We are going to communicate to centers that equity planning is a priority, for the majority of the regions we should be able to update the planned TA column.
 - Danielle: Are there monthly information gathering methods we could piggyback off of?
 - Kim: Bimonthly calls, and we usually ask for updates in a Word document in advance. Could be by state or by topic. Not one set format but something we are working toward. We asked all TA centers to provide a list of all TA planned from the end of 2015 through August 2016. Can replicate that request and talk internally about the frequency of that request.
 - Bill: Thinking about the directors meeting to see if there is a way to build off of that.
 - Kim: Haven't set a date yet and still working on the agenda. Will likely be in April.
 - Kim: I think it would be great for the centers to see this landscape report and provide feedback to us. Wondering at what point we can do that and then structure some conversations in our monitoring calls around this. Similar to the landscape Google doc to provide access to as many people as possible.
 - Sally: We could give folks access to the Google doc because that is where the data lives. That is the living document, and the Word document is the static report-out.
 - Kim: Might be a good idea to start with a subset of states to update. Wondering if we want to look at states who are receiving TA from a number of partners and at the other end of the spectrum those that are not receiving much TA—5 to 10 states.
 - Sally: Can also think about getting really clear and concrete in the updates. E.g., IRDA in AR says "equity planning."
 - Judy: Okay for us to highlight successes but important for us not to just always get involved with the usual suspects.
 - Monica: Important to do both outreach and successes.
- **Action item: Before the next call, everyone should think about a short list of priority states and bring to the next call for discussion.**

3. NCC Request

- Sally, Judy and others have had several conversations with the Northeast Comp Center.
- The request has evolved over time. Sally submitted a TA request that has now changed.
- Judy: The baseline is that NCC wants to do a survey of states to find out how they are doing the work and who is doing it well. Ellen can provide a more detailed update on the next call.
 - Sally: Survey to identify 3-10 states having early successes in equity work, potentially email comp centers about which states to contact. Reach out to states for interviews with a structured protocol. Summarize the work and successes in a regional or national webinar. Quick wins and getting the work out on what's working.
 - Judy: They want to get down to the nuts and bolts of how the work is getting done—how many FTEs, which offices are working on it, etc.
- **Action item: Sally will set up a call with Bill and Ellen to discuss the NCC request.**

4. Update: ESSA

- Danielle: ED released another Dear Colleagues letter to states last Thursday with additional guidance on changes from NCLB to ESSA; for example, about how to deal with ongoing intervention and HQT.

Includes a line that states are expected to continue implementing their approved plans. The letter is available on ed.gov/ESSA. Progress monitoring calls later this month through the end of March—keep that in mind as we reach out to states and clarify that we are reaching out for TA; separate from the Department’s monitoring calls. Don’t want to create additional burden for states. Also trying to flag for POs any upcoming TA opportunities we want them to mention if relevant.

- **Action item: Send any upcoming TA opportunities we want to make sure states are aware of to Bryan.**

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Project Specialist

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The Educator Equity Resource Tool

A Guide for America's Schools

Developed by

Wesley Williams
Senior Research Associate

Westat

An Employee-Owned Research Corporation®

1600 Research Blvd. Rockville, MD 20850

www.westat.com



How to use this Interactive PDF Guide

The Educator Equity Resource Tool is a guide to assist districts in developing, implementing, and refining a comprehensive equity plan through a continuous and cyclical process.

This interactive PDF has five main navigations with three sub-navigations.

Five **main navigations** include: Introduction, Analysis, Design, Implementation, and Refinement.

Three **sub-navigations** include: Strategies, Equity Plan Worksheet, and Performance Measures Worksheet.

The heart of this document is the **Equity Navigation Graphic**, and it illustrates the importance of districts engaging in the equity work through an ongoing cyclical process.

Main Navigation

Sub-navigation

Equity Navigation Graphic

Westat

Educator Equity Resource Tool: A Guide for America's Schools

Introduction | **Analysis** | Design | Implementation | Refinement

Strategies | Equity Plan Worksheet | Performance Measures Worksheet

Analysis Phase - Strategies

- **Conduct an Equity Needs Assessment** to determine whether there are inequities in the assignment of educators to high-poverty and high-minority schools.
- **Conduct a Needs Assessment** to determine the district's need to staff subjects and specialty areas and report those data to the state through the Web-based Recruitment System (if applicable).
- **Review** current hiring processes and interview protocols to determine if the district should use standards-based interview protocols.
- **Build a high-quality applicant pool** by developing relationships with all potential applicant pools (e.g., teacher education programs, alternate route programs, community colleges, retired teachers).
- **Review** the results of each assessment and identify strategies that are integrated and aligned with best practice research in ensuring equitable distribution of effective and highly effective educators.
- **Participate** in professional development on best-in-class recruitment and retention strategies and tools. Consider establishing a "grow your own" educators strategy plan for the district.
- **Identify** the differentiated roles teacher and principal leaders can take on before, during, and after school.

Equity Navigation Graphic

Spring
Summer
Fall
Winter

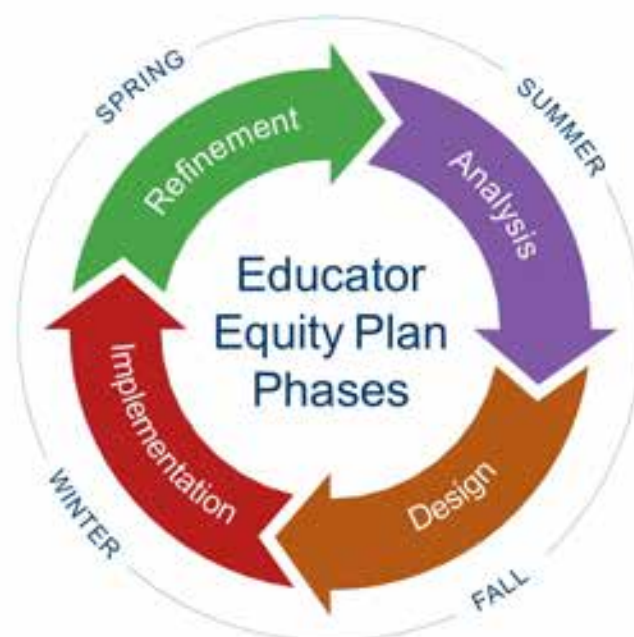
Educator Equity Plan Phases

Educator Equity Resource Tool: A Guide for America's Schools

Introduction to the Educator Equity Resource Tool

Ensuring that all students are taught by effective teachers is one of the core foundational principles of schooling. States, districts, and schools continue to face challenges to accomplish this important goal to provide all students matriculating in K–12 public schools with effective teachers.

This tool serves as a guide to develop a comprehensive Educator Equity Plan that seeks to engage in a cyclical process to accomplish the two important equity goals listed below in the text box. Because achieving educator equity requires a continuous and strategic process, the equity graphic illustrates the four phases of this ongoing equity work: analysis, design, implementation, and refinement. Throughout the interactive PDF, these phases are explained in detail and carefully developed strategies are listed to guide the development of the equity plan for each district.



Educator Equity Plan Goals

- 1 To ensure that all students have access to highly effective teachers.
- 2 To ensure that an Educator Equity Plan is developed, implemented, and refined annually based on educator effectiveness data, teacher and learning conditions data, teacher retention and attrition data, and other data specific to the local education agency (LEA) context.

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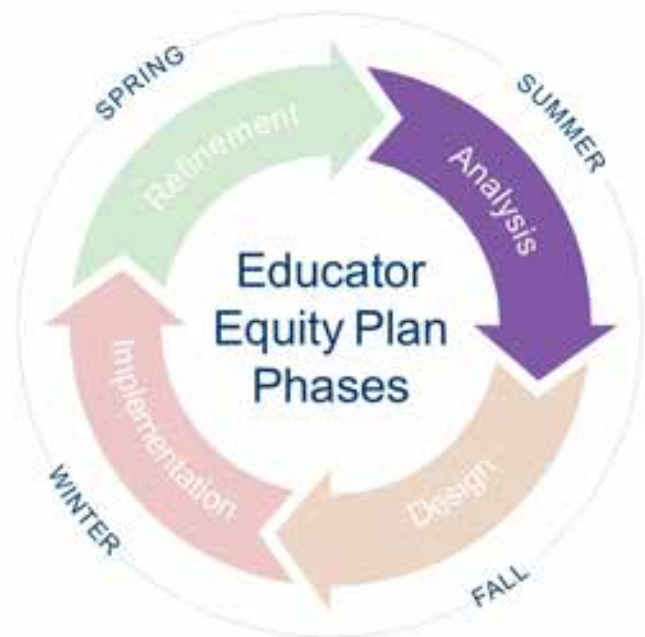
Strategies

Equity Plan Worksheet

Performance Measures Worksheet

Analysis Phase – Strategies

- ▶ **Conduct** an Equity Needs Assessment to determine whether there are inequities in the assignment of educators to high-poverty and high-minority schools.
- ▶ **Conduct** a needs assessment to determine the district's hard-to-staff subjects and specialty areas and report those data to the state through the web-based recruitment system (if applicable).
- ▶ **Review** current hiring processes and interview protocols to determine if the district should use standards-based interview protocols.
- ▶ **Build** a high-quality applicant pool by developing relationships with all potential applicant pools (e.g., teacher education programs, alternate route programs, community colleges, retired teachers).
- ▶ **Review** the results of each assessment and identify strategies that are integrated and aligned with best practice research on ensuring equitable distribution of effective and highly effective educators.
- ▶ **Participate** in professional development on best-in-class recruitment and retention strategies and tools. Consider establishing a "grow your own" educators strategic plan for the district.
- ▶ **Identify** the differentiated roles teacher and principal leaders can take on before, during, and after school.



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Analysis Phase – Equity Plan Worksheet

Click here to open a separate Microsoft® Word document that allows you to record your specific *Analysis Goals*, *Implementation Strategies*, *Alignment with State Plan*, and *Additional Resources* for the Analysis Phase of your Equity Plan.

This editable document allows you to collaborate with your team to create a comprehensive equity plan.

Educator Equity Resource Tool A Guide for America's Schools

Analysis Phase – Equity Plan Worksheet

Analysis Goals

Implementation Strategies

Alignment with State Plan

Additional Resources

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Analysis Phase – Performance Measures Worksheet

[Click here](#) to open a separate Microsoft® Word document that allows you to specify analysis performance measures for your organization's Equity Plan.

Some suggested language to guide the development of your specific Analysis Phase Performance Measures:

- Produce and distribute to district staff the results of the needs assessments and analysis of hiring and interview protocols to determine how results will impact the development and implementation of the district's Educator Equity Plan by early spring.
- Distribute a high-quality applicant pool report to appropriate district staff detailing the district's partnership with educational and/or non-educational organizations by early spring.
- Use research findings from the Analysis strategies to design and implement an Educator Equity Plan by early summer.

Educator Equity Resource Tool A Guide for America's Schools

Analysis Phase – Performance Measures Worksheet

Indicator What change is to be measured?*

Unit of Measure How is the indicator quantified?*

Baseline What is the starting reference level?*

Target What is the desired performance?*

Citation: Berwick, J. (2012). How to write good performance measures. Part of a continuing series on performance wording and program evaluation. PowerPoint, sponsored by the National Centers and Administrators, Administration, U.S. Department of Commerce. Retrieved from <https://www.fr.usace.army.mil/PerformanceMeasures/117.html.pdf>

Source: Westat.com

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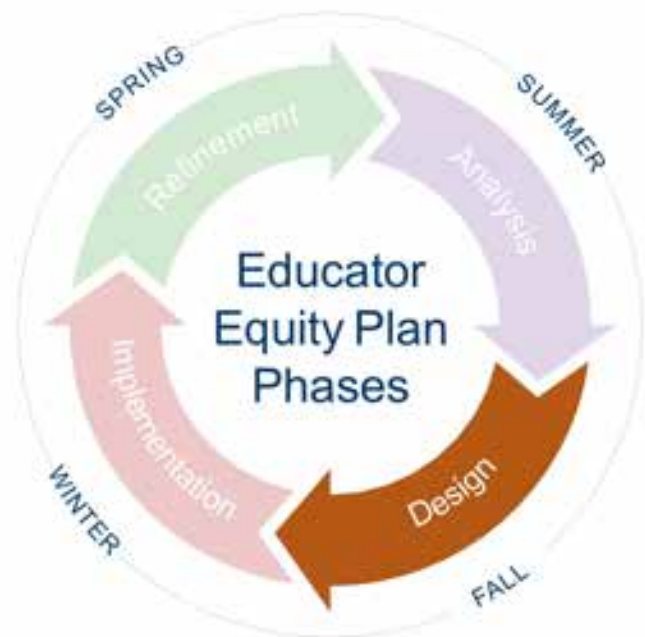
Strategies

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Performance Measures Worksheet

Design Phase – Strategies

- ▶ Using the results of each assessment and research findings, identify strategies that are integrated and aligned with best practice research on ensuring equitable distribution of effective and highly effective educators. Complete a working draft of an Educator Equity Plan.
- ▶ Conduct working conditions assessments and develop action plans and strategies for improving working conditions to be included in the Educator Equity Plan (if applicable).
- ▶ Using the working draft, develop an Educator Equity Plan that details effective strategies the district will use to recruit, place, and retain effective and highly effective educators in all schools (especially in high-poverty, high-minority, and/or hard-to-staff schools). Include strategies such as differentiated compensation incentives, creating professional learning communities, placing teams of effective teachers in such schools, and providing distributive leadership models.



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Design Phase – Equity Plan Worksheet

Click here to open a separate Microsoft® Word document that allows you to record your specific *Design Goals*, *Implementation Strategies*, *Alignment with State Plan*, and *Additional Resources* for the Design Phase of your Equity Plan.

This editable document allows you to collaborate with your team to create a comprehensive equity plan.



The screenshot shows a digital form titled "Educator Equity Resource Tool A Guide for America's Schools" with a sub-header "Design Phase – Equity Plan Worksheet". The form is divided into four main sections, each with a light yellow header and a white text area: "Design Goals", "Implementation Strategies", "Alignment with State Plan", and "Additional Resources". At the bottom left, there is a small text label "Source: Westat.com" and a small icon at the bottom right.

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Design Phase – Performance Measures Worksheet

Click here to open a separate Microsoft® Word document that allows you to specify performance measures for the design phase of your organization's Equity Plan.

Some suggested language to guide the development of your specific Design Phase Performance Measures:

- File draft documents of equity plan at the Board office by early fall
- File summative working conditions and teacher attrition and retention report at the Board office by early fall
- Include action plan and strategies for improving working conditions and teacher retention in equity plan draft document by early fall
- Board of Education approves equity plan at first fall Board meeting, September
- File equity plan at all schools, central office, and Board office, September.

Educator Equity Resource Tool A Guide for America's Schools

Design Phase – Performance Measures Worksheet

Indicator What change is to be measured?*

Unit of Measure How is the indicator quantified?*

Baseline What is the starting reference level?*

Target What is the desired performance?*

Caption: Berkus, J. (2012). How to write great performance measures. Part of a continuing series on performance monitoring and program evaluation (PowerPoint). Sponsored by the National Centers and Regional Administrators, U.S. Department of Commerce. Retrieved from <http://www.it.usdoj.gov/indiv/home/PerformanceMeasures/0217-0414.ppt>

Source: Westat.com

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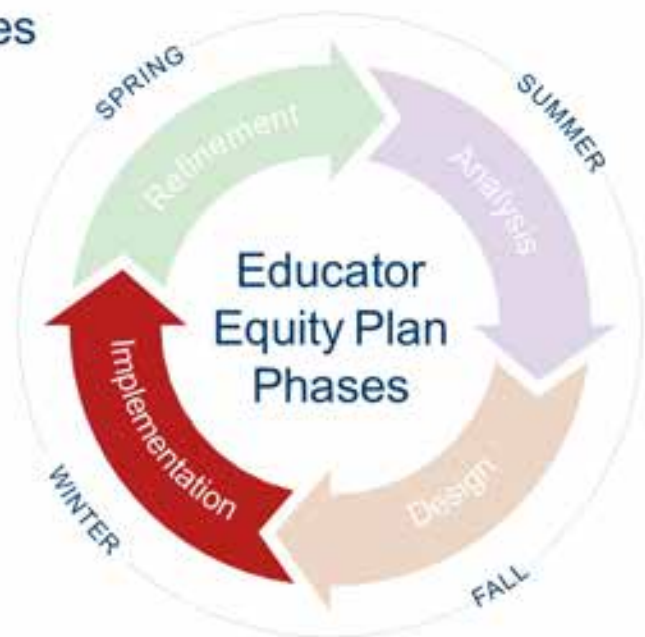
Strategies

Equity Plan Worksheet

Performance Measures Worksheet

Implementation Phase – Strategies

- ▶ Implement the district's Educator Equity Plan by executing the effective strategies outlined in the plan (fall – summer).
- ▶ Monitor the district's progress in fulfilling the goals and completing the effective strategies in the Educator Equity Plan (ongoing).
- ▶ Based on qualitative and quantitative data sources (e.g., educator effectiveness data, teacher and learning conditions data, teacher retention and attrition data, teacher, student, and/or parent surveys, data specific to the LEA context), identify specific and achievable ways to refine the Educator Equity Plan.



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Implementation Phase – Equity Plan Worksheet

Click here to open a separate Microsoft® Word document that allows you to record your specific *Implementation Goals, Implementation Strategies, Alignment with State Plan, and Additional Resources* for the Implementation Phase of your Equity Plan.

This editable document allows you to collaborate with your team to create a comprehensive equity plan.



The screenshot shows a digital form titled "Educator Equity Resource Tool A Guide for America's Schools" and "Implementation Phase – Equity Plan Worksheet". The form is divided into four main sections, each with a light orange header and a white text area:

- Implementation Goals**: A large white text area for recording specific implementation goals.
- Implementation Strategies**: A large white text area for recording implementation strategies.
- Alignment with State Plan**: A large white text area for recording alignment with the state plan.
- Additional Resources**: A large white text area for recording additional resources.

At the bottom left of the form, there is a small text label "Source: Westat.com" and a small icon of a person in the bottom right corner.

Educator Equity Resource Tool A Guide for America's Schools

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Refinement Phase – Strategies

- ▶ Determine whether the selected effective strategies are having a desired impact (e.g., differentiated compensation incentives, professional learning communities, placing of teams of effective teachers in high-poverty and/or high-minority schools, distributive leadership models, and teacher placement based on factors other than or in addition to seniority).
- ▶ Conduct an equitable distribution of effective educators analysis based on full implementation of the district's teacher evaluation system.
- ▶ Based on qualitative and quantitative data sources (e.g., educator effectiveness data; teacher and learning conditions data; teacher retention and attrition data; teacher, student, and parent surveys; data specific to the LEA context), identify specific and achievable ways to refine the Educator Equity Plan.
- ▶ Implement the refined Educator Equity Plan.



Educator Equity Resource Tool A Guide for America's Schools

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Refinement Phase – Equity Plan Worksheet

Equity Plan Worksheet

Click here to open a separate Microsoft® Word document that allows you to record your specific *Refinement Goals*, *Implementation Strategies*, *Alignment with State Plan*, and *Additional Resources* for the Refinement Phase of your Equity Plan.

This editable document allows you to collaborate with your team to create a comprehensive equity plan.

Educator Equity Resource Tool A Guide for America's Schools

Refinement Phase – Equity Plan Worksheet

Refinement Goals

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Alignment with State Plan

Additional Resources

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Refinement Phase – Performance Measures Worksheet

Click here to open a separate Microsoft® Word document that allows you to specify performance measures for the refinement phase of your organization's Equity Plan.

Some suggested language to guide the development of the Refinement Performance Measures:

- Strategies outlined in the Equity plan that are 100 percent effective will be implemented, monitored, and assessed based on successful impact.
- Ninety-five percent of teachers in high-poverty, high-minority and/or hard-to-staff schools are effective and/or highly effectively. Ninety percent of teachers teaching in a designated subject area shortage are effective and/or highly effective.
- Results from the effective educators analysis and summative data reports will be utilized to refine district equity plan.
- Board of Education approves refined equity plan.
- Final equity plan on file at Board office

Educator Equity Resource Tool A Guide for America's Schools

Refinement Phase – Performance Measures Worksheet

Indicator What change is to be measured?*

Unit of Measure How is the indicator quantified?*

Baseline What is the starting reference level?*

Target What is the desired performance?*

Citation: Berwick, J. (2010). How to write good performance measures. Part of a continuing series on performance monitoring and program evaluation. (PowerPoint). Sponsored by the National Centers and Assessment, Administration, U.S. Department of Commerce. Retrieved from <http://www.fr.usace.gov/about/Performance/Performance/0117.html.pdf>

Source: Westat.com

1

This resource tool is designed to support and inform the development, implementation, and refinement of district and school equity plans.

For further guidance, specific equity inquiries, and technical assistance requests, please e-mail education@westat.com

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From: Sherratt, Ellen <esherratt@air.org>
Sent: Friday, February 12, 2016 6:16 PM
To: Bill Horwath; Angie Hance; Okahara, Kim; Jung, Britt; 'Monica Young'; Jupp, Brad; Phil Gonring; Ennis, Judith; 'janice.poda@consultant.ccsso.org'; Kate Sullivan Frades; Smith, Danielle; 'Rebecca Valenichis'; Thurmond, Bryan; Minnici, Angela; Sally Kingston; David Hendrie
Cc: Cunningham, Phavy; Bohler, Erin; Rashidah Lopez Morgan; Patrick Murray
Subject: RE: Notes and action items: 2/4 EASN Consortium Check-in
Attachments: EERTool.pdf

Hi Bill and all,

Sorry for the delay. Am happy to report that Judy had a beautiful healthy baby boy!

First, if you weren't already aware, attached is Westat's new LEA equity tool. Good for us all to be aware of. Regarding the below request for resources:

- The AIR Education Policy Center's Jane Coggshall just wrote this piece on Title II funds (<http://educationpolicy.air.org/blog/new-title-ii-a-scrapped-diluted-or-fixed>) but I don't know of a resource that specifically provides guidance on the use of Title II funds for equity purposes.
- The GTL Center's [Talent Development Framework](#) was intended for states but can be adapted for districts; AIR also has an in depth into district talent management audit tool (e.g. a survey for teachers, etc. etc.) that can be adapted to focus on equity. CCSSO and others have similar frameworks, although I think all are aimed at the state audience primarily. Several Teacher Incentive Fund districts, however, have developed talent management frameworks and Tony Milanowski has published some papers about that, but I don't know that any are audit tools, per se.
- The GTL Center Equitable Access Toolkit [data tool](#) could be used by districts as well as states, and the Implementation Playbook [District Strategic Guidance](#) document has a piece on data for equity planning.
- The GTL Center [Moving Toward Equity tool](#) is a clearinghouse of equity resources that has interactive capabilities so can be narrowed down specifically to strategies for districts (vs. states, IHEs, schools, etc.). Our [Innovation Station](#) also is worth checking out for promising strategies.

Hope that is helpful!

Ellen

Ellen Sherratt

(b)(6)

From: Bill Horwath [mailto:bhorwath@education-first.com]
Sent: Friday, February 05, 2016 11:59 AM
To: Angie Hance <ahance@education-first.com>; 'Kim.Okahara@ed.gov' <Kim.Okahara@ed.gov>; 'Jung, Britt' <Britt.Jung@ed.gov>; Sherratt, Ellen <esherratt@air.org>; 'Monica Young' <monica.young@aemcorp.com>; 'Jupp, Brad' <Brad.Jupp@ed.gov>; Phil Gonring <pgonring@education-first.com>; Ennis, Judith <jennis@air.org>; 'janice.poda@consultant.ccsso.org' <janice.poda@consultant.ccsso.org>; Kate Sullivan Frades <kfrades@education-first.com>; Smith, Danielle <Danielle.Smith2@ed.gov>; 'Rebecca Valenichis' <Rebecca.Valenichis@aemcorp.com>; 'Bryan.Thurmond@ed.gov' <Bryan.Thurmond@ed.gov>; Minnici, Angela <aminnici@air.org>; Sally Kingston <Sally.Kingston@aemcorp.com>; David Hendrie <David.Hendrie@ccsso.org>
Cc: Cunningham, Phavy <Phavy.Cunningham@ed.gov>; Bohler, Erin <Erin.Bohler@ed.gov>; Rashidah Lopez Morgan

<rmorgan@educationfirstconsulting.com>; Patrick Murray <pmurray@education-first.com>

Subject: RE: Notes and action items: 2/4 EASN Consortium Check-in

All-

Thanks for the call yesterday. In my update, I mentioned that the LEA Equity Planning work group has a sub-group focused on building or adapting artifacts/tools to use with districts. The four main areas for support (some still need to be roughed out a bit) that arose when they met this week are:

- A guidance document on the **use of federal funds in educator equity**
- A tool for districts to conduct a **talent management "audit"**
- Training materials to support districts in **data literacy** related to equity planning
- A **clearinghouse for promising strategies** related to closing equity gaps

If you have any initial thoughts on existing tools that are out there that it'd be good for us to review, please send me (or Rashidah and Patrick, copied) a note. As we develop or adapt resources we'll be sure to share back out with this group.

Thanks,

Bill

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Principal

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From: Angie Hance

Sent: Thursday, February 4, 2016 8:17 PM

To: 'Kim.Okahara@ed.gov' <Kim.Okahara@ed.gov>; 'Jung, Britt' <Britt.Jung@ed.gov>; Sherratt, Ellen <esherratt@air.org>; 'Monica Young' <monica.young@aemcorp.com>; 'Jupp, Brad' <Brad.Jupp@ed.gov>; Phil Gonring <pgonring@education-first.com>; 'Jennis@air.org' <Jennis@air.org>; 'janice.poda@consultant.ccsso.org' <janice.poda@consultant.ccsso.org>; Bill Horwath <bhorwath@education-first.com>; Kate Sullivan Frades <kfrades@education-first.com>; Smith, Danielle <Danielle.Smith2@ed.gov>; 'Rebecca Valenchis' <Rebecca.Valenchis@aemcorp.com>; 'Bryan.Thurmond@ed.gov' <Bryan.Thurmond@ed.gov>; Minnici, Angela <aminnici@air.org>; Sally Kingston <Sally.Kingston@aemcorp.com>; David Hendrie <David.Hendrie@ccsso.org>

Cc: Cunningham, Phavy <Phavy.Cunningham@ed.gov>; Bohler, Erin <Erin.Bohler@ed.gov>

Subject: Notes and action items: 2/4 EASN Consortium Check-in

All,

Please see below the notes and action items from today's call.

Best,
Angie

Attendees: Sally Kingston, Bill Horwath, Kate Sullivan Frades, Angie Hance, Judy Ennis, Janice Poda, David Hendrie, Bryan Thurmond, Monica Young, Erin Bohler, Kim Okahara, Danielle Smith

ACTION ITEMS

All will think about a short list of priority states for sharing TA on a monthly basis and bring to the next call for discussion.

Sally will set up a call with Bill and Ellen to discuss the NCC request.

All should send to Bryan any upcoming TA opportunities we want to be sure states are aware of.

NOTES

1. Update: Partners

- **CCSSO:** Janice and David are at the NASDTEC meeting in San Diego. Had a pre-meeting with a group of states yesterday. Worked with SC, NJ, NV, MI and WY to hear about their implementation progress. WY shared their problem of practice of recruiting and retaining special education teachers and how they are looping that in with their overall equity work; got a lot of feedback from the other states. Next step is to zero in on urgent actions states have. Some states are using HQT to measure their gaps, with that going away with ESSA thinking about how to measure effectiveness. One state said now that it is not a requirement cannot continue to collect that data even if they wanted to.
 - ED is continuing to determine what guidance to provide to states. States should continue to work on strategies that are tied to other gaps.
 - One state is on red alert about this issue, and two or three said they have other measures they can use but aren't as confident in them and/or need more time to identify those.
 - All five states are concerned about the timeline to make these changes.
- **GTL:** Did a half-day event with seven to eight districts in MO; used the playbook to do a guided discussion about how to implement the LEA plans. Feedback was very positive; districts would like to do a follow-up event. MO would like to do the same type of event with a different group and hold another meeting with the group who was involved in the pilot session. Very pleased with how it went. Yesterday and today have the two-day meeting in Austin with a sub-set of comp centers (regional centers). Part is in-house business for AIR, but the portion that was dedicated to equitable access we would like to share with the wider network. Things went well, a lot of great conversations about how to adapt things for state contexts. Center directors and state managers attended. Will share more after feedback forms are in.
- **EASN:** LEA Equity Planning work group met last week. Nine states focused on supporting LEAs with their equity plans. Topic was around communications with LEA. WI shared problem of practice about communicating with nine districts; Dana from GTL also presented. Subset of that group (four states) working on building an artifact, thinking about: data literacy, guidance around use of federal funds, "what works" clearinghouse. Last week at Title I directors' conference presented a couple of sessions on equity. Implementation Readiness Tool is going through compliance now and will be ready early next week. Upcoming RIE will feature Education Northwest's rural education strategies; will try Adobe Connect breakout rooms to increase engagement.

2. Discussion: EAC & CC Work Plans – Which States are a priority for sharing TA on a monthly basis?

- Latest version of the document was sent earlier this week. What is different is what we are toying with—the "Open TA" column which would be updated on a monthly basis. The next column will mostly hold what is in the work plans. The closed column shows what has already happened, while previous versions did not include any past TA engagements. This format is more comprehensive showing what has already happened, what is planned and what is happening on a monthly basis. Color-coding will be helpful to show open, planned and closed TA.
 - Bryan: Only question is how to show two colors in one cell. For example if a partner has provided TA in the past and plans additional TA.

- Kim: We can take on updating the planned TA on a monthly or bi-monthly basis. Wonder if we want to call out specific items about equity in the plans.
 - Sally: This is not all-inclusive of all of the equity work happening.
 - Kim: We can ask the centers to update these on a frequency we determine. Will be important to prioritize—the blank cells don't mean that nothing is happening.
- The planned column is not as accurate as it could be because we are not including any open TA from the centers. Talked about if that is doable, what it would look like. Landed on determining if there is a subset of states we are interested in asking the TA providers to update.
 - Kim: We are going to communicate to centers that equity planning is a priority, for the majority of the regions we should be able to update the planned TA column.
 - Danielle: Are there monthly information gathering methods we could piggyback off of?
 - Kim: Bimonthly calls, and we usually ask for updates in a Word document in advance. Could be by state or by topic. Not one set format but something we are working toward. We asked all TA centers to provide a list of all TA planned from the end of 2015 through August 2016. Can replicate that request and talk internally about the frequency of that request.
 - Bill: Thinking about the directors meeting to see if there is a way to build off of that.
 - Kim: Haven't set a date yet and still working on the agenda. Will likely be in April.
 - Kim: I think it would be great for the centers to see this landscape report and provide feedback to us. Wondering at what point we can do that and then structure some conversations in our monitoring calls around this. Similar to the landscape Google doc to provide access to as many people as possible.
 - Sally: We could give folks access to the Google doc because that is where the data lives. That is the living document, and the Word document is the static report-out.
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 - Sally: Can also think about getting really clear and concrete in the updates. E.g., IRDA in AR says "equity planning."
 - Judy: Okay for us to highlight successes but important for us not to just always get involved with the usual suspects.
 - Monica: Important to do both outreach and successes.
- **Action item: Before the next call, everyone should think about a short list of priority states and bring to the next call for discussion.**

3. NCC Request

- Sally, Judy and others have had several conversations with the Northeast Comp Center.
- The request has evolved over time. Sally submitted a TA request that has now changed.
- Judy: The baseline is that NCC wants to do a survey of states to find out how they are doing the work and who is doing it well. Ellen can provide a more detailed update on the next call.
 - Sally: Survey to identify 3-10 states having early successes in equity work, potentially email comp centers about which states to contact. Reach out to states for interviews with a structured protocol. Summarize the work and successes in a regional or national webinar. Quick wins and getting the work out on what's working.
 - Judy: They want to get down to the nuts and bolts of how the work is getting done—how many FTEs, which offices are working on it, etc.
- **Action item: Sally will set up a call with Bill and Ellen to discuss the NCC request.**

4. Update: ESSA

- Danielle: ED released another Dear Colleagues letter to states last Thursday with additional guidance on changes from NCLB to ESSA; for example, about how to deal with ongoing intervention and HQT.

Includes a line that states are expected to continue implementing their approved plans. The letter is available on ed.gov/ESSA. Progress monitoring calls later this month through the end of March—keep that in mind as we reach out to states and clarify that we are reaching out for TA; separate from the Department’s monitoring calls. Don’t want to create additional burden for states. Also trying to flag for POs any upcoming TA opportunities we want them to mention if relevant.

- **Action item: Send any upcoming TA opportunities we want to make sure states are aware of to Bryan.**

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The Educator Equity Resource Tool

A Guide for America's Schools

Developed by

Wesley Williams
Senior Research Associate

Westat

An Employee-Owned Research Corporation®

1600 Research Blvd. Rockville, MD 20850

www.westat.com



How to use this Interactive PDF Guide

The Educator Equity Resource Tool is a guide to assist districts in developing, implementing, and refining a comprehensive equity plan through a continuous and cyclical process.

This interactive PDF has five main navigations with three sub-navigations.

Five **main navigations** include: Introduction, Analysis, Design, Implementation, and Refinement.

Three **sub-navigations** include: Strategies, Equity Plan Worksheet, and Performance Measures Worksheet.

The heart of this document is the **Equity Navigation Graphic**, and it illustrates the importance of districts engaging in the equity work through an ongoing cyclical process.

The screenshot shows the 'Westat' logo at the top left and the title 'Educator Equity Resource Tool: A Guide for America's Schools'. Below the title is a navigation bar with tabs for 'Introduction', 'Analysis', 'Design', 'Implementation', and 'Refinement'. Under the 'Analysis' tab, there are sub-navigations: 'Strategies', 'Equity Plan Worksheet', and 'Performance Measures Worksheet'. The main content area is titled 'Analysis Phase - Strategies' and contains a list of seven bullet points. To the right of the text is a circular 'Equity Navigation Graphic' with four arrows forming a cycle, labeled 'Spring', 'Summer', 'Fall', and 'Winter'. The center of the graphic says 'Educator Equity Plan Phases'. Callouts on the left point to the 'Analysis' tab as 'Main Navigation' and the 'Strategies' sub-tab as 'Sub-navigation'. A callout on the right points to the circular graphic as 'Equity Navigation Graphic'.

Main Navigation

Sub-navigation

Equity Navigation Graphic

Analysis Phase - Strategies

- **Conduct an Equity Needs Assessment** to determine whether there are inequities in the assignment of educators to high-poverty and high-minority schools.
- **Conduct a Needs Assessment** to determine the district's need to staff subjects and specialty areas and report those data to the state through the Web-based Recruitment System (if applicable).
- **Review** current hiring processes and interview protocols to determine if the district should use standards-based interview protocols.
- **Build a high-quality applicant pool** by developing relationships with all potential applicant pools (e.g., teacher education programs, alternate route programs, community colleges, retired teachers).
- **Review** the results of each assessment and identify strategies that are integrated and aligned with best practice research in ensuring equitable distribution of effective and highly effective educators.
- **Participate** in professional development on best-in-class recruitment and retention strategies and tools. Consider establishing a "grow your own" educators strategy plan for the district.
- **Identify** the differentiated roles teacher and principal leaders can take on before, during, and after school.

Educator Equity Plan Phases

Spring, Summer, Fall, Winter

Educator Equity Resource Tool A Guide for America's Schools

Introduction

Analysis

Design

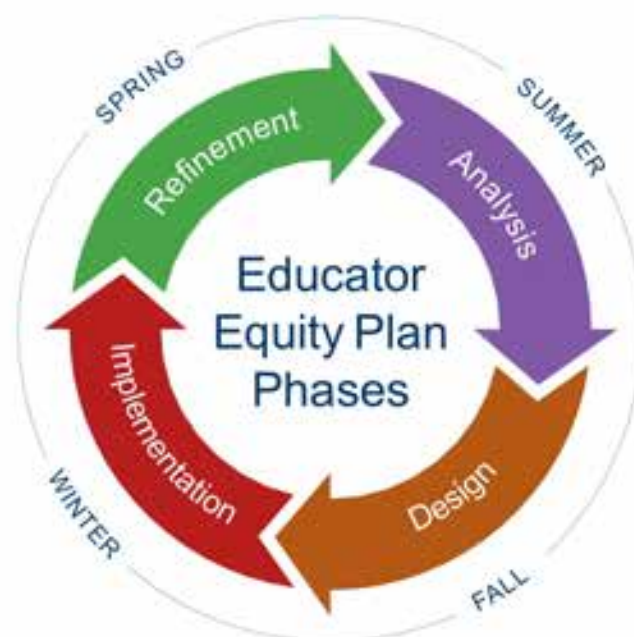
Implementation

Refinement

Introduction to the Educator Equity Resource Tool

Ensuring that all students are taught by effective teachers is one of the core foundational principles of schooling. States, districts, and schools continue to face challenges to accomplish this important goal to provide all students matriculating in K–12 public schools with effective teachers.

This tool serves as a guide to develop a comprehensive Educator Equity Plan that seeks to engage in a cyclical process to accomplish the two important equity goals listed below in the text box. Because achieving educator equity requires a continuous and strategic process, the equity graphic illustrates the four phases of this ongoing equity work: analysis, design, implementation, and refinement. Throughout the interactive PDF, these phases are explained in detail and carefully developed strategies are listed to guide the development of the equity plan for each district.



Educator Equity Plan Goals

- 1 To ensure that all students have access to highly effective teachers.
- 2 To ensure that an Educator Equity Plan is developed, implemented, and refined annually based on educator effectiveness data, teacher and learning conditions data, teacher retention and attrition data, and other data specific to the local education agency (LEA) context.

Educator Equity Resource Tool A Guide for America's Schools

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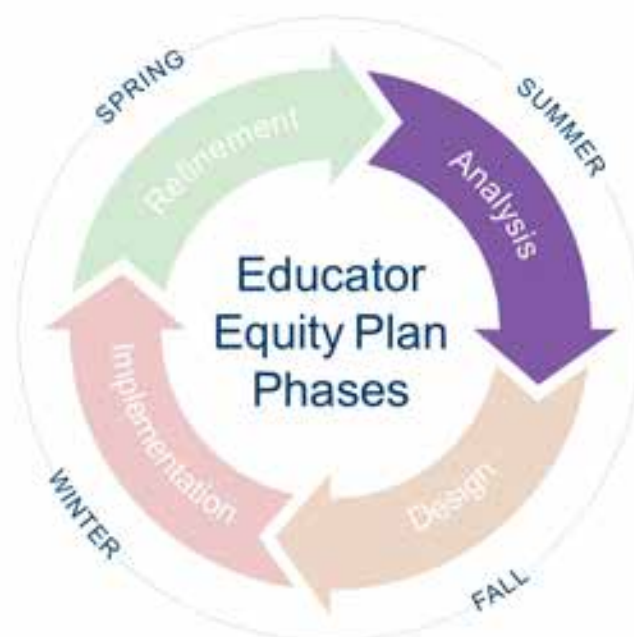
Strategies

Equity Plan Worksheet

Performance Measures Worksheet

Analysis Phase – Strategies

- ▶ **Conduct** an Equity Needs Assessment to determine whether there are inequities in the assignment of educators to high-poverty and high-minority schools.
- ▶ **Conduct** a needs assessment to determine the district's hard-to-staff subjects and specialty areas and report those data to the state through the web-based recruitment system (if applicable).
- ▶ **Review** current hiring processes and interview protocols to determine if the district should use standards-based interview protocols.
- ▶ **Build** a high-quality applicant pool by developing relationships with all potential applicant pools (e.g., teacher education programs, alternate route programs, community colleges, retired teachers).
- ▶ **Review** the results of each assessment and identify strategies that are integrated and aligned with best practice research on ensuring equitable distribution of effective and highly effective educators.
- ▶ **Participate** in professional development on best-in-class recruitment and retention strategies and tools. Consider establishing a "grow your own" educators strategic plan for the district.
- ▶ **Identify** the differentiated roles teacher and principal leaders can take on before, during, and after school.



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Analysis Phase – Equity Plan Worksheet

Click here to open a separate Microsoft® Word document that allows you to record your specific *Analysis Goals*, *Implementation Strategies*, *Alignment with State Plan*, and *Additional Resources* for the Analysis Phase of your Equity Plan.

This editable document allows you to collaborate with your team to create a comprehensive equity plan.

Educator Equity Resource Tool A Guide for America's Schools

Analysis Phase – Equity Plan Worksheet

Analysis Goals

Implementation Strategies

Alignment with State Plan

Additional Resources

Source: Westat.com

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Performance Measures Worksheet

Analysis Phase – Performance Measures Worksheet

Click here to open a separate Microsoft® Word document that allows you to specify analysis performance measures for your organization's Equity Plan.

Some suggested language to guide the development of your specific Analysis Phase Performance Measures:

- Produce and distribute to district staff the results of the needs assessments and analysis of hiring and interview protocols to determine how results will impact the development and implementation of the district's Educator Equity Plan by early spring.
- Distribute a high-quality applicant pool report to appropriate district staff detailing the district's partnership with educational and/or non-educational organizations by early spring.
- Use research findings from the Analysis strategies to design and implement an Educator Equity Plan by early summer.

Educator Equity Resource Tool A Guide for America's Schools

Analysis Phase – Performance Measures Worksheet

Indicator What change is to be measured?*

Unit of Measure How is the indicator quantified?*

Baseline What is the starting reference level?*

Target What is the desired performance?*

Citation: Bernick, J. (2012). How to write good performance measures. Part of a continuing series on performance wording and program evaluation. PowerPoint, sponsored by the National Council and Assessment, Administration, U.S. Department of Commerce. Retrieved from <http://www.fh.wvu.edu/about/news/PerformanceMeasures/117.html.pdf>

Source: Westat.com 1

Educator Equity Resource Tool A Guide for America's Schools

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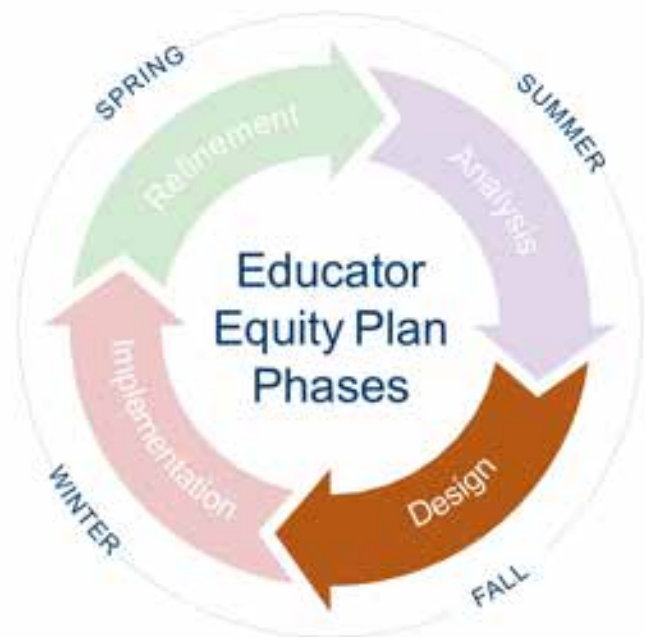
Strategies

Equity Plan Worksheet

Performance Measures Worksheet

Design Phase – Strategies

- ▶ Using the results of each assessment and research findings, identify strategies that are integrated and aligned with best practice research on ensuring equitable distribution of effective and highly effective educators. Complete a working draft of an Educator Equity Plan.
- ▶ Conduct working conditions assessments and develop action plans and strategies for improving working conditions to be included in the Educator Equity Plan (if applicable).
- ▶ Using the working draft, develop an Educator Equity Plan that details effective strategies the district will use to recruit, place, and retain effective and highly effective educators in all schools (especially in high-poverty, high-minority, and/or hard-to-staff schools). Include strategies such as differentiated compensation incentives, creating professional learning communities, placing teams of effective teachers in such schools, and providing distributive leadership models.



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Design Phase – Equity Plan Worksheet

Click here to open a separate Microsoft® Word document that allows you to record your specific *Design Goals*, *Implementation Strategies*, *Alignment with State Plan*, and *Additional Resources* for the Design Phase of your Equity Plan.

This editable document allows you to collaborate with your team to create a comprehensive equity plan.

Educator Equity Resource Tool A Guide for America's Schools

Design Phase – Equity Plan Worksheet

Design Goals

Implementation Strategies

Alignment with State Plan

Additional Resources

Source: Westat.com

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Design Phase – Performance Measures Worksheet

Click here to open a separate Microsoft® Word document that allows you to specify performance measures for the design phase of your organization's Equity Plan.

Some suggested language to guide the development of your specific Design Phase Performance Measures:

- File draft documents of equity plan at the Board office by early fall
- File summative working conditions and teacher attrition and retention report at the Board office by early fall
- Include action plan and strategies for improving working conditions and teacher retention in equity plan draft document by early fall
- Board of Education approves equity plan at first fall Board meeting, September
- File equity plan at all schools, central office, and Board office, September.

Educator Equity Resource Tool A Guide for America's Schools

Design Phase – Performance Measures Worksheet

Indicator What change is to be measured?*

Unit of Measure How is the indicator quantified?*

Baseline What is the starting reference level?*

Target What is the desired performance?*

Caption: Berkus, J. (2012). How to write great performance measures. Part of a continuing series on performance monitoring and program evaluation (PowerPoint). Sponsored by the National Centers and Programs Administration, U.S. Department of Commerce. Retrieved from <http://www.it.usdoj.gov/ncj/ncj2012/PerformanceMeasures0217.html>

Source: Westat.com

Educator Equity Resource Tool A Guide for America's Schools

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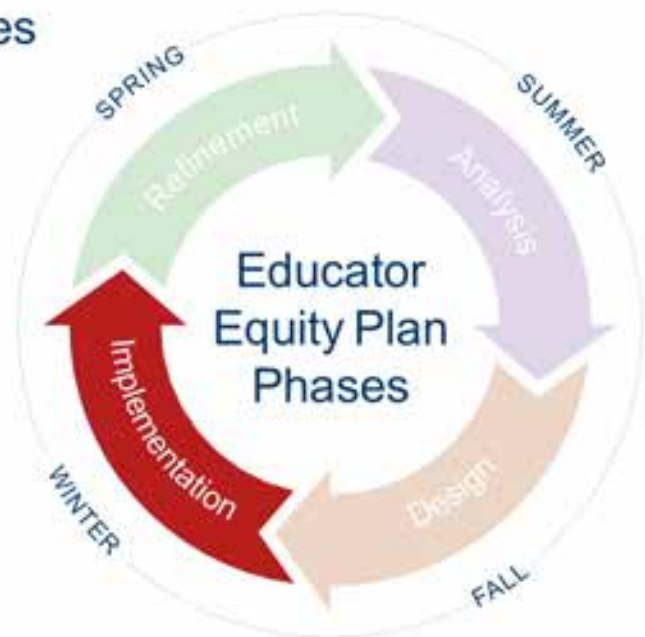
Strategies

Equity Plan Worksheet

Performance Measures Worksheet

Implementation Phase – Strategies

- ▶ Implement the district's Educator Equity Plan by executing the effective strategies outlined in the plan (fall – summer).
- ▶ Monitor the district's progress in fulfilling the goals and completing the effective strategies in the Educator Equity Plan (ongoing).
- ▶ Based on qualitative and quantitative data sources (e.g., educator effectiveness data, teacher and learning conditions data, teacher retention and attrition data, teacher, student, and/or parent surveys, data specific to the LEA context), identify specific and achievable ways to refine the Educator Equity Plan.



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Implementation Phase – Equity Plan Worksheet

Click here to open a separate Microsoft® Word document that allows you to record your specific *Implementation Goals, Implementation Strategies, Alignment with State Plan, and Additional Resources* for the Implementation Phase of your Equity Plan.

This editable document allows you to collaborate with your team to create a comprehensive equity plan.



The screenshot shows a digital form titled "Educator Equity Resource Tool A Guide for America's Schools" and "Implementation Phase – Equity Plan Worksheet". The form is divided into four main sections, each with a light blue header and a white text area:

- Implementation Goals**: A large white text area for recording specific implementation goals.
- Implementation Strategies**: A large white text area for recording implementation strategies.
- Alignment with State Plan**: A large white text area for recording alignment with the state plan.
- Additional Resources**: A large white text area for recording additional resources.

At the bottom left of the form, there is a small text label "Source: Westat.com" and a small icon of a person in the bottom right corner.

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Refinement Phase – Strategies

- ▶ Determine whether the selected effective strategies are having a desired impact (e.g., differentiated compensation incentives, professional learning communities, placing of teams of effective teachers in high-poverty and/or high-minority schools, distributive leadership models, and teacher placement based on factors other than or in addition to seniority).
- ▶ Conduct an equitable distribution of effective educators analysis based on full implementation of the district's teacher evaluation system.
- ▶ Based on qualitative and quantitative data sources (e.g., educator effectiveness data; teacher and learning conditions data; teacher retention and attrition data; teacher, student, and parent surveys; data specific to the LEA context), identify specific and achievable ways to refine the Educator Equity Plan.
- ▶ Implement the refined Educator Equity Plan.



Educator Equity Resource Tool A Guide for America's Schools

[Introduction](#)[Analysis](#)[Design](#)[Implementation](#)[Refinement](#)[Strategies](#)[Equity Plan Worksheet](#)[Performance Measures Worksheet](#)

Refinement Phase – Equity Plan Worksheet

Equity Plan Worksheet

Click here to open a separate Microsoft® Word document that allows you to record your specific *Refinement Goals*, *Implementation Strategies*, *Alignment with State Plan*, and *Additional Resources* for the Refinement Phase of your Equity Plan.

This editable document allows you to collaborate with your team to create a comprehensive equity plan.

Educator Equity Resource Tool A Guide for America's Schools

Refinement Phase – Equity Plan Worksheet

Refinement Goals

Implementation Strategies

Alignment with State Plan

Additional Resources

Source: Westat.com

Educator Equity Resource Tool A Guide for America's Schools

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Refinement Phase – Performance Measures Worksheet

Click here to open a separate Microsoft® Word document that allows you to specify performance measures for the refinement phase of your organization's Equity Plan.

Some suggested language to guide the development of the Refinement Performance Measures:

- Strategies outlined in the Equity plan that are 100 percent effective will be implemented, monitored, and assessed based on successful impact.
- Ninety-five percent of teachers in high-poverty, high-minority and/or hard-to-staff schools are effective and/or highly effectively. Ninety percent of teachers teaching in a designated subject area shortage are effective and/or highly effective.
- Results from the effective educators analysis and summative data reports will be utilized to refine district equity plan.
- Board of Education approves refined equity plan.
- Final equity plan on file at Board office

Educator Equity Resource Tool A Guide for America's Schools

Refinement Phase – Performance Measures Worksheet

Indicator What change is to be measured?*

Unit of Measure How is the indicator quantified?*

Baseline What is the starting reference level?*

Target What is the desired performance?*

Citation: Berwick, J. (2010). How to write good performance measures. Part of a continuing series on performance monitoring and program evaluation. (PowerPoint). Sponsored by the National Centers and Assessment, Administration, U.S. Department of Commerce. Retrieved from <http://www.fr.usace.gov/about/Performance/Performance/0117.html.pdf>

Source: Westat.com

1

This resource tool is designed to support and inform the development, implementation, and refinement of district and school equity plans.

For further guidance, specific equity inquiries, and technical assistance requests, please e-mail education@westat.com

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From: Quiroz, Michael <Michael.Quiroz@ed.gov>
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Subject: News from the Technical Assistance Team; February 19, 2016



News from the Technical Assistance Team February 19, 2016

Dear Reader,

Thank you all for participating in this quarter's monitoring calls; we love hearing about the work you do! The information you've shared gives the Department insight into how Centers learn and evolve to provide targeted and high-quality technical assistance. As we focus on the evaluation reports, we'd like to feature some of the lessons Centers have learned while working in the field over the years and how they've refined their approach. See below for our latest criteria for submissions that focus on best practices.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

Program Announcements

- The Department will publish a notice in the *Federal Register* to propose new regulations and a priority for the Equity Assistance Centers. We expect these notices to be published within the next few weeks and will inform

you once they become available. The public will have an opportunity to comment on the proposed regulations and priority. After the comment period ends, the Department will publish a notice of final regulations, a notice of the final priority, and a notice inviting applications. We anticipate announcing the EAC competition later this spring.

- The Department will also publish two notices in the *Federal Register* to establish the Regional Advisory Committees for the Comprehensive Centers. We also expect those notices to become live within the next few weeks. Stay tuned!
- Don't forget to join us on February 26th at 3:00pm for the second conference call with Ann Whalen regarding the transition to ESSA.

Department Announcements

- On February 9, 2016, President Obama released his [Fiscal Year 2017 Budget](#) to Congress, making key investments building on the Administration's work to advance educational equity and excellence, support teachers and school leaders, and promote college access, affordability, and completion.
- The President has requested \$55.4 million for the Comprehensive Centers Program, an increase of \$4 million from the FY 2016 Appropriation.
- The President has also requested \$6.6 million for Training and Advisory Services which would support the second year of the Equity Assistance Center awards to be made in FY 2016.
- On February 5, the Department of Education opened the [competition](#) for the next generation of Regional Educational Laboratories ([REs](#)). The current REs have carried out their work in research alliances, which are partnerships of researchers and practitioners that use research to identify where, when, and how to intervene to improve education outcomes. The next REs are expected to begin their work in early 2017 and continue for a period of 60 months.

New Resources

- To read more about how the [2017 Budget Request for the U.S. Department of Education](#) supports implementation of the *Every Student Succeeds Act* (ESSA) and aligns with the critical [priorities](#) of the Acting Secretary and the Department, visit the ESSA [resources subpage](#). The [PowerPoint presentation](#) used for the in-person briefing is also available online.

Other Announcements

- None

Spotlight

We are looking for submissions that will help foster collaboration and spread new ideas among our readers. For the next edition of the newsletter, we would like to spotlight methods that addressed a problem of practice faced by your organization. By sharing these spotlights, we aim to identify and share the strategies Centers employ to overcome barriers and improve the capacity of SEAs. In your submission, please include the steps you took to ensure successful projects or practices so that others can learn from your success. Other things you might want to consider are included in the following outline:

SEA Need

- How were client needs assessed?

Center's Strategies to Address SEA's Need

- How was a plan put in place to address those needs?

Next Steps/Future

- How did clients commit to implementing programs or improvements as a result of your technical assistance?

Lessons Learned

- Were there any changes in your approach?
- What difficulties did your Center have in identifying the client's needs and how did you overcome these difficulties?
- What barriers exist to implementing your activity and how did you overcome them?

Results

- What impacts do you expect or have already been realized?

This submission comes from the Great Lakes Equity Center, one of ten regional Equity Assistance Centers funded by the U.S. Department of Education. The Center provides technical assistance, resources, and professional learning opportunities related to equity, civil rights, and systemic school reform throughout Region V: Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin. To learn more about EquiLearn Focus Sessions, or the Great Lakes Equity Center's other services, please contact staff at glec@iupu.edu or visit their [website](#)

Background

On February 4, 2016, teams of equity leaders from three Great Lakes' states attended the annual EquiLearn Focus Session hosted by Great Lakes Equity Center (Center). The topic and title of the 2016 Focus Session was: *Centering Equity in Educator Effectiveness: Assessing Equitable Practices in Schools and Classrooms*.

Adapting to the needs of the client

Because practitioners overestimated their implementation of research-based, effective practices for culturally and linguistically diverse learners, and underestimated the role of school and classroom conditions in the marginalization of particular student groups, activities for this session helped them to:

- Reflect on how implicit biases affect the development and implementation of policies, practices and structures
- Discuss the importance of engaging in school-based continuous improvement efforts to assess the implementation of equity-oriented practices
- Examine the features of a school-based, equity-oriented, continuous improvement framework and tool developed by the Center



Educators were also unsure how to go about monitoring and assessing the quality, efficacy, and impact of culturally responsive and equity-oriented improvement plans, strategies, and practices. During the session, participants

- Identified indicators of key school and classroom equity-oriented practices; and
- Developed action steps for initiating school-based, equity-oriented, continuous improvement efforts in their local settings.

The event also offered participants opportunities to network, collaborate, and share promising practices with other leaders engaging in equity work in different communities across the Great Lakes region. A total of nineteen participants from five districts and two state departments attended the Focus Session.

Lessons Learned

The most substantive barrier to hosting the 2016 EquiLearn Focus Session was ensuring that there was sufficient interest in and commitment to attend the event among the Center's partners. To address this issue, the Center employed a strategic communication and outreach plan that provided partners with sufficient information and time to plan for and attend the event. Based on feedback from previous learning experiences, the session included more practical application activities, resources, tools, and guidance to support participants in continuing to engage in planning efforts in their local settings.

The Center also learned to adapt tools developed to support its own continuous improvement and evaluation efforts to support educators in addressing these challenges. The tool and framework provide indicators of equity-oriented systems, as well as an approach to measure the extent to which those indicators are present in schools and across districts.

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If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov



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(b)(6)



From: Quiroz, Michael
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Subject: News from the Technical Assistance Team; February 19, 2016



News from the Technical Assistance Team February 19, 2016

Dear Reader,

Thank you all for participating in this quarter's monitoring calls; we love hearing about the work you do! The information you've shared gives the Department insight into how Centers learn and evolve to provide targeted and high-quality technical assistance. As we focus on the evaluation reports, we'd like to feature some of the lessons Centers have learned while working in the field over the years and how they've refined their approach. See below for our latest criteria for submissions that focus on best practices.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

Program Announcements

- The Department will publish a notice in the *Federal Register* to propose new regulations and a priority for the Equity Assistance Centers. We expect these notices to be published within the next few weeks and will inform

you once they become available. The public will have an opportunity to comment on the proposed regulations and priority. After the comment period ends, the Department will publish a notice of final regulations, a notice of the final priority, and a notice inviting applications. We anticipate announcing the EAC competition later this spring.

- The Department will also publish two notices in the *Federal Register* to establish the Regional Advisory Committees for the Comprehensive Centers. We also expect those notices to become live within the next few weeks. Stay tuned!
- Don't forget to join us on February 26th at 3:00pm for the second conference call with Ann Whalen regarding the transition to ESSA.

Department Announcements

- On February 9, 2016, President Obama released his [Fiscal Year 2017 Budget](#) to Congress, making key investments building on the Administration's work to advance educational equity and excellence, support teachers and school leaders, and promote college access, affordability, and completion.
- The President has requested \$55.4 million for the Comprehensive Centers Program, an increase of \$4 million from the FY 2016 Appropriation.
- The President has also requested \$6.6 million for Training and Advisory Services which would support the second year of the Equity Assistance Center awards to be made in FY 2016.
- On February 5, the Department of Education opened the [competition](#) for the next generation of Regional Educational Laboratories ([REs](#)). The current REs have carried out their work in research alliances, which are partnerships of researchers and practitioners that use research to identify where, when, and how to intervene to improve education outcomes. The next REs are expected to begin their work in early 2017 and continue for a period of 60 months.

New Resources

- To read more about how the [2017 Budget Request for the U.S. Department of Education](#) supports implementation of the *Every Student Succeeds Act* (ESSA) and aligns with the critical [priorities](#) of the Acting Secretary and the Department, visit the ESSA [resources subpage](#). The [PowerPoint presentation](#) used for the in-person briefing is also available online.

Other Announcements

- None

Spotlight

We are looking for submissions that will help foster collaboration and spread new ideas among our readers. For the next edition of the newsletter, we would like to spotlight methods that addressed a problem of practice faced by your organization. By sharing these spotlights, we aim to identify and share the strategies Centers employ to overcome barriers and improve the capacity of SEAs. In your submission, please include the steps you took to ensure successful projects or practices so that others can learn from your success. Other things you might want to consider are included in the following outline:

SEA Need

- How were client needs assessed?

Center's Strategies to Address SEA's Need

- How was a plan put in place to address those needs?

Next Steps/Future

- How did clients commit to implementing programs or improvements as a result of your technical assistance?

Lessons Learned

- Were there any changes in your approach?
- What difficulties did your Center have in identifying the client's needs and how did you overcome these difficulties?
- What barriers exist to implementing your activity and how did you overcome them?

Results

- What impacts do you expect or have already been realized?

This submission comes from the Great Lakes Equity Center, one of ten regional Equity Assistance Centers funded by the U.S. Department of Education. The Center provides technical assistance, resources, and professional learning opportunities related to equity, civil rights, and systemic school reform throughout Region V: Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin. To learn more about EquiLearn Focus Sessions, or the Great Lakes Equity Center's other services, please contact staff at glec@iupu.edu or visit their [website](#)

Background

On February 4, 2016, teams of equity leaders from three Great Lakes' states attended the annual EquiLearn Focus Session hosted by Great Lakes Equity Center (Center). The topic and title of the 2016 Focus Session was: *Centering Equity in Educator Effectiveness: Assessing Equitable Practices in Schools and Classrooms*.

Adapting to the needs of the client

Because practitioners overestimated their implementation of research-based, effective practices for culturally and linguistically diverse learners, and underestimated the role of school and classroom conditions in the marginalization of particular student groups, activities for this session helped them to:

- Reflect on how implicit biases affect the development and implementation of policies, practices and structures
- Discuss the importance of engaging in school-based continuous improvement efforts to assess the implementation of equity-oriented practices
- Examine the features of a school-based, equity-oriented, continuous improvement framework and tool developed by the Center



Educators were also unsure how to go about monitoring and assessing the quality, efficacy, and impact of culturally responsive and equity-oriented improvement plans, strategies, and practices. During the session, participants

- Identified indicators of key school and classroom equity-oriented practices; and
- Developed action steps for initiating school-based, equity-oriented, continuous improvement efforts in their local settings.

The event also offered participants opportunities to network, collaborate, and share promising practices with other leaders engaging in equity work in different communities across the Great Lakes region. A total of nineteen participants from five districts and two state departments attended the Focus Session.

Lessons Learned

The most substantive barrier to hosting the 2016 EquiLearn Focus Session was ensuring that there was sufficient interest in and commitment to attend the event among the Center's partners. To address this issue, the Center employed a strategic communication and outreach plan that provided partners with sufficient information and time to plan for and attend the event. Based on feedback from previous learning experiences, the session included more practical application activities, resources, tools, and guidance to support participants in continuing to engage in planning efforts in their local settings.

The Center also learned to adapt tools developed to support its own continuous improvement and evaluation efforts to support educators in addressing these challenges. The tool and framework provide indicators of equity-oriented systems, as well as an approach to measure the extent to which those indicators are present in schools and across districts.

Program Contacts

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Britt Jung, Group Leader, School Support and Technical Assistance (Britt.Jung@ed.gov)

Kim Okahara, Team Lead, Technical Assistance Team (Kim.Okahara@ed.gov)

Yvonne Crockett, Program Officer, Technical Assistance Team (Yvonne.Crockett@ed.gov)

Phavy Cunningham, Program Officer, Technical Assistance Team (Phavy.Cunningham@ed.gov)

Michael Quiroz, Program Officer, Technical Assistance Team (Michael.Quiroz@ed.gov)

Erin Bohler, Program Officer, Technical Assistance Team (Erin.Bohler@ed.gov)

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From: Okahara, Kim
Sent: Friday, April 29, 2016 5:22 PM
To: alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; bhemmer@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6) jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ljimenez@air.org; lpalacios@air.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; Anderson, Judith; Barlow, Christine; Brooks, Nancy; Cantrell, David; Chase, Katie; Cordes, Bill; Hammer, Victoria; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas; Okahara, Kim; Quiroz, Michael; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.ryans@educationnorthwest.org

Subject: News from the Technical Assistance Team, April 29, 2016



News from the Department of Education April 29, 2016

Dear Reader,

We would like to take this opportunity to thank the Comprehensive Centers for submitting their revised annual management plans. We also appreciate the feedback you provided around the data elements and the reporting process. We look forward to sharing what we learned from our review of the revised plans at our May meeting.

We would also like to thank both the EAC and the Comprehensive Center Directors for submitting the SF-425.

On behalf of the Technical Assistance Team,

Michael Quiroz

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- The Department is now seeking input on issue areas for non-regulatory guidance which can assist grantees in understanding and implementing ESSA. Such non-regulatory guidance is not binding but is intended to help the public understand the law, how the agency is interpreting the law, and to provide clarification and examples of best practices. Submit your input, along with your name and organization, to ESSA.Guidance@ed.gov by May 25th.

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Spotlight

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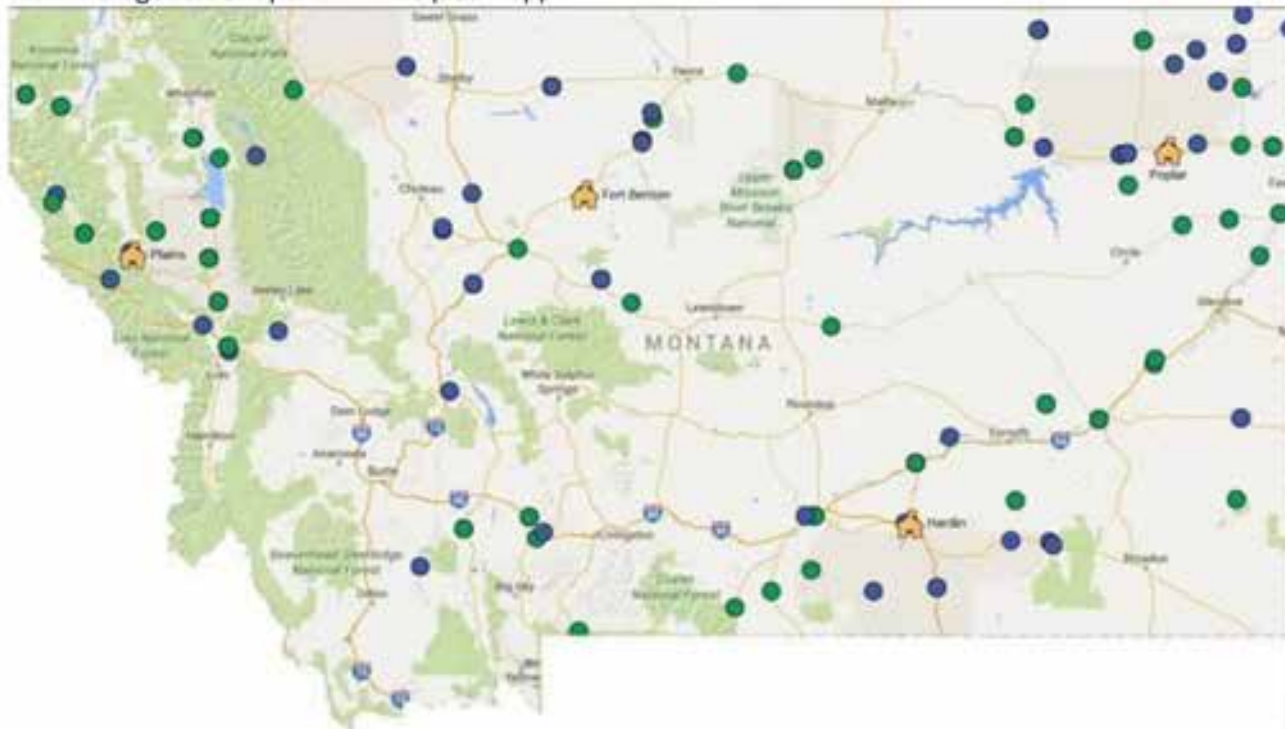
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Providing professional learning is essential to effective implementation of the Montana Common Core Standards (MTCCS). Since 2014, the Northwest Comprehensive Center (NWCC) has worked with the Montana Office of Public Instruction (OPI) to design, deliver, and model professional development on how to make the MTCCS come alive in the classroom, particularly in implementing the mathematical practice standards at the secondary level.

Reaching Rural and Remote Districts

Like much of the Northwest region, Montana's vastness makes it challenging to effectively reach local education agencies with state-level initiatives. Montana OPI saw the standards implementation project as an opportunity to build its capacity to provide professional development to rural and remote school districts while also building teacher capacity statewide.

To do this, NWCC helped OPI establish and train a cadre of teacher leaders who could provide high-quality professional development and peer support. NWCC also helped OPI collect data from rural teachers about professional learning needed to implement the MTCCS. We then collaborated to design and deliver workshops focused on how the new standards impacted curriculum and instruction. Workshops were held in four regions across the state, with locations chosen because they had high concentrations of schools that typically did not receive support and experienced lower than average student performance (see map).



The four workshop sites maximized accessibility for educators in high-need schools and in remote locations. The green dots represent teachers from the 2015 series of workshops and the blue dots represent teachers who attended in 2016.

What We Learned From This Project

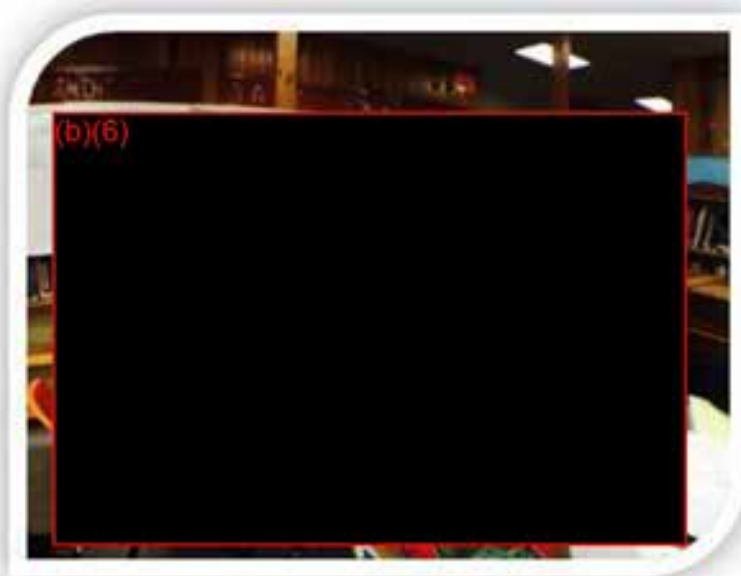
SEA staff members may have varying levels of knowledge and capacity. We may assume that because they are working in an SEA, they have extensive experience providing professional development. However, SEA staff members may be early career professionals who have less experience working with adult learners. Building capacity in this case meant working alongside OPI staff to better understand the agency's knowledge and skills—both as former teachers and now as providers of professional development to teachers. By co-developing the agenda for the workshops and co-presenting

with OPI, we were able to identify areas for coaching and areas of strength—and in so doing helped increase staff capacity to design and deliver high quality professional development.

Outcomes and Next Steps

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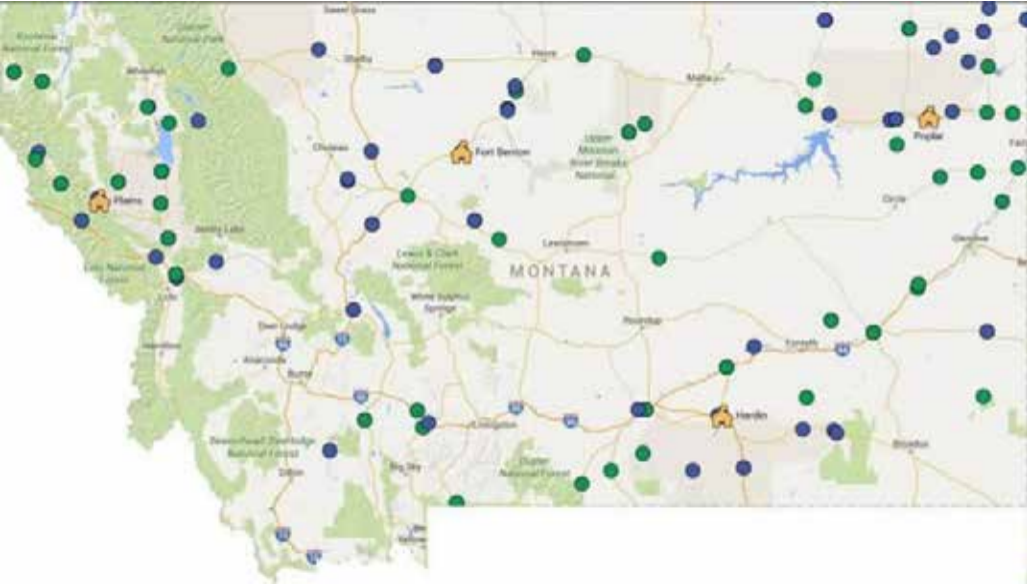
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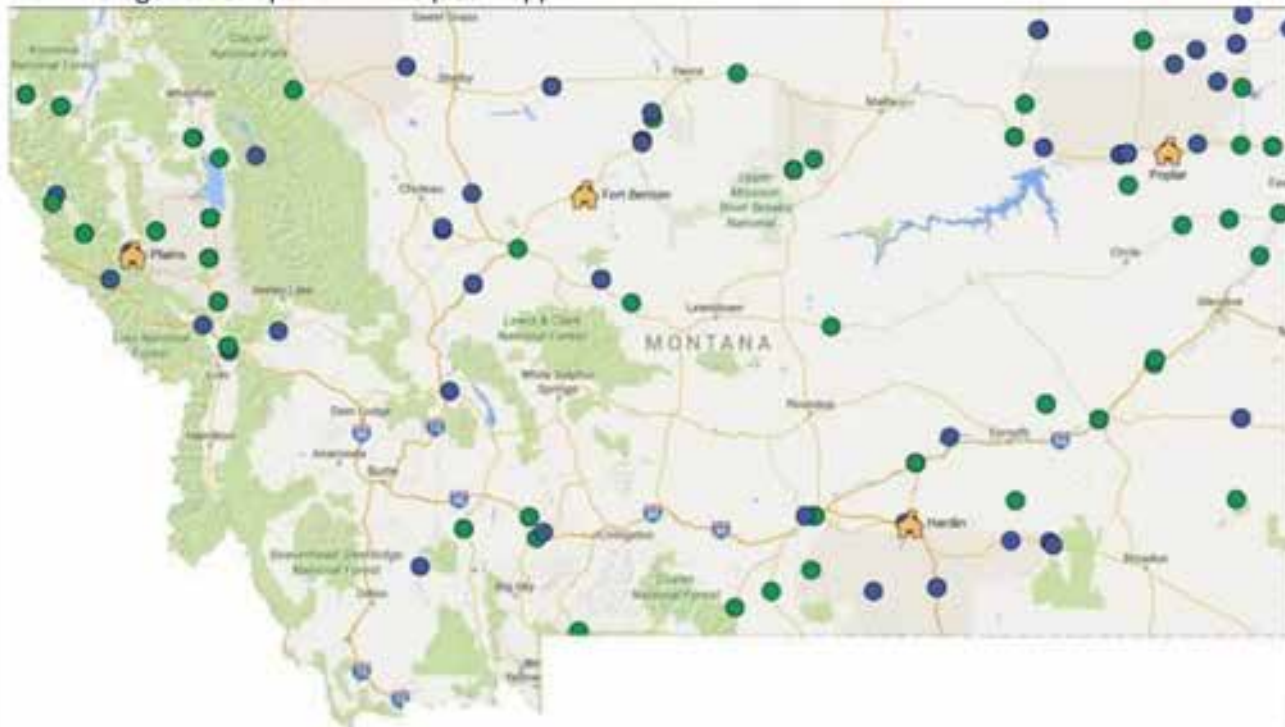
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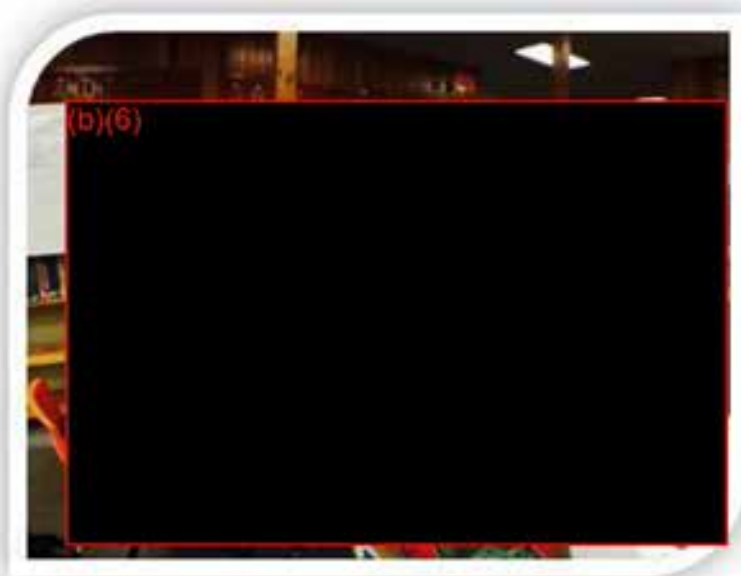
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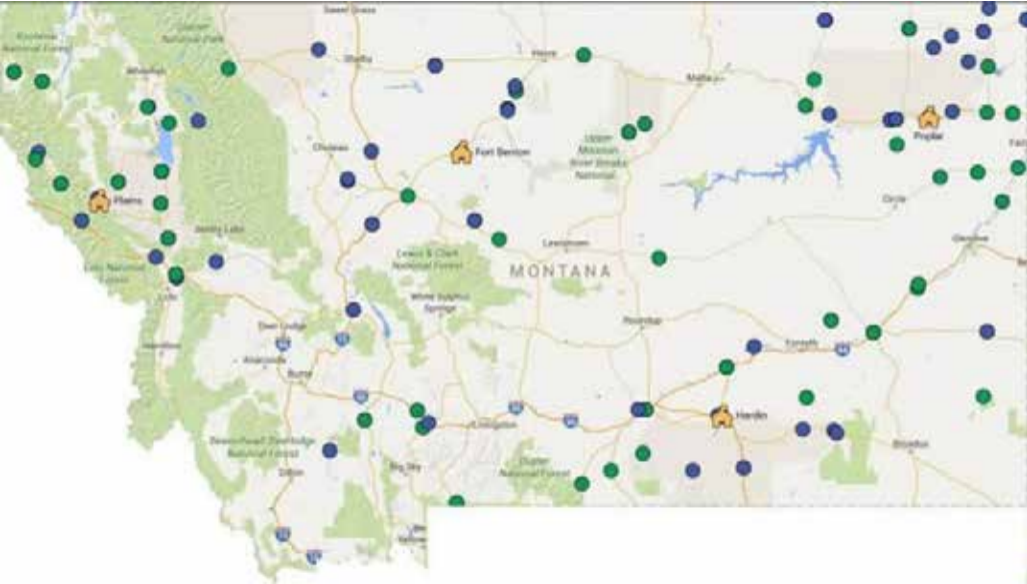
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Smith, Danielle

From: Smith, Danielle
Sent: Friday, May 6, 2016 10:19 AM
To: Avery, Tawanda
Subject: RE: New Employee BootCamp: Technical Assistance
Attachments: OSS Onboarding_Technical Assistance.pdf

Tawanda – apologies for the delay.

From: Avery, Tawanda
Sent: Thursday, May 05, 2016 10:09 AM
To: Smith, Danielle
Subject: RE: New Employee BootCamp: Technical Assistance

Danielle,

Can you send me a copy of the PPT you used for this session?

Thank you,

Tawanda

-----Original Appointment-----

From: OESE.OSS.Professional Learning
Sent: Tuesday, April 19, 2016 7:19 PM
To: OESE.OSS.Professional Learning; Smith, Danielle; Joseph, Denise; Light, Kimberly; Avery, Tawanda; Salley, Robert; Nunez, Mario; Gervasio, Gabriella
Cc: Lewis, David; Rush, Angel; Scott, Jameel; Putney, LaTisha; Horner-Smith, Mildred; Myers, Shauna; Briggs, Ashley; Richardson, Andre; Fisher, Collette; Suh, Joseph; Behrend, Daniel; OESE.OSS.InternalCalendar
Subject: New Employee BootCamp: Technical Assistance
When: Tuesday, May 03, 2016 11:00 AM-12:00 PM (UTC-05:00) Eastern Time (US & Canada).
Where: WDCFB6-3E100

Hi all,

We are conducting an OSS New Employee BootCamp between April 25th and May 6th for new program officers who joined OSS between January 1st and April 20th. New program officers who missed the December BootCamp or want a refresher, please feel free to join.

OSS New Employee BootCamp is designed to introduce program officers to their new role and OSS work environment. It will provide you an opportunity to become acclimated to the Office of State Support (OSS) and work expectations. Our hope is that OSS New Employee BootCamp facilitates a smooth transition into your role as a program officer in OSS.

Below are the dates for OSS New Employee BootCamp sessions. Look out for more details soon.

Session	Date/Time	Presenter
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Session A. OSS overview	Tuesday, April 26, 2016 9:00 am to 10:00 pm	Patrick Rooney
Session B. Role of Program Officer	Wednesday, April 27, 2016 3:00 pm to 4:00 pm	Monika Kincheloe
Session C. OSS Programs	Monday, May 2, 2016 3:00 pm to 4:00 pm	Megan Oberst
Session D. Technical Assistance	Tuesday, May 3, 2016 11:00 am to 12:00 pm	Danielle Smith
Session E. Performance Management	Wednesday, May 4, 2016 3:00 pm to 4:00 pm	Molly Budman
Session F. OSS Operations	Thursday, May 5, 2016 2:00 pm to 3:00 pm	Karen Dorsey-Hargrove and Tawanda Avery

Best regards,

The Professional Learning Workgroup



OFFICE OF STATE SUPPORT

TECHNICAL ASSISTANCE OVERVIEW

SESSION OBJECTIVES

OSS TECHNICAL ASSISTANCE

During this session, POs will:

1. Define types of technical assistance OSS provides
2. Understand how OSS identifies opportunities for technical assistance
3. Identify how to connect States to relevant TA resources

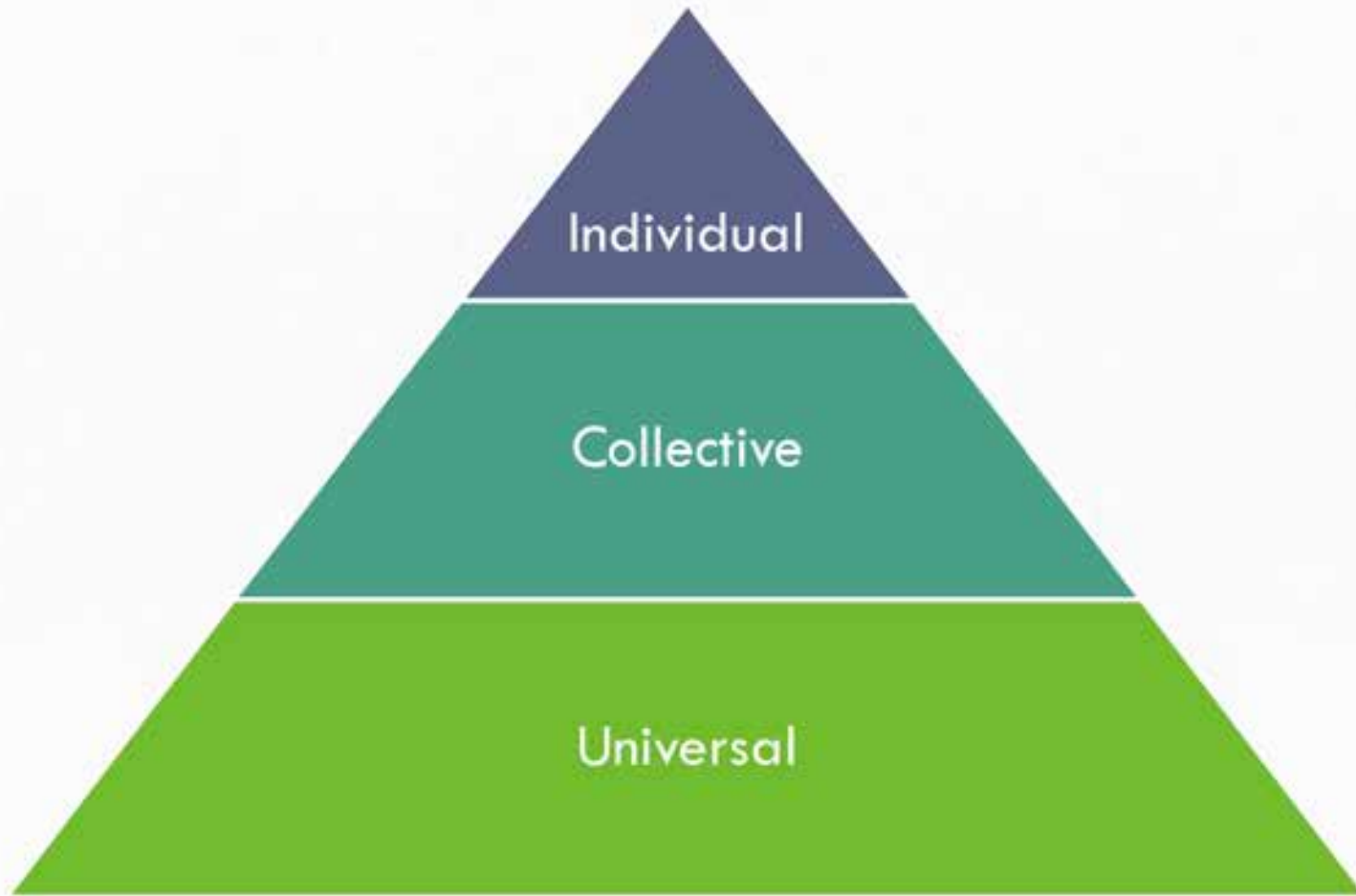
TECHNICAL ASSISTANCE

GOALS

1. Provide **field-moving, results-oriented** and **differentiated** technical assistance (TA)
2. **Build State capacity** to effectively implement key reforms
3. **Collaborate** with internal and external partners
4. **Leverage content expertise** and **resources** to effectively address State needs and implementation challenges

PROVIDING SUPPORT TO STATES

DIFFERENTIATED TA



PROVIDING SUPPORT TO STATES

DIFFERENTIATED TA

Individualized - One-on-one Support

- Responses to State questions (allowable uses of funds, policy questions, etc.)
- Problem-solving and thought partnership
- Implementation support from TA providers (i.e. Equitable Access Support Network, Comprehensive Centers)

Collective - Collaboration with Peers

- Connecting promising practices across multiple States
- Collaboratively developing resources and tools to support implementation of programs
- Opportunities to work with peer States and experts to address implementation challenges (peer-to-peer meetings, work groups, communities of practice)

Universal - Supports for All States

- Guidance on program administration (formal guidance, FAQs), implementation tools, research, resources on promising practices
- Webinars (programs, grant processes, promising practices)
- Conferences (e.g. NASTID, CCSSO) and grantee meetings (Combined Federal Programs meeting).

PROVIDING SUPPORT TO STATES

BRAINSTORM

Identify an instance when:

- You or a colleague provided **individualized** support to a State.
- A State you support participated in **collective** (peer-to-peer) technical assistance.
- OSS provided **universal** technical assistance to all States.

OSS TECHNICAL ASSISTANCE

WHAT IS OUR PROCESS FOR PROVIDING TA?



OSS TECHNICAL ASSISTANCE

NEEDS ASSESSMENT

How does OSS identify opportunities for technical assistance?

- Progress Checks
- Monitoring
- Questions from States
- Upcoming program/implementation milestones
- Needs sensing with Comprehensive Centers and/or other TA providers/networks
- Communications Manager analysis
- Front Office/Policy Decisions

OSS TECHNICAL ASSISTANCE

WHAT HAPPENS NEXT?

Identify TA opportunity

Connect to TA support

Deliver TA

- ☐ Responses to questions
- ☐ Resources or tools
- ☐ Peer States
- ☐ Comprehensive Centers
- ☐ TA contractor (e.g. Equitable Access Support Network)

PROVIDING SUPPORT TO STATES

WHO PROVIDES SUPPORT?

OSS Staff

- Program Officers
- Program Coordination Teams
- Technical Assistance FST

OSS TA Networks

- Equitable Access Support Network
- Building State and District Capacity for School Improvement Network (New)

ED-funded TA Centers

- Comprehensive Centers
 - Regional Comprehensive Centers
 - Content Centers
- Equity Assistance Centers
- Regional Education Laboratories
- Other Centers (OSEP Centers, Parent Centers, etc)

Partner Organizations

- CCSSO, CGCS

Individualized

Collective

Universal

PRACTICE!

EXPLORING TECHNICAL ASSISTANCE OPTIONS

1. Identify an implementation challenge that one of your States is experiencing.
2. Draft a technical assistance objective that describes the desired outcome of the technical assistance.
3. Consider what types of TA we might provide.
 1. Is this a question OSS can answer?
 2. What relevant resources do you know of related to this topic / issue?
 3. Would the State benefit from working with peer States?
 4. Is this a common issue across multiple States?
 5. Is there an OSS TA Network or Comprehensive Center focused on this topic?

CONNECTING TO SUPPORT

The TA Functional Support Team can help you:

- Identify relevant technical assistance resources
- Develop TA ideas
- Connect to TA partners / providers
- Identify peer States
- Design technical assistance

How can I get support when my State has a TA request?

- In Communications Manager → “Assign” to TA FST
- Email TA request to TA FST

OSS TECHNICAL ASSISTANCE

TECHNICAL ASSISTANCE FUNCTIONAL SUPPORT TEAM

Contact the TA Functional Support Team!

- **Danielle Smith** | Danielle.Smith2@ed.gov

Team Lead

- **Kim Light** | Kimberly.Light@ed.gov

Content Lead for Building State and District Capacity for School Improvement Network, SIG, School Improvement

- **Bryan Thurmond** | Bryan.Thurmond@ed.gov

Content Lead for Equitable Access Support Network, Equitable Access, Teachers and Leaders

Appendix: Examples of OSS Technical Assistance

1. Equitable Access Support Network
2. Building State and District Capacity for School Improvement Network
3. Recently-arrived English Learners Community of Practice

OSS TA NETWORK

EQUITABLE ACCESS SUPPORT NETWORK

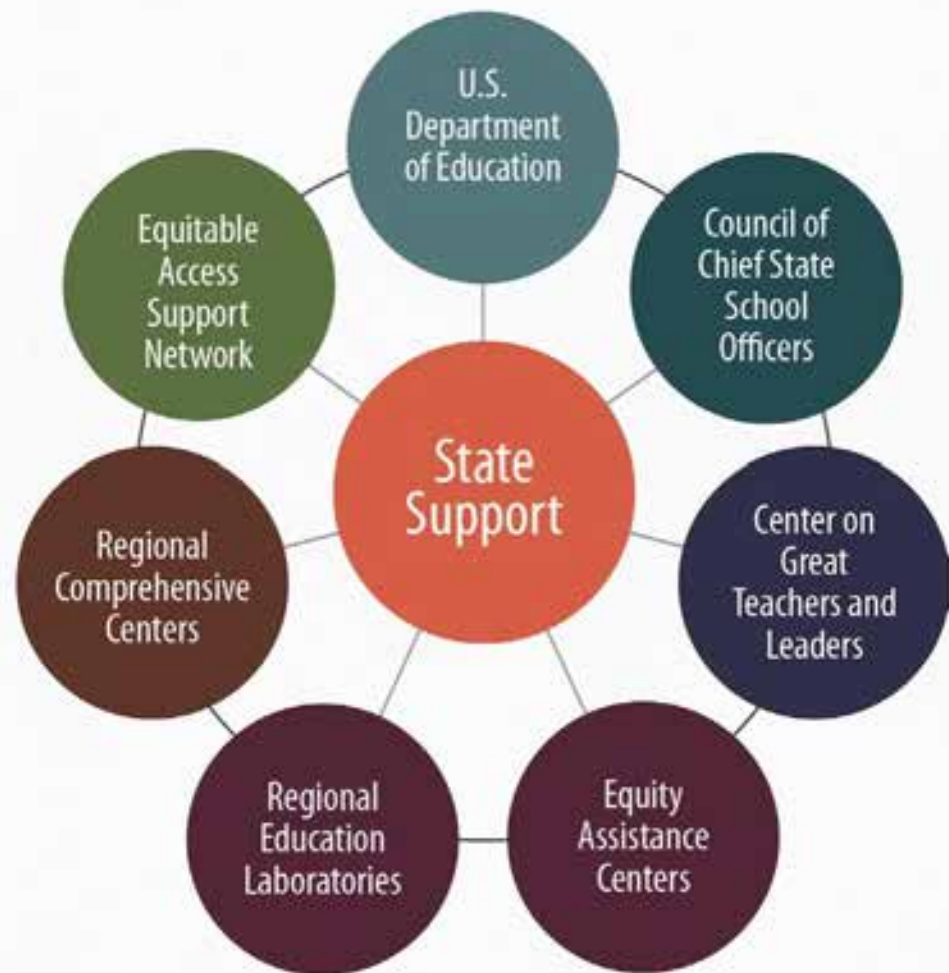
- To support States in developing and implementing Educator Equity Plans, ED has established the Equitable Access Support Network (EASN)
- Currently, EASN is in the second phase of its work, designed to support States in implementation and sustainability.
- Technical assistance in this phase is offered in various formats:
 1. Individual State Coaching
 2. Communities of Practice (Policy & Programs; Data Use & Analysis; Rural Access & Issues)
 3. State Work Groups (LEA Equity Planning; Managing for Results)
 4. Development and/or Dissemination of Implementation Resources

EQUITABLE ACCESS SUPPORT NETWORK

COORDINATED TECHNICAL ASSISTANCE : EASN CONSORTIUM

EASN works with a consortium of TA providers and organizations to support State implementation efforts.

For more information and to access EASN resources:
<https://easn.grads360.org>



OSS TA NETWORK

BUILDING STATE AND DISTRICT CAPACITY FOR SCHOOL IMPROVEMENT

Coming Summer 2016: OSS's new TA Network will support States and school districts through:

- Individualized TA
 - Up to 30 States and 15 districts per year
- Peer-to-peer supports
 - Up to 18 peer-to-peer engagements per year
- Communities of Practice
 - Communities of practice for key implementation issues/priorities
- Grantee meetings
 - Annual meetings of grantees
- Tools and Resources

OSS COMMUNITY OF PRACTICE

INCLUSION OF RECENTLY-ARRIVED ELs IN STATE ACCOUNTABILITY SYSTEMS

TA Opportunity:

- Developed in response to States' desire for flexibility in the inclusion of recently arrived ELs in their respective accountability systems



Participating States: Colorado, Florida, Georgia, Maryland, New York, Ohio, Oregon

Project Objectives

- Increase understanding of research related to state accountability systems and **incorporating recently arrived ELs in meaningful ways** that yield data leading to improved supports, interventions, and instruction.
- **Propose innovative models**, which are aligned to ED's current policy and regulations, for including recently arrived ELs in State accountability systems.

Appendix: ED Technical Assistance Centers

1. Regional Comprehensive Centers
2. Content Centers
3. Equity Assistance Centers
4. Regional Education Laboratories
5. Other ED-Funded TA Centers

COMPREHENSIVE CENTERS

- The Comprehensive Centers provide technical assistance to SEAs that builds their capacity to:
 - Support districts and schools, especially low-performing districts and schools;
 - Improve educational outcomes for all students;
 - Close achievement gaps; and
 - Improve the quality of instruction.
 - 15 regional comprehensive centers are regionally-based while 7 content centers provide expertise and services in specific, high-priority content areas.
-

REGIONAL COMPREHENSIVE CENTERS



Appalachia Comprehensive Center	California Comprehensive Center	Central Comprehensive Center	Florida and Islands Comprehensive Center	Great Lakes Comprehensive Center
Mid-Atlantic Comprehensive Center	Midwest Comprehensive Center	North Central Comprehensive Center	Northeast Comprehensive Center	Northwest Comprehensive Center
Pacific Comprehensive Center	South Central Comprehensive Center	Southeast Comprehensive Center	Texas Comprehensive Center	West Comprehensive Center

REGIONAL COMPREHENSIVE CENTERS

Comprehensive Center	States	Website
Appalachia Regional CC	KY, TN, VA, WV	http://www.arccta.org/
California CC	CA	http://cacompcenter.org/
Central Regional CC	CO, KS, MO	http://www.c3ta.org/
Florida & the Islands CC	FL, PR, VI	http://www.ets.org/flicc
Great Lakes CC	IN, MI, OH	http://greatlakes-cc.org/
Mid-Atlantic CC	DE, DC, MD, NJ, PA	http://macc-atwested.org/
Midwest Regional CC	IL, IA, MN, WI	http://midwest-cc.org/
North Central CC	NE, ND, SD, WY	http://nccc.mcrel.org/

REGIONAL COMPREHENSIVE CENTERS

Comprehensive Center	States	Website
Northeast Regional CC	CT, ME, MA, NH, NY, RI, VT	http://www.northeastcompcenter.org/
Northwest Regional CC	AK, ID, MT, OR, WA	http://nwrcc.educationnorthwest.org/
Pacific Regional CC	AS, MP, GU, HI, PW	http://www.pacificcompcenter.org/
South Central Regional CC	AR, LA, NM, OK	http://www.sc3ta.org/
Texas CC	TX	http://txcc.sedl.org/
West CC	AZ, NV, UT	http://westcompcenter.org/

CONTENT CENTERS

Center on Building State Capacity and Productivity

- <http://www.bscpcenter.org/>

Center on College and Career Readiness and Success

- <http://www.ccrscenter.org/>

Center on Enhancing Early Learning Outcomes

- <http://ceelo.org/>

Center on Great Teachers and Leaders

- <http://www.gtlcenter.org/>

Center on Innovations in Learning

- <http://www.centeril.org/>

Center on School Turnaround

- <http://centeronschoolturnaround.org/>

Center on Standards and Assessments Implementation

- <http://csai-online.org/>

EQUITY ASSISTANCE CENTERS (EACS)

- The ten EACs are funded by the U.S. Department of Education under Title IV of the 1964 Civil Rights Act.
 - EACs provide assistance in the areas of race, gender, and national origin equity to public schools to promote equal educational opportunities.
 - Equity Assistance Centers provide training and technical assistance for state or local education agencies, but requests may originate from teachers, principals, parents, community leaders, and state and district administrators. Any such person may initiate contact that leads to services through the EACs.
-

EQUITY ASSISTANCE CENTERS (EACS)

REGION	States	EAC	Website
Region I	CT, ME, MA, NH, RI, VT	New England Equity Assistance Center	http://neeac.alliance.brown.edu/
Region II	NJ, NY, PR, USVI	Equity Assistance Center	http://www.touro.edu/edgrad/EAC/Index.asp
Region III	DE, DC, MD, PA, VA, WV	Mid-Atlantic Equity Consortium	http://www.maec.org/equity/index.html
Region IV	AL, FL, GA, KY, MS, NC, SC, TN	Southeastern Equity Assistance Center (SEAC)	http://www.southeastequity.org/
Region V	IL, IN, MI, MN, OH, WI	Great Lakes Equity Center	http://glec.education.iupui.edu

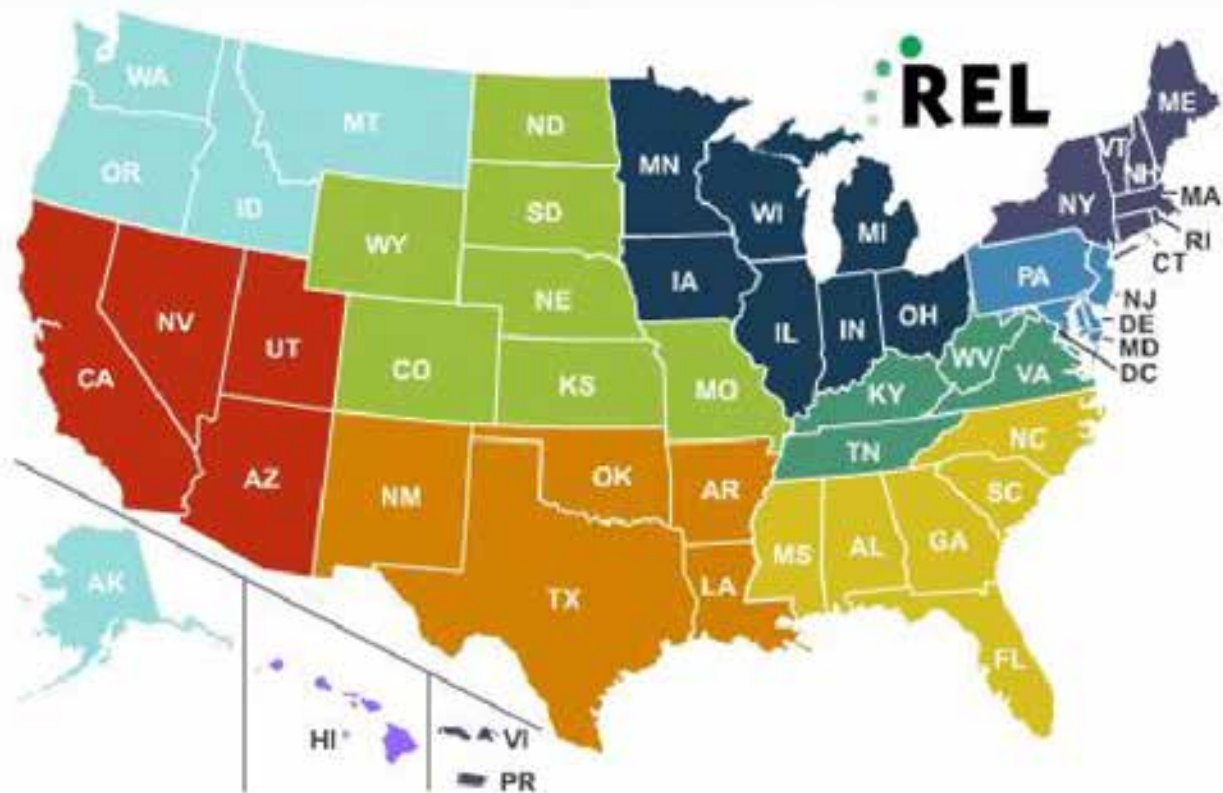
EQUITY ASSISTANCE CENTERS (EACS)

REGION	States	EAC	Website
Region VI	AR, LA, NM, OK, TX	South Central Collaborative for Equity	http://www.idra.org/South_Central_Collaborative_for_Equity
Region VII	IA, KS, MO, NE	Midwest Equity Assistance Center	http://www.meac.org/
Region VIII	CO, MT, ND, SD, UT, WY	Metropolitan State College of Denver	http://metrostate-eac.org/
Region IX	AZ, CA, NV	WestEd	http://www.wested.org/eac
Region X	AK, HI, ID, OR, WA, AS, GU, MH, PW	Education Northwest	http://educationnorthwest.org/

REGIONAL EDUCATION LABORATORIES (RELS)

- RELs work in partnership with school districts, state departments of education, and others to use data and research to improve academic outcomes for students.
- The mission of the RELs is to provide support for a more evidence-reliant education system.

REGIONAL EDUCATION LABORATORIES (RELS)



- | | |
|--------------|----------|
| Appalachia | NW |
| Central | Pacific* |
| Mid-Atlantic | SE |
| Midwest | SW |
| NE & Islands | West |

REGIONAL EDUCATION LABORATORIES (RELS)

REL	States	Contractor	Website
Appalachia	KY, TN, VA, WV	CNA	http://www.RELAppalachia.org/
Central	CO, KS, MO, NE, ND, SD, WY	Marzano	http://www.relcentral.org
Mid-Atlantic	DE, MD, NJ, PA, DC	ICF International	http://www.relmidatlantic.org
Midwest	IL, IN, IA, MI, MN, OH, WI	AIR	http://www.relmidwest.org
Northeast/ Islands	CT, ME, MA, NH, NY, PR, RI, VT, VI	Education Development Center	http://www.relnei.org

REGIONAL EDUCATION LABORATORIES (RELS)

REL	States	Contractor	Website
Northwest	AK, ID, MT, OR, WA	Education Northwest	http://educationnorthwest.org/rel-northwest
Pacific	HI, AS, MI, FM, GU, PW	Mid-continent Research for Education and Learning	http://relpacific.mcrel.org
Southeast	AL, FL, GA, MS, NC, SC	Florida State University	http://rel-se.fsu.edu
Southwest	AR, LA, NM, OK, TX	SEDL	http://relsouthwest.sedl.org/
West	AZ, CA, NV, UT	WestEd	http://relwest.wested.org

OTHER ED-FUNDED TA CENTERS

Office of Safe and Healthy Students (OSHS) Centers

- <http://www2.ed.gov/about/offices/list/oese/oshs/tacenters.html>

National Clearinghouse for English Language Acquisition

- <http://www.ncela.us/>

Special Education TA Centers (OSEP and OSERS Managed)

- <http://www2.ed.gov/about/offices/list/osers/rsa/ta-centers.html>
- <http://www.tadnet.org/>

...And many, many more!

Smith, Danielle

From: Smith, Danielle
Sent: Friday, May 6, 2016 10:19 AM
To: Avery, Tawanda
Subject: RE: New Employee BootCamp: Technical Assistance
Attachments: OSS Onboarding_Technical Assistance.pdf

Tawanda – apologies for the delay.

From: Avery, Tawanda
Sent: Thursday, May 05, 2016 10:09 AM
To: Smith, Danielle
Subject: RE: New Employee BootCamp: Technical Assistance

Danielle,

Can you send me a copy of the PPT you used for this session?

Thank you,

Tawanda

-----Original Appointment-----

From: OESE.OSS.Professional Learning
Sent: Tuesday, April 19, 2016 7:19 PM
To: OESE.OSS.Professional Learning; Smith, Danielle; Joseph, Denise; Light, Kimberly; Avery, Tawanda; Salley, Robert; Nunez, Mario; Gervasio, Gabriella
Cc: Lewis, David; Rush, Angel; Scott, Jameel; Putney, LaTisha; Horner-Smith, Mildred; Myers, Shauna; Briggs, Ashley; Richardson, Andre; Fisher, Collette; Suh, Joseph; Behrend, Daniel; OESE.OSS.InternalCalendar
Subject: New Employee BootCamp: Technical Assistance
When: Tuesday, May 03, 2016 11:00 AM-12:00 PM (UTC-05:00) Eastern Time (US & Canada).
Where: WDCFB6-3E100

Hi all,

We are conducting an OSS New Employee BootCamp between April 25th and May 6th for new program officers who joined OSS between January 1st and April 20th. New program officers who missed the December BootCamp or want a refresher, please feel free to join.

OSS New Employee BootCamp is designed to introduce program officers to their new role and OSS work environment. It will provide you an opportunity to become acclimated to the Office of State Support (OSS) and work expectations. Our hope is that OSS New Employee BootCamp facilitates a smooth transition into your role as a program officer in OSS.

Below are the dates for OSS New Employee BootCamp sessions. Look out for more details soon.

Session	Date/Time	Presenter
---------	-----------	-----------

Session A. OSS overview	Tuesday, April 26, 2016 9:00 am to 10:00 pm	Patrick Rooney
Session B. Role of Program Officer	Wednesday, April 27, 2016 3:00 pm to 4:00 pm	Monika Kincheloe
Session C. OSS Programs	Monday, May 2, 2016 3:00 pm to 4:00 pm	Megan Oberst
Session D. Technical Assistance	Tuesday, May 3, 2016 11:00 am to 12:00 pm	Danielle Smith
Session E. Performance Management	Wednesday, May 4, 2016 3:00 pm to 4:00 pm	Molly Budman
Session F. OSS Operations	Thursday, May 5, 2016 2:00 pm to 3:00 pm	Karen Dorsey-Hargrove and Tawanda Avery

Best regards,

The Professional Learning Workgroup



OFFICE OF STATE SUPPORT

TECHNICAL ASSISTANCE OVERVIEW

SESSION OBJECTIVES

OSS TECHNICAL ASSISTANCE

During this session, POs will:

1. Define types of technical assistance OSS provides
2. Understand how OSS identifies opportunities for technical assistance
3. Identify how to connect States to relevant TA resources

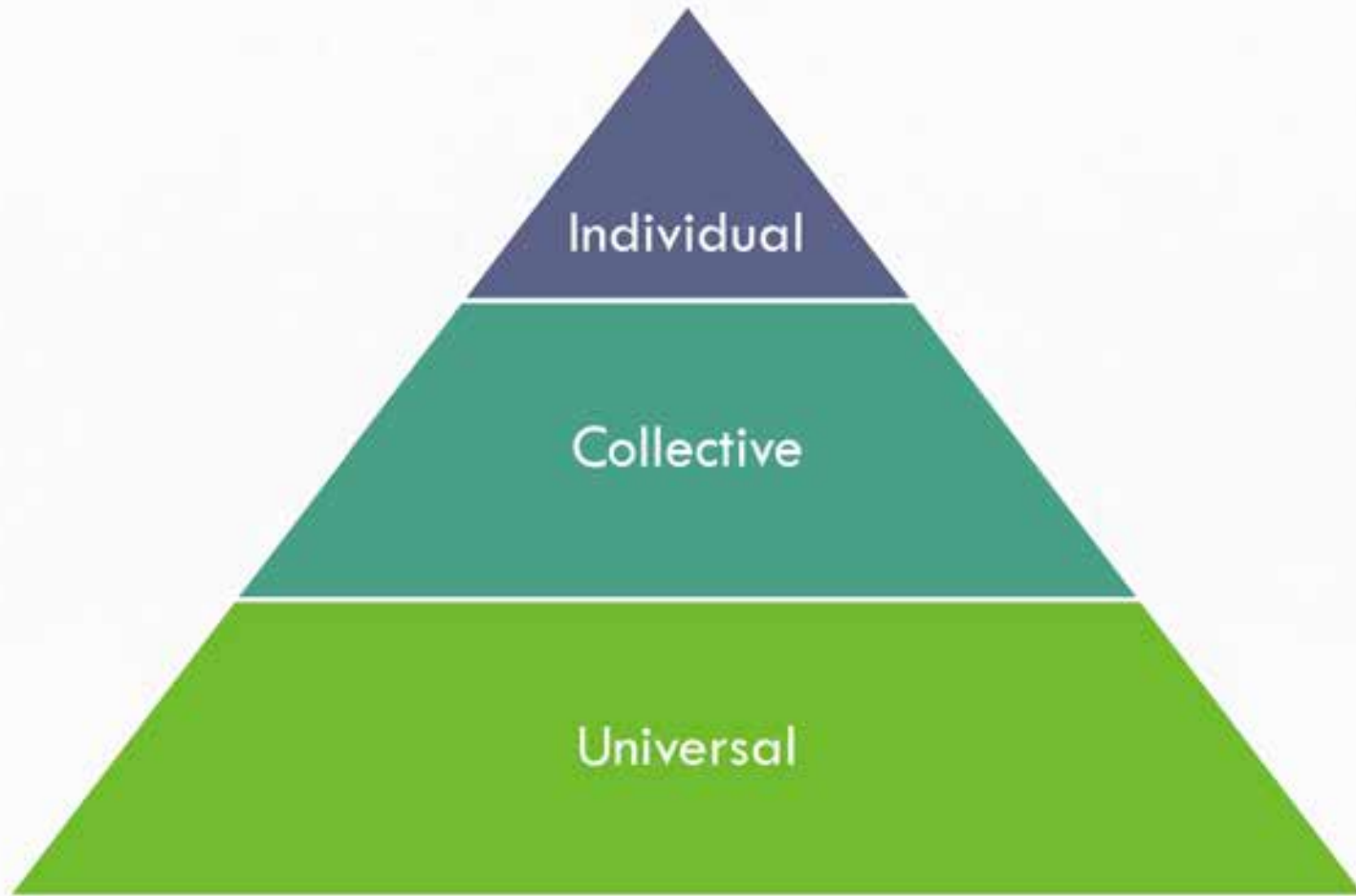
TECHNICAL ASSISTANCE

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DIFFERENTIATED TA



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Universal - Supports for All States

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Identify an instance when:

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OSS TECHNICAL ASSISTANCE

WHAT IS OUR PROCESS FOR PROVIDING TA?



OSS TECHNICAL ASSISTANCE

NEEDS ASSESSMENT

How does OSS identify opportunities for technical assistance?

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OSS TECHNICAL ASSISTANCE

WHAT HAPPENS NEXT?

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- ☐ Responses to questions
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PROVIDING SUPPORT TO STATES

WHO PROVIDES SUPPORT?

OSS Staff

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- Technical Assistance FST

OSS TA Networks

- Equitable Access Support Network
- Building State and District Capacity for School Improvement Network (New)

ED-funded TA Centers

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Contact the TA Functional Support Team!

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Team Lead

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1. Equitable Access Support Network
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OSS TA NETWORK

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OSS COMMUNITY OF PRACTICE

INCLUSION OF RECENTLY-ARRIVED ELs IN STATE ACCOUNTABILITY SYSTEMS

TA Opportunity:

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Participating States: Colorado, Florida, Georgia, Maryland, New York, Ohio, Oregon

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Texas CC	TX	http://txcc.sedl.org/
West CC	AZ, NV, UT	http://westcompcenter.org/

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- <http://www.ccrscenter.org/>

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- <http://www.centeril.org/>

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Region III	DE, DC, MD, PA, VA, WV	Mid-Atlantic Equity Consortium	http://www.maec.org/equity/index.html
Region IV	AL, FL, GA, KY, MS, NC, SC, TN	Southeastern Equity Assistance Center (SEAC)	http://www.southeastequity.org/
Region V	IL, IN, MI, MN, OH, WI	Great Lakes Equity Center	http://glec.education.iupui.edu

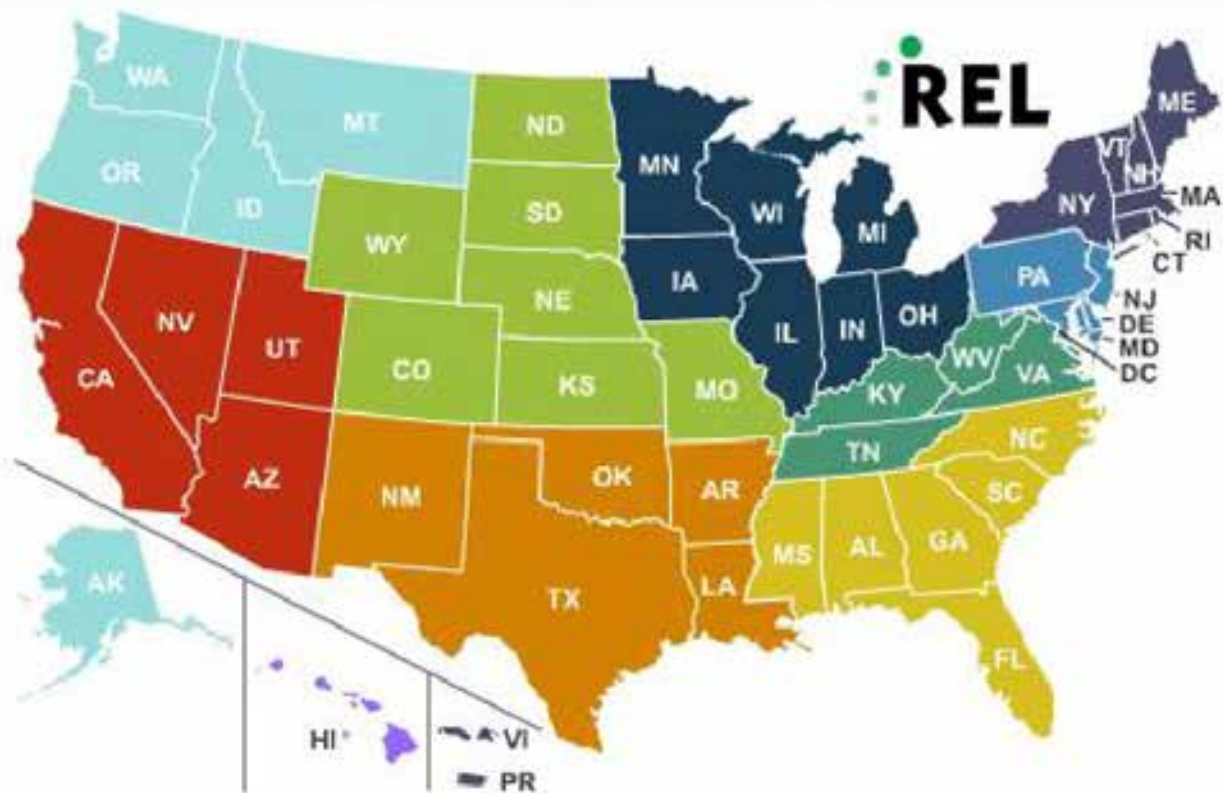
EQUITY ASSISTANCE CENTERS (EACS)

REGION	States	EAC	Website
Region VI	AR, LA, NM, OK, TX	South Central Collaborative for Equity	http://www.idra.org/South_Central_Collaborative_for_Equity
Region VII	IA, KS, MO, NE	Midwest Equity Assistance Center	http://www.meac.org/
Region VIII	CO, MT, ND, SD, UT, WY	Metropolitan State College of Denver	http://metrostate-eac.org/
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-

REGIONAL EDUCATION LABORATORIES (RELS)



- | | |
|--------------|----------|
| Appalachia | NW |
| Central | Pacific* |
| Mid-Atlantic | SE |
| Midwest | SW |
| NE & Islands | West |

REGIONAL EDUCATION LABORATORIES (RELS)

REL	States	Contractor	Website
Appalachia	KY, TN, VA, WV	CNA	http://www.RELAppalachia.org/
Central	CO, KS, MO, NE, ND, SD, WY	Marzano	http://www.relcentral.org
Mid-Atlantic	DE, MD, NJ, PA, DC	ICF International	http://www.relmidatlantic.org
Midwest	IL, IN, IA, MI, MN, OH, WI	AIR	http://www.relmidwest.org
Northeast/ Islands	CT, ME, MA, NH, NY, PR, RI, VT, VI	Education Development Center	http://www.relnei.org

REGIONAL EDUCATION LABORATORIES (RELS)

REL	States	Contractor	Website
Northwest	AK, ID, MT, OR, WA	Education Northwest	http://educationnorthwest.org/rel-northwest
Pacific	HI, AS, MI, FM, GU, PW	Mid-continent Research for Education and Learning	http://relpacific.mcrel.org
Southeast	AL, FL, GA, MS, NC, SC	Florida State University	http://rel-se.fsu.edu
Southwest	AR, LA, NM, OK, TX	SEDL	http://relsouthwest.sedl.org/
West	AZ, CA, NV, UT	WestEd	http://relwest.wested.org

OTHER ED-FUNDED TA CENTERS

Office of Safe and Healthy Students (OSHS) Centers

- <http://www2.ed.gov/about/offices/list/oese/oshs/tacenters.html>

National Clearinghouse for English Language Acquisition

- <http://www.ncela.us/>

Special Education TA Centers (OSEP and OSERS Managed)

- <http://www2.ed.gov/about/offices/list/osers/rsa/ta-centers.html>
- <http://www.tadnet.org/>

...And many, many more!

Quiroz, Michael

From: Quiroz, Michael
Sent: Friday, May 13, 2016 5:24 PM
To: alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; bhember@wested.org; hhoak@mcrel.org; jmartella@edc.org; [b] jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ljimenez@air.org; lpalacios@air.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; Anderson, Judith; Barlow, Christine; Brooks, Nancy; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Guardino, David; Hammer, Victoria; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas; Okahara, Kim; Quiroz, Michael; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.ryans@educationnorthwest.org
Subject: News from the Technical Assistance Team, Friday May 13th, 2016
Attachments: EAC Peer Reviewer Solicitation May 2016.docx; EASN Upcoming Technical Assistance.pdf



News from the Department of Education
May 13, 2016

Dear Reader,

Another spring, another successful Comprehensive Center Directors' meeting! We would like to thank all of the participants, our facilitator, and the Department of Education staff for providing so much insight and for being actively engaged in the process of anticipating the needs of SEAs. Our time together was brief but incredibly productive.

Within the next week, Comprehensive Center directors should be on the lookout for a few follow-up items, including slides from the Department of Education's presentations, a list of the participants, and a survey asking for your feedback.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

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- The Department has published an updated set of [Frequently Asked Questions](#) (FAQs) on the *Every Student Succeeds Act* (ESSA). The FAQ is up to date as of May 4th and will continue to be updated as more questions are received. If you would like to submit any further questions concerning ESSA, please send an email to ESSA.questions@ed.gov.
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Spotlight

This edition's spotlight comes from the North Central Comprehensive Center (NCCC). To learn more about NCCC visit their website at nccc.mcrel.org.

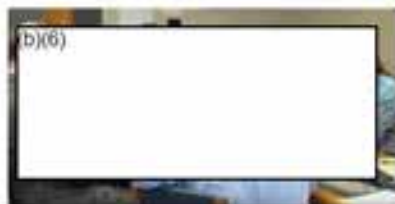
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By using a simple tripod and an NCCC staff member's own smartphone; NCCC has professionally produced several videos documenting the good work taking place in our states. The [NCCC website](#) features several videos produced using this cost-effective method.

Recently, NCCC prepared three video news stories to support the communication efforts of two of the NCCC region's SEAs – the North Dakota Department of Public Instruction (ND DPI) and the Wyoming Department of Education – as part of their efforts to keep stakeholders informed about the work they are doing on behalf of students and educators in the state.

ND DPI: Educator Retention and Recruitment Taskforce

As part of its efforts to implement their Educator Equity Plan, ND DPI convened the Educator Retention and Recruitment Taskforce. The Taskforce has been meeting for several months and ND DPI wanted to share the progress and decisions made with stakeholders so far through a short video that summarized the work and decisions to date. The video has been posted to the ND DPI's website and shared via social media. ND DPI would like NCCC to produce a series of videos to communicate the progress of the Taskforce as it continues its efforts to improve teacher retention and recruitment in the state. Click on the image below to view the video:



North Dakota Educator Recruitment & Retention Taskforce Video

WDE: State Digital Learning Plan

The Wyoming Department of Education (WDE) requested NCCC assistance in facilitating its statewide Digital Learning Plan Advisory Panel in developing a five-year strategic plan for digital learning in the state. NCCC has facilitated the Panel to identify the key elements that need to be a part of the plan and has partnered with SEA staff to conduct a listening tour around the state to gather feedback from teachers, parents, community members, and others. WDE is using the videos to share the progress of the plan and intends to produce several more videos as the plan is drafted and prepared for submission to the Governor. Click on the images below to view the videos:



Wyoming Department of Education -
Digital Learning Plan Advisory

Wyoming Department of Education -

Listening Tour

Often times, the work of the SEAs is not well understood by its stakeholders. The videos provide an opportunity to show, rather than simply tell, the work NCCC liaisons do side-by-side with their SEA partners to build capacity to better serve schools and districts. The videos provide our SEAs with a dynamic way to communicate the nature of their activities, such as conducting a listening tour or facilitating a committee or taskforce.

Program Contacts

Lisa Ramirez, Acting Director, SSRP (Lisa.Ramirez@ed.gov)

Britt Jung, Group Leader, School Support and Technical Assistance (Britt.Jung@ed.gov)

Kim Okahara, Team Lead, Technical Assistance Team (Kim.Okahara@ed.gov)

Michael Quiroz, Program Officer, Technical Assistance Team (Michael.Quiroz@ed.gov)

This newsletter may contain hypertext links to information created and maintained by other public and private organizations. These links are provided for the user's convenience. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of this outside information. Furthermore, the inclusion of links is not intended to reflect their importance, nor is it intended to endorse any views expressed, or products or services offered, on these sites, or the organizations sponsoring the sites.

If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov

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(P)



United States Department of Education

May 2016

SOLICITATION FOR REVIEWERS FOR THE FISCAL YEAR 2016 EQUITY ASSISTANCE CENTERS GRANT COMPETITION

The U.S. Department of Education (ED) is seeking expert reviewers for the Fiscal Year 2016 competition for the Equity Assistance Centers (EAC) grant program. ED will make awards to public agencies (other than State Education Agencies or school boards) or private, nonprofit organizations to provide technical assistance, including training, at the request of school boards and other responsible governmental agencies in the preparation, adoption, and implementation of plans for the desegregation of public schools, and in the development of effective methods of coping with educational challenges occasioned by desegregation. The EACs must provide assistance in the following four areas of desegregation assistance: race, sex, national origin, and religion (proposed). ED has also proposed to offer competitive priority points to applicants that have a track record of success or demonstrated expertise in developing or providing technical assistance to increase socioeconomic diversity as a means to further desegregation by race, sex, national origin, and religion.

More information about the EAC program is available at
<http://www2.ed.gov/programs/equitycenters/index.html>

The Invitation

We are contacting you about your willingness and availability to serve as an expert peer reviewer for the Equity Assistance Centers program grant competition. Reviewers will work individually at first and then on a panel with other reviewers to independently evaluate and score EAC applications, based on the criteria established by ED.

The review process will take place August 8-19, 2016 (estimated). The timeframe and time required as a reviewer will depend on the number of applications that ED receives. The reviewers will independently read, score, and comment on applications from August 8-12, 2016, and will participate in group discussions, with their panels, during the week of August 15th. During these group discussions, reviewers will discuss preliminary scores and comments with their fellow reviewers or panel members. The purpose of these panel discussions is to: (1) ensure that all members of the panel share a common understanding of the content of the applications and selection criteria; (2) discuss areas in which reviewers differ in their scoring; and (3) allow reviewers to edit their comments and finalize their scores based upon these discussions. The purpose is not for panel members to reach consensus, but rather for reviewers to use the conversation to inform their independent, expert judgment in scoring applications. As in other competitions, reviewers will receive an honorarium for their time and effort contingent upon satisfactory completion of the review requirements and consistent with the required schedule. There will be no travel expenses since the review will take place virtually.

Required Experience

In order to serve as an expert reviewer of applications in this competition, individuals *should* have experience in the delivery of technical assistance in an education environment, particularly in areas that impact equitable services for students. Individuals must also have Internet access, strong word processing computer skills, and the ability to navigate ED's grants management systems.

United States Department of Education

Specifically, candidates must meet the criteria listed below in the areas of technical assistance expertise, professional settings, and analysis and writing skills:

1) Technical Assistance expertise in at least three of the following areas:

- A bachelor's degree or higher
- Proven understanding of the needs of schools and school districts that contend with issues of equity, particularly those related to socioeconomic segregation/integration
- Proven understanding of technical assistance strategies in an education context
- Administration, research, professional development, technical assistance, or policy development in addressing the needs of schools and school districts that contend with special education problems occasioned by desegregation

2) Professional Settings at the national, state, or local level in one or more of the following areas:

- Local, state, federal level administration
- Institutions of Higher Education
- Training and Technical Assistance
- Service on Boards/Advisory Groups
- Consultancy Services
- Foundations/Philanthropy
- Other clear professional setting involvement with a focus on the provision of technical assistance and/or issues of equity in schools, including tribal schools

3) Critical Analysis and Writing Skills in each of the following areas:

- Ability to read and think critically about applications under a short timeframe
- Ability to write evaluative statements that are professional, detailed, and objective

Reviewer Commitments

If you are interested in being considered as a reviewer, please determine if you are able to commit to these important requirements:

- **Availability** – Reviewers must be available for up to 3 hours of virtual training the first week in August 2016. Reviewers must be available to independently read and provide comments on applications August 8 – 12, 2016 (estimated) and confer with other panel reviewers virtually during the week of August 15 – 19, 2016 (estimated).
- **Quality of Review** – Each reviewer **must** commit to providing detailed, objective, constructive, and timely written reviews for each assigned application. These reviews will be used to recommend applications for funding. They will also be shared with each applicant following the reviews and published (without identifying the reviewer) on the Office of School Support and Rural Programs ED.gov website.
- **Reviewer Training** – All reviewers agree to receive and study review-training materials. In addition, reviewers must participate in a webinar training planned for a period of time (up to 3 hours) during the week of August 1st.

United States Department of Education

- **Computer Literacy** – The reviews will be completed electronically; therefore, reviewers **must** have competent word processing skills to enable the timely completion of assigned applications.
- **Absence of Conflict of Interest** - Reviewers may not have any actual or apparent conflicts of interest. To determine whether a conflict of interest may exist, ask yourself:
 - Do you plan to assist in the preparation of an Equity Assistance Center grant application, or provide consultation services to an applicant?
 - Do you or your spouse have a personal financial interest in any of the proposed projects – e.g.; will you serve as project director, principal investigator, or consultant in a proposed project that is in review for possible Equity Assistance Center funding?

Reviewers will receive an honorarium for their time and effort, contingent upon satisfactory completion of the above requirements and consistent with the required schedule.

To Apply as a Reviewer

If you are interested, available, and can commit yourself to serving as an expert reviewer in the application review phase of the August 2016 Equity Assistance Center grant competition, please e-mail a copy of your current résumé (no more than 4 pages) along with a completed EAC Peer Reviewer Checklist (see the enclosed attachment) and a short 250 word biography to the EAC program at OESE.EAC@ed.gov by 11:59 PM Friday, July 1, 2016. Please include in your résumé a brief list of career highlights or bullet points outlining your specific expertise as it relates to the "Required Experience" detailed above. **Please do not exceed the five-page limit for résumés.**

Note: When you submit the EAC Peer Reviewer Checklist, please save it in **MS Word only** and title the document as follows: lastname firstname_ reviewerchecklist.

Next, Important Steps

Once you submit the above two documents, your name will be added to the EAC program office's list of reviewers available and interested in reviewing applications for the grant competition.

Program staff will analyze the list to ensure the cadre of reviewers selected represents an appropriate mix of perspectives and expertise and will contribute accordingly to the EAC review process.

If you are selected as a reviewer for this competition, you will be notified by email no later than July 22, 2016, to confirm your participation. If for some reason, after you submit your application, you are **not** interested or available to serve as a reviewer, or you have a conflict of interest that prevents you from helping in this competition, please inform us so we can remove you from the list of possible reviewers for this grant competition.

This invitation will be placed on several of the Department's LISTSERVS. We ask that you please recommend other experts in the above fields that may be interested in participating in this peer review.

If you have any questions, please contact Michael Quiroz or Kim Okahara. Mr. Quiroz's contact information is Michael.quiroz@ed.gov or (b)(6). Ms. Okahara can be reached at kim.okahara@ed.gov or (b)(6). Thank you for your consideration!



Equitable Access Support Network

UPCOMING EASN TECHNICAL ASSISTANCE | May - July 2016

What is the Equitable Access Support Network?

In partnership with the Office of State Support (OSS) of the U.S. Department of Education (the Department), the Equitable Access Support Network (EASN) offers collective and individualized technical assistance (TA) and resources to all 50 States, Puerto Rico, the District of Columbia, and the Bureau of Indian Education. The EASN assisted in the development and implementation of State Plans to Ensure Equitable Access to Excellent Educators, required for submission to the Department in June 2015. EASN provides assistance to States as they put in place strategies to ensure equitable access to excellent educators for all students. To accomplish this, we are actively seeking and building partnerships with other technical assistance partners, including the Center on Great Teachers and Leaders, the Council of Chief State School Officers, regional educational laboratories, comprehensive centers, and equity assistance centers.

EASN Regional Information Exchanges

The EASN Regional Information Exchange is a bimonthly call series led by the EASN in close partnership with the U.S. Department of Education's Office of State Support and Office of School Support and Rural Programs teams and is designed to provide an opportunity for Department-funded TA providers to share knowledge and resources, spotlight State successes, and collectively brainstorm possible solutions to common challenges States are facing related to their equity planning and implementation.

Upcoming Calls:

- **Tuesday, May 17th and Tuesday, May 24th:** This webinar will highlight a new policy database and State policy path tool developed by the National Association of State Boards of Education (NASBE) that can be used to identify and align policies to support equitable access to excellent educators. Registration links:
May 17: <https://rttd.adobeconnect.com/easnriemay1/event/registration.html>
May 24: <https://rttd.adobeconnect.com/easnriemay2/event/registration.html>

EASN LEA Equity Planning Work Group

There are nine members of the Local Education Agency (LEA) Equity Planning Work Group (CT, DC, IN, OH, OK, RI, SC, TX and WI). The work group goals are to help member States:

1. Examine strategies they can use to advance their equity goals;
2. Troubleshoot challenges States experience implementing these strategies;
3. Share and create resources that support LEA equity planning;
4. Share lessons member States have learned within the work group and then with the broader EASN community; and
5. Establish working relationships with each other that will extend beyond the term of the EASN.

The work group meets monthly to discuss a State's problem of practice and share ideas and resources. In addition, a subset of States is meeting monthly to develop a tool districts can use to monitor and improve their talent management systems and processes. (For more information, see the Publications section below.)

Upcoming Work Group Meetings:

- **Wednesday, May 25th:** Managing LEA plan implementation with a small SEA team. A representative from the Indiana Department of Education will present a problem of practice.
- **Wednesday, June 1st:** Artifact/Resource Planning Subgroup Meeting. We will review and discuss feedback from member States and the Department on the talent management checklist tool.
- **Wednesday, June 22nd:** Involving LEAs in SEA equity plan updates.
- **TBD in July; Webinar:** Present Final Talent Management Checklist.

The Equitable Access Support Network, sponsored by the U.S. Department of Education, offers collective and individualized technical assistance (TA) and resources to all 50 States and their districts. The Network will assist in the development and implementation of statewide equity plans and will provide assistance to States as they put in place strategies to ensure equitable access to excellent educators for all students.

Publications:

- **Talent Management Self-Assessment Checklist:** Based on a document developed by the Rhode Island Department of Education, the *EASN Talent Management Self-Assessment Checklist* is a tool that district teams can use to assess their talent management strategies using a series of questions related to strategies for recruitment, hiring, placement, and support. Each of the strategies on the checklist is supported by comprehensive research on how to improve talent management in education. The checklist asks districts to reflect on strategies that are currently being implemented and to brainstorm ways to improve strategies. This checklist will be published in early July.

EASN Managing for Results Work Group

There are 11 members of the Managing for Results Work Group (AL, AZ, CT, DC, ID, MA, MO, RI, SC, SD and WY). The work group goals are to help member States:

1. Set-specific, annual goals for improving equitable access;
2. Identify metrics, including leading indicators, to track progress towards achieving these goals;
3. Develop and implement practices to collect data and monitor progress;
4. Develop and implement practices to respond to data, including revising strategies and working with districts to do the same;
5. Share lessons States have learned within the work group and with the broader EASN community; and
6. Establish working relationships with each other that will extend beyond the term of the EASN.

The work group meets monthly to share ideas and resources related to data collection and analysis.

Upcoming Work Group Meetings:

- **Tuesday, May 24th:** Analyzing equity data
- **TBD in June:** Building a monitoring plan to measure progress toward equity goals
- **TBD in July:** Reflecting on and responding to equitable access data
- **TBD in July:** Reporting progress on equity goals to stakeholders

Publications:

- **Implementation Tips Sheet #1: Setting Equity Goals:** This tips sheet describes three tools SEAs can use to clarify their thinking about why equity gaps exist and why particular strategies may work better than others to close them: theories of action, logic models, and SMART goals. Available here: <https://easn.grads360.org/#communities/pdc/documents/10067>
- **Implementation Tips Sheet #2: Identifying Metrics to Track Progress:** This tips sheet describes the relationship between goals and metrics in the context of State Equity Plans. It also outlines a process that States can use to develop metrics for a specific goal. It will be published in early May.
- **Implementation Tips Sheet #3: Collecting and Analyzing Data:** This tips sheet will be the final in the series and will identify and describe strategies for collecting and analyzing data in the context of State Equity Plans. It will be published in July.

Rural Access Issues and Strategies Community of Practice

The Rural Access Issues and Support Community of Practice (CoP) helps States identify root causes of inequitable access to excellent educators and select strategies that address these causes in a rural context. This CoP connects States to peers, experts, and resources and provides opportunities for participants to discuss their challenges and get feedback on the work they are doing to address them. The CoP Lead regularly posts relevant discussion topics and questions to the discussion board (<https://easn.grads360.org/#communities/rural-access-issues-support>) and adds research and resources to our public document clearinghouse (<https://easn.grads360.org/#p=19>). Contact us at EASN@aemcorp.com to be added to this or any of our communities!

For further information or to discuss partnership opportunities, contact the EASN Director, Dr. Monica Young at Monica.Young@aemcorp.com or to obtain information about any of the opportunities above, contact our team at EASN@aemcorp.com.





(b)(6)



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From: Quiroz, Michael
Sent: Friday, May 13, 2016 5:24 PM
To: alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; bhemmer@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6) jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ljimenez@air.org; lpalacios@air.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; Anderson, Judith; Barlow, Christine; Brooks, Nancy; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Guardino, David; Hammer, Victoria; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas; Okahara, Kim; Quiroz, Michael; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.ryans@educationnorthwest.org
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Telling the Story of Capacity Building – Using Videos to Share our SEAs' Good Work

By using a simple tripod and an NCCC staff member's own smartphone; NCCC has professionally produced several videos documenting the good work taking place in our states. The [NCCC website](#) features several videos produced using this cost-effective method.

Recently, NCCC prepared three video news stories to support the communication efforts of two of the NCCC region's SEAs – the North Dakota Department of Public Instruction (ND DPI) and the Wyoming Department of Education – as part of their efforts to keep stakeholders informed about the work they are doing on behalf of students and educators in the state.

ND DPI: Educator Retention and Recruitment Taskforce

As part of its efforts to implement their Educator Equity Plan, ND DPI convened the Educator Retention and Recruitment Taskforce. The Taskforce has been meeting for several months and ND DPI wanted to share the progress and decisions made with stakeholders so far through a short video that summarized the work and decisions to date. The video has been posted to the ND DPI's website and shared via social media. ND DPI would like NCCC to produce a series of videos to communicate the progress of the Taskforce as it continues its efforts to improve teacher retention and recruitment in the state. Click on the image below to view the video:



North Dakota Educator Recruitment & Retention Taskforce Video

WDE: State Digital Learning Plan

The Wyoming Department of Education (WDE) requested NCCC assistance in facilitating its statewide Digital Learning Plan Advisory Panel in developing a five-year strategic plan for digital learning in the state. NCCC has facilitated the Panel to identify the key elements that need to be a part of the plan and has partnered with SEA staff to conduct a listening tour around the state to gather feedback from teachers, parents, community members, and others. WDE is using the videos to share the progress of the plan and intends to produce several more videos as the plan is drafted and prepared for submission to the Governor. Click on the images below to view the videos:



Wyoming Department of Education - Digital Learning Plan Advisory

Wyoming Department of Education - Listening Tour

Often times, the work of the SEAs is not well understood by its stakeholders. The videos provide an opportunity to show, rather than simply tell, the work NCCC liaisons do side-by-side with their SEA partners to build capacity to better serve schools and districts. The videos provide our SEAs with a dynamic way to communicate the nature of their activities, such as conducting a listening tour or facilitating a committee or taskforce.

Program Contacts

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If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov

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United States Department of Education

May 2016

SOLICITATION FOR REVIEWERS FOR THE FISCAL YEAR 2016 EQUITY ASSISTANCE CENTERS GRANT COMPETITION

The U.S. Department of Education (ED) is seeking expert reviewers for the Fiscal Year 2016 competition for the Equity Assistance Centers (EAC) grant program. ED will make awards to public agencies (other than State Education Agencies or school boards) or private, nonprofit organizations to provide technical assistance, including training, at the request of school boards and other responsible governmental agencies in the preparation, adoption, and implementation of plans for the desegregation of public schools, and in the development of effective methods of coping with educational challenges occasioned by desegregation. The EACs must provide assistance in the following four areas of desegregation assistance: race, sex, national origin, and religion (proposed). ED has also proposed to offer competitive priority points to applicants that have a track record of success or demonstrated expertise in developing or providing technical assistance to increase socioeconomic diversity as a means to further desegregation by race, sex, national origin, and religion.

More information about the EAC program is available at
<http://www2.ed.gov/programs/equitycenters/index.html>

The Invitation

We are contacting you about your willingness and availability to serve as an expert peer reviewer for the Equity Assistance Centers program grant competition. Reviewers will work individually at first and then on a panel with other reviewers to independently evaluate and score EAC applications, based on the criteria established by ED.

The review process will take place August 8-19, 2016 (estimated). The timeframe and time required as a reviewer will depend on the number of applications that ED receives. The reviewers will independently read, score, and comment on applications from August 8-12, 2016, and will participate in group discussions, with their panels, during the week of August 15th. During these group discussions, reviewers will discuss preliminary scores and comments with their fellow reviewers or panel members. The purpose of these panel discussions is to: (1) ensure that all members of the panel share a common understanding of the content of the applications and selection criteria; (2) discuss areas in which reviewers differ in their scoring; and (3) allow reviewers to edit their comments and finalize their scores based upon these discussions. The purpose is not for panel members to reach consensus, but rather for reviewers to use the conversation to inform their independent, expert judgment in scoring applications. As in other competitions, reviewers will receive an honorarium for their time and effort contingent upon satisfactory completion of the review requirements and consistent with the required schedule. There will be no travel expenses since the review will take place virtually.

Required Experience

In order to serve as an expert reviewer of applications in this competition, individuals *should* have experience in the delivery of technical assistance in an education environment, particularly in areas that impact equitable services for students. Individuals must also have Internet access, strong word processing computer skills, and the ability to navigate ED's grants management systems.

United States Department of Education

Specifically, candidates must meet the criteria listed below in the areas of technical assistance expertise, professional settings, and analysis and writing skills:

- 1) Technical Assistance expertise in at least three of the following areas:
 - A bachelor's degree or higher
 - Proven understanding of the needs of schools and school districts that contend with issues of equity, particularly those related to socioeconomic segregation/integration
 - Proven understanding of technical assistance strategies in an education context
 - Administration, research, professional development, technical assistance, or policy development in addressing the needs of schools and school districts that contend with special education problems occasioned by desegregation
- 2) Professional Settings at the national, state, or local level in one or more of the following areas:
 - Local, state, federal level administration
 - Institutions of Higher Education
 - Training and Technical Assistance
 - Service on Boards/Advisory Groups
 - Consultancy Services
 - Foundations/Philanthropy
 - Other clear professional setting involvement with a focus on the provision of technical assistance and/or issues of equity in schools, including tribal schools
- 3) Critical Analysis and Writing Skills in each of the following areas:
 - Ability to read and think critically about applications under a short timeframe
 - Ability to write evaluative statements that are professional, detailed, and objective

Reviewer Commitments

If you are interested in being considered as a reviewer, please determine if you are able to commit to these important requirements:

- **Availability** – Reviewers must be available for up to 3 hours of virtual training the first week in August 2016. Reviewers must be available to independently read and provide comments on applications August 8 – 12, 2016 (estimated) and confer with other panel reviewers virtually during the week of August 15 – 19, 2016 (estimated).
- **Quality of Review** – Each reviewer **must** commit to providing detailed, objective, constructive, and timely written reviews for each assigned application. These reviews will be used to recommend applications for funding. They will also be shared with each applicant following the reviews and published (without identifying the reviewer) on the Office of School Support and Rural Programs ED.gov website.
- **Reviewer Training** – All reviewers agree to receive and study review-training materials. In addition, reviewers must participate in a webinar training planned for a period of time (up to 3 hours) during the week of August 1st.

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- **Computer Literacy** – The reviews will be completed electronically; therefore, reviewers **must** have competent word processing skills to enable the timely completion of assigned applications.
- **Absence of Conflict of Interest** - Reviewers may not have any actual or apparent conflicts of interest. To determine whether a conflict of interest may exist, ask yourself:
 - Do you plan to assist in the preparation of an Equity Assistance Center grant application, or provide consultation services to an applicant?
 - Do you or your spouse have a personal financial interest in any of the proposed projects – e.g.; will you serve as project director, principal investigator, or consultant in a proposed project that is in review for possible Equity Assistance Center funding?

Reviewers will receive an honorarium for their time and effort, contingent upon satisfactory completion of the above requirements and consistent with the required schedule.

To Apply as a Reviewer

If you are interested, available, and can commit yourself to serving as an expert reviewer in the application review phase of the August 2016 Equity Assistance Center grant competition, please e-mail a copy of your current résumé (no more than 4 pages) along with a completed EAC Peer Reviewer Checklist (see the enclosed attachment) and a short 250 word biography to the EAC program at OESE.EAC@ed.gov by 11:59 PM Friday, July 1, 2016. Please include in your résumé a brief list of career highlights or bullet points outlining your specific expertise as it relates to the "Required Experience" detailed above. **Please do not exceed the five-page limit for résumés.**

Note: When you submit the EAC Peer Reviewer Checklist, please save it in **MS Word only** and title the document as follows: lastname firstname_ reviewerchecklist.

Next, Important Steps

Once you submit the above two documents, your name will be added to the EAC program office's list of reviewers available and interested in reviewing applications for the grant competition.

Program staff will analyze the list to ensure the cadre of reviewers selected represents an appropriate mix of perspectives and expertise and will contribute accordingly to the EAC review process.

If you are selected as a reviewer for this competition, you will be notified by email no later than July 22, 2016, to confirm your participation. If for some reason, after you submit your application, you are **not** interested or available to serve as a reviewer, or you have a conflict of interest that prevents you from helping in this competition, please inform us so we can remove you from the list of possible reviewers for this grant competition.

This invitation will be placed on several of the Department's LISTSERVS. We ask that you please recommend other experts in the above fields that may be interested in participating in this peer review.

If you have any questions, please contact Michael Quiroz or Kim Okahara. Mr. Quiroz's contact information is Michael.quiroz@ed.gov or (b)(6); Ms. Okahara can be reached at kim.okahara@ed.gov or (b)(6). Thank you for your consideration!



Equitable Access Support Network

UPCOMING EASN TECHNICAL ASSISTANCE | May - July 2016

What is the Equitable Access Support Network?

In partnership with the Office of State Support (OSS) of the U.S. Department of Education (the Department), the Equitable Access Support Network (EASN) offers collective and individualized technical assistance (TA) and resources to all 50 States, Puerto Rico, the District of Columbia, and the Bureau of Indian Education. The EASN assisted in the development and implementation of State Plans to Ensure Equitable Access to Excellent Educators, required for submission to the Department in June 2015. EASN provides assistance to States as they put in place strategies to ensure equitable access to excellent educators for all students. To accomplish this, we are actively seeking and building partnerships with other technical assistance partners, including the Center on Great Teachers and Leaders, the Council of Chief State School Officers, regional educational laboratories, comprehensive centers, and equity assistance centers.

EASN Regional Information Exchanges

The EASN Regional Information Exchange is a bimonthly call series led by the EASN in close partnership with the U.S. Department of Education's Office of State Support and Office of School Support and Rural Programs teams and is designed to provide an opportunity for Department-funded TA providers to share knowledge and resources, spotlight State successes, and collectively brainstorm possible solutions to common challenges States are facing related to their equity planning and implementation.

Upcoming Calls:

- **Tuesday, May 17th and Tuesday, May 24th:** This webinar will highlight a new policy database and State policy path tool developed by the National Association of State Boards of Education (NASBE) that can be used to identify and align policies to support equitable access to excellent educators. Registration links:
May 17: <https://rttd.adobeconnect.com/easnriemay1/event/registration.html>
May 24: <https://rttd.adobeconnect.com/easnriemay2/event/registration.html>

EASN LEA Equity Planning Work Group

There are nine members of the Local Education Agency (LEA) Equity Planning Work Group (CT, DC, IN, OH, OK, RI, SC, TX and WI). The work group goals are to help member States:

1. Examine strategies they can use to advance their equity goals;
2. Troubleshoot challenges States experience implementing these strategies;
3. Share and create resources that support LEA equity planning;
4. Share lessons member States have learned within the work group and then with the broader EASN community; and
5. Establish working relationships with each other that will extend beyond the term of the EASN.

The work group meets monthly to discuss a State's problem of practice and share ideas and resources. In addition, a subset of States is meeting monthly to develop a tool districts can use to monitor and improve their talent management systems and processes. (For more information, see the Publications section below.)

Upcoming Work Group Meetings:

- **Wednesday, May 25th:** Managing LEA plan implementation with a small SEA team. A representative from the Indiana Department of Education will present a problem of practice.
- **Wednesday, June 1st:** Artifact/Resource Planning Subgroup Meeting. We will review and discuss feedback from member States and the Department on the talent management checklist tool.
- **Wednesday, June 22nd:** Involving LEAs in SEA equity plan updates.
- **TBD in July; Webinar:** Present Final Talent Management Checklist.

The Equitable Access Support Network, sponsored by the U.S. Department of Education, offers collective and individualized technical assistance (TA) and resources to all 50 States and their districts. The Network will assist in the development and implementation of statewide equity plans and will provide assistance to States as they put in place strategies to ensure equitable access to excellent educators for all students.

Publications:

- **Talent Management Self-Assessment Checklist:** Based on a document developed by the Rhode Island Department of Education, the *EASN Talent Management Self-Assessment Checklist* is a tool that district teams can use to assess their talent management strategies using a series of questions related to strategies for recruitment, hiring, placement, and support. Each of the strategies on the checklist is supported by comprehensive research on how to improve talent management in education. The checklist asks districts to reflect on strategies that are currently being implemented and to brainstorm ways to improve strategies. This checklist will be published in early July.

EASN Managing for Results Work Group

There are 11 members of the Managing for Results Work Group (AL, AZ, CT, DC, ID, MA, MO, RI, SC, SD and WY). The work group goals are to help member States:

1. Set-specific, annual goals for improving equitable access;
2. Identify metrics, including leading indicators, to track progress towards achieving these goals;
3. Develop and implement practices to collect data and monitor progress;
4. Develop and implement practices to respond to data, including revising strategies and working with districts to do the same;
5. Share lessons States have learned within the work group and with the broader EASN community; and
6. Establish working relationships with each other that will extend beyond the term of the EASN.

The work group meets monthly to share ideas and resources related to data collection and analysis.

Upcoming Work Group Meetings:

- **Tuesday, May 24th:** Analyzing equity data
- **TBD in June:** Building a monitoring plan to measure progress toward equity goals
- **TBD in July:** Reflecting on and responding to equitable access data
- **TBD in July:** Reporting progress on equity goals to stakeholders

Publications:

- **Implementation Tips Sheet #1: Setting Equity Goals:** This tips sheet describes three tools SEAs can use to clarify their thinking about why equity gaps exist and why particular strategies may work better than others to close them: theories of action, logic models, and SMART goals. Available here: <https://easn.grads360.org/#communities/pdc/documents/10067>
- **Implementation Tips Sheet #2: Identifying Metrics to Track Progress:** This tips sheet describes the relationship between goals and metrics in the context of State Equity Plans. It also outlines a process that States can use to develop metrics for a specific goal. It will be published in early May.
- **Implementation Tips Sheet #3: Collecting and Analyzing Data:** This tips sheet will be the final in the series and will identify and describe strategies for collecting and analyzing data in the context of State Equity Plans. It will be published in July.

Rural Access Issues and Strategies Community of Practice

The Rural Access Issues and Support Community of Practice (CoP) helps States identify root causes of inequitable access to excellent educators and select strategies that address these causes in a rural context. This CoP connects States to peers, experts, and resources and provides opportunities for participants to discuss their challenges and get feedback on the work they are doing to address them. The CoP Lead regularly posts relevant discussion topics and questions to the discussion board (<https://easn.grads360.org/#communities/rural-access-issues-support>) and adds research and resources to our public document clearinghouse (<https://easn.grads360.org/#p=19>). Contact us at EASN@aemcorp.com to be added to this or any of our communities!

For further information or to discuss partnership opportunities, contact the EASN Director, Dr. Monica Young at Monica.Young@aemcorp.com or to obtain information about any of the opportunities above, contact our team at EASN@aemcorp.com.

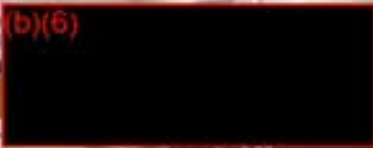




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Subject: News from the Technical Assistance Team, August 5, 2016



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community

August 5, 2016

Dear Reader,

The Department of Education continues to release guidance to promote the understanding and implementation of the Every Student Succeeds Act (ESSA). Read below to find out more about ESSA resources as well as the Department's commitment to providing equal access to a high-quality education for all students.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

Program Announcements

- The Office of Elementary and Secondary Education released a Dear Colleague Letter to inform Comprehensive Center Directors of technical assistance and resources available to States as they transition to the Every Student

Succeeds Act (ESSA). The letter announced the launch of the State Support Network as well as its plans to release non-regulatory guidance regarding provisions for early learners, English learners (Title III), high-quality teachers and principals (Title II), and student support and academic enrichment (Title IV). The Department has already [released guidance related to students in foster care and homeless children and youth](#).

- We would like to remind Comprehensive Center Directors that the Annual Management Plan for Year 5 will be due September 1, 2016, as mentioned in the "Revised Comprehensive Centers Program Reporting Requirements" memo dated March 18, 2016.
- Please remember to check the [Equity Assistance Center \(EAC\) website on ed.gov](#) for updates regarding the 2016 competition. You can find important information including a recording of the informational webinars hosted by the Department on July 26th and 28th.

Department Announcements

- The Equity Assistance Centers serve as part of the Department's ongoing efforts to encourage respect for students of all faiths and beliefs. To learn more about the Department's actions that confront discrimination and promote inclusive school environments, read the [press release regarding religious discrimination](#).

New Resources

- On August 4th, the U.S. Department of Education's [Office of Special Education and Rehabilitative Services \(OSERS\)](#) issued [guidance](#) in the form of a [Dear Colleague Letter \(DCL\)](#) that emphasized positive behavioral support to students with disabilities as required by the Individuals with Disabilities Education Act (IDEA). It also clarifies that the repeated use of disciplinary actions may suggest that children with disabilities may not be receiving appropriate behavioral interventions and supports.
- The U.S. Department of Education also [released guidance](#) on July 27th to states and schools to better understand and implement the provisions in the Every Student Succeeds Act (ESSA) that support homeless youth. The new provisions address the needs of homeless individuals, and ensure educational rights and protections for homeless children and youth, providing these students with much needed stability, safety, and support.

Other Announcements

- This week we say goodbye to our wonderful interns, Griffin Thomas and Wave-Ananda Baskerville. During their eight weeks here at ED, Griffin provided a report on methods and opportunities for socioeconomic integration while Wave researched strategies for increasing technical assistance efforts for the Rural Education Achievement Program and the Small Rural School Achievement Program. Join us in wishing them the best of luck!

Spotlight

This edition's spotlight comes from the Southeast Comprehensive center. To learn more about this project, please contact SECC Director Beth Howard-Brown, Ed.D., at bhoward-brown@air.org.

To Pre- or Not to Pre-: Children in Mississippi Gain Pre-K Options

Mississippi was long one of the few states in the U.S. without a state-funded pre-kindergarten program. Recognizing an urgent need for school readiness, the state enacted the Early Learning Collaborative Act of 2013 to offer children voluntary access to high-quality pre-kindergarten experiences. An [Early Learning Collaborative \(ELC\)](#) is a coordinated system for delivering pre-kindergarten services within a district or countywide council, which includes entities such as public school districts, local Head Start programs, private or parochial schools, and licensed child care centers. In 2014, the Mississippi Department of Education (MDE) turned to the [Southeast Comprehensive Center \(SECC\)](#) for support initiating a [pilot program](#) to serve 2,000 children at 66 sites.

The Strategy: Scaffolded Technical Assistance Based on Research

SECC experts, including early childhood specialists with classroom teaching and school administration experience, came to the table with MDE leaders to map out next steps and develop research-based guidance and tools to launch high-

quality pre-K programs in Mississippi. SECC's Technical Assistance Theory of Action established short- and long-term outcomes and provided a roadmap for assessing the state's unique needs. SECC also provided technical assistance and support that immersed MDE staff in evidence-based decision making as well as utilization of data to refine and sustain early childhood efforts.

Staff from SECC accessed research and tools that include [Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships](#) from SEDL, and [A Developmental Continuum from Early Infancy to Kindergarten Entry](#) from the California Department of Education. SECC staff also:

- Aided selection, revision, and rollout of teaching [strategies](#) for 3- and 4-year-olds including the Three- and Four-Year-Olds Guidelines, the Mississippi Kindergarten Guidelines Review, and the Pre-K Early Learning Collaborative Monitoring Tool.
- Assisted with design of early childhood stakeholder monthly planning meetings and with implementation of the MDE Early Childhood Strategic Plan.
- Provided analyses aligning 3 and 4-year-old Early Learning Standards with the curriculum standards of the National Association for the Education of Young Children and the Child Development and Early Learning Framework of Head Start, an MDE partner.
- Established and maintained a multistate Early Childhood Community of Practice, which includes an interactive online site where members can "Ask an Expert," share research and practice insights, and access a monthly newsletter to deepen awareness of regional and national early childhood education developments.

System Change: Improved Agency, Stakeholder Collaboration

Since hiring its first director of early childhood in 2014, MDE has developed 11 pre-K learning collaboratives and engaged with various state agencies and stakeholders to coordinate delivery of early childhood services, such as those highlighted in the annual [Mississippi Early Childhood Association \(MsECA\)](#) conferences, thereby establishing its leadership of early childhood programs.

The Impact: SECC Supports MDE in Building Foundation for Statewide Pre-K Programs

SECC's reviews of MDE policies and practices, including supports such as the Pre-K Early Learning Collaborative Monitoring Tool and the Mississippi Kindergarten Guidelines Review, enhanced the agency's development of a foundation for early childhood programs. "Their quick responses and feedback to the documents we have created have been invaluable to gain a national and regional perspective," said Dr. Dent. "I do not think we would have come so far in such a short time. We appreciate their support and look forward to a long relationship!" After the first year of implementing the newly state-funded pre-K program, through the leadership of MDE and its work with the learning collaboratives, 59 percent of 4-year-olds in Mississippi's ELCs met or exceeded the kindergarten readiness performance level.

Lessons Learned: Resourcefulness Pays Off

Utilizing a variety of resources and communication formats builds knowledge and skills, relationships, and partnerships to achieve successful outcomes. SECC staff utilized monthly newsletters, the virtual community of practice site, and facilitated conversations on best practices between MDE and other states to assist with building a high-quality, pre-K program from the ground up. Thorough knowledge of the state's educational and political contexts accelerated implementation and productivity. SECC has formed trusting relationships and partnerships with MDE and other TA providers to accomplish tasks quickly.

What's Next?

SECC plans to work with MDE to develop a comprehensive assessment system for early childhood education, implementation of a statewide Kindergarten Transition Plan, and webinar presentations on use of early childhood data.

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If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov



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Students attend class at the Tallahatchie

Early Learning Alliance in the Mississippi Delta,

one of 11 state-funded pre-K learning collaboratives.

Photo Credit: [Mississippi School Spotlight](#), Mississippi Department of Education.



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Students attend class at the Tallahatchie

Early Learning Alliance in the Mississippi Delta,

one of 11 state-funded pre-K learning collaboratives.

Photo Credit: [Mississippi School Spotlight](#), Mississippi Department of Education.

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Subject: News from the Technical Assistance Team, August 5, 2016



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community

August 5, 2016

Dear Reader,

The Department of Education continues to release guidance to promote the understanding and implementation of the Every Student Succeeds Act (ESSA). Read below to find out more about ESSA resources as well as the Department's commitment to providing equal access to a high-quality education for all students.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

Program Announcements

- The Office of Elementary and Secondary Education released a Dear Colleague Letter to inform Comprehensive Center Directors of technical assistance and resources available to States as they transition to the Every Student

Succeeds Act (ESSA). The letter announced the launch of the State Support Network as well as its plans to release non-regulatory guidance regarding provisions for early learners, English learners (Title III), high-quality teachers and principals (Title II), and student support and academic enrichment (Title IV). The Department has already [released guidance related to students in foster care and homeless children and youth](#).

- We would like to remind Comprehensive Center Directors that the Annual Management Plan for Year 5 will be due September 1, 2016, as mentioned in the “Revised Comprehensive Centers Program Reporting Requirements” memo dated March 18, 2016.
- Please remember to check the [Equity Assistance Center \(EAC\) website on ed.gov](#) for updates regarding the 2016 competition. You can find important information including a recording of the informational webinars hosted by the Department on July 26th and 28th.

Department Announcements

- The Equity Assistance Centers serve as part of the Department’s ongoing efforts to encourage respect for students of all faiths and beliefs. To learn more about the Department’s actions that confront discrimination and promote inclusive school environments, read the [press release regarding religious discrimination](#).

New Resources

- On August 4th, the U.S. Department of Education’s [Office of Special Education and Rehabilitative Services \(OSERS\)](#) issued [guidance](#) in the form of a [Dear Colleague Letter \(DCL\)](#) that emphasized positive behavioral support to students with disabilities as required by the Individuals with Disabilities Education Act (IDEA). It also clarifies that the repeated use of disciplinary actions may suggest that children with disabilities may not be receiving appropriate behavioral interventions and supports.
- The U.S. Department of Education also [released guidance](#) on July 27th to states and schools to better understand and implement the provisions in the Every Student Succeeds Act (ESSA) that support homeless youth. The new provisions address the needs of homeless individuals, and ensure educational rights and protections for homeless children and youth, providing these students with much needed stability, safety, and support.

Other Announcements

- This week we say goodbye to our wonderful interns, Griffin Thomas and Wave-Ananda Baskerville. During their eight weeks here at ED, Griffin provided a report on methods and opportunities for socioeconomic integration while Wave researched strategies for increasing technical assistance efforts for the Rural Education Achievement Program and the Small Rural School Achievement Program. Join us in wishing them the best of luck!

Spotlight

This edition’s spotlight comes from the Southeast Comprehensive center. To learn more about this project, please contact SECC Director Beth Howard-Brown, Ed.D., at bhoward-brown@air.org.

To Pre- or Not to Pre-: Children in Mississippi Gain Pre-K Options

Mississippi was long one of the few states in the U.S. without a state-funded pre-kindergarten program. Recognizing an urgent need for school readiness, the state enacted the Early Learning Collaborative Act of 2013 to offer children voluntary access to high-quality pre-kindergarten experiences. An [Early Learning Collaborative \(ELC\)](#) is a coordinated system for delivering pre-kindergarten services within a district or countywide council, which includes entities such as public school districts, local Head Start programs, private or parochial schools, and licensed child care centers. In 2014, the Mississippi Department of Education (MDE) turned to the [Southeast Comprehensive Center \(SECC\)](#) for support initiating a [pilot program](#) to serve 2,000 children at 66 sites.

The Strategy: Scaffolded Technical Assistance Based on Research

SECC experts, including early childhood specialists with classroom teaching and school administration experience, came to the table with MDE leaders to map out next steps and develop research-based guidance and tools to launch high-

quality pre-K programs in Mississippi. SECC's Technical Assistance Theory of Action established short- and long-term outcomes and provided a roadmap for assessing the state's unique needs. SECC also provided technical assistance and support that immersed MDE staff in evidence-based decision making as well as utilization of data to refine and sustain early childhood efforts.

Staff from SECC accessed research and tools that include [Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships](#) from SEDL, and [A Developmental Continuum from Early Infancy to Kindergarten Entry](#) from the California Department of Education. SECC staff also:

- Aided selection, revision, and rollout of teaching [strategies](#) for 3- and 4-year-olds including the Three- and Four-Year-Olds Guidelines, the Mississippi Kindergarten Guidelines Review, and the Pre-K Early Learning Collaborative Monitoring Tool.
- Assisted with design of early childhood stakeholder monthly planning meetings and with implementation of the MDE Early Childhood Strategic Plan.
- Provided analyses aligning 3 and 4-year-old Early Learning Standards with the curriculum standards of the National Association for the Education of Young Children and the Child Development and Early Learning Framework of Head Start, an MDE partner.
- Established and maintained a multistate Early Childhood Community of Practice, which includes an interactive online site where members can "Ask an Expert," share research and practice insights, and access a monthly newsletter to deepen awareness of regional and national early childhood education developments.

System Change: Improved Agency, Stakeholder Collaboration

Since hiring its first director of early childhood in 2014, MDE has developed 11 pre-K learning collaboratives and engaged with various state agencies and stakeholders to coordinate delivery of early childhood services, such as those highlighted in the annual [Mississippi Early Childhood Association \(MsECA\)](#) conferences, thereby establishing its leadership of early childhood programs.

The Impact: SECC Supports MDE in Building Foundation for Statewide Pre-K Programs

SECC's reviews of MDE policies and practices, including supports such as the Pre-K Early Learning Collaborative Monitoring Tool and the Mississippi Kindergarten Guidelines Review, enhanced the agency's development of a foundation for early childhood programs. "Their quick responses and feedback to the documents we have created have been invaluable to gain a national and regional perspective," said Dr. Dent. "I do not think we would have come so far in such a short time. We appreciate their support and look forward to a long relationship!" After the first year of implementing the newly state-funded pre-K program, through the leadership of MDE and its work with the learning collaboratives, 59 percent of 4-year-olds in Mississippi's ELCs met or exceeded the kindergarten readiness performance level.

Lessons Learned: Resourcefulness Pays Off

Utilizing a variety of resources and communication formats builds knowledge and skills, relationships, and partnerships to achieve successful outcomes. SECC staff utilized monthly newsletters, the virtual community of practice site, and facilitated conversations on best practices between MDE and other states to assist with building a high-quality, pre-K program from the ground up. Thorough knowledge of the state's educational and political contexts accelerated implementation and productivity. SECC has formed trusting relationships and partnerships with MDE and other TA providers to accomplish tasks quickly.

What's Next?

SECC plans to work with MDE to develop a comprehensive assessment system for early childhood education, implementation of a statewide Kindergarten Transition Plan, and webinar presentations on use of early childhood data.

(b)(6)

Department of Education.

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If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov



(b)(6)



Students attend class at the Tallahatchie
Early Learning Alliance in the Mississippi Delta,
one of 11 state-funded pre-K learning collaboratives.
Photo Credit: [Mississippi School Spotlight](#), Mississippi Department of Education.



(b)(6)



Students attend class at the Tallahatchie

Early Learning Alliance in the Mississippi Delta,

one of 11 state-funded pre-K learning collaboratives.

Photo Credit: [Mississippi School Spotlight](#), Mississippi Department of Education.

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Subject: News from the Technical Assistance Team, September 30, 2016
Attachments: Public_Research Collaboration Matrix_Working Document as of September 30 2016.xlsx



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community



September 30, 2016

Dear Reader,

We would like to congratulate the recipients of the Equity Assistance Centers (EAC) program 2016 grant awards! The Office of School Support and Rural Programs (SSRP) commends our current EACs for the tremendous assistance that they have provided to districts and schools as they work to support all students regardless of race, color, national origin or zip code. Despite major progress in some areas, many students, especially students of color, continue to lack the opportunity of a quality education. As we welcome our new cohort of grantees, we know that there will be opportunities for collaboration in effecting changes that will provide all students with improved access to educational resources so that they may have the opportunity to succeed in school, careers and in life.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

Program Announcements

- The Department of Education announced through an [official press release](#) the more than \$6.5 million in grants awarded to fund four regional [Equity Assistance Centers](#) (EACs). These centers will provide technical assistance and training, upon request, in the areas of race, sex, national origin, and religion to public school districts and other responsible governmental agencies to promote equitable education opportunities. The following organizations will operate EACs from FY 2017 to FY 2021:
 - Region I: Mid-Atlantic Equity Consortium
 - Region II: Intercultural Development Research Association
 - Region III: Indiana University
 - Region IV: Metropolitan State University
- The U.S. Department of Education has announced a new FY 2016 grant for the National Comprehensive Center On Improving Literacy Program (CFDA 84.283D). The University of Oregon will be awarded \$1,449,831 to establish a comprehensive center for students at risk of not attaining full literacy skills due to a disability. For more information about this particular grant, please review the [original Federal Register Notice Inviting Applications](#).

Department Announcements

- On September 23rd, the Department released [non-regulatory guidance](#) to help states, districts, and schools provide effective services to improve the English language proficiency and academic achievement of English Learners (ELs) through Title III of the ESSA. The guidance touches upon the use of Title III funds to serve ELs; design and delivery of language instruction educational programs; and publications and resources for administrators and educators who work with ELs. The Office of State Support will host a webinar on the guidance on Wednesday, **October 5th, from 3-4 PM EDT**, which you are invited to attend. Register for this webinar [here](#). Due to the number of lines available for this webinar, we request that, to the extent possible, you join with your colleagues to participate together.
- Additionally, the Department released a dear colleague letter with frequently asked questions for district requirements for Tribal consultation under section 8538 of the ESSA. For more information, visit the [ESSA guidance page](#).
- The Department of Education's Office of English Language Acquisition (OELA) announced the [awarding of \\$22,062,647](#) in grants under the [National Professional Development Program](#) (NPD). This Program provides grants for eligible entities to implement professional development activities intended to improve instruction for English Learners (ELs) and assists education personnel working with ELs to meet high professional standards.

New Resources

- The [Statewide Longitudinal Data Systems \(SLDS\) Team at IES](#) has created a spreadsheet containing links to each state's SLDS websites and research agendas as well as each state's SLDS grantee history. It also includes the [Common Education Data Standards \(CEDS\) websites](#) and alignment tool information which could be useful for researchers to gain some insight into the type of data that states might have. Please see the attached excel sheet containing this information.

Spotlight

This edition's spotlight comes from the Center on Great Teachers and Leaders. To learn more, visit <http://www.gtlcenter.org/>

Collaborative Seeks to Improve Educator Effectiveness Systems

The Center on Great Teachers and Leaders (GTL), the West Comprehensive Center (WCC), and a select group of states are collaborating on an initiative aimed at the continuous improvement of teacher evaluation systems to improve educator practice.

The Collaborative for Continuous Improvement of Educator Effectiveness Systems (Collaborative) includes Arizona, Colorado, Delaware, Louisiana, Massachusetts, Rhode Island, and Tennessee. These states seek to hone their systems to meet the ultimate goal of supporting teachers as they improve their practice. Many challenges were identified through interviews conducted by GTL and WCC staff at the launch of the project including the need to improve the measures of teaching practice within the system and the need to enhance the process for using evaluation data to provide feedback to educators.

The Collaborative, which runs from April 2016 to September 2017, seeks to achieve the following goals:

- States will identify and address pressing problems of educator evaluation implementation to help their systems evolve.
- States will leverage and bring coherence to educator evaluation work underway with other regional or national organizations and groups.
- The Collaborative will galvanize a community of like-minded states to reframe the national dialog about educator evaluation so that it focuses on providing educators opportunities for growth.
- The Collaborative will inform the field with lessons learned about how to continuously improve systems of evaluation and professional support.

To meet these goals, GTL and WCC will facilitate a community of practice that provides the participating states with the following technical assistance and support opportunities:

- *Individual state facilitator.* Each state will have a facilitator that supports and guides their work.
- *Steering committee.* A committee composed of one representative from each state meets regularly to discuss updates on state progress, identify areas of need from the Comprehensive Centers or SEA partners, and design the cross-state convenings.
- *In-person convenings.* The Collaborative will host three in-person convenings to build the community, make progress on work plans, hear from practitioners in the field, and engage in cross-state sharing.
- *Virtual convenings.* The Collaborative will host two types of virtual convenings:
 1. States will engage in information-exchange and support through a virtual platform.
 2. Collaborative facilitators will host one webinar to share information, expertise, and lessons learned.
- *Content-specific experts.* When needed, Collaborative facilitators will provide access to consultants or experts on content-related or technical issues.
- *Online portal.* Collaborative facilitators will launch an online community for members of the Collaborative to network and share resources.

Participants in the Collaborative seek to use this initiative as a vehicle to focus on several unique approaches to technical assistance and support, including:

- **States are the drivers.** The steering committee is considered part of the overall design team, creating guiding principles, informing the overall scope of work and timelines, and suggesting focus areas for the virtual and in-person convenings.
- **Focus on *specific problems of practice*.** The Collaborative is unique in that it focuses on problems that are state specific and small in grain size. For example, states are exploring strategies to support the development of

evaluators' capacity to give specific and meaningful feedback. Furthermore, states are considering opportunities for infusing content into the evaluation process to promote best practices that are content specific.

- **Maximize opportunities for cross-state work.** Collaborative facilitators have developed a "dance card" that compares and contrasts problems of practice and planned strategies that allow states to provide mutual support. In-person convenings are focused aligning cross-state work to the "dance card." In addition, states regularly engage in work which allows them to think through their key questions and desired outcomes before the convening, thereby better focusing work with other state colleagues.
- **Continuous improvement is key.** The Collaborative serves as a learning environment following a continuous improvement cycle whereby states help each other identify strategies to address problems of practice, implement those strategies and measure the impact, and then come together to discuss outcomes data with the goal of making adjustments to strategies along the way.
- At the end of the initiative, the Collaborative will document and disseminate lessons learned and principles for evaluation systems focused on professional growth and improving practice. One of the first topics the Collaborative plans to address is the concept of a "balance" between accountability and autonomy in educator evaluation and support systems.

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SSRP

The logo features the acronym 'SSSRP' in large, bold, dark blue letters. Below the letters is a stylized green landscape with various plants, including tall grasses, ferns, and a small white flower. The text 'SCHOOL SUPPORT AND RURAL PROGRAMS' is written in white, uppercase letters on a green rectangular background at the bottom of the logo.

SSSRP
SCHOOL SUPPORT AND RURAL PROGRAMS



Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
AK	FY06, FY12	K-12 (FY06), Postsecondary & Workforce Data (FY12)	http://anywhere.results.alaska.gov/informationrequests		http://slds.alaska.gov/ANSWERS/ http://slds.alaska.gov/ANSWERS/	http://acee.alaska.gov
AL	N/A		http://www.alab.edu/ies/comm/years/ed-rep/rev.aspx	http://www.alab.edu/ies/comm/years/ed-rep/rev.aspx	http://slds.alab.edu/ies/comm/years/ed-rep/rev.aspx	http://www.alab.edu/
AR	FY06, FY09, ARRA	K12 (FY06) P-20 (FY09, ARRA)	http://sldsdata.arkansas.gov/dms/		http://slds.arkansas.gov/slds/	http://www.arkansas.gov
AS	FY15	Early Learning and College & Career Readiness (FY15)		http://research.mca.esi.org/one-stop-all-in-one-american-service-alliance-for-college-and-career-readiness	http://slds.doe.as	http://www.ednet.mt/
AZ	FY07, FY12	K-12 (FY07), K-12 Data Ssystem (FY12)	http://www.azed.gov/data/data-requests-2/		http://www.azed.gov/slds/slds-data/	http://www.azed.gov/
CA	FY06, FY09	K12 (FY06) Workforce, teacher prep. (FY09)	http://www3.cde.ca.gov/datarequest/index2.aspx	http://www.cde.ca.gov/ds/ds2/ds2c/indexresearchportal.aspx	http://www.cde.ca.gov/ds/ds2/ds2c/index.aspx	http://www.cde.ca.gov/
CNMI	N/A			http://www.compass.statest.org/priorities.aspx		http://www.cnmiass.org/
CO	FY07, ARRA	K-12 (FY07) P20 (ARRA)	http://www.cde.state.co.us/research/researchanddatarequests ; http://www.cde.state.co.us/cdereval/datarequest		http://www.cde.state.co.us/	http://www.cde.state.co.us/
CT	FY06, FY09	K-12 (FY06), K-12 (FY09)	K-12: http://www.sde.ct.gov/sde/csp/rpms.aspx?c=27388&q=334880 http://www.cde.state.ct.us/public/datarequest/form.pdf P-20: http://www.ct.edu/files/pdfs/270991-DataRequestProcedure-Form-01200913.pdf	http://www.sde.ct.gov/service/p/www.sde.ct.gov/27388?c=334880	http://edlight.ct.gov/OAS/Portal/main.do http://www.ct.edu/colleagues/slds.aspx	http://www.sde.ct.gov/sde/site/info/slds.aspx
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
DC	FY07 & FY12	K-12 (FY07), Postsecondary and Workforce Data (FY12)	http://www.sea.dc.gov/wise/term/1/public/19/edu/P.asp	https://www.sea.dc.gov/wise/term/1/public/19/edu/P.asp	http://www.sea.dc.gov/wise/term/1/public/19/edu/P.asp	http://www.sea.dc.gov
DE	FY12	K-12 Data System (FY12)	http://www.doe.k12.de.us/Pages/1282	https://www.doe.k12.de.us/Pages/1282	http://www.doe.k12.de.us/slds	http://www.doe.k12.de.us/
FL	06, FY09, ARRA	K-12 (FY06, K-12 (FY09) P20W (ARRA)	http://www.fltesthub.org/Research/Pages/default.aspx	http://www.fltesthub.org/Research/Pages/default.aspx	http://www.fldoe.org/accountability/data-ops/datawide-instructional-data-sys/	http://www.fltest.org/
GA	FY09	K-12 (FY09)	https://www.gadoe.org/Technology/Systems/Data-Collection/History/3PAApp/DataRequestForm.aspx		https://www.gadoe.org/Technology/Systems/SLDS/Pages/SLDS.aspx	http://www.gadoe.org/Pages/home.aspx
GU	N/A	N/A	https://sites.google.com/a/price.net/rwr/faq/requests-for-information	unknown		https://sites.google.com/a/price.net/rwr/
HI	FY09, FY12 & FY15	K-12 (FY09), Postsecondary and Workforce Data (FY12), College and Career & Instructional Support	K-12: http://www.hawaiipublicschools.org/VisionofSuccess/SharedDataAndReports/SharedData/Pages/Data-Requests.aspx P-20W: http://www.nldhawaii.org/programs/college/	K-12: https://www.hawaiipublicschools.org/DOE/20Term/Releaseof2012EducationStrategyPlan.ppt	P-20W: http://hawaii.gov/	http://www.hawaiipublicschools.org/Pages/home.aspx
IA	FY09, FY12	K-12 and Postsecondary (FY09), Postsecondary and Workforce Data (FY12)	https://edinfo.ed.gov/requests/tracking/datarequest.aspx			https://www.educationwa.gov/

CEDS Website: <https://ceds.ed.gov/alignmenttool.aspx>

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
MA	FY09, ARRA FY15	K12 (FY09) P20 ARRA) P20W (FY15) Fiscal Equity and Return on Investment & College and Career Readiness	http://www.mass.gov/edu/publications/round1.html	http://www.sde.mass.edu/mission/default.htm	http://www.sde.mass.edu/services/data/sld/	http://www.doe.mass.edu/
MD	FY06, FY09, FY12 & FY15	K-12 (FY06), K- 12 (FY09), Postsecondary and Workforce Data (FY12), Evaluations and Research & Instructional Support	http://mdecenter.maryland.gov/Research&Support.html	http://mdecenter.maryland.gov/ResearchAgenda.html	http://www.mdecenter.org/	http://www.marylandpublicschools.org/
ME	FY07, ARRA	K-12 (FY07), P20W (ARRA)	http://mde.me.gov/data/data/systems-round1.shtml	http://www.mde.me.gov/state/data/index.html	http://dvs.education.maine.gov/DirectoryManager/Web/Maine_report/Mainelanding.shtm	http://www.maine.gov/doe/
MI	FY06, FY09, ARRA	K-12 (FY06), K- 12 (FY09), P20W (ARRA)	http://www.michigan.gov/mde/0,4615,2-140-22209_43924--,00.html	http://www.michigan.gov/documents/mde/Research_Agenda_436797_7.pdf	http://www.michigan.gov/ce/0,18546,7-111-56472--,00.html	www.michigan.gov/ed/
MN	FY06, ARRA, FY15	K-12 (FY06), P20W (ARRA), Early Learning & College and Career (FY15)	http://www.education.state.mn.us/MDE/Welcome/DataPractices/index.html	http://education.state.mn.us/mde/Welcome/OfficeCom/BetterSchools/MN/index.html	http://slds.mn.gov/	http://education.state.mn.us/mde/index.html
MO	FY09	K-12 (FY09)	http://www.doe.mo.gov/data/round1form/round1form.aspx	http://doe.mo.gov/commission/education/mission-goals	http://doe.mo.gov/data/system-management	http://doe.mo.gov/
MS	FY09, ARRA FY15	PK-16 (FY15) P20 (FY09, ARRA)	http://reports.mde.k12.ms.us/70nn.aspx		http://www.mde.k12.ms.us/	http://www.mde.k12.ms.us/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
SD	FY12	K-12 Data System (FY12)	http://doe.sd.gov/ohm/stateaccount.aspx	http://doe.sd.gov/documents/37165uedc.pdf	http://doe.sd.gov/ohm/slds.aspx	http://doe.sd.gov/
TN	FY06, FY15	K-12 Data System (FY06), Educator Talent Management and College & Career Readiness (FY15)	https://www.tn.gov/education/topics/reports/data	https://www.tn.gov/education/links/first-to-the-top/		https://www.tn.gov/education/
TX	FY09, ARRA, FY15	K-12 and Postsecondary (FY09), P-20W (ARRA), Early Learning and Instructional Support (FY15)	http://www.education.texas.gov/PDFs/09FinalData.aspx	http://tea.texas.gov/About_TEA/Welcome_and_Overview/Tea_as_Education_Agency_Strategic_Plan_and_Customer_Satisfaction_Survey/	http://www.texasstudentdata.system.org/ http://www.texaseducation.com/	http://tea.texas.gov/
UT	FY07, ARRA, FY15	K-12 and Postsecondary (FY07), P-20W (ARRA), College & Career Readiness and Evaluation & Research (FY15)	http://www.schools.utah.gov/data/Data-Request.aspx		http://www.utahdataalliance.org/dashboards/	http://www.schools.utah.gov/first/
VA	FY07, ARRA	P-16 (FY07), P-20W (ARRA)	http://vits.virginia.gov/about-vits/contact-us	http://vits.virginia.gov/inserts/agency-research-agendas/		http://www.doe.virginia.gov/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
VI	FY12	Early Childhood Data (FY12)	http://www.wilds.vt.gov/divisions/planning-research-and-evaluation.html	http://www.vtinel.org/wp-content/uploads/2013/03/USV-Research-Agenda.pdf	http://www.wilds.vt.gov/parents/state-operational-data-system-slds.aspx?panel=virtual-information-system-wilds-411	http://www.wilds.vt/
VT	FY12	K-12 Data System (FY12)	http://education.vermont.gov/documents/2012-01-01-data-request-confidential-scope-of-work-application.pdf		http://education.vermont.gov/data	http://education.vermont.gov/
WA	FY09, ARRA, FY15	P20W (FY15) PK-20 (ARRA) K12 (FY09)	K-12: http://www.k12.wa.us/DataAdmin/DataShare/default.aspx P-20W: http://www.erdc.wa.gov/request-data/data-request-process	K-12: http://www.k12.wa.us/Communications/EducationPriority.aspx P-20W: http://www.erdc.wa.gov/2010-04-01-critical-questions	K-12: http://data.k12.wa.us/PublicOWP/Web/WashingtonWeb/11000.aspx P-20W: http://www.erdc.wa.gov/	http://www.k12.wa.us/
WI	FY06, FY09, ARRA, FY15	K-12 Data System (FY06), Postsecondary and K-12 (FY09), Postsecondary and Early Learning (ARRA), Evaluation & Research and Instructional Support (FY15)	http://dps.wi.gov/wis/data-request/confidential-data-application		http://wisconsin.dps.wi.gov/Dashboard/portal/home.asp	http://dps.wi.gov/
<p>CEDS Website: https://ceds.ed.gov/alignmenttool.aspx</p>						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
WV	FY12	K-12 Data System (FY12)	http://www.k12.wv.us/ncfb/pub/errnt/0a/cpRequestForm.pdf ; http://state.k12.wv.us/11/2014/determining-emer_guidance307MA1301-21-14.pdf		http://comwv.k12.wv.us/0a/stfbard/portal/home.jspx	http://web.state.wv.us/
WY	N/A		http://fusion.edu.wyoming.gov/MyState/0000/dayv@evstov_0000@evstov_W02Prngg@Search.aspx	https://sds.wyoming.gov/bsc-4/bsc-4/documents/	http://dhe.state.wy.us/inf-1/ ; http://ets.wyo.gov/inside-ets/p20w-statewide-longitudinal-data-system	https://sds.wyoming.gov/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

From: Quiroz, Michael <Michael.Quiroz@ed.gov>
Sent: Friday, September 30, 2016 4:50 PM
To: janders2@wested.org; alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; amackeviciene@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; bhemmer@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6) jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; allison.raynor@aemcorp.com; lshimmel@air.org; Anderson, Judith; Barlow, Christine; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Guardino, David; Hammer, Victoria; Hodel, Hannah; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas; Okahara, Kim; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Saunders, Mi-Hwa; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.ryans@educationnorthwest.org
Subject: News from the Technical Assistance Team, September 30, 2016
Attachments: Public_Research Collaboration Matrix_Working Document as of September 30 2016.xlsx



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community



September 30, 2016

Dear Reader,

We would like to congratulate the recipients of the Equity Assistance Centers (EAC) program 2016 grant awards! The Office of School Support and Rural Programs (SSRP) commends our current EACs for the tremendous assistance that they have provided to districts and schools as they work to support all students regardless of race, color, national origin or zip code. Despite major progress in some areas, many students, especially students of color, continue to lack the opportunity of a quality education. As we welcome our new cohort of grantees, we know that there will be opportunities for collaboration in effecting changes that will provide all students with improved access to educational resources so that they may have the opportunity to succeed in school, careers and in life.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

Program Announcements

- The Department of Education announced through an [official press release](#) the more than \$6.5 million in grants awarded to fund four regional [Equity Assistance Centers](#) (EACs). These centers will provide technical assistance and training, upon request, in the areas of race, sex, national origin, and religion to public school districts and other responsible governmental agencies to promote equitable education opportunities. The following organizations will operate EACs from FY 2017 to FY 2021:
 - Region I: Mid-Atlantic Equity Consortium
 - Region II: Intercultural Development Research Association
 - Region III: Indiana University
 - Region IV: Metropolitan State University
- The U.S. Department of Education has announced a new FY 2016 grant for the National Comprehensive Center On Improving Literacy Program (CFDA 84.283D). The University of Oregon will be awarded \$1,449,831 to establish a comprehensive center for students at risk of not attaining full literacy skills due to a disability. For more information about this particular grant, please review the [original Federal Register Notice Inviting Applications](#).

Department Announcements

- On September 23rd, the Department released [non-regulatory guidance](#) to help states, districts, and schools provide effective services to improve the English language proficiency and academic achievement of English Learners (ELs) through Title III of the ESSA. The guidance touches upon the use of Title III funds to serve ELs; design and delivery of language instruction educational programs; and publications and resources for administrators and educators who work with ELs. The Office of State Support will host a webinar on the guidance on Wednesday, **October 5th, from 3-4 PM EDT**, which you are invited to attend. Register for this webinar [here](#). Due to the number of lines available for this webinar, we request that, to the extent possible, you join with your colleagues to participate together.
- Additionally, the Department released a dear colleague letter with frequently asked questions for district requirements for Tribal consultation under section 8538 of the ESSA. For more information, visit the [ESSA guidance page](#).
- The Department of Education's Office of English Language Acquisition (OELA) announced the [awarding of \\$22,062,647](#) in grants under the [National Professional Development Program](#) (NPD). This Program provides grants for eligible entities to implement professional development activities intended to improve instruction for English Learners (ELs) and assists education personnel working with ELs to meet high professional standards.

New Resources

- The [Statewide Longitudinal Data Systems \(SLDS\) Team at IES](#) has created a spreadsheet containing links to each state's SLDS websites and research agendas as well as each state's SLDS grantee history. It also includes the [Common Education Data Standards \(CEDS\) websites](#) and alignment tool information which could be useful for researchers to gain some insight into the type of data that states might have. Please see the attached excel sheet containing this information.

Spotlight

This edition's spotlight comes from the Center on Great Teachers and Leaders. To learn more, visit <http://www.gtlcenter.org/>

Collaborative Seeks to Improve Educator Effectiveness Systems

The Center on Great Teachers and Leaders (GTL), the West Comprehensive Center (WCC), and a select group of states are collaborating on an initiative aimed at the continuous improvement of teacher evaluation systems to improve educator practice.

The Collaborative for Continuous Improvement of Educator Effectiveness Systems (Collaborative) includes Arizona, Colorado, Delaware, Louisiana, Massachusetts, Rhode Island, and Tennessee. These states seek to hone their systems to meet the ultimate goal of supporting teachers as they improve their practice. Many challenges were identified through interviews conducted by GTL and WCC staff at the launch of the project including the need to improve the measures of teaching practice within the system and the need to enhance the process for using evaluation data to provide feedback to educators.

The Collaborative, which runs from April 2016 to September 2017, seeks to achieve the following goals:

- States will identify and address pressing problems of educator evaluation implementation to help their systems evolve.
- States will leverage and bring coherence to educator evaluation work underway with other regional or national organizations and groups.
- The Collaborative will galvanize a community of like-minded states to reframe the national dialog about educator evaluation so that it focuses on providing educators opportunities for growth.
- The Collaborative will inform the field with lessons learned about how to continuously improve systems of evaluation and professional support.

To meet these goals, GTL and WCC will facilitate a community of practice that provides the participating states with the following technical assistance and support opportunities:

- *Individual state facilitator.* Each state will have a facilitator that supports and guides their work.
- *Steering committee.* A committee composed of one representative from each state meets regularly to discuss updates on state progress, identify areas of need from the Comprehensive Centers or SEA partners, and design the cross-state convenings.
- *In-person convenings.* The Collaborative will host three in-person convenings to build the community, make progress on work plans, hear from practitioners in the field, and engage in cross-state sharing.
- *Virtual convenings.* The Collaborative will host two types of virtual convenings:
 1. States will engage in information-exchange and support through a virtual platform.
 2. Collaborative facilitators will host one webinar to share information, expertise, and lessons learned.
- *Content-specific experts.* When needed, Collaborative facilitators will provide access to consultants or experts on content-related or technical issues.
- *Online portal.* Collaborative facilitators will launch an online community for members of the Collaborative to network and share resources.

Participants in the Collaborative seek to use this initiative as a vehicle to focus on several unique approaches to technical assistance and support, including:

- **States are the drivers.** The steering committee is considered part of the overall design team, creating guiding principles, informing the overall scope of work and timelines, and suggesting focus areas for the virtual and in-person convenings.
- **Focus on *specific problems of practice*.** The Collaborative is unique in that it focuses on problems that are state specific and small in grain size. For example, states are exploring strategies to support the development of

evaluators' capacity to give specific and meaningful feedback. Furthermore, states are considering opportunities for infusing content into the evaluation process to promote best practices that are content specific.

- **Maximize opportunities for cross-state work.** Collaborative facilitators have developed a "dance card" that compares and contrasts problems of practice and planned strategies that allow states to provide mutual support. In-person convenings are focused aligning cross-state work to the "dance card." In addition, states regularly engage in work which allows them to think through their key questions and desired outcomes before the convening, thereby better focusing work with other state colleagues.
- **Continuous improvement is key.** The Collaborative serves as a learning environment following a continuous improvement cycle whereby states help each other identify strategies to address problems of practice, implement those strategies and measure the impact, and then come together to discuss outcomes data with the goal of making adjustments to strategies along the way.
- At the end of the initiative, the Collaborative will document and disseminate lessons learned and principles for evaluation systems focused on professional growth and improving practice. One of the first topics the Collaborative plans to address is the concept of a "balance" between accountability and autonomy in educator evaluation and support systems.

Program Contacts

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If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov



SSRP

The logo features the letters 'SSRP' in a large, bold, dark blue font. The letters are partially obscured by a layer of green foliage, including tall grasses and small white flowers, which appears to be growing from the base of the letters. Below the foliage, the text 'SCHOOL SUPPORT AND RURAL PROGRAMS' is written in a smaller, green, sans-serif font.

SSRP
SCHOOL SUPPORT AND RURAL PROGRAMS



Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
AK	FY06, FY12	K-12 (FY06), Postsecondary & Workforce Data (FY12)	http://anywhere.results.alaska.gov/informationrequests		http://www.alaska.gov/ANSWERS http://www.alaska.gov/ANSWERS	http://www.alaska.gov
AL	N/A		http://www.alab.edu/ies/comm/years/ed-rep/09-10	http://www.alab.edu/ies/comm/years/ed-rep/09-10/Alabama%20PLA-09%200910.pdf	http://pubs.marchook.com/cti/09-10/Alabama%20PLA-09%200910.pdf	http://www.alab.edu/
AR	FY06, FY09, ARRA	K12 (FY06) P-20 (FY09, ARRA)	http://sdsdata.arkansas.gov/dms/		http://es.arkansas.gov/sds/	http://www.arkansas.gov
AS	FY15	Early Learning and College & Career Readiness (FY15)		http://research.mca.org/one-arch-all-tribes-american-justice-alliance-for-college-and-career-readiness	http://dsi.doe.as	http://www.asdeh.mt/
AZ	FY07, FY12	K-12 (FY07), K-12 Data Ssystem (FY12)	http://www.azed.gov/data/data-requests-2/		http://www.azed.gov/data/data-requests-2/	http://www.azed.gov/
CA	FY06, FY09	K12 (FY06) Workforce, teacher prep. (FY09)	http://www3.cde.ca.gov/datarequest/index2.aspx	http://www.cde.ca.gov/ds/ds2/ds2c/indexresearchportal.aspx	http://www.cde.ca.gov/ds/ds2/ds2c/index.aspx	http://www.cde.ca.gov/
CNMI	N/A			http://www.compass.archives.gov/locations-ahs/		http://www.cnmiass.org/
CO	FY07, ARRA	K-12 (FY07) P20 (ARRA)	http://www.cde.state.co.us/research/researchanddatarequests ; http://www.cde.state.co.us/cdereval/ds2arequest		http://www.cde.state.co.us/	http://www.cde.state.co.us/
CT	FY06, FY09	K-12 (FY06), K-12 (FY09)	K-12: http://www.sde.ct.gov/sde/csp/rpms.asp?c=27388&q=334880 http://www.cde.state.ct.us/public/datarequest/form.pdf P-20: http://www.ct.edu/files/pdfs/270991-DataRequestProcedure-Form-01200913.pdf	http://www.sde.ct.gov/service/p/www.asp?c=27388&q=334880	http://edlight.ct.gov/OAS/Portals/main.do http://www.ct.edu/colleagues/sds.asp	http://www.sde.ct.gov/sde/site/info.asp
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
DC	FY07 & FY12	K-12 (FY07), Postsecondary and Workforce Data (FY12)	http://www.se.dk.gov/wise/term1/public/fy07/P.asp	https://www.se.dk.gov/wise/term1/public/fy12/P.asp	http://www.se.dk.gov/wise/term1/public/fy12/P.asp	http://www.se.dk.gov
DE	FY12	K-12 Data System (FY12)	http://www.doe.k12.de.us/Pages/1282	https://www.doe.k12.de.us/Pages/1282	http://www.doe.k12.de.us/slds	http://www.doe.k12.de.us/
FL	06, FY09, ARRA	K-12 (FY06, K-12 (FY09) P20W (ARRA)	http://www.fltesthub.org/Research/Pages/default.aspx	http://www.fltesthub.org/Research/Pages/default.aspx	http://www.fldoe.org/accountability/data-ops/datawide/instructional-data-sys/	http://www.fltest.org/
GA	FY09	K-12 (FY09)	https://www.gadoe.org/Technology/Systems/Data-Collections/Justus3/Apps/DataRequestForm.aspx		https://www.gadoe.org/Technology/Systems/SLDS/Pages/SLDS.aspx	http://www.gadoe.org/Pages/home.aspx
GU	N/A	N/A	https://sites.google.com/a/price.net/rwr/for-request-for-information	unknown		https://sites.google.com/a/price.net/rwr/
HI	FY09, FY12 & FY15	K-12 (FY09), Postsecondary and Workforce Data (FY12), College and Career & Instructional Support	K-12: http://www.hawaiipublicschools.org/VisionofSuccess/SharedDataAndReports/SharedData/Pages/Data-Requests.aspx P-20W: http://www.nldhawaii.org/programs/college/	K-12: https://www.hawaiipublicschools.org/DOE/2012Form/Releaseof2012EducationStrategyPlan.ppt	P-20W: http://hawaii.gov/	http://www.hawaiipublicschools.org/Pages/home.aspx
IA	FY09, FY12	K-12 and Postsecondary (FY09), Postsecondary and Workforce Data (FY12)	https://edinfo.ed.gov/research/tracking/datarequest.aspx			https://www.education.gov/

CEDS Website: <https://ceds.ed.gov/alignmenttool.aspx>

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
ID	FY09, FY12	K12 (FY09) P20W (FY12)	https://searchfed.idaho.gov/research_state/documents/data_management_coalition/OMC%20Polices%20support%2009-13-13.pdf		https://searchfed.idaho.gov/	http://doe.idaho.gov/
IL	FY09, ARRA, FY15	K-12 (FY09), P20W (ARRA), Financial Equity and Return on Investment & Instructional Support (FY15)	http://www.ilsde.net/resources/infy/cda/s_int_for_researchers.pdf	http://publish.illinois.edu/illinoiscollaboration/research/	http://www.ilsde.net/ILDS/default.htm	http://www.ilsde.net/
IN	FY07, FY12	K12 (FY07) P20W (FY12)	http://www.iese.in.gov/cead/State-and-odde	http://in.gov/ink/files/ink_research_Agenda.pdf	http://in.gov/ink/	http://www.iese.in.gov/
KS	FY07, FY09, ARRA	K-12 (FY07), K-12 (FY09), P20W (ARRA)	http://www.kuhc.org/Data-Reports/Data-Requests/Request-for-Data	https://www.google.com/url?q=	http://www.kuhc.org/Default.aspx?tabid=383	http://www.kuhc.org/
KY	FY06, FY09 FY12, FY15	K12 (FY06, FY09) P20W (FY12, FY15)	https://www.ky.gov/K12/KC_m49v009-6AAAM3Fm2YV92GMDOUS2C000TbuWpMvSIMGmZ78QW2m0Tm4m8m9F1EubFBp20cmF0dkt_c0Wm82J521115DataRequest.aspx		https://www.ky.gov/K12/KC_m49v009-6AAAM3Fm2YV92GMDOUS2C000TbuWpMvSIMGmZ78QW2m0Tm4m8m9F1EubFBp20cmF0dkt_c0Wm82J521115DataRequest.aspx	http://education.ky.gov/Pages/Default.aspx
LA	FY09	K-12 (FY09)	http://www.louisianabelieves.com/le/asp/le/7799.asp	http://www.louisianabelieves.com/le/asp/le/7799.asp	http://www.louisianabelieves.com/le/asp/le/7799.asp	http://www.louisianabelieves.com/

CEDS Website: <https://ceds.ed.gov/alignmenttool.aspx>

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
MA	FY09, ARRA FY15	K12 (FY09) P20 ARRA) P20W (FY15) Fiscal Equity and Return on Investment & College and Career Readiness	http://www.mass.gov/edu/publications/round1.html	http://www.sde.mass.edu/mission/default.htm	http://www.sde.mass.edu/services/data/sd/	http://www.doe.mass.edu/
MD	FY06, FY09, FY12 & FY15	K-12 (FY06), K- 12 (FY09), Postsecondary and Workforce Data (FY12), Evaluations and Research & Instructional Support	http://mdecenter.maryland.gov/Research&Support.html	http://mdecenter.maryland.gov/ResearchAgenda.html	http://www.mdecenter.org/	http://www.marylandpublicschools.org/
ME	FY07, ARRA	K-12 (FY07), P20W (ARRA)	http://mde.me.gov/data/data/systems-round1.shtml	http://www.mde.me.gov/state/sds/index.html	http://dvs.education.maine.gov/DirectoryManager/Web/Maine_report/Mainelanding.shtm	http://www.maine.gov/doe/
MI	FY06, FY09, ARRA	K-12 (FY06), K- 12 (FY09), P20W (ARRA)	http://www.michigan.gov/mde/0,4615,2-140-22209_43924--,00.html	http://www.michigan.gov/documents/mde/Research_Agenda_436797_7.pdf	http://www.michigan.gov/ce/0,18546,7-111-56472--,00.html	www.michigan.gov/ed/
MN	FY06, ARRA, FY15	K-12 (FY06), P20W (ARRA), Early Learning & College and Career (FY15)	http://www.education.state.mn.us/MDE/Welcome/DataPractices/index.html	http://education.state.mn.us/mde/Welcome/OfficeCom/BetterSchools/MN/index.html	http://slds.mn.gov/	http://education.state.mn.us/mde/index.html
MO	FY09	K-12 (FY09)	http://www.doe.mo.gov/data/round1form/round1form.aspx	http://doe.mo.gov/commission/education/mission-goals	http://doe.mo.gov/data/system-management	http://doe.mo.gov/
MS	FY09, ARRA FY15	PK-16 (FY15) P20 (FY09, ARRA)	http://reports.mde.k12.ms.us/70nn.aspx		http://www.mde.k12.ms.us/	http://www.mde.k12.ms.us/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
SD	FY12	K-12 Data System (FY12)	http://doe.sd.gov/ohm/stateaccount.aspx	http://doe.sd.gov/documents/17165002.pdf	http://doe.sd.gov/ohm/115.aspx	http://doe.sd.gov/
TN	FY06, FY15	K-12 Data System (FY06), Educator Talent Management and College & Career Readiness (FY15)	https://www.tn.gov/education/topics/reports/data	https://www.tn.gov/education/links/first-to-the-top/		https://www.tn.gov/education/
TX	FY09, ARRA, FY15	K-12 and Postsecondary (FY09), P-20W (ARRA), Early Learning and Instructional Support (FY15)	http://www.education.texas.gov/PDFs/09FinalPDR.aspx	http://tea.texas.gov/About_TEA/Welcome_and_Overview/Teas_Education_Agency_Strategic_Plan_and_Customer_Satisfaction_Survey/	http://www.texasstudentdata.system.org/ http://www.texaseducation.com/	http://tea.texas.gov/
UT	FY07, ARRA, FY15	K-12 and Postsecondary (FY07), P-20W (ARRA), College & Career Readiness and Evaluation & Research (FY15)	http://www.schools.utah.gov/data/Data-Request.aspx		http://www.utahdataalliance.org/dashboards/	http://www.schools.utah.gov/first/
VA	FY07, ARRA	P-16 (FY07), P-20W (ARRA)	http://vits.virginia.gov/about-vits/contact-us	http://vits.virginia.gov/inserts/agency-research-agendas/		http://www.doe.virginia.gov/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
VI	FY12	Early Childhood Data (FY12)	http://www.wvde.vt.gov/divisions/planning-research-and-evaluation.html	http://www.vtinet.org/wp-content/uploads/2013/03/USV-Research-Agenda.pdf	http://www.wvde.vt.gov/state-operational-data-system-slds.aspx?panel=virtual-information-system-wvde-411	http://www.wvde.vt/
VT	FY12	K-12 Data System (FY12)	http://education.vermont.gov/documents/2012-01-01-data-request-confidential-scope-of-work-application.pdf		http://education.vermont.gov/data	http://education.vermont.gov/
WA	FY09, ARRA, FY15	P20W (FY15) PK-20 (ARRA) K12 (FY09)	K-12: http://www.k12.wa.us/DataAdmin/DataShare/default.aspx P-20W: http://www.erdc.wa.gov/request-data/data-request-process	K-12: http://www.k12.wa.us/Communications/EducationPriority.aspx P-20W: http://www.erdc.wa.gov/2010-04-01-critical-questions	K-12: http://data.k12.wa.us/PublicOWP/Web/WashingtonWeb/11000.aspx P-20W: http://www.erdc.wa.gov/	http://www.k12.wa.us/
WI	FY06, FY09, ARRA, FY15	K-12 Data System (FY06), Postsecondary and K-12 (FY09), Postsecondary and Early Learning (ARRA), Evaluation & Research and Instructional Support (FY15)	http://dps.wi.gov/wis/data-request/confidential-data-application		http://wisconsin.dps.wi.gov/Dashboard/portal/home.asp	http://dps.wi.gov/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
WV	FY12	K-12 Data System (FY12)	http://www.k12.wv.us/ncfb/pub/err01/0a/cpRequestForm.pdf ; http://state.k12.wv.us/11/2014/determining-emer_guidance%20FINAL%207-1-14.pdf		http://comwv.k12.wv.us/0a/stfbard/portalhome.jsr	http://web.state.wv.us/
WY	N/A		http://fusion.edu.wyoming.gov/MyState/0000/dayv@evstov_0000@evstov_W02Prngg@Search.aspx	https://sds.wyoming.gov/bsr-4/bsrd-documents/	http://dhe.state.wy.us/inf-1/ http://ets.wyo.gov/inside-ets/p20w-statewide-longitudinal-data-system	https://sds.wyoming.gov/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

From: Smith, Danielle <Danielle.Smith2@ed.gov>
Sent: Monday, October 3, 2016 2:26 PM
To: OESE.OSS.Arizona; OESE.OSS.Colorado; OESE.OSS.Delaware; OESE.OSS.Louisiana; OESE.OSS.Massachusetts; OESE.OSS.Rhode Island; OESE.OSS.Tennessee
Cc: OESE.OSS.TechnicalAssistance; Jung, Britt; Okahara, Kim; Quiroz, Michael; Light, Kimberly; Thurmond, Bryan; Tate, Christopher
Subject: See below: News from the Technical Assistance Team, September 30, 2016
Attachments: Public_Research Collaboration Matrix_Working Document as of September 30 2016.xlsx

State Teams for Arizona, Colorado, Delaware, Louisiana, Massachusetts, Rhode Island, and Tennessee ,

Please see the information below on your State's involvement in **The Collaborative for Continuous Improvement of Educator Effectiveness Systems** lead by the Center on Great Teachers and Leaders and the West Comprehensive Center that is highlighted in the most recent comprehensive center newsletter. Scroll down for more information!

If you'd like to connect with the Centers to learn more, please contact Kim.Okahara@ed.gov.

Danielle

From: Quiroz, Michael
Sent: Friday, September 30, 2016 4:50 PM
To: janders2@wested.org; alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; amackeviciene@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; bhemmer@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6) jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; allison.raynor@aemcorp.com; lshimmel@air.org; Anderson, Judith; Barlow, Christine; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Guardino, David; Hammer, Victoria; Hodel, Hannah; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas; Okahara, Kim; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Saunders, Mi-Hwa; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.ryans@educationnorthwest.org
Subject: News from the Technical Assistance Team, September 30, 2016



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community



September 30, 2016

Dear Reader,

We would like to congratulate the recipients of the Equity Assistance Centers (EAC) program 2016 grant awards! The Office of School Support and Rural Programs (SSRP) commends our current EACs for the tremendous assistance that they have provided to districts and schools as they work to support all students regardless of race, color, national origin or zip code. Despite major progress in some areas, many students, especially students of color, continue to lack the opportunity of a quality education. As we welcome our new cohort of grantees, we know that there will be opportunities for collaboration in effecting changes that will provide all students with improved access to educational resources so that they may have the opportunity to succeed in school, careers and in life.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

Program Announcements

- The Department of Education announced through an [official press release](#) the more than \$6.5 million in grants awarded to fund four regional [Equity Assistance Centers](#) (EACs). These centers will provide technical assistance and training, upon request, in the areas of race, sex, national origin, and religion to public school districts and other responsible governmental agencies to promote equitable education opportunities. The following organizations will operate EACs from FY 2017 to FY 2021:
 - Region I: Mid-Atlantic Equity Consortium
 - Region II: Intercultural Development Research Association
 - Region III: Indiana University
 - Region IV: Metropolitan State University
- The U.S. Department of Education has announced a new FY 2016 grant for the National Comprehensive Center On Improving Literacy Program (CFDA 84.283D). The University of Oregon will be awarded \$1,449,831 to establish a comprehensive center for students at risk of not attaining full literacy skills due to a disability. For more information about this particular grant, please review the [original Federal Register Notice Inviting Applications](#).

Department Announcements

- On September 23rd, the Department released [non-regulatory guidance](#) to help states, districts, and schools provide effective services to improve the English language proficiency and academic achievement of English Learners (ELs) through Title III of the ESSA. The guidance touches upon the use of Title III funds to serve ELs; design and delivery of language instruction educational programs; and publications and resources for administrators and educators who work with ELs. The Office of State Support will host a webinar on the guidance on Wednesday, **October 5th, from 3-4 PM EDT**, which you are invited to attend. Register for this webinar [here](#). Due to the number of lines available for this webinar, we request that, to the extent possible, you join with your colleagues to participate together.
- Additionally, the Department released a dear colleague letter with frequently asked questions for district requirements for Tribal consultation under section 8538 of the ESSA. For more information, visit the [ESSA guidance page](#).
- The Department of Education's Office of English Language Acquisition (OELA) announced the [awarding of \\$22,062,647](#) in grants under the [National Professional Development Program](#) (NPD). This Program provides grants for eligible entities to implement professional development activities intended to improve instruction for English Learners (ELs) and assists education personnel working with ELs to meet high professional standards.

New Resources

- The [Statewide Longitudinal Data Systems \(SLDS\) Team at IES](#) has created a spreadsheet containing links to each state's SLDS websites and research agendas as well as each state's SLDS grantee history. It also includes the [Common Education Data Standards \(CEDS\) websites](#) and alignment tool information which could be useful for

researchers to gain some insight into the type of data that states might have. Please see the attached excel sheet containing this information.

Spotlight

This edition's spotlight comes from the Center on Great Teachers and Leaders. To learn more, visit <http://www.gtlcenter.org/>

Collaborative Seeks to Improve Educator Effectiveness Systems

The Center on Great Teachers and Leaders (GTL), the West Comprehensive Center (WCC), and a select group of states are collaborating on an initiative aimed at the continuous improvement of teacher evaluation systems to improve educator practice.

The Collaborative for Continuous Improvement of Educator Effectiveness Systems (Collaborative) includes Arizona, Colorado, Delaware, Louisiana, Massachusetts, Rhode Island, and Tennessee. These states seek to hone their systems to meet the ultimate goal of supporting teachers as they improve their practice. Many challenges were identified through interviews conducted by GTL and WCC staff at the launch of the project including the need to improve the measures of teaching practice within the system and the need to enhance the process for using evaluation data to provide feedback to educators.

The Collaborative, which runs from April 2016 to September 2017, seeks to achieve the following goals:

- States will identify and address pressing problems of educator evaluation implementation to help their systems evolve.
- States will leverage and bring coherence to educator evaluation work underway with other regional or national organizations and groups.
- The Collaborative will galvanize a community of like-minded states to reframe the national dialog about educator evaluation so that it focuses on providing educators opportunities for growth.
- The Collaborative will inform the field with lessons learned about how to continuously improve systems of evaluation and professional support.

To meet these goals, GTL and WCC will facilitate a community of practice that provides the participating states with the following technical assistance and support opportunities:

- *Individual state facilitator.* Each state will have a facilitator that supports and guides their work.
- *Steering committee.* A committee composed of one representative from each state meets regularly to discuss updates on state progress, identify areas of need from the Comprehensive Centers or SEA partners, and design the cross-state convenings.
- *In-person convenings.* The Collaborative will host three in-person convenings to build the community, make progress on work plans, hear from practitioners in the field, and engage in cross-state sharing.
- *Virtual convenings.* The Collaborative will host two types of virtual convenings:
 1. States will engage in information-exchange and support through a virtual platform.
 2. Collaborative facilitators will host one webinar to share information, expertise, and lessons learned.
- *Content-specific experts.* When needed, Collaborative facilitators will provide access to consultants or experts on content-related or technical issues.
- *Online portal.* Collaborative facilitators will launch an online community for members of the Collaborative to network and share resources.

Participants in the Collaborative seek to use this initiative as a vehicle to focus on several unique approaches to technical assistance and support, including:

- **States are the drivers.** The steering committee is considered part of the overall design team, creating guiding principles, informing the overall scope of work and timelines, and suggesting focus areas for the virtual and in-person convenings.
- **Focus on *specific problems of practice*.** The Collaborative is unique in that it focuses on problems that are state specific and small in grain size. For example, states are exploring strategies to support the development of evaluators' capacity to give specific and meaningful feedback. Furthermore, states are considering opportunities for infusing content into the evaluation process to promote best practices that are content specific.
- **Maximize opportunities for cross-state work.** Collaborative facilitators have developed a "dance card" that compares and contrasts problems of practice and planned strategies that allow states to provide mutual support. In-person convenings are focused aligning cross-state work to the "dance card." In addition, states regularly engage in work which allows them to think through their key questions and desired outcomes before the convening, thereby better focusing work with other state colleagues.
- **Continuous improvement is key.** The Collaborative serves as a learning environment following a continuous improvement cycle whereby states help each other identify strategies to address problems of practice, implement those strategies and measure the impact, and then come together to discuss outcomes data with the goal of making adjustments to strategies along the way.
- At the end of the initiative, the Collaborative will document and disseminate lessons learned and principles for evaluation systems focused on professional growth and improving practice. One of the first topics the Collaborative plans to address is the concept of a "balance" between accountability and autonomy in educator evaluation and support systems.

Program Contacts

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Kylie Cafiero, Intern, Technical Assistance Team (Kylie.Cafiero@ed.gov)

This newsletter may contain hypertext links to information created and maintained by other public and private organizations. These links are provided for the user's convenience. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of this outside information. Furthermore, the inclusion of links is not intended to reflect their importance, nor is it intended to endorse any views expressed, or products or services offered, on these sites, or the organizations sponsoring the sites.

If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov



The logo features the acronym 'SSSRP' in large, bold, dark blue letters. The letters are partially obscured by a layer of green foliage, including tall grasses and small white flowers, which is set against a light green rectangular background. Below the foliage, the full name 'SCHOOL SUPPORT AND RURAL PROGRAMS' is written in a smaller, white, sans-serif font.

SSSRP
SCHOOL SUPPORT AND RURAL PROGRAMS

SSRP



Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
AK	FY06, FY12	K-12 (FY06), Postsecondary & Workforce Data (FY12)	http://anywhere.results.alaska.gov/informationrequests		http://www.alaska.gov/ANSWERS http://www.alaska.gov/ANSWERS	http://www.alaska.gov
AL	N/A		http://www.alab.edu/ies/comm/years/edreq/edreq.htm	http://www.alab.edu/ies/comm/years/edreq/edreq.htm	http://www.alab.edu/ies/comm/years/edreq/edreq.htm	http://www.alab.edu
AR	FY06, FY09, ARRA	K12 (FY06) P-20 (FY09, ARRA)	http://eddata.arkansas.gov/dms/		http://www.arkansas.gov/ed	http://www.arkansas.gov
AS	FY15	Early Learning and College & Career Readiness (FY15)		http://www.alaska.gov/ed	http://www.alaska.gov/ed	http://www.alaska.gov
AZ	FY07, FY12	K-12 (FY07), K-12 Data Ssystem (FY12)	http://www.azed.gov/data/data-requests/		http://www.azed.gov/data/data-requests/	http://www.azed.gov
CA	FY06, FY09	K12 (FY06) Workforce, teacher prep. (FY09)	http://www2.cde.ca.gov/datarequest/index2.aspx	http://www.cde.ca.gov/ds/ds2/ds2c/indexresearchportal.aspx	http://www.cde.ca.gov/ds/ds2/ds2c/index.aspx	http://www.cde.ca.gov
CNMI	N/A			http://www.compass.statest.org/policies/edu/		http://www.cnmiass.org/
CO	FY07, ARRA	K-12 (FY07) P20 (ARRA)	http://www.cde.state.co.us/research/researchanddatarequests http://www.cde.state.co.us/cdereval/datarequest		http://www.cde.state.co.us/	http://www.cde.state.co.us/
CT	FY06, FY09	K-12 (FY06), K-12 (FY09)	K-12: http://www.sde.ct.gov/sde/csp/rdps.aspx?c=27388&q=334880 http://www.cde.state.ct.us/public/datarequestform.pdf P-20: http://www.ct.edu/files/pdf/270991-DataRequestProcedure-Form-01200913.pdf	http://www.sde.ct.gov/rdps http://www.sde.ct.gov/rdps	http://edlight.ct.gov/OAS/Portals/0/main.do http://www.ct.edu/rdps	http://www.sde.ct.gov/sde/site/info.asp
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
DC	FY07 & FY12	K-12 (FY07), Postsecondary and Workforce Data (FY12)	http://www.se.dk.gov/wise/term1/public/fy07/P.asp	https://www.se.dk.gov/wise/term1/public/fy12/P.asp	http://www.se.dk.gov/wise/term1/public/fy12/P.asp	http://www.se.dk.gov
DE	FY12	K-12 Data System (FY12)	http://www.doe.k12.de.us/Pages/1282	https://www.doe.k12.de.us/Pages/1282	http://www.doe.k12.de.us/slds	http://www.doe.k12.de.us
FL	06, FY09, ARRA	K-12 (FY06, K-12 (FY09) P20W (ARRA)	http://www.fdoe.org/Research/Pages/default.aspx	http://www.fdoe.org/Research/Pages/default.aspx	http://www.fdoe.org/Research/Pages/default.aspx	http://www.fdoe.org
GA	FY09	K-12 (FY09)	https://www.gadoe.org/Technology/Systems/Data/Collection/Forms/3/PAApp/DataRequestForm.aspx		https://www.gadoe.org/Technology/Systems/Data/Collection/Forms/3/PAApp/DataRequestForm.aspx	http://www.gadoe.org/Pages/Forms.aspx
GU	N/A	N/A	https://sites.google.com/a/price.net/rwr/for-request-for-information	unknown		https://sites.google.com/a/price.net/rwr/for-request-for-information
HI	FY09, FY12 & FY15	K-12 (FY09), Postsecondary and Workforce Data (FY12), College and Career & Instructional Support	K-12: http://www.hawaiipublicschools.org/VisionofSuccess/SharedDataAndReports/SharedData/Pages/Data-Requests.aspx P-20W: http://www.nldhawaii.org/programs/college/	K-12: https://www.hawaiipublicschools.org/DOE/20Terms/Releaseof2012EducationStrategyPlan.ppt	P-20W: http://hawaii.gov/	http://www.hawaiipublicschools.org/Pages/Forms.aspx
IA	FY09, FY12	K-12 and Postsecondary (FY09), Postsecondary and Workforce Data (FY12)	https://edinfo.ed.gov/research/tracking/datarequest.aspx			https://www.ed.gov/

CEDS Website: <https://ceds.ed.gov/alignmenttool.aspx>

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
ID	FY09, FY12	K12 (FY09) P20W (FY12)	https://searchfed.idaho.gov/research_state/documents/data_management_coalition/OMC%20Polices%20support%2009-13-13.pdf		https://searchfed.idaho.gov/	http://doe.idaho.gov/
IL	FY09, ARRA, FY15	K-12 (FY09), P20W (ARRA), Financial Equity and Return on Investment & Instructional Support (FY15)	http://www.ilsde.net/resources/infy/cda/s_int_for_researchers.pdf	http://publish.illinois.edu/illinoiscollaboration/research/	http://www.ilsde.net/ILDS/default.htm	http://www.ilsde.net/
IN	FY07, FY12	K12 (FY07) P20W (FY12)	http://www.iese.in.gov/cead/State-and-odde	http://in.gov/ink/files/ink_research_Agenda.pdf	http://in.gov/ink/	http://www.iese.in.gov/
KS	FY07, FY09, ARRA	K-12 (FY07), K-12 (FY09), P20W (ARRA)	http://www.kuhc.org/Data-Reports/Data-Requests/Request-for-Data	https://www.google.com/url?q=	http://www.kuhc.org/Default.aspx?tabid=383	http://www.kuhc.org/
KY	FY06, FY09 FY12, FY15	K12 (FY06, FY09) P20W (FY12, FY15)	https://www.ky.gov/K12/KC_m49v009-6AAAM3Fm2YV92GMDOUS2C000TbuWpMvSIMGmZ78QW2m0Tm4m8m9F1EubFBp20cmF0dkt_c0Wm82J521115DataRequest.aspx		https://www.ky.gov/K12/KC_m49v009-6AAAM3Fm2YV92GMDOUS2C000TbuWpMvSIMGmZ78QW2m0Tm4m8m9F1EubFBp20cmF0dkt_c0Wm82J521115DataRequest.aspx	http://education.ky.gov/Pages/Default.aspx
LA	FY09	K-12 (FY09)	http://www.louisianabelieves.com/le/asp/le/7799.asp	http://www.louisianabelieves.com/le/asp/le/7799.asp	http://www.louisianabelieves.com/le/asp/le/7799.asp	http://www.louisianabelieves.com/

CEDS Website: <https://ceds.ed.gov/alignmenttool.aspx>

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
MA	FY09, ARRA FY15	K12 (FY09) P20 ARRA) P20W (FY15) Fiscal Equity and Return on Investment & College and Career Readiness	http://www.mass.gov/edu/publications/round1.html	http://www.sde.mass.edu/information/default.htm	http://www.sde.mass.edu/information/services/data/sld/	http://www.doe.mass.edu/
MD	FY06, FY09, FY12 & FY15	K-12 (FY06), K- 12 (FY09), Postsecondary and Workforce Data (FY12), Evaluations and Research & Instructional Support	http://mdecenter.maryland.gov/Research&Support.html	http://mdecenter.maryland.gov/ResearchAgenda.html	http://www.mdecenter.org/	http://www.marylandpublicschools.org/
ME	FY07, ARRA	K-12 (FY07), P20W (ARRA)	http://mde.me.gov/data/data/systems-round1.shtml	http://www.mde.me.gov/state/data/index.html	http://dvs.education.maine.gov/DirectoryManager/Web/Maine_report/Mainelanding.shtm	http://www.maine.gov/doe/
MI	FY06, FY09, ARRA	K-12 (FY06), K- 12 (FY09), P20W (ARRA)	http://www.michigan.gov/mde/0,4615,2-140-22209_43924--,00.html	http://www.michigan.gov/documents/mde/Research_Agenda_436797_7.pdf	http://www.michigan.gov/ce/0,14546,7-111-56472--,00.html	www.michigan.gov/ed/
MN	FY06, ARRA, FY15	K-12 (FY06), P20W (ARRA), Early Learning & College and Career (FY15)	http://www.education.state.mn.us/MDE/Welcome/DataPractices/index.html	http://education.state.mn.us/mde/Welcome/OfficeCom/BetterSchools/MN/index.html	http://slds.mn.gov/	http://education.state.mn.us/mde/index.html
MO	FY09	K-12 (FY09)	http://www.sde.mo.gov/data/round1form/round1form.aspx	http://sde.mo.gov/commissioner/mission-goals	http://sde.mo.gov/data/system-management	http://www.sde.mo.gov/
MS	FY09, ARRA FY15	PK-16 (FY15) P20 (FY09, ARRA)	http://reports.mde.k12.ms.us/70nn.aspx		http://www.mde.k12.ms.us/	http://www.mde.k12.ms.us/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
SD	FY12	K-12 Data System (FY12)	http://doe.sd.gov/ohm/stateaccount.aspx	http://doe.sd.gov/documents/37165uedc.pdf	http://doe.sd.gov/ohm/slds.aspx	http://doe.sd.gov/
TN	FY06, FY15	K-12 Data System (FY06), Educator Talent Management and College & Career Readiness (FY15)	https://www.tn.gov/education/topics/reports/data	https://www.tn.gov/education/topic/first-to-the-top		https://www.tn.gov/education/
TX	FY09, ARRA, FY15	K-12 and Postsecondary (FY09), P-20W (ARRA), Early Learning and Instructional Support (FY15)	http://www.education.texas.gov/PDFs/09FinalPDR.aspx	http://tea.texas.gov/About_TEA/Welcome_and_Overview/Teas_Education_Agency_Strategic_Plan_and_Customer_Satisfaction_Survey/	http://www.texasstudentdata.system.org/ http://www.texaseducation.com/	http://tea.texas.gov/
UT	FY07, ARRA, FY15	K-12 and Postsecondary (FY07), P-20W (ARRA), College & Career Readiness and Evaluation & Research (FY15)	http://www.schools.utah.gov/data/Data-Request.aspx		http://www.utahdataalliance.org/dashboards/	http://www.schools.utah.gov/first/
VA	FY07, ARRA	P-16 (FY07), P-20W (ARRA)	http://vits.virginia.gov/about-vits/contact-us	http://vits.virginia.gov/inserts/agency-research-agendas/		http://www.doe.virginia.gov/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
VI	FY12	Early Childhood Data (FY12)	http://www.wildes.vt.gov/divisions/planning-research-and-evaluation.html	http://www.vtinel.org/wp-content/uploads/2013/03/USV-Research-Agenda.pdf	http://www.wildes.vt.gov/parents/state-operational-data-system-slds.aspx?panel=virtual-information-system-wildes-111	http://www.wildes.vt.gov/
VT	FY12	K-12 Data System (FY12)	http://education.vermont.gov/documents/2012-01-01-data-request-confidential-scope-of-work-application.pdf		http://education.vermont.gov/data	http://education.vermont.gov/
WA	FY09, ARRA, FY15	P20W (FY15) PK-20 (ARRA) K12 (FY09)	K-12: http://www.k12.wa.us/DataAdmin/DataShare/default.aspx P-20W: http://www.erdc.wa.gov/request-data/data-request-process	K-12: http://www.k12.wa.us/Communications/EducationPriority.aspx P-20W: http://www.erdc.wa.gov/2010-04-01-critical-questions	K-12: http://data.k12.wa.us/PublicOWP/Web/WashingtonWeb/11000.aspx P-20W: http://www.erdc.wa.gov/	http://www.k12.wa.us/
WI	FY06, FY09, ARRA, FY15	K-12 Data System (FY06), Postsecondary and K-12 (FY09), Postsecondary and Early Learning (ARRA), Evaluation & Research and Instructional Support (FY15)	http://dps.wi.gov/wis/data-requests/confidential-data-application		http://wisconsin.dps.wi.gov/Dashboard/portal/home.asp	http://dps.wi.gov/
<p>CEDS Website: https://ceds.ed.gov/alignmenttool.aspx</p>						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
WV	FY12	K-12 Data System (FY12)	http://www.k12.wv.us/ncfb/pub/err01/0a/cpRequestForm.pdf ; http://state.k12.wv.us/11/2014/determining-emer_guidance%20FINAL%207-1-14.pdf		http://comwv.k12.wv.us/0a/stfbard/portal/home.jspx	http://web.state.wv.us/
WY	N/A		http://fusion.edu.wyoming.gov/MyState/0000/dayv@evstov_0000@evstov_W02Prngg@Search.aspx	https://sds.wyoming.gov/bsc-4/bsc4-documents/	http://dhe.state.wy.us/inf/1/ ; http://ets.wyo.gov/inside-ets/p20w-statewide-longitudinal-data-system	https://sds.wyoming.gov/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

* Does not mean Portal Documents or Research Agendas are unavailable or inaccessible if not listed. Please reach out to state for further information on their website.

From: Smith, Danielle
Sent: Monday, October 3, 2016 2:26 PM
To: OESE.OSS.Arizona; OESE.OSS.Colorado; OESE.OSS.Delaware; OESE.OSS.Louisiana; OESE.OSS.Massachusetts; OESE.OSS.Rhode Island; OESE.OSS.Tennessee
Cc: OESE.OSS.TechnicalAssistance; Jung, Britt; Okahara, Kim; Quiroz, Michael; Light, Kimberly (Kimberly.Light@ed.gov); Thurmond, Bryan; Tate, Christopher
Subject: See below: News from the Technical Assistance Team, September 30, 2016
Attachments: Public_Research Collaboration Matrix_Working Document as of September 30 2016.xlsx

State Teams for Arizona, Colorado, Delaware, Louisiana, Massachusetts, Rhode Island, and Tennessee ,

Please see the information below on your State's involvement in **The Collaborative for Continuous Improvement of Educator Effectiveness Systems** lead by the Center on Great Teachers and Leaders and the West Comprehensive Center that is highlighted in the most recent comprehensive center newsletter. Scroll down for more information!

If you'd like to connect with the Centers to learn more, please contact Kim.Okahara@ed.gov.

Danielle

From: Quiroz, Michael
Sent: Friday, September 30, 2016 4:50 PM
To: janders2@wested.org; alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; amackeviciene@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; bhemmer@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6) jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; allison.raynor@aemcorp.com; lshimmel@air.org; Anderson, Judith; Barlow, Christine; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Guardino, David; Hammer, Victoria; Hodel, Hannah; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas; Okahara, Kim; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Saunders, Mi-Hwa; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.ryans@educationnorthwest.org
Subject: News from the Technical Assistance Team, September 30, 2016



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community



September 30, 2016

Dear Reader,

We would like to congratulate the recipients of the Equity Assistance Centers (EAC) program 2016 grant awards! The Office of School Support and Rural Programs (SSRP) commends our current EACs for the tremendous assistance that they have provided to districts and schools as they work to support all students regardless of race, color, national origin or zip code. Despite major progress in some areas, many students, especially students of color, continue to lack the opportunity of a quality education. As we welcome our new cohort of grantees, we know that there will be opportunities for collaboration in effecting changes that will provide all students with improved access to educational resources so that they may have the opportunity to succeed in school, careers and in life.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

Program Announcements

- The Department of Education announced through an [official press release](#) the more than \$6.5 million in grants awarded to fund four regional [Equity Assistance Centers](#) (EACs). These centers will provide technical assistance and training, upon request, in the areas of race, sex, national origin, and religion to public school districts and other responsible governmental agencies to promote equitable education opportunities. The following organizations will operate EACs from FY 2017 to FY 2021:
 - Region I: Mid-Atlantic Equity Consortium
 - Region II: Intercultural Development Research Association
 - Region III: Indiana University
 - Region IV: Metropolitan State University
- The U.S. Department of Education has announced a new FY 2016 grant for the National Comprehensive Center On Improving Literacy Program (CFDA 84.283D). The University of Oregon will be awarded \$1,449,831 to establish a comprehensive center for students at risk of not attaining full literacy skills due to a disability. For more information about this particular grant, please review the [original Federal Register Notice Inviting Applications](#).

Department Announcements

- On September 23rd, the Department released [non-regulatory guidance](#) to help states, districts, and schools provide effective services to improve the English language proficiency and academic achievement of English Learners (ELs) through Title III of the ESSA. The guidance touches upon the use of Title III funds to serve ELs; design and delivery of language instruction educational programs; and publications and resources for administrators and educators who work with ELs. The Office of State Support will host a webinar on the guidance on Wednesday, **October 5th, from 3-4 PM EDT**, which you are invited to attend. Register for this webinar [here](#). Due to the number of lines available for this webinar, we request that, to the extent possible, you join with your colleagues to participate together.
- Additionally, the Department released a dear colleague letter with frequently asked questions for district requirements for Tribal consultation under section 8538 of the ESSA. For more information, visit the [ESSA guidance page](#).
- The Department of Education's Office of English Language Acquisition (OELA) announced the [awarding of \\$22,062,647](#) in grants under the [National Professional Development Program](#) (NPD). This Program provides grants for eligible entities to implement professional development activities intended to improve instruction for English Learners (ELs) and assists education personnel working with ELs to meet high professional standards.

New Resources

- The [Statewide Longitudinal Data Systems \(SLDS\) Team at IES](#) has created a spreadsheet containing links to each state's SLDS websites and research agendas as well as each state's SLDS grantee history. It also includes the [Common Education Data Standards \(CEDS\) websites](#) and alignment tool information which could be useful for

researchers to gain some insight into the type of data that states might have. Please see the attached excel sheet containing this information.

Spotlight

This edition's spotlight comes from the Center on Great Teachers and Leaders. To learn more, visit <http://www.gtlcenter.org/>

Collaborative Seeks to Improve Educator Effectiveness Systems

The Center on Great Teachers and Leaders (GTL), the West Comprehensive Center (WCC), and a select group of states are collaborating on an initiative aimed at the continuous improvement of teacher evaluation systems to improve educator practice.

The Collaborative for Continuous Improvement of Educator Effectiveness Systems (Collaborative) includes Arizona, Colorado, Delaware, Louisiana, Massachusetts, Rhode Island, and Tennessee. These states seek to hone their systems to meet the ultimate goal of supporting teachers as they improve their practice. Many challenges were identified through interviews conducted by GTL and WCC staff at the launch of the project including the need to improve the measures of teaching practice within the system and the need to enhance the process for using evaluation data to provide feedback to educators.

The Collaborative, which runs from April 2016 to September 2017, seeks to achieve the following goals:

- States will identify and address pressing problems of educator evaluation implementation to help their systems evolve.
- States will leverage and bring coherence to educator evaluation work underway with other regional or national organizations and groups.
- The Collaborative will galvanize a community of like-minded states to reframe the national dialog about educator evaluation so that it focuses on providing educators opportunities for growth.
- The Collaborative will inform the field with lessons learned about how to continuously improve systems of evaluation and professional support.

To meet these goals, GTL and WCC will facilitate a community of practice that provides the participating states with the following technical assistance and support opportunities:

- *Individual state facilitator.* Each state will have a facilitator that supports and guides their work.
- *Steering committee.* A committee composed of one representative from each state meets regularly to discuss updates on state progress, identify areas of need from the Comprehensive Centers or SEA partners, and design the cross-state convenings.
- *In-person convenings.* The Collaborative will host three in-person convenings to build the community, make progress on work plans, hear from practitioners in the field, and engage in cross-state sharing.
- *Virtual convenings.* The Collaborative will host two types of virtual convenings:
 1. States will engage in information-exchange and support through a virtual platform.
 2. Collaborative facilitators will host one webinar to share information, expertise, and lessons learned.
- *Content-specific experts.* When needed, Collaborative facilitators will provide access to consultants or experts on content-related or technical issues.
- *Online portal.* Collaborative facilitators will launch an online community for members of the Collaborative to network and share resources.

Participants in the Collaborative seek to use this initiative as a vehicle to focus on several unique approaches to technical assistance and support, including:

- **States are the drivers.** The steering committee is considered part of the overall design team, creating guiding principles, informing the overall scope of work and timelines, and suggesting focus areas for the virtual and in-person convenings.
- **Focus on *specific* problems of practice.** The Collaborative is unique in that it focuses on problems that are state specific and small in grain size. For example, states are exploring strategies to support the development of evaluators' capacity to give specific and meaningful feedback. Furthermore, states are considering opportunities for infusing content into the evaluation process to promote best practices that are content specific.
- **Maximize opportunities for cross-state work.** Collaborative facilitators have developed a "dance card" that compares and contrasts problems of practice and planned strategies that allow states to provide mutual support. In-person convenings are focused aligning cross-state work to the "dance card." In addition, states regularly engage in work which allows them to think through their key questions and desired outcomes before the convening, thereby better focusing work with other state colleagues.
- **Continuous improvement is key.** The Collaborative serves as a learning environment following a continuous improvement cycle whereby states help each other identify strategies to address problems of practice, implement those strategies and measure the impact, and then come together to discuss outcomes data with the goal of making adjustments to strategies along the way.
- At the end of the initiative, the Collaborative will document and disseminate lessons learned and principles for evaluation systems focused on professional growth and improving practice. One of the first topics the Collaborative plans to address is the concept of a "balance" between accountability and autonomy in educator evaluation and support systems.

Program Contacts

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 Britt Jung, Group Leader, School Support and Technical Assistance (Britt.Jung@ed.gov)
 Kim Okahara, Team Lead, Technical Assistance Team (Kim.Okahara@ed.gov)
 Michael Quiroz, Program Officer, Technical Assistance Team (Michael.Quiroz@ed.gov)
 Mi-Mi Saunders, Program Officer, Technical Assistance Team (Mi-Hwa.Saunders@ed.gov)
 Hannah Hodel, Program Officer, Technical Assistance Team (Hannah.Hodel@ed.gov)
 Kylie Cafiero, Intern, Technical Assistance Team (Kylie.Cafiero@ed.gov)

This newsletter may contain hypertext links to information created and maintained by other public and private organizations. These links are provided for the user's convenience. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of this outside information. Furthermore, the inclusion of links is not intended to reflect their importance, nor is it intended to endorse any views expressed, or products or services offered, on these sites, or the organizations sponsoring the sites.

If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov



The logo features the acronym 'SSSRP' in large, bold, dark blue letters. Below the letters is a stylized green landscape with various plants, including tall grasses, ferns, and a flowering plant on the right. The text 'SCHOOL SUPPORT AND RURAL PROGRAMS' is written in white, uppercase letters on a green rectangular background at the bottom.

SSSRP
SCHOOL SUPPORT AND RURAL PROGRAMS

SSRP



Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
DC	FY07 & FY12	K-12 (FY07), Postsecondary and Workforce Data (FY12)	http://www.se.dk.gov/wise/term1/public/ftp/edu/P.asp	https://www.se.dk.gov/wise/term1/public/ftp/edu/P.asp	http://www.se.dk.gov/wise/term1/public/ftp/edu/P.asp	http://www.se.dk.gov
DE	FY12	K-12 Data System (FY12)	http://www.doe.k12.de.us/Pages/1282	https://www.doe.k12.de.us/Pages/1282	http://www.doe.k12.de.us/slds	http://www.doe.k12.de.us/
FL	06, FY09, ARRA	K-12 (FY06, K-12 (FY09) P20W (ARRA)	http://www.fltesthub.org/Research/Pages/default.aspx	http://www.fltesthub.org/Research/Pages/default.aspx	http://www.fltesthub.org/Research/Pages/default.aspx	http://www.fltesthub.org/
GA	FY09	K-12 (FY09)	https://www.gadoe.org/Technology/Systems/Data/Collection/History/3PAApp/DataRequestForm.aspx		https://www.gadoe.org/Technology/Systems/Data/Collection/History/3PAApp/DataRequestForm.aspx	http://www.gadoe.org/Pages/3PAApp.aspx
GU	N/A	N/A	https://sites.google.com/a/price.net/rwr/for-request-for-information	unknown		https://sites.google.com/a/price.net/rwr/for-request-for-information
HI	FY09, FY12 & FY15	K-12 (FY09), Postsecondary and Workforce Data (FY12), College and Career & Instructional Support	K-12: http://www.hawaiipublicschools.org/VisionofSuccess/SharedDataAndReports/SharedData/Pages/Data-Requests.aspx P-20W: http://www.nldhawaii.org/programs/college/	K-12: https://www.hawaiipublicschools.org/DOE/20Term/SharedData/20Education/StrategicPlan.ppt	P-20W: http://hawaii.gov/	http://www.hawaiipublicschools.org/Pages/3PAApp.aspx
IA	FY09, FY12	K-12 and Postsecondary (FY09), Postsecondary and Workforce Data (FY12)	https://edinfo.ed.gov/research/tracking/datarequest.aspx			https://www.ed.gov/

CEDS Website: <https://ceds.ed.gov/alignmenttool.aspx>

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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
ID	FY09, FY12	K12 (FY09) P20W (FY12)	https://searchfed.idaho.gov/research_state/documents/data_management_coalition/OMC%20Policy%20Support%2009-13-13.pdf		https://searchfed.idaho.gov/	http://doe.idaho.gov/
IL	FY09, ARRA, FY15	K-12 (FY09), P20W (ARRA), Financial Equity and Return on Investment & Instructional Support (FY15)	http://www.ilsde.net/resources/infy/cda/s_int_for_researchers.pdf	http://publish.illinois.edu/illinoiscollaboration/research/	http://www.ilsde.net/ILDS/default.htm	http://www.ilsde.net/
IN	FY07, FY12	K12 (FY07) P20W (FY12)	http://www.iese.in.gov/cead/State-and-odde	http://in.gov/ink/files/ink_research_Agenda.pdf	http://in.gov/ink/	http://www.iese.in.gov/
KS	FY07, FY09, ARRA	K-12 (FY07), K-12 (FY09), P20W (ARRA)	http://www.kuhc.org/Data-Reports/Data-Requests/Request-for-Data	https://www.google.com/url?q=	http://www.kuhc.org/Default.aspx?tabid=383	http://www.kuhc.org/
KY	FY06, FY09 FY12, FY15	K12 (FY06, FY09) P20W (FY12, FY15)	https://www.ky.gov/K12/KC_m49v009-6AAAM3Fm2YV92GMDOUS2C000TbuWpMvSIMGmZ78QW2m0Tm4m8m9F1EubFBp20cmF088t_0Wm85WJ521115DataRequest.aspx		https://www.ky.gov/K12/KC_m49v009-6AAAM3Fm2YV92GMDOUS2C000TbuWpMvSIMGmZ78QW2m0Tm4m8m9F1EubFBp20cmF088t_0Wm85WJ521115DataRequest.aspx	http://education.ky.gov/Pages/Default.aspx
LA	FY09	K-12 (FY09)	http://www.louisianabelieves.com/le/asp/le/7799.asp	http://www.louisianabelieves.com/le/asp/le/7799.asp	http://www.louisianabelieves.com/le/asp/le/7799.asp	http://www.louisianabelieves.com/

CEDS Website: <https://ceds.ed.gov/alignmenttool.aspx>

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State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
MA	FY09, ARRA FY15	K12 (FY09) P20 ARRA) P20W (FY15) Fiscal Equity and Return on Investment & College and Career Readiness	http://www.mass.gov/edu/publications/round1.html	http://www.sde.mass.edu/information/default.htm	http://www.sde.mass.edu/information/services/data/sld/	http://www.doe.mass.edu/
MD	FY06, FY09, FY12 & FY15	K-12 (FY06), K- 12 (FY09), Postsecondary and Workforce Data (FY12), Evaluations and Research & Instructional Support	http://mdecenter.maryland.gov/Research&Support.html	http://mdecenter.maryland.gov/ResearchAgenda.html	http://www.mdecenter.org/	http://www.marylandpublicschools.org/
ME	FY07, ARRA	K-12 (FY07), P20W (ARRA)	http://mde.me.gov/data/data/systems-round1.shtml	http://www.mde.me.gov/state/data/index.html	http://dew.education.maine.gov/DirectoryManager/Web/Maine_report/Mainelanding.shtm	http://www.maine.gov/doe/
MI	FY06, FY09, ARRA	K-12 (FY06), K- 12 (FY09), P20W (ARRA)	http://www.michigan.gov/mde/0,4615,7-140-22209_63924--,00.html	http://www.michigan.gov/documents/mde/Research_Agenda_436997_7.pdf	http://www.michigan.gov/ce/0,18546,7-111-56472--,00.html	www.michigan.gov/ed/
MN	FY06, ARRA, FY15	K-12 (FY06), P20W (ARRA), Early Learning & College and Career (FY15)	http://www.education.state.mn.us/MDE/Welcome/DataPractices/index.html	http://education.state.mn.us/mde/Welcome/OfficeCom/GetDoc/ScheduleMN/index.html	http://slds.mn.gov/	http://education.state.mn.us/mde/index.html
MO	FY09	K-12 (FY09)	http://www.doe.mo.gov/data/round1form/round1form.aspx	http://doe.mo.gov/commissioner/mission-mgmt	http://doe.mo.gov/data/system-management	http://doe.mo.gov/
MS	FY09, ARRA FY15	PK-16 (FY15) P20 (FY09, ARRA)	http://reports.mde.k12.ms.us/70nn.aspx		http://www.mde.k12.ms.us/	http://www.mde.k12.ms.us/
CEDS Website: https://ceds.ed.gov/alignmenttool.aspx						

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State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
SD	FY12	K-12 Data System (FY12)	http://doe.sd.gov/ohm/stateaccount.aspx	http://doe.sd.gov/documents/37165uedc.pdf	http://doe.sd.gov/ohm/slds.aspx	http://doe.sd.gov/
TN	FY06, FY15	K-12 Data System (FY06), Educator Talent Management and College & Career Readiness (FY15)	https://www.tn.gov/education/topics/reports/data	https://www.tn.gov/education/links/first-to-the-top/		https://www.tn.gov/education/
TX	FY09, ARRA, FY15	K-12 and Postsecondary (FY09), P-20W (ARRA), Early Learning and Instructional Support (FY15)	http://www.education.texas.gov/PDFs/09FinalPDR.aspx	http://tea.texas.gov/About_TEA/Welcome_and_Overview/Teas_Education_Agency_Strategic_Plan_and_Customer_Satisfaction_Survey/	http://www.texasstudentdata.system.org/ http://www.texaseducation.com/	http://tea.texas.gov/
UT	FY07, ARRA, FY15	K-12 and Postsecondary (FY07), P-20W (ARRA), College & Career Readiness and Evaluation & Research (FY15)	http://www.schools.utah.gov/data/Data-Request.aspx		http://www.utahdataalliance.org/dashboards/	http://www.schools.utah.gov/html/
VA	FY07, ARRA	P-16 (FY07), P-20W (ARRA)	http://vits.virginia.gov/about-vits/contact-us	http://vits.virginia.gov/inserts/agency-research-agendas/		http://www.doe.virginia.gov/
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Research Collaboration Matrix

State	Grant Round History	Grant Focus Area	Link to Research Portal/Document *	Link to Research Agenda *	SLDS Website	State Education Website
VI	FY12	Early Childhood Data (FY12)	http://www.wildes.vt.gov/divisions/planning-research-and-evaluation.html	http://www.vtinel.org/wp-content/uploads/2013/03/USV-Research-Agenda.pdf	http://www.wildes.vt.gov/parents/state-operational-data-system-slds.aspx?grant=virtual-information-system-wildes-111	http://www.wildes.vt.gov/
VT	FY12	K-12 Data System (FY12)	http://education.vermont.gov/documents/cd-01-data-request-confidential-scope-of-work-application.pdf		http://education.vermont.gov/data	http://education.vermont.gov/
WA	FY09, ARRA, FY15	P20W (FY15) PK-20 (ARRA) K12 (FY09)	K-12: http://www.k12.wa.us/DataAdmin/DataShare/default.aspx P-20W: http://www.erdc.wa.gov/request-data/data-request-process	K-12: http://www.k12.wa.us/Communications/EducationPriority.aspx P-20W: http://www.erdc.wa.gov/2014-04/critical-questions	K-12: http://data.k12.wa.us/PublicOWP/Web/WashingtonWeb/11000.aspx P-20W: http://www.erdc.wa.gov/	http://www.k12.wa.us/
WI	FY06, FY09, ARRA, FY15	K-12 Data System (FY06), Postsecondary and K-12 (FY09), Postsecondary and Early Learning (ARRA), Evaluation & Research and Instructional Support (FY15)	http://dps.wi.gov/wis/data-request/confidential-data-application		http://wisconsin.dps.wi.gov/Dashboard/portal/home.asp	http://dps.wi.gov/
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Subject: News from the Technical Assistance Team, September 30, 2016



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community

September 30, 2016



Dear Reader,

We would like to congratulate the recipients of the Equity Assistance Centers (EAC) program 2016 grant awards! The Office of School Support and Rural Programs (SSRP) commends our current EACs for the tremendous assistance that they have provided to districts and schools as they work to support all students regardless of race, color, national origin or zip code. Despite major progress in some areas, many students, especially students of color, continue to lack the opportunity of a quality education. As we welcome our new cohort of grantees, we know that there will be opportunities for collaboration in effecting changes that will provide all students with improved access to educational

resources so that they may have the opportunity to succeed in school, careers and in life.
On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

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New Resources

- The [Statewide Longitudinal Data Systems \(SLDS\) Team at IES](#) has created a spreadsheet containing links to each state's SLDS websites and research agendas as well as each state's SLDS grantee history. It also includes the [Common Education Data Standards \(CEDS\) websites](#) and alignment tool information which could be useful for researchers to gain some insight into the type of data that states might have. Please see the attached excel sheet containing this information.

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Collaborative Seeks to Improve Educator Effectiveness Systems

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The Collaborative for Continuous Improvement of Educator Effectiveness Systems (Collaborative) includes Arizona, Colorado, Delaware, Louisiana, Massachusetts, Rhode Island, and Tennessee. These states seek to hone their systems to meet the ultimate goal of supporting teachers as they improve their practice. Many challenges were identified through interviews conducted by GTL and WCC staff at the launch of the project including the need to improve the measures of teaching practice within the system and the need to enhance the process for using evaluation data to provide feedback to educators.

The Collaborative, which runs from April 2016 to September 2017, seeks to achieve the following goals:

- States will identify and address pressing problems of educator evaluation implementation to help their systems evolve.
- States will leverage and bring coherence to educator evaluation work underway with other regional or national organizations and groups.
- The Collaborative will galvanize a community of like-minded states to reframe the national dialog about educator evaluation so that it focuses on providing educators opportunities for growth.
- The Collaborative will inform the field with lessons learned about how to continuously improve systems of evaluation and professional support.

To meet these goals, GTL and WCC will facilitate a community of practice that provides the participating states with the following technical assistance and support opportunities:

- *Individual state facilitator.* Each state will have a facilitator that supports and guides their work.
- *Steering committee.* A committee composed of one representative from each state meets regularly to discuss updates on state progress, identify areas of need from the Comprehensive Centers or SEA partners, and design the cross-state convenings.
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Participants in the Collaborative seek to use this initiative as a vehicle to focus on several unique approaches to technical assistance and support, including:

- **States are the drivers.** The steering committee is considered part of the overall design team, creating guiding principles, informing the overall scope of work and timelines, and suggesting focus areas for the virtual and in-person convenings.
- **Focus on specific problems of practice.** The Collaborative is unique in that it focuses on problems that are state specific and small in grain size. For example, states are exploring strategies to support the development of evaluators' capacity to give specific and meaningful feedback. Furthermore, states are considering opportunities for infusing content into the evaluation process to promote best practices that are content specific.
- **Maximize opportunities for cross-state work.** Collaborative facilitators have developed a "dance card" that compares and contrasts problems of practice and planned strategies that allow states to provide mutual support. In-person convenings are focused aligning cross-state work to the "dance card." In addition, states regularly engage in work which allows them to think through their key questions and desired outcomes before the convening, thereby better focusing work with other state colleagues.
- **Continuous improvement is key.** The Collaborative serves as a learning environment following a continuous improvement cycle whereby states help each other identify strategies to address problems of practice, implement those strategies and measure the impact, and then come together to discuss outcomes data with the goal of making adjustments to strategies along the way.

- At the end of the initiative, the Collaborative will document and disseminate lessons learned and principles for evaluation systems focused on professional growth and improving practice. One of the first topics the Collaborative plans to address is the concept of a "balance" between accountability and autonomy in educator evaluation and support systems.

Program Contacts

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If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov

The logo features the acronym 'SSSRP' in large, bold, dark blue letters. Below the letters is a stylized green landscape with various plants, including tall grasses, ferns, and a small white flower. The text 'SCHOOL SUPPORT AND RURAL PROGRAMS' is written in a smaller, green, sans-serif font across the bottom of the plant illustration.

SSSRP
SCHOOL SUPPORT AND RURAL PROGRAMS

SSRP





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SSRP





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From: Quiroz, Michael
Sent: Friday, September 30, 2016 4:50 PM
To: janders2@wested.org; alatham@wested.org; alindsay@ETS.org; aminnci@air.org; GAppel@air.org; amackeviciene@air.org; bhoward-brown@air.org; bbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; bhember@wested.org; hhoak@mcrel.org; jmartella@edc.org; [\(b\)\(6\)](mailto:(b)(6)@ed.gov); jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphy@temple.edu; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; allison.raynor@aemcorp.com; lshimmel@air.org; Anderson, Judith; Barlow, Christine; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Guardino, David; Hammer, Victoria; Hodel, Hannah; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas;

Okahara, Kim; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Saunders, Mi-Hwa; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.rvans@educationnorthwest.org

Subject: News from the Technical Assistance Team, September 30, 2016



News from the Department of Education

*A biweekly newsletter for the Technical Assistance Centers and Department of Education
Community*



September 30, 2016

Dear Reader,

We would like to congratulate the recipients of the Equity Assistance Centers (EAC) program 2016 grant awards! The Office of School Support and Rural Programs (SSRP) commends our current EACs for the tremendous assistance that they have provided to districts and schools as they work to support all students regardless of race, color, national origin or zip code. Despite major progress in some areas, many students, especially students of color, continue to lack the opportunity of a quality education. As we welcome our new cohort of grantees, we know that there will be opportunities for collaboration in effecting changes that will provide all students with improved access to educational resources so that they may have the opportunity to succeed in school, careers and in life.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

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administrators and educators who work with ELs. The Office of State Support will host a webinar on the guidance on Wednesday, **October 5th, from 3-4 PM EDT**, which you are invited to attend. Register for this webinar [here](#). Due to the number of lines available for this webinar, we request that, to the extent possible, you join with your colleagues to participate together.

- Additionally, the Department released a dear colleague letter with frequently asked questions for district requirements for Tribal consultation under section 8538 of the ESSA. For more information, visit the [ESSA guidance page](#).
- The Department of Education's Office of English Language Acquisition (OELA) announced the [awarding of \\$22,062,647](#) in grants under the [National Professional Development Program \(NPD\)](#). This Program provides grants for eligible entities to implement professional development activities intended to improve instruction for English Learners (ELs) and assists education personnel working with ELs to meet high professional standards.

New Resources

- The [Statewide Longitudinal Data Systems \(SLDS\) Team at IES](#) has created a spreadsheet containing links to each state's SLDS websites and research agendas as well as each state's SLDS grantee history. It also includes the [Common Education Data Standards \(CEDS\) websites](#) and alignment tool information which could be useful for researchers to gain some insight into the type of data that states might have. Please see the attached excel sheet containing this information.

Spotlight

This edition's spotlight comes from the Center on Great Teachers and Leaders. To learn more, visit <http://www.gtlcenter.org/>

Collaborative Seeks to Improve Educator Effectiveness Systems

The Center on Great Teachers and Leaders (GTL), the West Comprehensive Center (WCC), and a select group of states are collaborating on an initiative aimed at the continuous improvement of teacher evaluation systems to improve educator practice.

The Collaborative for Continuous Improvement of Educator Effectiveness Systems (Collaborative) includes Arizona, Colorado, Delaware, Louisiana, Massachusetts, Rhode Island, and Tennessee. These states seek to hone their systems to meet the ultimate goal of supporting teachers as they improve their practice. Many challenges were identified through interviews conducted by GTL and WCC staff at the launch of the project including the need to improve the measures of teaching practice within the system and the need to enhance the process for using evaluation data to provide feedback to educators.

The Collaborative, which runs from April 2016 to September 2017, seeks to achieve the following goals:

- States will identify and address pressing problems of educator evaluation implementation to help their systems evolve.
- States will leverage and bring coherence to educator evaluation work underway with other regional or national organizations and groups.
- The Collaborative will galvanize a community of like-minded states to reframe the national dialog about educator evaluation so that it focuses on providing educators opportunities for growth.
- The Collaborative will inform the field with lessons learned about how to continuously improve systems of evaluation and professional support.

To meet these goals, GTL and WCC will facilitate a community of practice that provides the participating states with the following technical assistance and support opportunities:

- *Individual state facilitator.* Each state will have a facilitator that supports and guides their work.

- *Steering committee.* A committee composed of one representative from each state meets regularly to discuss updates on state progress, identify areas of need from the Comprehensive Centers or SEA partners, and design the cross-state convenings.
- *In-person convenings.* The Collaborative will host three in-person convenings to build the community, make progress on work plans, hear from practitioners in the field, and engage in cross-state sharing.
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- *Online portal.* Collaborative facilitators will launch an online community for members of the Collaborative to network and share resources.

Participants in the Collaborative seek to use this initiative as a vehicle to focus on several unique approaches to technical assistance and support, including:

- **States are the drivers.** The steering committee is considered part of the overall design team, creating guiding principles, informing the overall scope of work and timelines, and suggesting focus areas for the virtual and in-person convenings.
- **Focus on *specific problems of practice*.** The Collaborative is unique in that it focuses on problems that are state specific and small in grain size. For example, states are exploring strategies to support the development of evaluators' capacity to give specific and meaningful feedback. Furthermore, states are considering opportunities for infusing content into the evaluation process to promote best practices that are content specific.
- **Maximize opportunities for cross-state work.** Collaborative facilitators have developed a "dance card" that compares and contrasts problems of practice and planned strategies that allow states to provide mutual support. In-person convenings are focused aligning cross-state work to the "dance card." In addition, states regularly engage in work which allows them to think through their key questions and desired outcomes before the convening, thereby better focusing work with other state colleagues.
- **Continuous improvement is key.** The Collaborative serves as a learning environment following a continuous improvement cycle whereby states help each other identify strategies to address problems of practice, implement those strategies and measure the impact, and then come together to discuss outcomes data with the goal of making adjustments to strategies along the way.
- At the end of the initiative, the Collaborative will document and disseminate lessons learned and principles for evaluation systems focused on professional growth and improving practice. One of the first topics the Collaborative plans to address is the concept of a "balance" between accountability and autonomy in educator evaluation and support systems.

Program Contacts

Lisa Ramirez, Acting Director, SSRP (Lisa.Ramirez@ed.gov)
 Britt Jung, Group Leader, School Support and Technical Assistance (Britt.Jung@ed.gov)
 Kim Okahara, Team Lead, Technical Assistance Team (Kim.Okahara@ed.gov)
 Michael Quiroz, Program Officer, Technical Assistance Team (Michael.Quiroz@ed.gov)
 Mi-Mi Saunders, Program Officer, Technical Assistance Team (Mi-Hwa.Saunders@ed.gov)

Hannah Hodel, Program Officer, Technical Assistance Team (Hannah.Hodel@ed.gov)
Kylie Cafiero, Intern, Technical Assistance Team (Kylie.Cafiero@ed.gov)

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If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov

The logo features the acronym 'SSSRP' in large, bold, dark blue letters. Below the letters is a stylized green landscape with various plants, including tall grasses, ferns, and a small white flower. The text 'SCHOOL SUPPORT AND RURAL PROGRAMS' is written in a smaller, green, sans-serif font across the bottom of the plant illustration.

SSSRP
SCHOOL SUPPORT AND RURAL PROGRAMS

SSRP





From: Smith, Danielle
Sent: Monday, October 3, 2016 3:29 PM
To: Jung, Britt
Subject: RE: See below: News from the Technical Assistance Team, September 30, 2016

Of course!

From: Jung, Britt
Sent: Monday, October 03, 2016 3:28 PM
To: Smith, Danielle
Subject: RE: See below: News from the Technical Assistance Team, September 30, 2016

Thanks for sharing it!

From: Smith, Danielle
Sent: Monday, October 03, 2016 2:26 PM
To: OESE.OSS.Arizona; OESE.OSS.Colorado; OESE.OSS.Delaware; OESE.OSS.Louisiana; OESE.OSS.Massachusetts; OESE.OSS.Rhode Island; OESE.OSS.Tennessee
Cc: OESE.OSS.TechnicalAssistance; Jung, Britt; Okahara, Kim; Quiroz, Michael; Light, Kimberly; Thurmond, Bryan; Tate, Christopher
Subject: See below: News from the Technical Assistance Team, September 30, 2016

State Teams for Arizona, Colorado, Delaware, Louisiana, Massachusetts, Rhode Island, and Tennessee ,

Please see the information below on your State's involvement in **The Collaborative for Continuous Improvement of Educator Effectiveness Systems** lead by the Center on Great Teachers and Leaders and the West Comprehensive Center that is highlighted in the most recent comprehensive center newsletter. Scroll down for more information!

If you'd like to connect with the Centers to learn more, please contact Kim.Okahara@ed.gov.

Danielle

From: Quiroz, Michael
Sent: Friday, September 30, 2016 4:50 PM
To: janders2@wested.org; alatham@wested.org; alindsay@ETS.org; aminnci@air.org; GAppel@air.org; amackeviciene@air.org; bhoward-brown@air.org; bbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; bhember@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6); jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphy@temple.edu; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; allison.raynor@aemcorp.com; lshimmel@air.org; Anderson, Judith; Barlow, Christine; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Guardino, David; Hammer, Victoria; Hodel, Hannah; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas;

Okahara, Kim; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Saunders, Mi-Hwa; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; Williams, Bradie; basterra@maec.org; crankin@ksu.edu; david.hinojosa@idra.org; evenstad@msudenver.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; morehoup@msudenver.edu; rowensw@wested.org; smskelto@iupui.edu; sshaffer@maec.org; TJMedina@se-equity.org; velma.cobb@touro.edu; yvonne.rvans@educationnorthwest.org

Subject: News from the Technical Assistance Team, September 30, 2016



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Program Contacts

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 Britt Jung, Group Leader, School Support and Technical Assistance (Britt.Jung@ed.gov)
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Hannah Hodel, Program Officer, Technical Assistance Team (Hannah.Hodel@ed.gov)
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SSSRP
SCHOOL SUPPORT AND RURAL PROGRAMS

SSRP





Jung, Britt

From: Jung, Britt
Sent: Friday, October 7, 2016 10:41 AM
To: Light, Kimberly; Amerikaner, Ary; Ongart, Danielle; Whalen, Ann; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Butler, James; Wells, Michael; Okahara, Kim; Tate, Christopher; Thurmond, Bryan
Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees

R1 - Mid-Atlantic Equity Consortium - Sshaffer@maec.org R2 - IDRA - david.hinojosa@idra.org
R3 - Indiana University - smskelto@iupui.edu R4 - Metropolitan State University at Denver -
evenstad@msudenver.edu

-----Original Message-----

From: Light, Kimberly
Sent: Friday, October 07, 2016 8:32 AM
To: Amerikaner, Ary; Ongart, Danielle; Whalen, Ann; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan
Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees

Thanks Ary, Danielle, and Britt for the feedback--we'll make the recommended changes.

Ary, we can invite LCCR (Leadership Conference on Civil and Human Rights, correct?) to participate in the focus group process if we want to loop them in (they weren't on the original list), I think there is time to include them in the synchronous focus group process which will occur over the next 2 weeks. Let me know if we should send them a focus group invite.

Britt, re: Danielle's suggestion on EACs, which 4 EACs will be continuing?

-----Original Message-----

From: Amerikaner, Ary
Sent: Thursday, October 06, 2016 7:22 PM
To: Ongart, Danielle; Light, Kimberly; Whalen, Ann; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan
Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees

Thanks Kim and Danielle. Agree with Danielle that we should add NEA, CGTL, and REL southeast. I also think we should add Ed Trust, National Urban League, and National Council of La Raza.

If you need to make cuts to accommodate, my suggestions to remove would be the Forum for Youth Investment, the National Rural Education Association (since we're adding NEA), and a few of the comp centers and/or RELs.

Also - one other thought - why isn't LCCR on this list? Did we not invite them to participate in this exercise at all?

-----Original Message-----

From: Ongart, Danielle
Sent: Thursday, October 06, 2016 4:04 PM
To: Light, Kimberly; Whalen, Ann; Amerikaner, Ary; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan
Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees

Thanks Kim, a few questions:

- I'm glad to see CCSSO, CGCS, and CST on the list - Looks like the Region 6 EAC is the only EAC invited; I'm not sure who runs the Region 6 EAC but I think we should invite an EAC where the grantee will be continuing with the program as a new awardee - REL Southeast is developing the evidence-based tool for SEAs/LEAs and will have worked with a lot of other TA providers to do this. Since I think this REL will be pretty familiar with, at least, the evidence provisions in ESSA I would like to swap them out with a different REL so REL Southeast can attend. I'm not sure how that works for the number of attendees by focus group though.
- I noticed AFT is invited to the co-interpretation event but not NEA. Is it weird to only invite one of the two big teachers' unions?
- Since there's a fair amount in Title II of ESSA about recruitment, selection, and retention of school staff I wonder if we should invite GTL. I know we need to keep numbers down though too, so maybe invite them instead of the Healthy Schools Campaign (I don't know anything about Healthy Schools though so feel free to ignore me)

I appreciate the opportunity to provide input!

Danielle O.

-----Original Message-----

From: Light, Kimberly
Sent: Thursday, October 06, 2016 12:39 PM
To: Whalen, Ann; Amerikaner, Ary; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Ongart, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan
Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees
Importance: High

Just a reminder to send any feedback on the attached invitee list by COB today. Thanks!

-----Original Message-----

From: Light, Kimberly
Sent: Wednesday, October 05, 2016 9:28 AM
To: Whalen, Ann; Amerikaner, Ary; Rooney, Patrick; Miller, Meredith; Smith, Danielle (Danielle.Smith2@ed.gov); Ongart, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan
Subject: SSN Needs Assessment - Co-interpretation meeting invitees
Importance: High

Hello SSN Advisory Group,

For your review and comment, please see attached for the list of proposed invitees for the December co-

interpretation meeting that is part of the SSN needs assessment process. Please send me any feedback you may have by COB tomorrow (Thursday, October 6).

As you recall, this day and a half meeting will include a representative sample of participants from the focus groups and SEA/LEA interviews. SSN facilitators will guide participants through a process of collaboratively examining needs assessment data that have been analyzed by the contractor. Participants will identify major themes that emerge from those data to identify key needs and priorities that will inform initial TA plans and services. According to AIR, the ideal number for the meeting is 36, so the plan is to invite 40, assuming some attrition. The list is color-coded by participant group so you can see the distribution across groups. The total is currently 39, so there is room for one additional organization to be invited—please let me know if you have any suggestions for this addition.

The following were considered in the selection process:

1. For RELs and CCs, a range of contracting organizations is included so that each TA provider sits within a different contracting organization.
2. Within the suggested invitees, there was an attempt to balance diversity of perspectives across groups with those who would be our most likely partners moving forward.
3. On the list, the names of the states appear twice, once under the state interview group and once under the district interview group. The plan is to include state and district participants from different states in order to provide a wider range of perspectives at the meeting. Since there is an uneven number of States (9), one state will have both SEA and LEA representation at the meeting. Right now, that state is West Virginia, which was selected mostly at random but also taking into account their proximity to DC which may make them more likely to attend. If you think another state (other than WV) should be selected for both SEA and LEA representation, let me know.

Thanks for your feedback!

Kim

From: Jung, Britt
Sent: Friday, October 7, 2016 10:41 AM
To: Light, Kimberly; Amerikaner, Ary; Ongart, Danielle; Whalen, Ann; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Butler, James; Wells, Michael; Okahara, Kim; Tate, Christopher; Thurmond, Bryan
Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees

R1 - Mid-Atlantic Equity Consortium - Sshaffer@maec.org
R2 - IDRA - david.hinojosa@idra.org
R3 - Indiana University - smskelto@iupui.edu
R4 - Metropolitan State University at Denver - evenstad@msudenver.edu

-----Original Message-----

From: Light, Kimberly
Sent: Friday, October 07, 2016 8:32 AM
To: Amerikaner, Ary; Ongart, Danielle; Whalen, Ann; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan
Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees

Thanks Ary, Danielle, and Britt for the feedback--we'll make the recommended changes.

Ary, we can invite LCCR (Leadership Conference on Civil and Human Rights, correct?) to participate in the focus group process if we want to loop them in (they weren't on the original list), I think there is time to include them in the synchronous focus group process which will occur over the next 2 weeks. Let me know if we should send them a focus group invite.

Britt, re: Danielle's suggestion on EACs, which 4 EACs will be continuing?

-----Original Message-----

From: Amerikaner, Ary
Sent: Thursday, October 06, 2016 7:22 PM
To: Ongart, Danielle; Light, Kimberly; Whalen, Ann; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan
Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees

Thanks Kim and Danielle. Agree with Danielle that we should add NEA, CGTL, and REL southeast. I also think we should add Ed Trust, National Urban League, and National Council of La Raza.

If you need to make cuts to accommodate, my suggestions to remove would be the Forum for Youth Investment, the National Rural Education Association (since we're adding NEA), and a few of the comp centers and/or RELs.

Also - one other thought - why isn't LCCR on this list? Did we not invite them to participate in this exercise at all?

-----Original Message-----

From: Ongart, Danielle
Sent: Thursday, October 06, 2016 4:04 PM
To: Light, Kimberly; Whalen, Ann; Amerikaner, Ary; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan

Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees

Thanks Kim, a few questions:

- I'm glad to see CCSSO, CGCS, and CST on the list
- Looks like the Region 6 EAC is the only EAC invited; I'm not sure who runs the Region 6 EAC but I think we should invite an EAC where the grantee will be continuing with the program as a new awardee
- REL Southeast is developing the evidence-based tool for SEAs/LEAs and will have worked with a lot of other TA providers to do this. Since I think this REL will be pretty familiar with, at least, the evidence provisions in ESSA I would like to swap them out with a different REL so REL Southeast can attend. I'm not sure how that works for the number of attendees by focus group though.
- I noticed AFT is invited to the co-interpretation event but not NEA. Is it weird to only invite one of the two big teachers' unions?
- Since there's a fair amount in Title II of ESSA about recruitment, selection, and retention of school staff I wonder if we should invite GTL. I know we need to keep numbers down though too, so maybe invite them instead of the Healthy Schools Campaign (I don't know anything about Healthy Schools though so feel free to ignore me)

I appreciate the opportunity to provide input!

Danielle O.

-----Original Message-----

From: Light, Kimberly

Sent: Thursday, October 06, 2016 12:39 PM

To: Whalen, Ann; Amerikaner, Ary; Rooney, Patrick; Miller, Meredith; Smith, Danielle; Ongart, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan

Subject: RE: SSN Needs Assessment - Co-interpretation meeting invitees

Importance: High

Just a reminder to send any feedback on the attached invitee list by COB today. Thanks!

-----Original Message-----

From: Light, Kimberly

Sent: Wednesday, October 05, 2016 9:28 AM

To: Whalen, Ann; Amerikaner, Ary; Rooney, Patrick; Miller, Meredith; Smith, Danielle (Danielle.Smith2@ed.gov); Ongart, Danielle; Butler, James; Wells, Michael; Jung, Britt; Okahara, Kim; Tate, Christopher; Thurmond, Bryan

Subject: SSN Needs Assessment - Co-interpretation meeting invitees

Importance: High

Hello SSN Advisory Group,

For your review and comment, please see attached for the list of proposed invitees for the December co-interpretation meeting that is part of the SSN needs assessment process. Please send me any feedback you may have by COB tomorrow (Thursday, October 6).

As you recall, this day and a half meeting will include a representative sample of participants from the focus groups and SEA/LEA interviews. SSN facilitators will guide participants through a process of collaboratively examining needs

assessment data that have been analyzed by the contractor. Participants will identify major themes that emerge from those data to identify key needs and priorities that will inform initial TA plans and services. According to AIR, the ideal number for the meeting is 36, so the plan is to invite 40, assuming some attrition. The list is color-coded by participant group so you can see the distribution across groups. The total is currently 39, so there is room for one additional organization to be invited—please let me know if you have any suggestions for this addition.

The following were considered in the selection process:

1. For RELs and CCs, a range of contracting organizations is included so that each TA provider sits within a different contracting organization.
2. Within the suggested invitees, there was an attempt to balance diversity of perspectives across groups with those who would be our most likely partners moving forward.
3. On the list, the names of the states appear twice, once under the state interview group and once under the district interview group. The plan is to include state and district participants from different states in order to provide a wider range of perspectives at the meeting. Since there is an uneven number of States (9), one state will have both SEA and LEA representation at the meeting. Right now, that state is West Virginia, which was selected mostly at random but also taking into account their proximity to DC which may make them more likely to attend. If you think another state (other than WV) should be selected for both SEA and LEA representation, let me know.

Thanks for your feedback!

Kim

From: Quiroz, Michael
Sent: Friday, October 28, 2016 5:04 PM
To: janders2@wested.org; alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; amackeviciene@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; agarcia@air.org; bhemmer@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6) jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; Loismyran@ndsupernet.com; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; allison.raynor@aemcorp.com; stherriault@air.org; lshimmel@air.org; Anderson, Judith; Barlow, Christine; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Esquenazi, Gabriel; Guardino, David; Hammer, Victoria; Hodel, Hannah; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas; Okahara, Kim; Quiroz, Michael; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Saunders, Mi-Hwa; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; basterra@maec.org; david.hinojosa@idra.org; evenstad@msudenver.edu; morehoup@msudenver.edu; smskelto@iupui.edu; sshaffer@maec.org; velma.cobb@touro.edu; kkingtho@iupui.edu; crankin@ksu.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; rowensw@wested.org; TJMedina@se-equity.org; yvonne.ryans@educationnorthwest.org

Subject: News from the Technical Assistance Team, October 28, 2016



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community



October 28, 2016

Dear Reader,

The Office of School Support and Rural Programs is pleased to host the recipients of the 2016 Equity Assistance Centers grant in Washington, D.C., next week. We look forward to two days of establishing network goals, identifying networking opportunities, and developing a collective plan for technical assistance, collaboration, and continuous improvement.

On behalf of the Technical Assistance Team,

Michael Quiroz

202-453-6894

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[Click Here to Register](#)

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- Partnering with the California Department of Education to plan and facilitate stakeholder engagement;
- Facilitating design sessions to create the components of the accountability and assistance system, including modeling scenarios and engaging research and practitioners as advisors;
- Providing content expertise on finance, equity, and English learner accountability; and
- Collaborating with REL West, Region IX EAC, the Center on Great Teachers and Leaders, and the Center on Standards & Assessment Implementation to support modeling of system components and bring examples and research into planning and design sessions.

Program Contacts

Lisa Ramirez, Acting Director, SSRP (Lisa.Ramirez@ed.gov)

Britt Jung, Group Leader, School Support and Technical Assistance (Britt.Jung@ed.gov)

Kim Okahara, Team Lead, Technical Assistance Team (Kim.Okahara@ed.gov)

Michael Quiroz, Program Officer, Technical Assistance Team (Michael.Quiroz@ed.gov)

Mi-Mi Saunders, Program Officer, Technical Assistance Team (Mi-Hwa.Saunders@ed.gov)

Hannah Hodel, Program Officer, Technical Assistance Team (Hannah.Hodel@ed.gov)

Kylie Cafiero, Intern, Technical Assistance Team (Kylie.Cafiero@ed.gov)

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If you would like to subscribe or unsubscribe to this newsletter, please send an email to Michael.Quiroz@ed.gov

The logo features the acronym 'SSSRP' in large, bold, dark blue letters. The letters are partially obscured by a layer of green foliage, including tall grasses and small white flowers, which is set against a light green rectangular background. Below the foliage, the full name 'SCHOOL SUPPORT AND RURAL PROGRAMS' is written in a smaller, white, sans-serif font.

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SCHOOL SUPPORT AND RURAL PROGRAMS

SSRP





From: Quiroz, Michael <Michael.Quiroz@ed.gov>
Sent: Friday, October 28, 2016 5:04 PM
To: janders2@wested.org; alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; amackeviciene@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; agarcia@air.org; bmember@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6) jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; Loismyran@ndsupernet.com; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; allison.raynor@aemcorp.com; stherriault@air.org; lshimmel@air.org; Anderson, Judith; Barlow, Christine; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Esquenazi, Gabriel; Guardino, David; Hammer, Victoria; Hodel, Hannah; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas; Okahara, Kim; Quiroz, Michael; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Saunders, Mi-Hwa; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; basterra@maec.org; david.hinojosa@idra.org; evenstad@msudenver.edu; morehoup@msudenver.edu; smskelto@iupui.edu; sshaffer@maec.org; velma.cobb@touro.edu; kkingtho@iupui.edu; crankin@ksu.edu; jerry@se-equity.org; lamar.miller@touro.edu; maria_pacheco@brown.edu; rowensw@wested.org; TJMedina@se-equity.org; yvonne.ryans@educationnorthwest.org

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- Facilitating design sessions to create the components of the accountability and assistance system, including modeling scenarios and engaging research and practitioners as advisors;
- Providing content expertise on finance, equity, and English learner accountability; and
- Collaborating with REL West, Region IX EAC, the Center on Great Teachers and Leaders, and the Center on Standards & Assessment Implementation to support modeling of system components and bring examples and research into planning and design sessions.

Program Contacts

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SSSRP
SCHOOL SUPPORT AND RURAL PROGRAMS

SSRP





From: Quiroz, Michael
Sent: Friday, November 18, 2016 4:29 PM
To: janders2@wested.org; alatham@wested.org; alindsay@ETS.org; aminnici@air.org; GAppel@air.org; amackeviciene@air.org; bhoward-brown@air.org; bpbiscoe@ou.edu; Caitlin.Howley@icfi.com; ckeirstead@northeastcompcenter.org; cmccaul@wested.org; ecushing@air.org; DeanNafziger@westat.com; derodriguez@air.org; drichardson@ou.edu; ebarnes@rmcres.com; agarcia@air.org; bhember@wested.org; hhoak@mcrel.org; jmartella@edc.org; (b)(6) jlaturner@air.org; jkubine@wested.org; herman@cse.ucla.edu; jspence@air.org; kdempsey@mcrel.org; LHirsch@northeastcompcenter.org; ltadros@nieer.org; Mike.Siebersma@educationnorthwest.org; mmancus@wested.org; morland@wested.org; murphyma@temple.edu; Loismyran@ndsupernet.com; tue49265@temple.edu; pkoehle@wested.org; sredding@adi.org; dsigman@wested.org; swraight@air.org; wilsonm@prel.org; allison.raynor@aemcorp.com; stherriault@air.org; Ishimmel@air.org; Anderson, Judith; Barlow, Christine; Brown, Steve; Cantrell, David; Chase, Katie; Cordes, Bill; Crockett, Yvonne; Esquenazi, Gabriel; Guardino, David; Hammer, Victoria; Hodel, Hannah; Jones, Bonnie; Jung, Britt; Lagaard, Soren; Lesnick, Joy; Light, Kimberly; Miceli, Roberta; Miller, Meredith; Nordahl, Nicholas; Okahara, Kim; Quiroz, Michael; Ramirez, Lisa; Ramsey, Tara; Rooney, Patrick; Saunders, Mi-Hwa; Silverthorne, Joyce; Skinner, Josie; Smith, Danielle; Smith, Jamila; Thurmond, Bryan; Trombley, Robert; Weiss, Nathan; basterra@maec.org; david.hinojosa@idra.org; evenstad@msudenver.edu; morehoup@msudenver.edu; smskelto@iupui.edu; sshaffer@maec.org; velma.cobb@touro.edu; kkingtho@iupui.edu; Duane.Brown@aemcorp.com; malizo@spannj.org; rstonehill@air.org; kwoods@ku.edu; Bobbi.Orlando@asdb.az.gov; Josue.Romero@asdb.az.gov
Subject: News from the Technical Assistance Team, November 18th, 2016



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community



November 18, 2016

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202-453-6894

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SSSRP
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SSRP





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Sent: Friday, November 18, 2016 4:29 PM
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Subject: News from the Technical Assistance Team, November 18th, 2016



News from the Department of Education

A biweekly newsletter for the Technical Assistance Centers and Department of Education Community



November 18, 2016

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SSSRP
SCHOOL SUPPORT AND RURAL PROGRAMS

SSRP





Cantrell, David

From: Cantrell, David
Sent: Tuesday, April 30, 2019 9:25 AM
To: Okahara, Kim; Berlack, Shae
Cc: Smith, Danielle
Subject: RE: Meeting our CEO

Yes. Let's meet her; Danielle can join me.

Shae: Please set-up this meeting.

Thank you,
David Cantrell
Office of Program and Grantee Support Services
with the Office of Elementary and Secondary Education

From: Okahara, Kim <Kim.Okahara@ed.gov>
Sent: Tuesday, April 30, 2019 9:15 AM
To: Cantrell, David <David.Cantrell@ed.gov>
Subject: Fwd: Meeting our CEO

Hi David,

Do you want to meet with her? This is EAC region 2.

Thanks
Kim

Sent from my iPhone

Begin forwarded message:

From: Hector Bojorquez <hector.bojorquez@idra.org>
Date: April 29, 2019 at 5:55:18 PM EDT
To: "Okahara, Kim" <Kim.Okahara@ed.gov>
Subject: Meeting our CEO

Hello Kim!
How are you doing?
Hope things are well.
Our new President and CEO, Celina Moreno, is going to D.C. and would love to meet with you.
She will be there Tuesday May 7th.
Would you be available?

Thank you!

Hector Bojorquez
Director of Operations
Intercultural Development Research Association

5815 Callaghan Road, Suite 101
San Antonio, Texas 78228
210.444.1710 ph. • 210.444.1714 fax
Visit our website
<http://www.idra.org>

Okahara, Kim

From: Okahara, Kim
Sent: Monday, July 29, 2019 12:26 PM
To: Smith, Danielle
Subject: FW: Incident #00173904 has been reopened and assigned to Cassidy Harry

FYI

From: Paula Johnson <paula.johnson@idra.org>
Sent: Wednesday, July 17, 2019 2:39 PM
To: EDCAPS Reply <edcaps.reply@ed.gov>
Cc: Harry, Cassidy (Contractor) <Cassidy.Harry@ed.gov>; Okahara, Kim <Kim.Okahara@ed.gov>
Subject: Re: Incident #00173904 has been reopened and assigned to Cassidy Harry

The problem has been resolved. Thank you so much!

Paula N. Johnson, Ph.D.
Director, IDRA EAC-South
www.idra.org
www.idraeacsouth.org
(210) 444-1710 ext. 1737

From: EDCAPS Reply <edcaps.reply@ed.gov>
Sent: Wednesday, July 17, 2019 1:36:25 PM
To: Paula Johnson <paula.johnson@idra.org>
Subject: Incident #00173904 has been reopened and assigned to Cassidy Harry

Incident # 00173904 has been reopened and assigned to Cassidy Harry. This incident has the following details:

Incident Number: 00173904

Incident Description: I have spoken to my program officer, Ms. Kim Okahara, about my annual performance report not being accessible in my G5 account. This report is due July 31st, by 3:30pm. All my grant award notifications are in my G5 account, however, that is the only information available. Please advise on how to access the report and past reports for this PR/Award No S004D160005 for the Intercultural Development Research Association.

Open Date: 7/15/2019 12:05 PM

Category: Reports G5

Client Name: Paula Johnson

Incident Link: https://bmc servicedesk.na14.visual.force.com/apex/BMCServiceDesk_RemedyforceConsole?record_id=a1T5A00000064k1t&objectName=Incident_c

Karmen Rouland

From: Karmen Rouland
Sent: Wednesday, July 31, 2019 3:44 PM
To: Smith, Danielle
Cc: Susan Shaffer; Maria del Rosario (Charo) Basterra; Phoebe Schlanger
Subject: Region I Equity Assistance Center Signed APR Cover Sheet for Year 3
Attachments: CEE Year 3 EAC Signed APR Cover Sheet.pdf

Good afternoon, Ms. Smith.

My name is Karmen Rouland and I am the Associate Director of Technical Assistance and Training at the Center for Education Equity (Region I EAC). We submitted our Annual Performance Report through the G5 system. I am emailing you a copy of the APR Cover Sheet signed by Susan Shaffer, MAEC's President and Director of the Center for Education Equity.

Please let us know if you have any questions or concerns.

Sincerely,
Karmen

Karmen Rouland, Ph.D.

Associate Director, Technical Assistance and Training
Center for Education Equity
Program Manager, Collaborative Action for Family Engagement Center
Mid-Atlantic Equity Consortium, Inc.
301-657-7741 x113 | karmen@maec.org
www.maec.org | [Facebook](#) | [Twitter](#)

**U.S. Department of Education
Grant Performance Report
Cover Sheet (ED 524B)**

*Check only one box per
Program Office instructions.*

Annual Performance Report Final Performance Report

General Information

1. PR/Award #: S004D160012 (Block 5 of the Grant Award Notification - 11 Characters.) 2. Grantee NCES ID#: (See instructions. Up to 12 Characters.)

3. Project Title: Desegregation Assistance Centers (Enter the same title as on the approved application.)

4. Grantee Name: MID-ATLANTIC EQUITY CONSORTIUM, INC. (Block 1 of the Grant Award Notification.)

5. Grantee Address: (See instructions.)

Street: 5272 RIVER RD. SUITE 340
City: BETHESDA
State: MD Zip: 20816 Zip+4: 1437

6. Project Director: (See instructions.)

First Name: Susan Last Name: Shaffer Title:
Phone #: 3016577741 Fax #: 3016578782 Email Address: sshaffer@maec.org

Reporting Period Information (See instructions.)

7. Reporting Period: From: 07/01/2018 To: 6/30/2019 (mm/dd/yyyy)

Budget Expenditures (To be completed by your Business Office. See instructions. Also see Section B.)

8. Budget Expenditures:

	Federal Grant Funds	Non-Federal Funds (Match/Cost Share)
a. Previous Budget Period	1,599,546	0
b. Current Budget Period	1,622,915	0
c. Entire Project Period (For Final Performance Reports only)		

Indirect Cost Information (To be completed by your Business Office. See instructions.)

9. Indirect Costs

- a. Are you claiming indirect costs under this grant? Yes No
If yes, please indicate which of the following applies to your grant?
- b. The grantee has an Indirect Cost Rate Agreement approved by the Federal Government: Yes No
The period covered by the Indirect Cost Rate Agreement is : From: 7/1/2018 To:6/30/2021 (mm/dd/yyyy)
The approving Federal agency is : ED Other (Please specify):
The Indirect Cost Rate is : 25.2 %
Type of Rate (For Final Performance Reports Only): Provisional Final Other (Please specify):
- c. The grantee is not a State, local government, or Indian tribe, and is using the de minimus rate of 10% of modified total direct costs (MTDC) in compliance with 2 CFR 200.414(f) Yes No
- d. The grantee is funded under a Restricted Rate Program and is you using a restricted indirect cost rate that either :
 Is included in your approved Indirect Cost Rate Agreement Complies with 34 CFR 75.564(c)(2)?
- e. The grantee is funded under a Training Rate Program and:
 Is recovering indirect cost using 8 percent of MTDC in compliance with 34 CFR 75.562(c)(2)
 Is recovering indirect costs using its actual negotiated indirect cost rate reflected in 9(b)

Human Subjects (Annual Institutional Review Board (IRB) Certification) (See instructions.)

10. Is the annual certification of Institutional Review Board (IRB) approval attached? Yes No N/A

Data Privacy and Security Measures Certification (See instructions.)

11. Is a statement affirming that you are aware of federal and state data security and student privacy regulations included, with supporting documentation attached? Yes No

Performance Measures Status and Certification (See instructions.)

12. Performance Measures Status

- a. Are complete data on performance measures for the current budget period included in the Project Status Chart? Yes No
b. If no, when will the data be available and submitted to the Department? (mm/dd/yyyy)

13. By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-33812). Furthermore, to the best of my knowledge and belief, all data in this performance report are true, complete, and correct and the report fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of data reported.

Name of Authorized Representative: Susan Shaffer	Title: President
Signature: (b)(6)	Date: 7/31/19

Grant Performance Report (ED 524B) Executive Summary Attachment:

Title : Center for Education Equity Year III Executive Summary
File : [Executive_Summary_7.31.19_Final.pdf](#)

Smith, Danielle

From: Smith, Danielle
Sent: Wednesday, July 31, 2019 4:38 PM
To: Karmen Rouland
Cc: Susan Shaffer; Maria del Rosario (Charo) Basterra; Phoebe Schlanger
Subject: RE: Region I Equity Assistance Center Signed APR Cover Sheet for Year 3

Karmen,

Thank you for your note and for sending your signed cover sheet. I am acknowledging receipt of your report in G5 and your cover sheet.

We will be in touch with any additional questions.

Have a wonderful day,

Danielle

Danielle Smith

Group Leader, Technical Assistance
Program and Grantee Support Services
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Ave S.W.
Washington, DC 20202
Phone: (202) 453-5546
Danielle.Smith2@ed.gov

From: Karmen Rouland <karmen@maec.org>
Sent: Wednesday, July 31, 2019 3:44 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: Susan Shaffer <sshaffer@maec.org>; Maria del Rosario (Charo) Basterra <Basterra@maec.org>; Phoebe Schlanger <pschlanger@maec.org>
Subject: Region I Equity Assistance Center Signed APR Cover Sheet for Year 3

Good afternoon, Ms. Smith.

My name is Karmen Rouland and I am the Associate Director of Technical Assistance and Training at the Center for Education Equity (Region I EAC). We submitted our Annual Performance Report through the G5 system. I am emailing you a copy of the APR Cover Sheet signed by Susan Shaffer, MAEC's President and Director of the Center for Education Equity.

Please let us know if you have any questions or concerns.

Sincerely,
Karmen

Karmen Rouland, Ph.D.

Associate Director, Technical Assistance and Training
Center for Education Equity
Program Manager, Collaborative Action for Family Engagement Center
Mid-Atlantic Equity Consortium, Inc.
301-657-7741 x113 | karmen@maec.org
www.maec.org | [Facebook](#) | [Twitter](#)

Smith, Danielle

From: Smith, Danielle
Sent: Wednesday, July 31, 2019 4:39 PM
To: James, Edward (Edward.James@ed.gov)
Subject: FW: Region I Equity Assistance Center Signed APR Cover Sheet for Year 3
Attachments: CEE Year 3 EAC Signed APR Cover Sheet.pdf

Signed cover sheet for Region 1 attached! Please upload with the rest 😊

Thank you!

DS

From: Karmen Rouland <karmen@maec.org>
Sent: Wednesday, July 31, 2019 3:44 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: Susan Shaffer <sshaffer@maec.org>; Maria del Rosario (Charo) Basterra <Basterra@maec.org>; Phoebe Schlanger <pschlanger@maec.org>
Subject: Region I Equity Assistance Center Signed APR Cover Sheet for Year 3

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Please let us know if you have any questions or concerns.

Sincerely,
Karmen

Karmen Rouland, Ph.D.

Associate Director, Technical Assistance and Training
Center for Education Equity
Program Manager, Collaborative Action for Family Engagement Center
Mid-Atlantic Equity Consortium, Inc.
301-657-7741 x113 | karmen@maec.org
www.maec.org | [Facebook](#) | [Twitter](#)

**U.S. Department of Education
Grant Performance Report
Cover Sheet (ED 524B)**

*Check only one box per
Program Office instructions.*

Annual Performance Report Final Performance Report

General Information

1. PR/Award #: S004D160012 (Block 5 of the Grant Award Notification - 11 Characters.) 2. Grantee NCES ID#: (See instructions. Up to 12 Characters.)

3. Project Title: Desegregation Assistance Centers (Enter the same title as on the approved application.)

4. Grantee Name: MID-ATLANTIC EQUITY CONSORTIUM, INC. (Block 1 of the Grant Award Notification.)

5. Grantee Address: (See instructions.)

Street: 5272 RIVER RD. SUITE 340
City: BETHESDA
State: MD Zip: 20816 Zip+4: 1437

6. Project Director: (See instructions.)

First Name: Susan Last Name: Shaffer Title:
Phone #: 3016577741 Fax #: 3016578782 Email Address: sshaffer@maec.org

Reporting Period Information (See instructions.)

7. Reporting Period: From: 07/01/2018 To: 6/30/2019 (mm/dd/yyyy)

Budget Expenditures (To be completed by your Business Office. See instructions. Also see Section B.)

8. Budget Expenditures:

	Federal Grant Funds	Non-Federal Funds (Match/Cost Share)
a. Previous Budget Period	1,599,546	0
b. Current Budget Period	1,622,915	0
c. Entire Project Period (For Final Performance Reports only)		

Indirect Cost Information (To be completed by your Business Office. See instructions.)

9. Indirect Costs

- a. Are you claiming indirect costs under this grant? Yes No
If yes, please indicate which of the following applies to your grant?
- b. The grantee has an Indirect Cost Rate Agreement approved by the Federal Government: Yes No
The period covered by the Indirect Cost Rate Agreement is : From: 7/1/2018 To:6/30/2021 (mm/dd/yyyy)
The approving Federal agency is : ED Other (Please specify):
The Indirect Cost Rate is : 25.2 %
Type of Rate (For Final Performance Reports Only): Provisional Final Other (Please specify):
- c. The grantee is not a State, local government, or Indian tribe, and is using the de minimus rate of 10% of modified total direct costs (MTDC) in compliance with 2 CFR 200.414(f) Yes No
- d. The grantee is funded under a Restricted Rate Program and is you using a restricted indirect cost rate that either :
 Is included in your approved Indirect Cost Rate Agreement Complies with 34 CFR 75.564(c)(2)?
- e. The grantee is funded under a Training Rate Program and:
 Is recovering indirect cost using 8 percent of MTDC in compliance with 34 CFR 75.562(c)(2)
 Is recovering indirect costs using its actual negotiated indirect cost rate reflected in 9(b)

Human Subjects (Annual Institutional Review Board (IRB) Certification) (See instructions.)

10. Is the annual certification of Institutional Review Board (IRB) approval attached? Yes No N/A

Data Privacy and Security Measures Certification (See instructions.)

11. Is a statement affirming that you are aware of federal and state data security and student privacy regulations included, with supporting documentation attached? Yes No

Performance Measures Status and Certification (See instructions.)

12. Performance Measures Status

- a. Are complete data on performance measures for the current budget period included in the Project Status Chart? Yes No
b. If no, when will the data be available and submitted to the Department? (mm/dd/yyyy)

13. By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-33812). Furthermore, to the best of my knowledge and belief, all data in this performance report are true, complete, and correct and the report fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of data reported.

Name of Author: (b)(6)	Title: President
Signature: (b)(6)	Date: 7/31/19

Grant Performance Report (ED 524B) Executive Summary Attachment:

Title : Center for Education Equity Year III Executive Summary
File : [Executive_Summary_7.31.19_Final.pdf](#)

Smith, Danielle

From: Smith, Danielle
Sent: Thursday, August 1, 2019 9:14 AM
To: Jocellyn Rivera
Cc: Celina Moreno; Paula Johnson; Hector Bojorquez
Subject: RE: IDRA EAC-South APR for Y2/Q4 & Y3/Q1-3: PR/Award # S004D160005

Thank you, Ms. Rivera. I am acknowledging receipt. We will be in touch with any further questions.

Have a wonderful day!

Danielle

Danielle Smith

Group Leader, Technical Assistance
Program and Grantee Support Services
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Ave S.W.
Washington, DC 20202
Phone: (202) 453-5546
Danielle.Smith2@ed.gov

From: Jocellyn Rivera <jocellyn.rivera@idra.org>
Sent: Wednesday, July 31, 2019 6:43 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: Celina Moreno <celina.moreno@idra.org>; Paula Johnson <paula.johnson@idra.org>; Hector Bojorquez <hector.bojorquez@idra.org>
Subject: IDRA EAC-South APR for Y2/Q4 & Y3/Q1-3: PR/Award # S004D160005
Importance: High

Good Afternoon, Ms. Smith.

The Intercultural Development Research Association (IDRA) successfully submitted our IDRA EAC-South (PR/Award # S004D160005) annual performance report for Year 2/Quarter 4 and Year 3/Q1-3 via the G5 system today at 02:44:43 PM Eastern Time. As per the Department's instructions, attached please find the ED 524B cover sheet that has been signed by Ms. Celina Moreno, J.D., IDRA President and CEO.

As you know, Dr. Paula Johnson serves as project director of the IDRA EAC-South. Ms. Celina Moreno, J.D., IDRA President and CEO, is the Authorized Organization Representative (AOR) for all projects. Dr. Maria Robledo Montecel is now IDRA President Emerita.

Thank you.

Jocellyn N. Rivera
Administrative Assistant

Intercultural Development Research Association

5815 Callaghan Road, Suite 101
San Antonio, Texas 78228
Phone: 210.444.1710 ph. • 210.444.1714 fax
jocellyn.rivera@idra.org • www.idra.org

Connect with us online! [Twitter](#) • [Facebook](#) • [LinkedIn](#) • [Slideshare](#) • [YouTube](#)

Check out IDRA [Classnotes Podcasts](#).

Sign up for [IDRA eNews](#), for occasional news updates

Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college.

.....

Karmen Rouland

From: Karmen Rouland
Sent: Friday, August 30, 2019 6:58 AM
To: Smith, Danielle; Maria del Rosario (Charo) Basterra; Susan Shaffer
Subject: EAC Client List
Attachments: 2018-2019 Region I EAC Client List.xlsx

Good morning, Danielle.

On behalf of Susan Shaffer and Charo Basterra, I would like to submit Region I's EAC Client List for the upcoming survey. Please find the list attached to this email.

Please let us know if you have any questions.

Sincerely,
Karmen

Karmen Rouland, Ph.D.

Associate Director, Technical Assistance and Training
Center for Education Equity
Program Manager, Collaborative Action for Family Engagement Center
Mid-Atlantic Equity Consortium, Inc.
301-657-7741 x113 | karmen@maec.org
www.maec.org | [Facebook](#) | [Twitter](#)

Mark with an "X" After You Verify Contact Information	Last	First	Position Title
X	Borrello	Vito	Executive Director
X	Burgoyne	LaWanda	District School Improvement Specialist
X	Grafwallner	Rolf	Program Director for Early Childhood Education Standard, Assessment and Accountability
X	Han	Young -Chan	English Learner/Title III Specialist
X	Jones	Rhonda	Director of Pupil Personnel Services
X	Lang	Dr. Diane	Director of Instructional Support Services
X	Perez	Rita	Director of Pupil Services
X	Adkins	Sarah	Student Assistance Coordinator
X	Scherr	Barbara	Coordinator parent Support Branch Division of Students, Family
X	Wilkinson	Barrett	Equity Coordinator
X	Perkins	April	Director of ESOL/Bilingual Programs & Title III
X	Konderwich	Lindsey	Program Support Specialist
X	Bentley	Dawn	Assistant Superintendent for Diversity, Equity and Inclusion

X	Potenziano, Ed.D.	Phillip	Assistant Superintendent
X	Bond, Ed.D.	Tawanda	District Equity Officer
X	Schatzabel	Stacey	Director of Instruction and Special Services
X	Daly	James	Superintendent
X	Durant	Tracey	Executive Director, Office of Equity
X	Skeen	Steven	Principal
X	Nicholson	Mike	Assistant Principal at Delsea Middle School; Title IX Coordinator and Affirmative Action Officer at Delsea Regional High School
X	Williams	Melissa	Assistant Superintendent
X	Skop	Anita	Superintendent

**2018-2019 EAC Client List
Region I**

Agency/Organization	Office Mailing Address	Office Phone #
NAFSCE (National Association for Family, School and Community Engagement)	601 King Street Suite 401 Alexandria, VA	703-739-1344
Capital School District	198 Commerce Way, Dover, DE 19904	302-857-4224
(CCSSO) Council of Chief State School Officers	1 Massachusetts Ave. NW, Washington, DC 20001	202-312-6432
Maryland State Department of Education	200 West Baltimore Street Baltimore, MD 21201-2595	410-767-6756
City School District of New Rochelle	515 North Avenue, New Rochelle, NY 10801	914-576-4300
Orange-Ulster County BOCES	4 Harriman Drive Goshen, NY 10924	(845) 781-4363 extension 10701
Coatesville Area School District	3030 C G Zinn Road, Thorndale, PA	610-466-2400
Maine Department of Education	23 State House Station, Augusta, ME 04333	207-624-6685
Maryland State Department of Education	200 West Baltimore Street Baltimore, MD 21201-2595	410-767-0291
Portland Public Schools	353 Cumberland Ave, Portland, ME 04101	207-874-8100
Maine Department of Education	23 State House Station, Augusta, ME 04333	2076246627
Questar III BOCES	10 Empire State Boulevard, Castleton, NY 12033	5184796820
Acton-Boxborough Public Schools	25 Charter Rd., Acton, MA 01720	978-264-4700

RSU21 The Schools of Arundel, Kennebunk, & Kennebunkport	177 Alewife Road Kennebunk, ME 04043	207-985-1100
Red Clay Consolidated School District	1502 Spruce Avenue Wilmington, DE 19805	302-552-3722
Wells-Ogunquit C.S.D.	1460 Post Road, Wells, ME 04090	207-641-6903
Wells-Ogunquit C.S.D.	1460 Post Road, Wells, ME 04090	207-646-8331
Baltimore City Public Schools	200 E. North Avenue Baltimore, MD 21202	(443) 642-4278
Mt. Royal Elementary/Middle School #66	121 McMechen Street Baltimore, MD 21217	410-396-0864
Delsea Regional School District	242 Fries Mill Road, Franklinville, NJ 08322	(856) 694-0100 ext. 241
Delsea Regional School District	242 Fries Mill Road, Franklinville, NJ 08322	856-694-0100 x214
New York City Public Schools District 15	131 Livingston St. Brooklyn, NY 11201	(718) 935-3424

Office Email Address	Office Fax Number	Type of Organization: School board, State, Municipality, School District, Public School, or Other Governmental Unit Responsible for Operating a Public School
borrellov@nafsce.org	n/a	Nonprofit
lawanda.burgoyne@capital.k12.de.us	n/a	School District
Rolf.Grafwallner@ccsso.org	202-223-4059	State
yhan@msde.state.md.us	n/a	State
RJones@newrochelle.k12.ny.us	n/a	School District
Diane.Lang@ouboces.org	n/a	School District
perezr@casdschools.org		School District
Sarah.Adkins@maine.gov	n/a	State
barbara.scherr@maryland.gov	n/a	State
wilkb@portlandschools.org	n/a	School District
april.perkins@maine.gov	n/a	SEA
Lindsey.Konderwich@questar.org	5184771335	SEA
dbentley@abschools.org	n/a	Public Regional School District

ppotenziano@rsu21.net	n/a	School District
tawanda.bond@redclay.k12.de.us	n/a	School District
sschatzabel@wocsd.org	207-646-4236	School District
jadaly@wocsd.org	207-646-4236	School District
TLDurant@bcps.k12.md.us	n/a	School District
SDSkeen@bcps.k12.md.us	n/a	Public School
mnicholson@delsearegional.us	n/a	School District
mwilliams@delsearegional.us	n/a	School District
askop@schools.nyc.gov	n/a	School District

Danielle.Smith2@ed.gov

From: Danielle.Smith2@ed.gov
Sent: Friday, August 30, 2019 8:16 AM
To: Karmen Rouland
Cc: Maria del Rosario (Charo) Basterra; Susan Shaffer
Subject: Re: EAC Client List

Thank you, Karmen. I am acknowledging receipt. We will let you know if we have questions.

Have a wonderful weekend!

Danielle

On Aug 30, 2019, at 7:00 AM, Karmen Rouland <karmen@maec.org> wrote:

Good morning, Danielle.

On behalf of Susan Shaffer and Charo Basterra, I would like to submit Region I's EAC Client List for the upcoming survey. Please find the list attached to this email.

Please let us know if you have any questions.

Sincerely,
Karmen

Karmen Rouland, Ph.D.

Associate Director, Technical Assistance and Training
Center for Education Equity
Program Manager, Collaborative Action for Family Engagement Center
Mid-Atlantic Equity Consortium, Inc.
301-657-7741 x113 | karmen@maec.org
www.maec.org | [Facebook](#) | [Twitter](#)

<2018-2019 Region I EAC Client List.xlsx>

<ATPFile_CE6EEE48-3663-4393-AEBB-9A55F7C1723F.token>

Smith, Danielle

From: Smith, Danielle
Sent: Friday, August 30, 2019 8:16 AM
To: Karmen Rouland
Cc: Maria del Rosario (Charo) Basterra; Susan Shaffer
Subject: Re: EAC Client List

Thank you, Karmen. I am acknowledging receipt. We will let you know if we have questions.

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Karmen

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Associate Director, Technical Assistance and Training
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Program Manager, Collaborative Action for Family Engagement Center
Mid-Atlantic Equity Consortium, Inc.
301-657-7741 x113 | karmen@maec.org
www.maec.org | [Facebook](#) | [Twitter](#)

<2018-2019 Region I EAC Client List.xlsx>

<ATPFile_CE6EEE48-3663-4393-AEBB-9A55F7C1723F.token>

From:
To: Paula Johnson
Cc: James, Edward; Celina Moreno; Rey Flores
Subject: RE: Region II Year 4 Annual Technical Assistance Plan

Dr. Johnson,

From: Paula Johnson <paula.johnson@idra.org>
Sent: Monday, September 2, 2019 11:21 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: James, Edward <Edward.James@ed.gov>; Celina Moreno <celina.moreno@idra.org>; Rey Flores <rey.flores@idra.org>
Subject: Region II Year 4 Annual Technical Assistance Plan

Ms. Smith,

Please find attached the proposed Year 4 budget and project statements as of September 1, 2019.

Be well,
Paula



Paula N. Johnson, Ph.D.
Intercultural Development Research Association
Director, IDRA EAC-South
5815 Callaghan Road, Suite 101
San Antonio, Texas 78228
210-444-1710
www.idra.org | www.idraeacsouth.org

Children First
IDRA *achieving equal educational opportunity for every child through
strong public schools that prepare all students to access and succeed in college*
— Transforming Education

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Check out IDRA [Classnotes Podcasts](#)
Sign up for [IDRA eNews](#), for occasional news updates



(b)(6)

Withheld pursuant to
exemption

(b)(6)

of the Freedom of
Information and

Access Act

COMMON FUND

IDRA

Transforming Education

*achieving equal educational opportunity for every child through
strong public schools that prepare all students to access and succeed in college*

CONCRETE FUND

IDRA

Transforming Education

*achieving equal educational opportunity for every child through
strong public schools that prepare all students to access and succeed in college*

Smith, Danielle

From: Smith, Danielle
Sent: Tuesday, September 3, 2019 10:56 AM
To: Paula Johnson
Cc: James, Edward; Celina Moreno; Rey Flores
Subject: RE: Region II Year 4 Annual Technical Assistance Plan

Dr. Johnson,

Thank you for submitting Region II's Year 4 Annual Technical Assistance Work Plan and Budget. I am acknowledging receipt and we will let you know if we have questions.

Danielle

Danielle Smith
Group Leader, Technical Assistance
Program and Grantee Support Services
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Ave S.W.
Washington, DC 20202
Phone: (202) 453-5546
Danielle.Smith2@ed.gov

From: Paula Johnson <paula.johnson@idra.org>
Sent: Monday, September 2, 2019 11:21 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: James, Edward <Edward.James@ed.gov>; Celina Moreno <celina.moreno@idra.org>; Rey Flores <rey.flores@idra.org>
Subject: Region II Year 4 Annual Technical Assistance Plan

Ms. Smith,

Please find attached the proposed Year 4 budget and project statements as of September 1, 2019.

Be well,
Paula

(b)(6)

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Paula N. Johnson, Ph.D.
Intercultural Development Research Association
Director, IDRA EAC-South

5815 Callaghan Road, Suite 101
San Antonio, Texas 78228
210-444-1710
www.idra.org | www.idraeacsouth.org

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CHANGING FUTURE

IDRA

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Smith, Danielle

From: Smith, Danielle
Sent: Tuesday, September 3, 2019 10:57 AM
To: Paula Johnson
Cc: James, Edward; Hector Bojorquez
Subject: RE: 2018-19 IDRA EAC-South Key Client List

Thank you, Dr. Johnson. I am acknowledging receipt.

Danielle

Danielle Smith
Group Leader, Technical Assistance
Program and Grantee Support Services
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Ave S.W.
Washington, DC 20202
Phone: (202) 453-5546
Danielle.Smith2@ed.gov

From: Paula Johnson <paula.johnson@idra.org>
Sent: Saturday, August 31, 2019 4:20 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: James, Edward <Edward.James@ed.gov>; Hector Bojorquez <hector.bojorquez@idra.org>
Subject: 2018-19 IDRA EAC-South Key Client List

Ms. Smith,

Please find attached our Client List for Program Year 3.

Be well,
Paula

(b)(6)

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CONCRETE FUND

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Smith, Danielle

From: Smith, Danielle
Sent: Tuesday, September 3, 2019 11:42 AM
To: Paula Johnson
Cc: James, Edward; Hector Bojorquez
Subject: RE: EAC Region II - Remaining Drawdowns for FY18 funds

Dr. Johnson,

Thank you for the responses sent last week and the additional information that you provided in the budget narrative for Year 4. This is helpful context for us and helps us better understand where you are going into Year 4.

We have no additional questions regarding carryover at this time.

Danielle

Danielle Smith
Group Leader, Technical Assistance
Program and Grantee Support Services
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Ave S.W.
Washington, DC 20202
Phone: (202) 453-5546
Danielle.Smith2@ed.gov

From: Paula Johnson <paula.johnson@idra.org>
Sent: Friday, August 30, 2019 10:48 AM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: James, Edward <Edward.James@ed.gov>; Hector Bojorquez <hector.bojorquez@idra.org>
Subject: RE: EAC Region II - Remaining Drawdowns for FY18 funds

Hello Danielle!

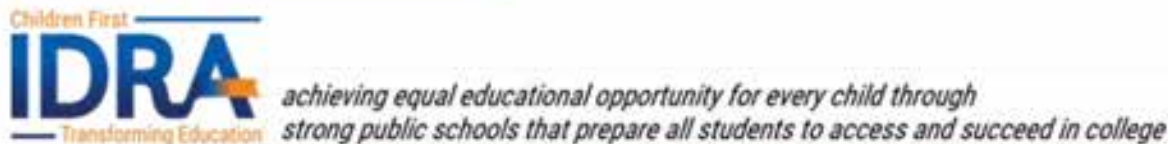
Thank you for reaching out. Please find our responses below in **blue** beneath each question. I look forward to working with you both.

Be well,
Paula

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A large black rectangular redaction box covers the majority of the page content below the signature. The text "(b)(6)" is printed in red at the top left corner of this redacted area.

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From: Smith, Danielle <Danielle.Smith2@ed.gov>
Sent: Tuesday, August 27, 2019 6:58 AM
To: Paula Johnson <paula.johnson@idra.org>
Cc: James, Edward <Edward.James@ed.gov>
Subject: EAC Region II - Remaining Drawdowns for FY18 funds

Dear Project Director,

Thank you for submitting your Annual Performance Report (APR) to the U.S. Department of Education on July 31, 2019. After reviewing your submitted APR and budget, we would like to clarify information regarding unexpended funds and planned carryover. The purpose of this email is to confirm the budget information that is currently reported in G5 and your planned carryover funds for Year 4 of the project. As of Monday, August 26, based on the data provided in G5, it was determined that you have \$935,266 yet to obligate before the end of the current fiscal year. In your APR, you reported that \$460,966 is planned to be carried over.

Please provide the following in writing:

1. Confirmation that you plan to draw down the remaining \$474,300 before the end of the fiscal year on September 30, 2019;

(b)(4)

2. A description of how you plan to use the unexpended funds in the next budget period; and

(b)(4)

3. A list of activities that were not completed in the previous (Year 3) budget period (if applicable).

(b)(4)

We would appreciate if you could provide this additional information by Friday, August 30th. If you require assistance, please contact my colleague, Edward James, copied here.

Thank you,
Danielle

Danielle Smith
Group Leader, Technical Assistance
Program and Grantee Support Services
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Ave S.W.
Washington, DC 20202
Phone: (202) 453-5546
Danielle.Smith2@ed.gov

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Smith, Danielle

From: Smith, Danielle
Sent: Monday, September 30, 2019 12:57 PM
To: Paula Johnson
Cc: Celina Moreno; Hunter, Tina
Subject: RE: G5 Notification - Continuation Grant Award Notification S004D160005

Thank you, Dr. Johnson, for confirming!

We are looking forward to our continued work with you as well.

Best,
Danielle

Danielle Smith
Group Leader, Technical Assistance
Program and Grantee Support Services
Office of Elementary and Secondary Education U.S. Department of Education 400 Maryland Ave S.W.
Washington, DC 20202
Phone: (202) 453-5546
Danielle.Smith2@ed.gov

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-----Original Message-----

From: Paula Johnson <paula.johnson@idra.org>
Sent: Monday, September 30, 2019 12:47 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: Celina Moreno <celina.moreno@idra.org>; Hunter, Tina <Tina.Hunter@ed.gov>
Subject: RE: G5 Notification - Continuation Grant Award Notification S004D160005

Ms. Smith,

Thank you for forwarding the continuation grant award notification. We look forward to working with you.

Be well,
Paula

Paula N. Johnson, Ph.D.
Intercultural Development Research Association Director, IDRA EAC-South 5815 Callaghan Road, Suite 101
San Antonio, Texas 78228 210-444-1710
www.idra.org
www.idraeacsouth.org

-----Original Message-----

From: Danielle.Smith2@ed.gov <Danielle.Smith2@ed.gov>

Sent: Friday, September 27, 2019 7:54 PM

To: Paula Johnson <paula.johnson@idra.org>; Celina Moreno <celina.moreno@idra.org>;
tina.hunter@ed.gov

Cc: Danielle.Smith2@ed.gov

Subject: G5 Notification - Continuation Grant Award Notification S004D160005

Dear Grantee:

This is to notify you that a continuation award has been made for your grant, S004D160005. The amount of this continuation award is set out in Box 7 of your Grant Award Notification (GAN). You may access your electronically signed GAN documents, S004D160005 & GAN action number 10, at <http://www.g5.gov> under Grant Maintenance, Award Documents.

You will need to sign in to G5 to access your GAN. If you don't already have an account in G5, please go to the link on the top left of the home page that says "Not Registered? Sign up" and follow the instructions. To register, you will need your institution's DUNS number. You must also use the exact same name (no nicknames) and email address that is listed on this email. If you are a project director, or state director, select "Project Director" or "State Director" when prompted to choose a role in your profile. Please note: Only recipients of this email (the project director and certifying official or state director and authorizing official) can access the GAN in G5. If someone else at your organization requires a copy, you may print out a copy or forward the PDF to them.

Please review your GAN documents carefully, including any attachments to the GAN and any terms and conditions appearing in Box 10 of the GAN. Your grant may be subject to special conditions or your grant or organization may have been designated as high-risk. You should review your GAN carefully to see if any of the following circumstances apply:

-If your grant is subject to special conditions, the special conditions may be included in Box 10 or as an attachment to the GAN.

-If your grant has been designated high-risk, the special conditions may be included in Box 10, or may be included in the high-risk designation that is attached to the GAN.

-If your entity has been designated a high-risk grantee, the high-risk special conditions are also applicable to this grant and may be included in Box 10 of the GAN, or may be included in the high-risk designation that is attached to the GAN.

Your grant is subject to any special conditions and/or high-risk designation that are attached to your GAN and must be carried out in accordance with those requirements. Your understanding of the GAN documents helps to ensure proper program and fiscal management of your project.

If you have questions regarding accessing G5 or your GAN documents, please contact the G5 help desk at 888-336-8930. For all other questions of a programmatic or fiscal nature, please contact the ED Program Contact listed on your GAN (Box 3).

Please acknowledge receipt of this e-mail by sending a reply to the Education Program Contact listed on your GAN (Box 3).

Smith, Danielle

From: Smith, Danielle
Sent: Thursday, December 12, 2019 5:33 PM
To: Cantrell, David; Vitelli, Edward
Subject: FW: Thank you!

Team,

FYI, compliments from one of our EACs on today's webinar. Ed can attest that the team did a nice job organizing and facilitating the conversation. We have lots of ideas already for continuous improvement.

Adelante!

Danielle

From: Paula Johnson <paula.johnson@idra.org>
Sent: Thursday, December 12, 2019 12:37 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: James, Edward <Edward.James@ed.gov>; Meyer, Rebekka <rebekka.meyer@ed.gov>
Subject: Thank you!

Hello all,

This was one of the most comprehensive and informative "meetings" we've had in ages – from logistics, to pre-planning, and execution. I look forward to working with you and identifying new opportunities to continue collaborating with our fellow service centers. Excited at the possibilities!

Be well,
Paula

(b)(6)



Paula N. Johnson, Ph.D.
Director, IDRA EAC-South
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210.444.1710 ph. • 210.444.1714 fax
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.....

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Vitelli, Edward

From: Vitelli, Edward
Sent: Thursday, December 12, 2019 5:51 PM
To: Smith, Danielle; Cantrell, David
Subject: RE: Thank you!

Yes, I definitely can—it was very well done. It was clear that the directors were very receptive to the presentation, and eager to talk more (that could have easily been an 1.5 hour session by itself). That certainly bodes well for us as we think about our next steps for the program.

Ed

From: Smith, Danielle <Danielle.Smith2@ed.gov>
Sent: Thursday, December 12, 2019 5:33 PM
To: Cantrell, David <David.Cantrell@ed.gov>; Vitelli, Edward <Edward.Vitelli@ed.gov>
Subject: FW: Thank you!

Team,

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Danielle

From: Paula Johnson <paula.johnson@idra.org>
Sent: Thursday, December 12, 2019 12:37 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: James, Edward <Edward.James@ed.gov>; Meyer, Rebekka <rebekka.meyer@ed.gov>
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Be well,
Paula

(b)(6)

A large black rectangular redaction box covers the bottom portion of the email, obscuring any text that might have been present.

.....
Paula N. Johnson, Ph.D.

Director, IDRA EAC-South
Intercultural Development Research Association

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Cantrell, David

From: Cantrell, David
Sent: Monday, December 16, 2019 10:17 AM
To: Vitelli, Edward; Smith, Danielle
Subject: RE: Thank you!

Thank you both! Great feedback...

David Cantrell, PhD, Director
Office of Program and Grantee Support Services
with the Office of Elementary and Secondary Education

From: Vitelli, Edward <Edward.Vitelli@ed.gov>
Sent: Thursday, December 12, 2019 5:51 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>; Cantrell, David <David.Cantrell@ed.gov>
Subject: RE: Thank you!

Yes, I definitely can—it was very well done. It was clear that the directors were very receptive to the presentation, and eager to talk more (that could have easily been an 1.5 hour session by itself). That certainly bodes well for us as we think about our next steps for the program.

Ed

From: Smith, Danielle <Danielle.Smith2@ed.gov>
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To: Cantrell, David <David.Cantrell@ed.gov>; Vitelli, Edward <Edward.Vitelli@ed.gov>
Subject: FW: Thank you!

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Danielle

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Sent: Thursday, December 12, 2019 12:37 PM
To: Smith, Danielle <Danielle.Smith2@ed.gov>
Cc: James, Edward <Edward.James@ed.gov>; Meyer, Rebekka <rebekka.meyer@ed.gov>
Subject: Thank you!

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Be well,
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